## Music KS4: Year 11

CARDINAL

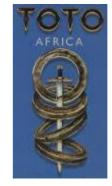
**Appraising Exam.** 



### **Appraising Revision!**

Pupils prepare their final exam with revision of all AoS.

**SUMMER** 3:2



**AoS4: Popular music** Pupils revisit Popular Music through appraising and the study of more advanced topics and

content.

### **SUMMER** 3:1

### **AoS3: Film Music**

Pupils revisit Film Music through appraising and the study of more advanced topics and content.

### Composition **Set Brief**

Pupils work to complete their set brief.

This short unit covers the last set work by Edugas and will support pupils in getting ready for future listening tasks.

<u>Africa!</u>



### **Appraising** Mock 2

Focus on half of an exam paper in line with covered content.

Performance No2!

Pupils prepare their

second and final

performance for exam

assessment. Recorded

before Christmas

Holiday.

### **SPRING**

2:1

**SPRING** 

2:2

**Set Brief** 

**Composition** 

Pupils work to compose their choice of music in line with the set brief.



### **Composition Set Brief**

Pupils work to compose their choice of music in line with the set brief.

### **AoS2: Music for Ensemble**

Pupils revisit this AoS through appraising and the study of more advanced topics and content.

### **AUTUMN** 1:2

### **Appraising** Mock 1

Focus on half of an exam paper in line with covered content.

### **Badinerie!**

Revision of Badinerie with additional focus on exam techniques and clarity of theory.



### **MADTSHIRT**

Revisit key language for learning Melody, Articulation, Dynamics, Tempo, Structure, Harmony & Tonality, Instrumentation, Rhythm & metre and Texture.

### **AoS1: Forms and Devices**

Revisit Forms and Devices through appraising and the study of more advanced topics and content.



**AUTUMN** 1:1

### **Composition Own Choice NEA**

Pupils complete their first composition for exam submission.



# **OUR LEARNING JOURNEY**

### Performance No1! NEA

Pupils prepare their first performance for exam assessment. Recorded before half term.