

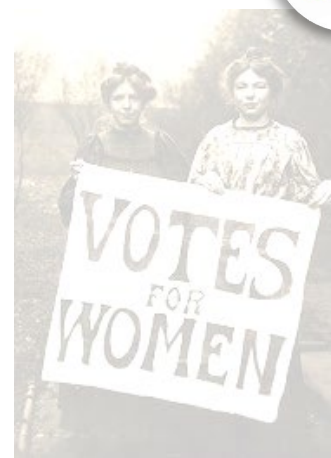
# HISTORY KS4: Year 9



## Women in Britain 18<sup>th</sup> and 19<sup>th</sup> century

You will be studying the development of British society and especially looking at minority history for this Term. In 1:1 you will describe the conditions that existed in Whitechapel, London and the impact these conditions had on women. This will also let you gain an insight into the perception of women in the late 19<sup>th</sup> Century. You will then go on and look at the fight for Suffrage during the early part of the 20<sup>th</sup> Century and examine how far women have achieved equality today.

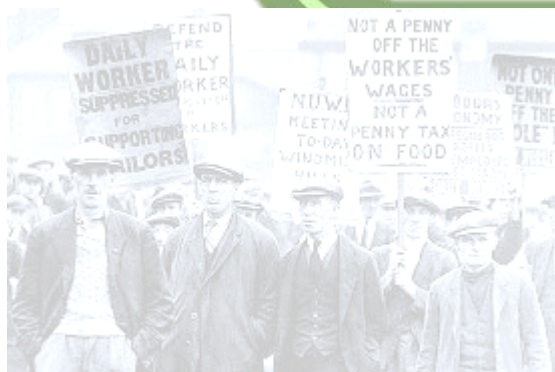
**AUTUMN  
1:1**



**AUTUMN  
1:2**

## Pre-World War Two Britain

You will describe the changes in British society looking at 'Hidden Histories'  
You will examine the development of workers rights and the Union movement as well as the complex relationship between Britain and Ireland at the turn of the 20<sup>th</sup> century



**SPRING  
2:1**

## Post-World War Two Britain

You will describe the changes in British society looking at 'Hidden Histories'  
LGBTQ+ history will also be addressed along with the Windrush generation and the 'Troubles' in the North of Ireland.

**SPRING  
2:2**

## American Boom and society in the 1920s.

You will describe the impact of WWI, Henry Ford and Mass Production, the American Boom, the inequalities of wealth and the The Roaring 20s.



**SUMMER  
3:1**

## The Great Depression, and society

You will analyse the impact of Hoover's response the Depression, Roosevelt's New Deal, 1920 Entertainment developments, WW2 impact and recovery and its cultural impact. You will evaluate the impact of the Cold War, McCarthy and the Witch Hunts, Brown vs the board of education and the death of Emmett Till



**SUMMER  
3:2**

## The Civil Rights Movement and challenges in society

You will evaluate the impact of the Cold War, McCarthy and the Witch Hunts, as well as the development of the Civil Right Movements. The impact of JFK and LBJ and the rise of feminism will also be developed



# OUR LEARNING JOURNEY

