# Music KS4: Year 10

#### Performance No2!

Pupils prepare their second marked performance, following the guidelines set by Eduqas.

> **SUMMER** 3:1

#### **Composition – Own Choice NEA**

Pupils prepare to finalise their first composition.

#### **AoS3: Music For Film**

Pupils will explore the third Area of Study. Pupils will explore the works of many film composers and identify key characteristics and stylish compositional devices associated with film.





#### **AoS2: Music For Ensemble**

Pupils will explore the second Area of Study. Pupils will explore the works of many genres where ensemble performances are evident. This unit will explore Musical Theatre.

**Composition –Own** 

**Choice NEA** 

Pupils continue to work on

their own composition.

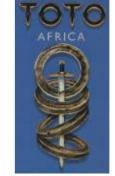
### Composition -**Own Choice NEA**

Pupils continue to work on their own composition.

**SPRING** 

2:2

## **SUMMER** 3:2



#### Africa!

This short unit covers the last set work by Edugas and will support pupils in getting ready



for future listening tasks.

#### **Composition – Own Choice NEA**

Pupils begin their first piece of NEA coursework – own choice composition.



## **SPRING** 2:1

## **AoS4: Popular music**

Pupils will explore the fourth Area of Study set by Eduqas; Popular Music. Pupils will explore the works of artists spanning the last 75 years and learn to identify musical characteristics of popular genres.

## Performance No1!

Pupils prepare their first performance, following the guidelines set by Eduqas and getting ready for this requirement in Year 11. This performance will be assessed.



This short unit covers the first set work by Eduqas and will support pupils in getting ready for their first listening style assessment.



### **MADTSHIRT - part2**

Pupils now begin their final preparation for NEA composing by exploring Structure, Harmony & Tonality, Instrumentation, Rhythm & Metre and Texture. The unit covers the basics of composition and provides a solid foundation for composition.

#### **AoS1: Forms and Devices**

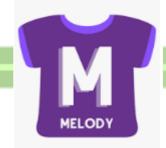
Pupils will explore the first Area of Study set by Eduqas; Forms and Devices. Appraising skills are developed to help identify certain musical devices and pupils are introduced to exam style questions. Pupils will compose music to a spooky brief that expects them to explore and apply devices covered in AoS1 whilst keeping a diary of how musical ideas are developed. Pupils begin to take control of ICT within the department alongside the use of live instruments.



**AUTUMN** 1:1

#### MADTSHIRT - part1

Pupils will begin their Year10 journey learning some key vocabulary that will allow them to access the course. Melody, Articulation, Dynamics, Tempo.



# **OUR LEARNING JOURNEY**