

# Careers Schedule 2022-23

## Cardinal Newman Careers Schedule 22-23

	Aims	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	<ol style="list-style-type: none"> <li>1. To raise awareness of a wide range of careers and pathways</li> <li>2. To identify personal traits, strengths and skills.</li> <li>3. To develop confidence and have expectations of themselves and for their futures</li> </ol>	<ul style="list-style-type: none"> <li>• Transition tasks from Primary school to secondary based on personal traits and identifying strengths and areas of improvement</li> <li>• Careers assemblies from careers advisor</li> <li>• Unifrog launch log in sessions – personality quiz</li> <li>• PSHE programme – developing aspirations, teamwork and enterprise skills</li> </ul>	<ul style="list-style-type: none"> <li>• Careers assemblies from careers advisor</li> <li>• National Careers Week</li> <li>• External speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Day</li> <li>• Big Bang event NEC</li> <li>• PSHE programme – financial decision making</li> </ul>
<b>Year 8</b>	<ol style="list-style-type: none"> <li>1. To be able to describe key employability skills</li> <li>2. To recognise the skills developed in and out of school which make them employable</li> <li>3. To use Labour Market Information (LMI) in career planning</li> </ol>	<ul style="list-style-type: none"> <li>• Careers drop in</li> <li>• PSHE sessions – living in the wider world               <ul style="list-style-type: none"> <li>• Use of local labour market information</li> <li>• Employability skills and qualities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Careers assemblies from careers advisor</li> <li>• Army careers event</li> <li>• Unifrog sessions</li> <li>• National Careers Week</li> <li>• National Apprenticeship week: Assembly</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE: Living in the wider world: digital literacy</li> <li>• Speed networking ‘Meet the Employer Event’</li> </ul>
<b>Year 9</b>	<ol style="list-style-type: none"> <li>1. To prepare for GCSE options considering how these link to future careers pathways and progression routes.</li> <li>2. To explain the importance of STEM subjects and their importance to a wide range of careers.</li> </ol>	<ul style="list-style-type: none"> <li>• Careers drop in</li> <li>• PSHE living in the wider world:               <ul style="list-style-type: none"> <li>○ Setting goals and investigating careers options in preparation for GCSE options</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Careers assemblies from careers advisor</li> <li>• Unifrog session</li> <li>• Subject session on careers</li> <li>• GCSE options events</li> <li>• National Careers Week</li> <li>• National Apprenticeship week: Assembly</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE: Living in the wider world: employability skills and online presence</li> <li>• BBC bitesize careers roadshow</li> </ul>

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	3. To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.			
<b>Year 10</b>	1. To start to look at the world of work. 2. To be able to describe how the world of work is changing and how this affects career decisions. 3. To be able to consider their own employability skills and how to develop these.	<ul style="list-style-type: none"> <li>• Careers drop in</li> <li>• Unifrog sessions</li> <li>• Careers assemblies from careers advisor</li> </ul>	<ul style="list-style-type: none"> <li>• Employers Careers Fair</li> <li>• BBC bitesize careers roadshow</li> <li>• National Careers Week</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE living in the wider world:               <ul style="list-style-type: none"> <li>○ Employability skills</li> <li>○ Financial awareness</li> </ul> </li> <li>• Careers 1-1 consultations</li> <li>• Work experience</li> </ul>
<b>Year 11</b>	1. To make well informed, realistic and aspirational choices of post16 options 2. To be able to connect their post-16 choices with progression routes and future career opportunities 3. To have an appropriate post-16 destination	<ul style="list-style-type: none"> <li>• Careers 1-1 consultations</li> <li>• Apprenticeship Fair</li> <li>• Careers event – Post 16 providers</li> <li>• 6<sup>th</sup> form taster sessions</li> <li>• Unifrog careers sessions</li> <li>• Careers assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Careers 1-1 consultations</li> <li>• National Careers Week</li> <li>• PSHE living in the wider world:</li> <li>• Business people and entrepreneurs</li> <li>• Preparing for interviews</li> </ul>	<ul style="list-style-type: none"> <li>• 1-1 consultations</li> </ul>
<b>Year 12</b>	1. To make well informed, realistic and aspirational choices of post18 options including HE, Higher and Degree Apprenticeships 2. To have an appropriate post-18 destination 3. To connect A Levels with future opportunities and to develop a holistic self-view	<ul style="list-style-type: none"> <li>• Careers café drop in</li> <li>• Induction week activities</li> <li>• Apprenticeship Fair</li> <li>• PSHE living in the wider world</li> </ul>	<ul style="list-style-type: none"> <li>• Careers café drop in</li> <li>• National Careers Week</li> <li>• Employers and pathways Careers Fair</li> <li>• Virtual work experience</li> <li>• Virtual speakers for schools' events</li> <li>• Pathways to Law and Business (Warwick Uni)</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE living in the wider world - Planning for the future               <ul style="list-style-type: none"> <li>- Exploring future opportunities</li> <li>- Post-18 options</li> <li>- The impact of financial decisions</li> </ul> </li> <li>• CWT interview skills</li> <li>• UCAS exhibition NEC</li> </ul>

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				<ul style="list-style-type: none"> <li>• HE Visit</li> <li>• UCAS in school event</li> <li>• Careers 1-1 consultations</li> <li>• Work experience</li> </ul>
<b>Year 13</b>	<ol style="list-style-type: none"> <li>1. To make well informed, realistic and aspirational choices of post18 options including HE, Higher and Degree Apprenticeships</li> <li>2. To have an appropriate post-18 destination</li> <li>3. To connect A Levels with future opportunities and to develop a holistic self-view</li> </ol>	<ul style="list-style-type: none"> <li>• Careers café drop in</li> <li>• Careers 1-1 consultations</li> <li>• Apprenticeship fair</li> <li>• UCAS guidance from tutors/sixth form team</li> </ul>	<ul style="list-style-type: none"> <li>• Careers café drop in</li> <li>• Careers 1-1 and group consultations</li> <li>• PSHE living in the wider world</li> <li>• National Careers Week</li> </ul>	