



CARDINAL NEWMAN
CATHOLIC SCHOOL

**Thursday 7th
October 2021**

**Y12 Parents'
Information
Evening**





CARDINAL NEWMAN CATHOLIC SCHOOL

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CARDINAL NEWMAN CATHOLIC SCHOOL

1. Structure of the Sixth Form Team

Mr Courtney

Senior Assistant Headteacher - Sixth Form

Miss McHugh
Head of Sixth Form

Mrs Pears
Sixth Form
Co-ordinator

Mrs Robbins
13HRS

Mr
Poudroux
13SPX

Mrs Gill/Miss
Bassett
13SGL

Mr O'Brien
13DON

Miss Smith
13SES

Mr Heyes
12HYS

Mrs
Davenport-
Adams
12TDS

Miss Byrne
12MBN

Mr Mistry
12AMY





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Summer 2019 Results





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2. Summer 2021 Results





2019 Headline figures:

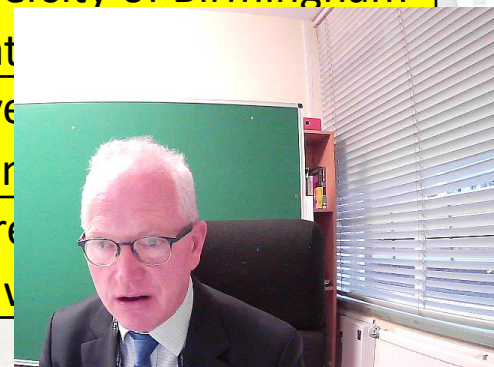
A Level	Results
A* - A	21.15%
A* - B	51.10%
Applied	Results
D* - D	47%
D* - M	89%





3. Yr13 2021 Achievements

Subject 1	Subject 2	Subject 3	Conditional Firm
English Literature – A*	Media – A*	Sociology – A*	University of Manchester – English Literature.
Biology – A*	Maths – A*	Religious Studies – A*	Gap year
English Language & Literature – A*	Maths – A*	Further Maths – A*	Degree apprenticeship with JLR
English Language & Literature – A*	History – A*	Religious Studies – A*	University of Manchester – Politics and Modern History
Maths – A*	Physics -A*	Further Maths – A	University of Birmingham - Mat
Applied Science – Distinction*	BTEC Sport – Distinction*	ICT - Distinction	Unive Forer
English Literature – A*	Psychology A*	Maths – A	Degre Law v





3. Yr13 2021 Achievements

Psychology – A*	Maths - A	English Literature – A	University of Leeds – English Literature
Maths – A*	Further Maths – A	Business - A	University of Birmingham – Maths
English Language & Literature – A*	Media - A	Sociology - A	University of Warwick – Sociology & Criminology
Biology – A*	Chemistry – A	Maths - A	Gap Year
Business – A*	History – A*	Maths - B	Apprenticeship Deloitte
Health & Social – Distinction*	English Language & Literature – A*	Sociology - B	Birmingham University and





3. Yr13 2021 Achievements

Accounting – A	English Literature – A	Psychology – A	University of Sheffield – Economics & Politics
Biology – A	Chemistry – A	Maths – A	University of Brighton – Biomedical Science
Biology – A	Chemistry – A	Maths – A	University of Birmingham – Psychology
Accounting – A	Applied Science – Distinction	ICT – Distinction	Birmingham City University – Accounting & Finance
Accounting – A*	Business – A	Maths – B	University of Business A Industrial/E
Economics – A*	Accounting – A	Maths – B	University of Accountan





3. Yr13 2021 Achievements

Health & Social – Distinction*	English language & Literature – A	Sociology – B	Coventry University – Paramedic Science
Applied Science – Distinction	Health & Social – Distinction	English Language & Literature – B	
English Language & Literature - A	Sociology – A	Biology - B	Coventry University – Midwifery
Applied Science – Distinction *	Health & Social – Distinction	Sociology – C	De Montfort University – Paramedicine
Religious Studies – A*	English Language & Literature – A	Sociology – C	St M Twic Educ





4. The Sixth Form Curriculum

**Level 3
A Levels**

**BTEC National
Extended Certificate
Level 3**

Curriculum

**Enrichment
General RE
Duke of Edinburgh
Work Experience**

**Resit GCSE
Language**





5. The School Day

8.40am– 3.10pm – Mon, Weds, Thurs, Friday

8.40am – 2.40pm - Tuesday

Students attend **full time**

Registration and tutorial compulsory

Leadership and Mentoring opportunities

10 periods of lessons, follow a 2 week timetable.

Areas available for use: Lecture Theatre, Library

Signing in and out of school site





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6. Sixth Form Expectations





Sixth Form Behaviour Policy

Here at Cardinal Newman we seek to create an inclusive and caring environment for our pupils by:

- Promoting desired behaviour and discipline
- Promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect
- Ensuring equality and fairness of treatment for all
- Encouraging consistency of response to both positive and negative behaviour
- Promoting early intervention
- Providing a safe environment free from disruption, violence, bullying and any form of harassment
- Encouraging a positive relationship with parents and carers to develop which involves them in the implementation of the school's policy and procedures
- Promoting a culture of praise and encouragement in which all students





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Creating a professional atmosphere

- **PUNCTUALITY-** All students must be punctual to tutor time and lessons.
- **ATTENDANCE-** All students will receive weekly updates of attendance, if they fall below 96% attendance this will have a detrimental impact on students' academic progress.
- **UNIFORM-** We have a formal Sixth Form Dress Code. Blazers/jackets must be worn at all times unless given permission by teachers. Lanyards to be worn at all times.
- **STANDARDS-** We expect all Sixth Form students to be role model students.
- **EQUIPMENT-** Organisation is key to success. All students must bring subject folders and homework to tutor period and lessons.





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Sixth Form Behaviour Policy: Disciplinary Procedure

There are five stages when it comes to the disciplinary procedure:-

- **Stage 1: Verbal Warning 1**– and an informal discussion given for unacceptable behaviour. This will be issued by the Head of Sixth Form Miss McHugh or the Sixth Form Co-ordinator Mrs Pears in a meeting where targets will be set.
- **Stage 2: Verbal Warning 2** and a letter sent home to parents or carers issued by Miss McHugh outlining the gravity of the misdemeanour Meeting with parents arranged. Targets will be set at the meeting and a time frame for review will be established.
- **Stage 3: Written Warning 1**– given if a student continues to behave in an unacceptable manner despite the verbal warnings. This will involve a formal meeting with parents or carers and Senior Assistant Headteacher Mr Courtney. At the meeting targets will be set and a time frame for review will be established.
- **Stage 4: Written Warning 2** given if a student continues to behave in an unacceptable manner despite the Written Warning 1. There will be a formal meeting with Deputy Headteacher Ms Goodwin and a Governor advising that the next sanction will result in Stage 5 and possible removed from roll. The learner may be suspended and the duration of the suspension will depend on the severity of the misconduct.
- **Stage 5:** If a student continues to behave in an unacceptable manner despite the previous interventions there will be a formal meeting with parents or carers and the Headteacher Ms O'Connor establishing **removal from courses and roll**.

Examples of behaviour that will result in the BP being followed:

- Punctuality concerns
- Attendance concerns
- ATL concerns
- HL failures
- Poor behaviour
- Misconduct staff/peers.





7. Academic Reviews

Y12 Examinations:

- Assessments: w/c 22nd November 2021
- Assessments: w/c 14th March 2022
- Mock Examinations: w/c 20th June 2022

Ongoing:

- Target Setting
- Internal Assessment
- Monitoring/Mentoring





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8. GCSE Resit: English Language & Mathematics

GCSE Resit Examinations:

English Language

Paper 1: Monday 1st November 2021 (AM)

Paper 2: Wednesday 3rd November 2021 (AM)

Mathematics

Paper 1: Tuesday 2nd November 2021 (AM)

Paper 2: Thursday 4th November 2021 (AM)

Paper 3: Monday 8th November 2021 (AM)

Attendance compulsory to all ses





Independent study periods

- 15 hours of timetabled lessons per week
- 10 hours of independent study periods per week
- Each subject will set 5hrs of tasks to be completed.
- To avoid being overwhelmed by work students must learn to use their independent time wisely.





9. Pastoral Programme

Weekly tutor sessions

Throughout the year students will have the opportunity to develop general life skills to prepare for future pathways. Including:

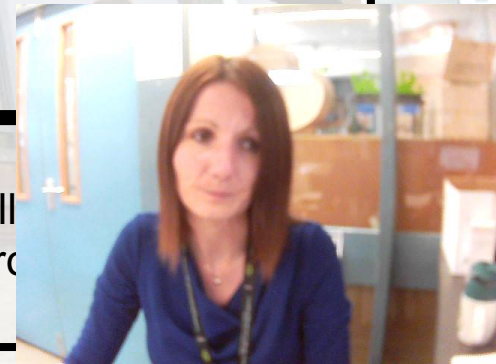
- **Health & Wellbeing**
- **Relationships**
- **Living in the wider world including:**
 - Choices and pathways – including UCAS and apprenticeship support and applications.
 - Work and career including mock interviews
 - Employment rights and responsibilities
 - Financial choices.

Students will also use this time to develop their study skills including the following:

- Learning Styles
- Presenting
- Managing time
- Organisation
- Revision Techniques

Mentoring

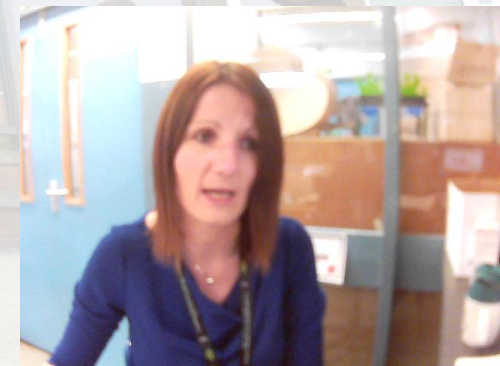
Tutors will meet with students individually on a regular basis. This will allow any difficulties to be raised and a support plan to be agreed. Academic progress, attendance and punctuality will also be reviewed.





10. Enrichment Opportunities

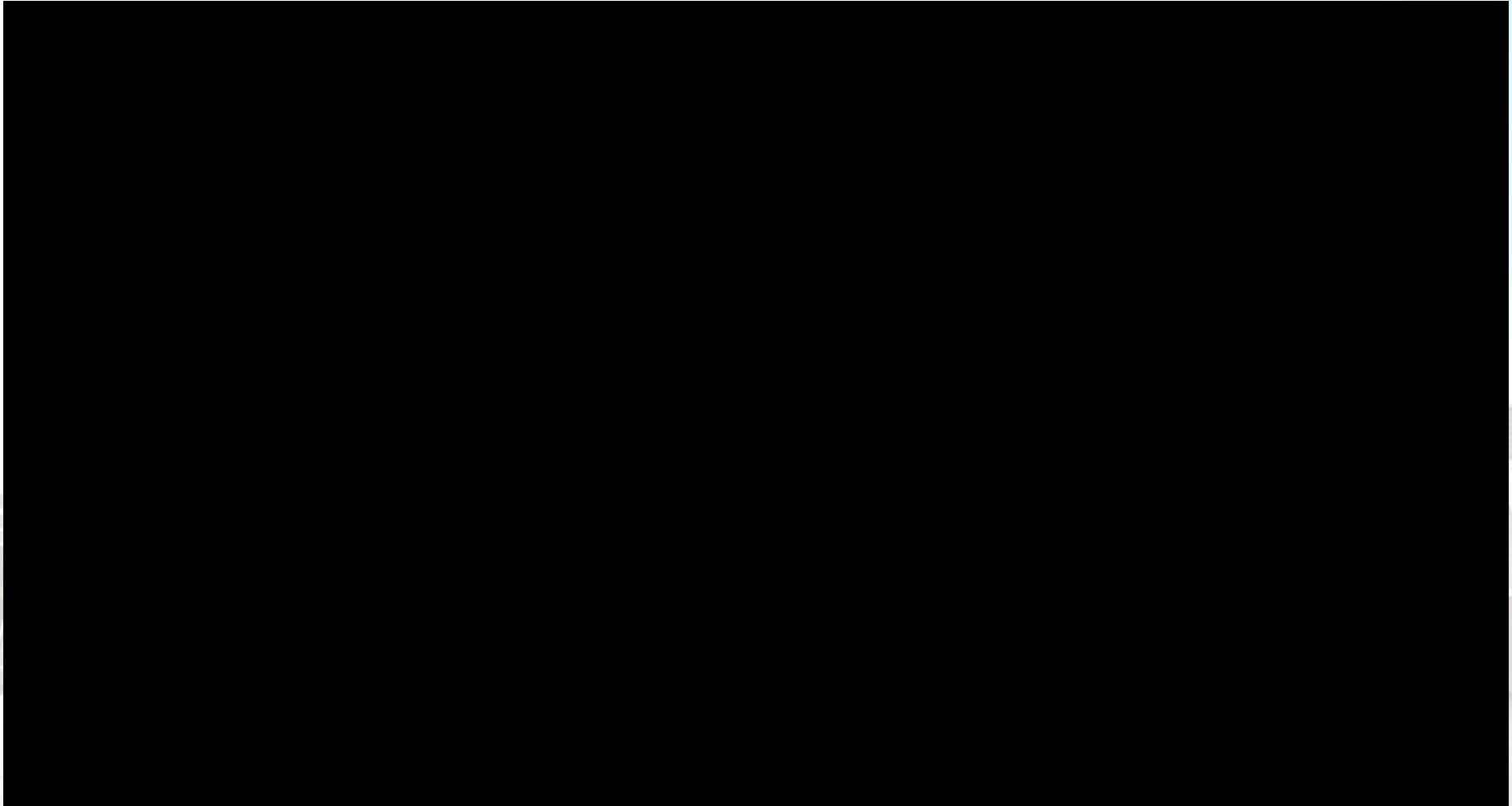
- Work Experience including online work experience & insight days
- Employability Skills Programme – Coventry Building Society
- Duke of Edinburgh Award
- Pathways to Law, Banking & Finance, Engineering & Consulting Realising Opportunities Programme
- Routes to the Professions
- Political Hustings
- Summer Schools
- Medic Mentor for Medicine, Dentistry and Veterinary Science.
- Applied Health Care Mentor – Nursing, Midwifery, Paramedics, Physiotherapists, Pharmacists etc...
- Future Learn courses
- First Aid courses
- Voluntary work
- Mentoring
- Charity
- Elevate Education – Study skills





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Listen to our current Yr13 students speak about sixth form opportunities





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11. Work Experience

Level 3 Work Experience provisionally:
Monday 18th July – Friday 22nd July
(1 week)





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12. Independent Scholar programme

1. What is the Independent Scholar Programme?

2. How will it benefit me?

3. What does it entail?

Some questions you might have...





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What is the Independent Scholar Programme?

A series of induction tasks to widen your mind and develop you as a scholar



DREAM
BIG.

The Scholars Programme is designed to enable you to make the most informed decision possible about the next stage of your career pathway.



Please approach the tasks you have been set with enthusiasm and diligence so that you can make a good impression with your new teachers.

20 hours
of study



The Scholars Programme has been designed so that you can take advantage of as many things as possible to prepare you for a rapidly changing world and help you become an even more interesting and well-rounded person.





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How will it benefit me?



The Scholars Programme is designed to prepare you for the university application, apprenticeship or career of your choice



DREAM
BIG.

Do not forget that that this will be the first opportunity to assess your ability and commitment to your Post 16 studies.





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What does it entail?

1. Compulsory: Widen Your Mind Part 1
2. Compulsory: Personal P.R. Part 1 – write your C.V.
3. Compulsory: Personal P.R. Part 2 – Application letter
4. The Scholars Programme – 1 Compulsory Programme completed
5. The Medics Scholar Programme
6. The Humanities Scholar Programme
7. The Sports Scholar
8. The Economics and Business Scholar Programme
9. The Education and Child Development Scholar Programme
10. The STEM Scholar Programme
11. Optional: The Competitive University Scholar
12. Compulsory - The Perfect Job?



Please email rebecca.nelson@cncs.school or speak to me directly if you have any questions or would like some additional guidance.





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13. Careers Support – Year 12

Miss Brennan – Careers Adviser





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Introduction

I am looking forward to supporting our Year 12 with:

- Making decisions regarding future career choices.
- Future aspirations to attend University and how to look for Degree paths in their chosen field.
- Assisting those who wish to go on to a Degree Apprenticeship – I will ensure they know how and where to look for those opportunities.





Employability Skills

I will also support with:

- CV creation
- Application forms for Degree Apprenticeships
- Mock Interview.
- Vacancies for seasonal work/part time jobs.
- Volunteering opportunities.





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Careers Events

- I will be facilitating a number of Careers events across the academic year which will be beneficial to Year 12 in deciding their future pathways.
- This will include careers fairs; speakers; industry specific talks and assemblies. This will encourage motivation as well as aspirational and creative thinking.
- I look forward to working with your children coming year.





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14. Common Obstacles to Success

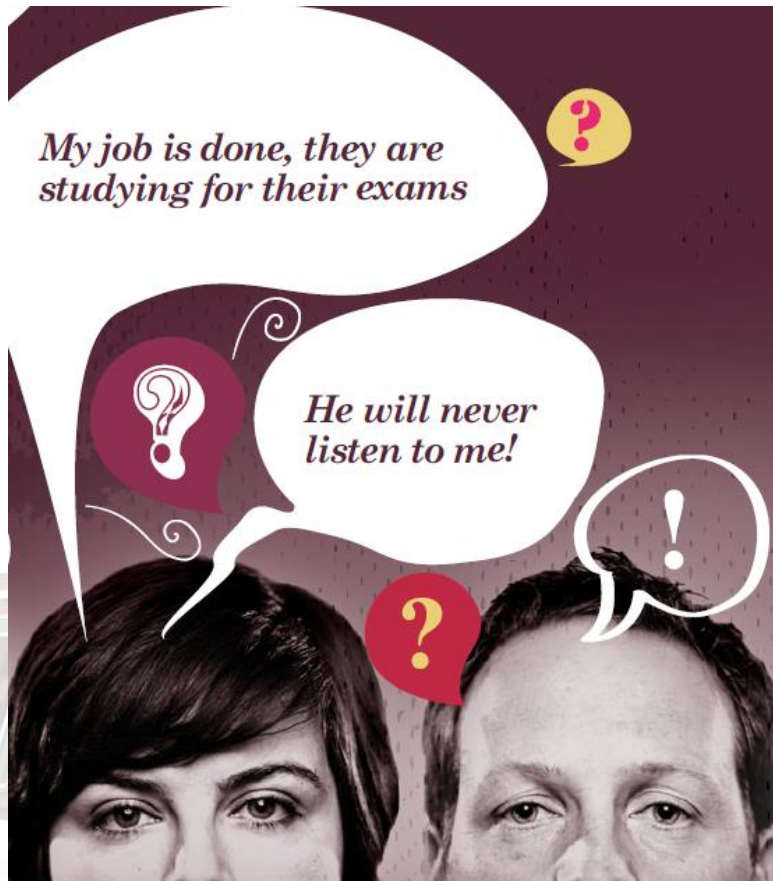
- Work life / balance
- Jobs
- Homework
- Organisation
- Low Aspirations
- Erratic Attendance



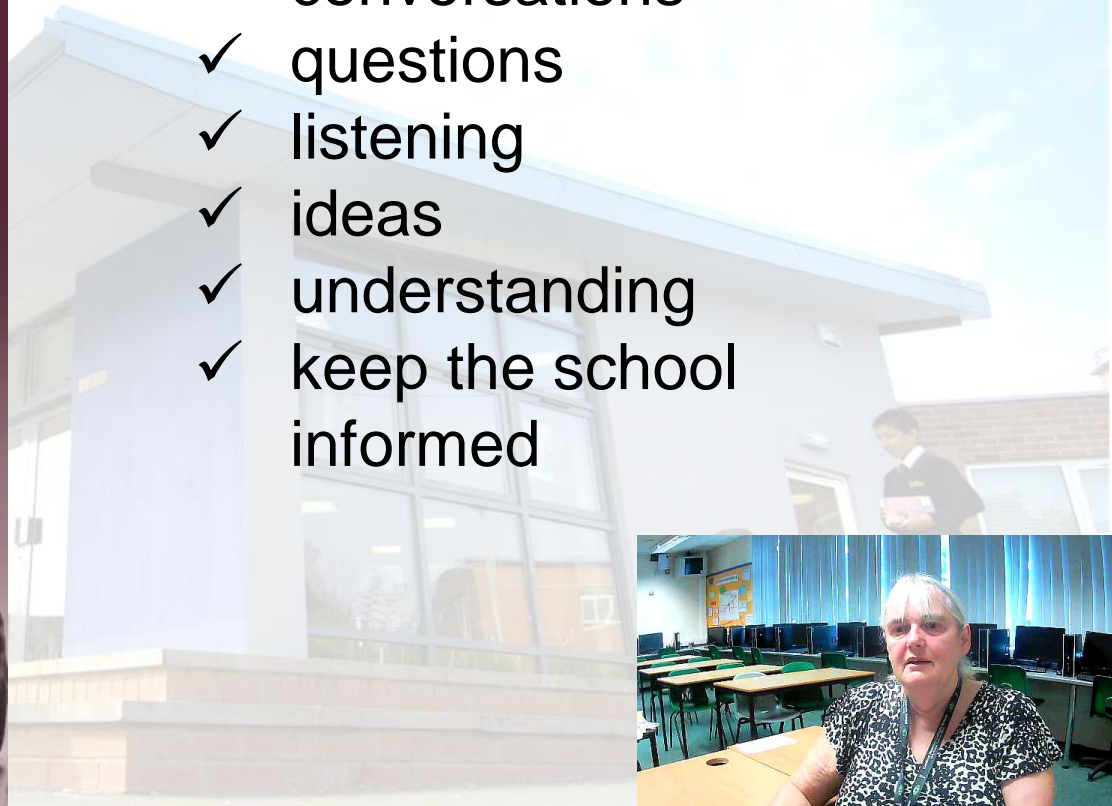


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...what can you do?



- ✓ conversations
- ✓ questions
- ✓ listening
- ✓ ideas
- ✓ understanding
- ✓ keep the school informed





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14. Financial Support *Bursary Applications*

If you are age 16 to 19 and studying in the sixth form you could get a bursary to help with education-related costs for example: bus fares, text books, folders, school trips etc.

There are 2 types of 16 to 19 Bursary **Higher Award** (Mandatory Award) and **Discretionary Award** (Standard Award):

Higher or Mandatory Award

If one of the following applies to you:

- In care
- Care Leaver
- Receiving Income Support (IS), or Universal Credit (UC) because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner
- Receiving Disability Living Allowance (DLA) or Personal Independence Payments (PIP) in their own right as well as Employment and Support Allowance (ESA) or UC in their own right

Discretionary Bursary (Standard Award)

You will get a Discretionary Bursary if one of the following applies to you:

- you receive Free School Meals
- your family income is £20,000 or less
- your family income is slightly above £20,000 under special circumstances

Eligibility

You must:

- be at least 16 and under 19 on 31 August 2022
- meet the residency requirements. We can check this for you if you are unsure





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We have sent all parents and carers a questionnaire to complete if you have any questions about any aspect of sixth form.

We can then share with you a 'Frequently Asked Questions' response.

End of Presentation