

A Level Geography Exams

Examinations/Assessments:

- Paper 1 – 105 Marks (30%)
- Paper 2 – 105 Marks (30%)
- Paper 3 – 70 Marks (20%)
- NEA – 70 Marks (20%)



NEA Guidelines

- 3000-4000 Words.
- Independent.
- 20% Of A Level.
- 70 Marks.
- Internally Assessed.
- Externally Moderated.



Stage One: Purpose, Identification Of Question/Hypothesis – Focus: Identify theme based on knowledge/comprehension of either physical or human geography content.

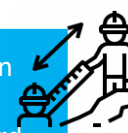
Stage Two: Methodologies, Research & Equipment: Consideration of how to observe & record fieldwork, strategies, frequency and timing. Primary Data – Quantitative & Qualitative.

Stage Three: Information Collation & Data Analysis: Diagrams, graphs, maps, technologies.

Stage Four: Analysis & Explanation: Using appropriate technologies/research – Coherent analysis.

Stage Five: Conclusions & Critical Reflection: Interrogate/interpret investigation (Theories).

Stage Six: Recognise Wider Context: Results relate to geography/student comprehension.



CARDINAL
NEWMAN
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“Enthusiastic Explorers,
Aspiring Activists,
Diligent Decision-
Makers”.

CNCS Geog: A Level Topics

Paper One (105 Marks)

- **Topic One:** Tectonic Processes & Hazards (16 Marks).
- **Topic Two B:** Landscape Systems, Processes & Change - Coastal Landscapes & Change (40 Marks).
- **Topic Five & Six: 5:** The Water Cycle & Water Insecurity. **6:** The Carbon Cycle & Energy Security (49 Marks).

Paper Two (105 Marks)

- **Topic Three & Seven:** Globalisation & Superpowers (32 Marks).
- **Topic Four A:** Shaping Places: Regenerating Places (35 Marks).
- **Topic Eight A:** Global Development & Connections: Health, Human Rights & Intervention (38 Marks).

Paper Three Synoptic Practice

Players: Who are the players involved in geographical issues and decisions?

Why do some players have more influence over others?

Attitudes & Actions: Why do attitudes vary greatly and influence actions and attitudes?

Futures & Uncertainties: Business as usual, sustainability and radical alternatives – How do they affect people and the environment. Or demographic, economic/political?



2.2: Topic 2B – Coastal Landscapes & Change (Paper One)

Enquiry One: What are the causes of globalisation and why has it been accelerated in recent decades?

Enquiry Two: What are the impacts of globalisation for countries, different groups of people, cultures and the environment?

Enquiry Three: What are the consequences of globalisation for global development and the environment and how should different players respond to its challenge?

Lesson Timing With Assessments: 25 Lessons.

3.2: NEA Fieldwork & Independent Investigation (Paper 4)

Enquiry One: Why are coastal landscapes different and what processes cause these differences?

Enquiry Two: How do characteristic coastal landforms contribute to coastal landscapes?

Enquiry Three: How do coastal erosion and sea level change alter the physical characteristics /risks upon coastlines?

Enquiry Four: How can coastlines be managed to meet the needs of all players?

Lesson Timing With Assessments: 28 Lessons.

2.1: Topic – Globalisation (Paper Two)

Enquiry One: How and why do places vary?

Enquiry Two: Why might regeneration be needed?

Enquiry Three: How is regeneration managed?

Enquiry Four: How successful is regeneration?

Lesson Timing With Assessments: 28 Lessons.

1.2: Topic 4A – Regenerating Places (Paper Two)

Enquiry One: Why are some locations more at risk from tectonic hazards?

Enquiry Two: Why do some tectonic hazards develop into disasters?

Enquiry Three: How successful is the management of tectonic hazards in disasters?

Lesson Timing With Assessments: 22 Lessons.

1.1: Topic 1 - Tectonic Processes And Hazards (Paper One)

- 6 – Geographical Investigations: Fieldwork
- 7 – People & The Biosphere
- 8 – Forests Under Threat
- 9 – Consuming Energy Resources

- 1 – Hazardous Earth
- 2 – Development Dynamics
- 3 – Challenges Of An Urbanising World
- 4 – UK Physical Landscapes
- 5 – UK Human Landscapes

Edexcel GCSE Topics

Year 11

OUR LEARNING
JOURNEY

