

KS5: Religious Studies

Year 12



DCT:
a. Christian Moral Action
b. Knowledge of God's existence
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



SUMMER
3:2

DCT:
a. Person of Jesus and Christian Moral Principles
b. Augustine and Human Nature & Death and afterlife
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly

SUMMER
3:1

Ethics: Euthanasia and Business Ethics
Philosophy: Problem of Evil
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



SPRING
2:2

Ethics: Utilitarianism
Philosophy: Religious Experience
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



SPRING
2:1

Ethics: Natural Law & Kantian Ethics
Philosophy: Arguments based on 1) Observation and 2) Reason
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



AUTUMN
1:2

AUTUMN
1:1

Transition into A level : Course Overview
Ethics: Normative theories; Situation Ethics
Philosophy: Philosophical Influences, Soul, mind & body
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



OUR LEARNING JOURNEY

KS5: Religious Studies

Year 13



Examinations

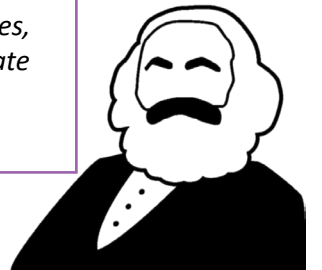
SUMMER
3:2

Philosophy & DCT (a)
Ethics & DCT (b)

Revision

Knowledge: All topics from year 12/13
Skills: exam skills, interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing

DCT: (a) Religious pluralism and society & Gender and Theology
(b) Liberation Theology and Marx & Gender and Society
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly



SUMMER
3:1

SPRING
2:2

Ethics: Sexual Ethics
Philosophy: Religious Language: 20th century perspectives and philosophical comparisons
DCT: (a) Religious pluralism and theology
(b) Secularism
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly

Ethics: Meta-Ethics
Philosophy: Religious Language: negative, analogical or symbolic
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly

SPRING
2:1

AUTUMN
1:2

Ethics: Conscience
Philosophy: Nature/attributes of God
Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly

AUTUMN
1:1



OUR LEARNING JOURNEY