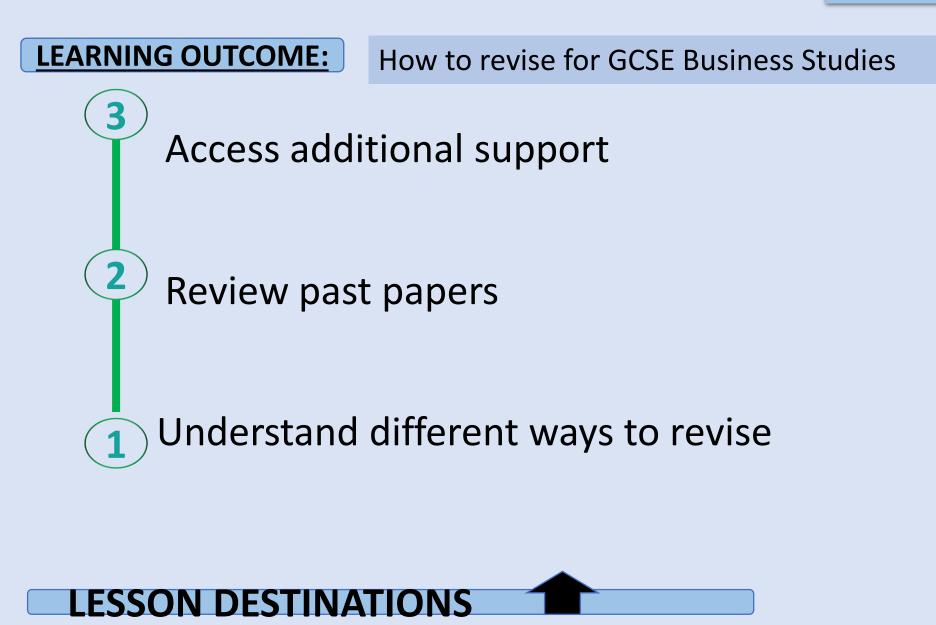


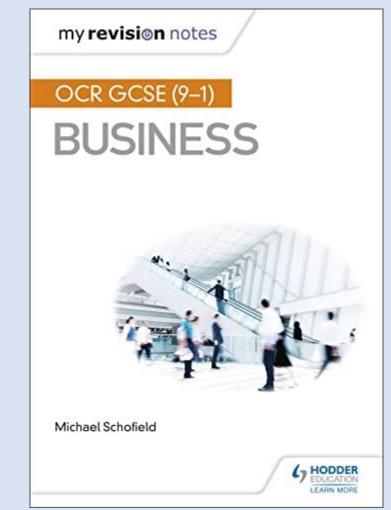
Thursday, 30 January 2025





Revision Guides

- You have been provided with a revision guide in Year 10 to support your revision.
- In the revision guide there are practice questions and exam tips to support you – you should complete these questions to help support your understanding



Work Booklets

- You have also been provided with an exam skills booklet to support your understanding for Paper 1 in June 2024
- You have also received a booklet with key concepts for both papers (Paper 1 in June 2024 and Paper 2 January 2025)
- For this you will need to complete the blank spaces to support your revision

Understand different ways to revise

| Business | GCSE Business Revision booklet 1: Business Activity. Marketing & People |
|--|---|
| he exam is w he Business 3 ust on Busines | |
| Business 1: Business Activity, Marketley, and People | |
| 1. Business Activity | 1.1 The role of business encounts and entroprotecting 1.2 Business galaxies 1.3 Business galaxies 1.4 Business galaxies 1.4 Business galaxies 1.5 Stateholders in business 1.5 Stateholders in business 1.6 Business granth |
| 2. Harteting | 2.1 The role of inarchiting 2.3 Market separation 2.4 The numbering ina |
| 3. People | 2.1 The right of Fullman resources 2.2 Organizational structures and different ways of working 3.1 Communication in desilience 4.4 Proceedings in desilience 4.5 Proceedings of address of the structure 5.5 Mallocation and provides 5.6 Structure and development 5.6 Structure and development |

You should prepare for the exam using the following resources

Practise using past exam papers and mark schemes.

Look back at mistakes you have made on assessments and "tw Look at the model answers available.

- Fully complete this revision booklet (and the self-audit at the back)
- Ask your teacher for help.

Key Terms

- All key term sheets have been given to you as well as key term cards have been emailed to you.
- Remember this is a key priority for the exams so you need to learn the key terms – these are being tested in lessons once a fortnight. The exam board are being strict on using their definitions so you must learn them
-) Understand different ways to revise

| | BUSINESS ACTIVITY KEY TERMS |
|------------------------------------|--|
| Key term | Definition |
| Entrepreneur | A person who takes the risk of starting and running a business enterprise |
| Spotting an opportunity | The ability to see the need for a particular product or service customers needs |
| Characteristics of an entrepreneur | The features of an entrepreneur which include determination, creativity, ability and confidence to take risks |
| Rewards | The benefits an entrepreneur receives from starting up and running a business |
| Risks | The possible losses that an entrepreneur may suffer from starting up and running a business |
| Aims and Objectives | Statements of what the business is trying to achieve such as grow larger or make a profit |
| Business plan | A simple plan which sets out details of the product or service being sold and how it will be financed, marketed and details of market research findings |
| Finance | A business word used instead of money. The finance needed to start a business is the money required to buy the resources needed |
| Markets | Where a business sells goods or services |
| Resources | The things a business needs to make it work including staff and materials |
| Operate | How a business works |
| Success | For a business it can be making a profit, surviving and providing a good service to customers |
| Partnership | A business owned by 2-20 people |
| Sole trader | A business owned by one person |

YouTube Videos

Watch Youtube videos from Bizconsesh he goes over basic theory as well as exam structure to support you <u>https://www.youtube.com/watch?v=8DH70EyNgjY</u>

Make revision cards from Bizconsesh videos



Structure for Exams



You have been provided in class with a typical exam structure sheet to support you in achieving the grades and to ensure you are using the structure to support you.



The more you practice exam questions using the structure the more naturally it will come to you in the exams and help you achieve high marks.

You have on classcharts 3 past exam papers for both Paper 1 and Paper 2. Use them to help you revise and

| 3 MARK ANSWERS | |
|----------------|--|
| | To answer these <u>questions</u> you must read the scenario provided in the exam. You will be asked to make a point (An advantage or disadvantage etc) You must make sure you relate this back to the scenario provided to you and remember to name the business |
| | |
| Because | (Application marks so look at the case study) |
| Leads to | (Analysis marks) |
| THEREFORE | (Analysis marks) |

Structure for Exams



You have been provided in class with a typical exam structure sheet to support you in achieving the grades and to ensure you are using the structure to support you.



The more you practice exam questions using the structure the more naturally it will come to you in the exams and help you achieve high marks.

You have on classcharts 3 past exam papers for both Paper 1 and Paper 2. Use them to help you revise and

| 3 MARK ANSWERS | |
|----------------|--|
| | To answer these <u>questions</u> you must read the scenario provided in the exam. You will be asked to make a point (An advantage or disadvantage etc) You must make sure you relate this back to the scenario provided to you and remember to name the business |
| | |
| Because | (Application marks so look at the case study) |
| Leads to | (Analysis marks) |
| THEREFORE | (Analysis marks) |

FORMULA REVISION

- Use the key term sheets, your own revision cards, key term card to learn the formulas.
- You will need to learn them as they are not provided in the exam

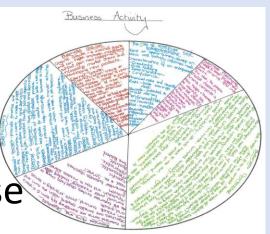
| inance Key terms | |
|---------------------|---|
| Key term | Definition |
| Revenue | Quantity x price |
| Total costs | Fixed costs + variable costs |
| Gross Profit | Sales – cost of sales |
| Net profit | Gross profit – expenses |
| Gross Profit Margin | Gross profit / sales * 100 |
| Average rate of | Total income – cost of investment = total profit |
| <mark>return</mark> | Total profit / life of the investment = Average annual profit |
| | Average annual profit / cost of investment * 100 |
| Net profit margin | Net profit / sales * 100 |
| Break even formula | Total fixed cost / price – variable costs |
| Net cash flow | Total inflow – total outflow |
| Profit | Total revenue – total costs of production |



LEARNING WHEELS

- Use the information on the learning wheels to support your understanding – add to them to help you revise and look for areas not contained on the learning wheels
- Complete the past exam questions on the reverse of the learning wheels to support you





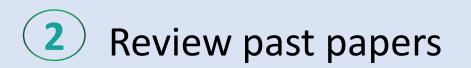
Mind Maps to link concepts

- For Paper 2 remember your last 9 mark question will link back to Paper 1. Therefore, you need to understand how these concepts link together. The best way to do this is to create your own mind maps on how topics link.
- You should do a mind map per topic area and then one per paper
- See image below this basic mind map is the start of the process for you – you have been provided with a copy on classcharts to support you.



PAST EXAM QUESTIONS

- On Classcharts are past exam papers for you to complete and practice technique as well as honing areas of knowledge and understanding
- Ask your teacher to mark these for you



| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | |
|--|-----------------------|
| Past papers to support revision | |
| | |
| Allow files to be uploaded as homework submissions | |
| | |
| sign homework | |
| sign homework | |
| es and links | |
| | |
| Jpload files | |
| Choose File No file chosen | |
| | |
| 250MB) limit | |
| 250MB) limit | Х |
| | |
| ☐ ✓ J204-01 QP Jun19_AC (1).pdf | x |
| ✓ J204-01 QP Jun19_AC (1).pdf ✓ J204-02 QP Jun19_AC (1).pdf | x x |
| ✓ J204-01 QP Jun19_AC (1).pdf ✓ J204-02 QP Jun19_AC (1).pdf ✓ J204-01 QP Nov20 (1).pdf | x x x |
| J204-01 QP Jun19_AC (1).pdf J204-02 QP Jun19_AC (1).pdf J204-01 QP Nov20 (1).pdf J204-01 QP Nov20 (2).pdf | x x x x x |

EMAIL YOUR TEACHER FOR SUPPORT

- Many students email staff to ask questions of areas they are unsure of – do this as you are completing your revision
- Ask questions as this is a way of reaffirming your knowledge as well as developing further detailed understanding
- Miss Bassett <u>nina.bassett@hccmac.co.uk</u>
- Mrs Scanlon <u>sarah.Scanlon@hccmac.co.uk</u>
- Mrs Teeton <u>elizabeth.teeton@hccmac.co.uk</u>

) Access Additional Support