# **SUBJECT KS3: Year 7**

## 2021

# Temple 1/2 1/3 Cheek Jaur

### **PORTRAIT ARTIST JULIAN OPIE**

To understand the essentials of the style and representation of the face in Julian Opie's art and its basic abstractions.

To create faces both from Julian Opie's work and photographs that explore the abstraction required.

To create a self portrait in the style of the artist

Applying skills from 1.2, 2.1, 2:2





SUMMER

3:2

### **HUMAN FACE**

The proportions and shapes of the face.

The application of proportion to drawings of the face.

Developed use of tone to create the shadows and form of the face.
Applying knowledge of tone form 1:1





### **COLOUR**

Colour wheel: Primary, Secondary, warm and cool, Complementary Colours - colour mixing. Consolidating knowledge, Shape overlaps - painting using primary colour mixing secondary overlaps complimentary coloured backgrounds Application of colour and colour blending. Basic brush control and application of water colour paints.

### **Artists and Colour**

A range of artists and cultures that have strongly developed patterns as their central feature. Bridget Riley, Aboriginal etc knowledge/skills covered Pattern design and controlled use of materials

Applying skills from 1:1, 1:2,2.1

SPRING 2:2



Appreciation of works by Hundertwasser, Delaunay and Kandinsky. Analyse the artists use of colour Create colour designs inspired by the above and successfully apply a range of colour and mixed media. Using mark making, colour theory and painting skills learned since September

Applying knowledge from 1:2 & 2:1

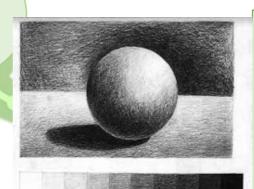




AUTUMN 1:2



AUTUMN 1:1



### TONE

DRAWING: How line, shape, tone and proportion are applied to create effective drawings.

Focus is on manual dexterity and moving this forward from a diverse range at entry. Making short statements identifying these properties in drawings.

OUR LEARNING JOURNEY

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