

INTENT: Curriculum Overview (Year 7) History

A learner in Year 7 will know: how Anglo Saxon Britian compares with 10 th century Baghdad as well as the relationship between Crown and Church from 1120-1559, the relationship between Power and the People from 1066-11649, how War affected the People from 1066-1651, the developments in Health and the effect on the People from 1066-1670		A learner in Year 7 will be able to: engage is critical historical enquiry, question and investigate, source evaluation, historical interpretation, interpret how and why events occur and reach conclusions.	
IMPLEMENTATION – planned and sequenced towards cumulative knowledge and skills			
Term 1	1:1: Topics/Themes – 600BC-1066	1:2: Topics/Themes – 1066-1086	Autumn Summative Assessment <i>(ensure differentiated assessment is planned too)</i>
	<p>Knowledge: Anglo-Saxon Britain and Baghdad</p> <p>Journey across Anglo-Saxon England society, whilst comparing that to society in Baghdad.</p> <p>Skills:</p> <ul style="list-style-type: none">➤ engage is critical historical enquiry➤ interpret how and why events occur <p>Formative Assessment:</p> <ul style="list-style-type: none">➤ Pit stop 1 – Knowledge check quiz on unit to include key spellings <p>End point:</p> <ul style="list-style-type: none">➤ Explain the similarities and differences between Anglo-Saxon Britain and 10th century Baghdad.	<p>Knowledge:</p> <p>Students will learn the events from the Norman conquest and how they established control across England.</p> <p>Skills:</p> <ul style="list-style-type: none">➤ engage is critical historical enquiry➤ question and investigate➤ interpret how and why events occur➤ reach conclusions <p>Formative Assessment:</p> <ul style="list-style-type: none">➤ Pit Stop 2 – Knowledge check to include key spellings and definitions➤ DIRT <p>End point:</p> <ul style="list-style-type: none">➤ Describe the merits of the three main contenders for the throne➤ Describe the events of the Battles at Stamford Bridge and Hastings➤ Explain the impact of the Norman conquest of Britain	<p>Knowledge coverage:</p> <ul style="list-style-type: none">➤ Anglo-Saxon England v Baghdad and Norman invasion of 1066 <p>Skills tested:</p> <ul style="list-style-type: none">➤ Knowledge recall➤ Question➤ Reach conclusions➤ Description <p>Assessment style/questions:</p> <ul style="list-style-type: none">➤ Key word definitions➤ Explain how similar Baghdad and Anglo-Saxon Britain were➤ How useful is the source to a historian studying the reasons why William won the Battle of Hastings?➤ Write an account of the Battle of Hastings
Term 2	2:1 Topics/Themes – 1086-1485	2:2: Topics/Themes – 1485-1603	Spring Summative Assessment <i>(ensure differentiated assessment is planned too)</i>
	<p>Knowledge:</p> <p>Pupils will discover what life in the middle ages was like, by looking at cross sections of society.</p> <p>Skills:</p> <ul style="list-style-type: none">➤ engage is critical historical enquiry➤ question and investigate➤ interpret how and why events occur➤ reach conclusions <p>Formative Assessment:</p> <ul style="list-style-type: none">➤ Pit Stop 3 – Knowledge check to include key spellings and definitions<ul style="list-style-type: none">○ DIRT	<p>Knowledge:</p> <p>Pupils will explore Tudor England, from Henry VII to the end of Mary I</p> <p>Skills:</p> <ul style="list-style-type: none">➤ engage is critical historical enquiry➤ question and investigate➤ interpret how and why events occur <p>Formative Assessment:</p> <ul style="list-style-type: none">➤ Spring Assessment – Knowledge check to include key spellings and definitions <p>End point:</p>	<p>Knowledge coverage:</p> <ul style="list-style-type: none">➤ Middle ages – life in Britain and the challenges of the church & people➤ Tudor England- How did religion and life change in the First half of the Tudor dynasty from 1485-1558 <p>Skills tested:</p> <ul style="list-style-type: none">➤ Question and investigate➤ Interpret how and why events occur➤ Source evaluation➤ Knowledge recall

	<p>End point:</p> <ul style="list-style-type: none"> ➤ Interpret sources using relevant knowledge ➤ Explain the impact of the Magna Carta ➤ Explain the impact of the Black Death ➤ Make a judgement on the quality of Medieval life 	<ul style="list-style-type: none"> ➤ Describe the early Tudor Reign to include war of the Roses and Henry VII ➤ Evaluate Henry VIII, how should he be remembered ➤ Describe the lives of ordinary people including Black Tudors ➤ Explain the beginnings of the slave trade 	<p>Assessment style/questions:</p> <ul style="list-style-type: none"> ➤ Explain how religion changed in England ➤ Describe three problems faced by Henry VII ➤ Define Protestantism
Term 3	3:1: Topics/Themes – 1558-1603	3:2: Topics/Themes – 1603-1700	Summer Summative Assessment (<i>ensure differentiated assessment is planned too</i>)
	<p>Knowledge:</p> <p>Pupils will look at Elizabeth I's reign, challenges and golden age</p> <p>Skills:</p> <ul style="list-style-type: none"> ➤ engage is critical historical enquiry ➤ question and investigate ➤ interpret how and why events occur <p>Formative Assessment:</p> <p>Pit Stop 5 – Knowledge check to include key spellings and definitions</p> <ul style="list-style-type: none"> ➤ Evaluate portraits to assess their value to a historian studying Elizabeth ➤ Describe the problems faced by Elizabeth ➤ Explain the reasons for the defeat of the Armada 	<p>Knowledge:</p> <p>Pupils will explore the causes of the English Civil War and Restoration period.</p> <p>Skills:</p> <ul style="list-style-type: none"> ➤ Engage is critical historical enquiry ➤ Question and investigate ➤ Interpret how and why events occur ➤ Reach conclusions <p>Formative Assessment:</p> <ul style="list-style-type: none"> ➤ Knowledge check to include key spellings and definitions ➤ DIRT <p>End point:</p> <ul style="list-style-type: none"> ➤ Describe and explain who was to blame for the start of the Civil War ➤ Explain the significance of Cromwell and the Restoration of the monarchy ➤ 	<p>Knowledge coverage:</p> <ul style="list-style-type: none"> ➤ Elizabethan England ➤ The English Civil Wars ➤ Oliver Cromwell <p>Skills tested:</p> <ul style="list-style-type: none"> ➤ Question and investigate ➤ Interpret how and why events occur ➤ Source evaluation ➤ Knowledge recall <p>Assessment style/questions:</p> <ul style="list-style-type: none"> ➤ <i>Describe 2 causes of the Civil War</i> ➤ <i>Explain the significance of the Norman invasion on Britain</i> ➤ <i>Write an account of the Spanish Armada of 1588.</i>