



CARDINAL
NEWMAN



Meet the SENCO

Meet the team from January 2024



Mrs Perkins
Assistant Headteacher



Miss Bevington
SENCO



Mrs Norman
Assistant SENCO



Mrs Helliwell
Provisions Manager



Ms Chane
TA



Mrs Cotterill
HLTA



Mrs Hilton
HLTA



Handover

- ▶ Mrs Ruddy and Miss Bevington have worked together to ensure
- ▶ smooth transition
- ▶ Minimal disruption
- ▶ Understanding of needs of CNCS students

Miss Hayley Bevington

- ▶ Teacher
- ▶ SENDCO
- ▶ Experience with ASD, ADHD, Physical Difficulties, Hearing Impairment, Cognition and Learning, Dyslexia and Dyscalculia as well as many others.
- ▶ Teacher for 18 years
- ▶ I have taught and supported across all phases of education from children as young as 2 to 18

SEND at CNCS

- ▶ High aspirations
- ▶ Excellent outcomes
- ▶ 100% success post 16 destinations
- ▶ Preparation for adulthood
- ▶ Development of independence
- ▶ Grouping for ability
- ▶ Adaptive teaching



How is my child supported?

- ▶ Ordinarily available provision
- ▶ Graduated response
- ▶ Learning plans
- ▶ Quality First teaching
- ▶ Adaptive teaching
- ▶ Access to resources; e.g. fidget toys, coloured overlays, timers etc

Referrals to professionals
e.g. CCT or EP

Reading interventions

High needs students access to additional adult support

Student Support Centre

Dyslexia Screening



Co- production of learning plans

- Check learning plans are relevant
- Remember you can review the learning plan using the edukey code at any time – codes are being resent
- Add your contribution
- We will share updated plans with all subject staff





Learning Plan for Andrew Abbot — 1

Stage:

Date of birth: 13/12/2000 Gender: Male Pupil ID: E823432111004 Year group: 10 Tutor group: 10E

Start date: 12/6/2017 Review date: 10/9/2017 Teacher: Mr James Payne

Areas of concern:

First language: ENG FSM: no In care: no Ethnic background: WSCO PP: no Attendance: 100.0%

Art Effort: B

good work



Target	Desired outcome	Strategies & Provisions	Key staff
Always plan what you are going to write.	Written task started quickly.	Mind mapping, spidergrams, use of colour.	
Line up outside classroom quietly.	Observed on out of occasions.	Understand why this rule allows for safer movement in corridors and controlled entry/start to lesson.	

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	Concern	Level of Need	Description	Start date	End date
Support Team	Social, Emotional and Mental Health Difficulties	3	Meet student before school, breaktime, lunchtime and afterschool. During this time: Re-read targets and check how things are going. Agree on positive rewards for achieving targets. Liaise with family around any issues/sanctions.	5/4/2017	5/7/2017
Language	Cognition and Learning Needs	2	TEST 123	1/5/2017	26/6/2017

How do learning plans support my child?

- ▶ Learning plans are available for all children on the SEND register .
- ▶ shared with subject teachers via ClassCharts.
- ▶ a live document so teachers will have instant access to all updates.
- ▶ Opportunities to review and update plans at parent evenings / coffee mornings / via the codes sent annually or on request



Frequently asked questions



Who do I contact if my child has a problem in a lesson?

Contact the teacher or head of department directly. All teachers are teachers of SEND and if there is a subject specific concern this is the most efficient way to address it.

Remember there is a policy of 48 hours for non-urgent communications.



Who do I contact if my child is anxious in the morning?

Contact the relevant year head.

The Head of year can then contact a member of the SEND department if further support is required.

After this initial contact a member of the SEND team may work with you directly if there is an ongoing problem.

How can I help my child?

- ▶ ClassCharts gives access to timetables and teacher names.
- ▶ Organise living space - a place for everything to do with school, a 'school space'.
- ▶ If homework is a challenge encourage your child to stay for homework club
- ▶ Help your child to organise their equipment
- ▶ Ensure clear routines are in place



Need	Link
Coventry Local Offer	https://www.coventry.gov.uk/localoffer
SENDIASS (information and help for families)	https://www.coventry.gov.uk/sendiaass
Support and information for emerging mental health issues	https://cwrise.com/for-parents/
Mental Health	https://cwmind.org.uk/supporting-children-and-young-people/
Autism resources	https://cwmind.org.uk/autism-resources/
Anxiety and school refusal	https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/school-anxiety-and-refusal/
Autism support	https://www.autism.org.uk/directory/c/coventrysend-information-advice-and-supportservice
IPSEA - offers free and independent legally based information, advice and support to help get the right education for children and young people with SEND.	https://www.ipsea.org.uk/

Communication



Communication between home and school is essential so please do contact us via phone or email with concerns or information that will help us to support your child.



Hayley.Bevington@hccmac.co.uk



CARDINAL
NEWMAN
CATHOLIC SCHOOL

Next Term

- ▶ Students back Tuesday 7th January
 - ▶ Tea and toast available each morning
 - ▶ Extended tutor time Tuesday 7th January
 - ▶ Some will have a restart meeting in the first few weeks
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- ▶ Year 7 parents evening
 - ▶ Options Evening
 - ▶ Mock examinations
 - ▶ Assessments
-
- ▶ I will be arranging a coffee morning to meet parents

Thank you

Stay safe

Have a fantastic
Christmas