

May 2023



Cardinal Newman Catholic School



Holy Cross Catholic Multi Academy Company

NEWSLETTER



May is the month of Mary

HEADTEACHER'S MESSAGE

Dear Parents/Carers

We'd like to thank you for your support over this half term and hope you have a happy and relaxing half term break.

It has been a busy time with some incredible highlights, we were delighted at the success of our Coronation Day celebrations, particularly our visit from David Moorcroft, MBE Deputy Lieutenant and the amazing African dancers.

We would like to thank all our year 12 students who applied for the Head Boy and Head Girl position, it was an extremely able and talented field.

The process involved completing an assembly, presentation and interview. We are pleased to announce the final appointments are:

- Head Boy – Edwin Barry
- Head Girl – Emma Jackson
- Deputy Head Boy – Andrew McElroy
- Deputy Head Girl – Margaret Donzo

We look forward as a school to working with them over the next year.

We would like to ask all our families to join us in keeping our students who are taking exams at this time in our prayers and hope they are able to get some well deserved over the half term break.

Upcoming dates for the dairy:

<u>Event</u>	<u>Date</u>
Year 7 Peace Picnic	Friday 9th June
Year 7 Big Bang Fair NEC	Wednesday 21st June
Year 11 Prom	Wednesday 28th June
Inset Day	Friday 30th June
Last day of Summer term	Friday 21st July



CORONATION DAY



CARDINAL
NEWMAN
CATHOLIC SCHOOL

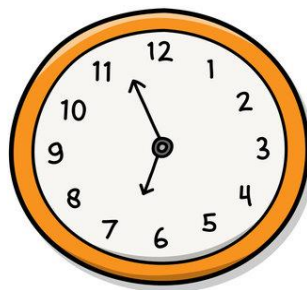
ADVANCED NOTICE OF CHANGES TO THE SCHOOL DAY

We would like to make you aware that from September 2023 our early finish of 2.40pm on a Tuesday will be changing.

In response to the government white paper 2022 schools will be expected to provide 32.5 hours per week on site education from September 2023

To meet this, we will be extending the day on a Tuesday and the school day will finish at 3.10pm in line with other days.

Tuesday Finish 3.10pm - Sept 2023



CATHOLIC LIFE



CELEBRATING THE ASCENSION

In order to mark the holy day of obligation the chaplaincy department celebrated with adoration in the chapel for those who wanted some extra quiet time of prayer and reflection. Students enjoyed the opportunity to pray in front of the blessed Sacrament and it gave Yr 11 some much needed respite!

WEEKLY CHAPEL ACTIVITIES

Throughout the week on TUESDAY, WEDNESDAY & FRIDAY, the Chapel is open to come in and meet Alfie the Lay Chaplain. The activities that happen each day change from Mindfulness sessions, to Praise and worship and sometimes just games and chatting.



CAFOD
Catholic Agency for
Overseas Development

LiveSimply

LIVE SIMPLY

Cafod Live Simply is an award which as a school we are continuing to work towards completing. This summer will be the Summer of Simplicity, throughout the term we will be working on living Simply, Sustainability & in Solidarity with the world's poorest. For more information on the award check the Cafod Website or the QR code

CNCS
**SUMMER
OF
SIMPLICITY**



MAY DAY ROSARY SESSIONS

The month of May is dedicated to Mary, Mother of God. Throughout this month year 7&8 classes are visiting the Peace Garden with Alfie and their class teacher to honour Mary with the rosary and a short service together.

if you would like help with praying the rosary throughout this month please speak to Alfie in CA01.

CLASSCHARTS IS BACK!!

Following feedback from parents/carers and students we have decided to return to using Class charts for recording and communicating behavior and aspire points as well as homework and Arbor will continue to be used for recording attendance and reporting academic progress.

This change will take place from Monday February 27th 2023 and Class charts will be the schools' main method to report students' behavior and notifying parents/carers of detentions. With this in mind, if you have not downloaded the Class charts App and turned on the notifications please do so via this link:- <https://www.classcharts.com/>

All parents/carers will shortly receive an email with instructions on how to access their Class charts account, which includes their access code and steps to get logged in. Please be aware that these have not changed and if you already have your log in details, please continue to use Class charts as normal.

We have provided all parents with a helpful guide on how to use Class charts which is available via the following link:-

<https://tinyurl.com/jfctx2ja>

We are pleased to further extend our use of class charts with the re-introduction of the online ASPIRE Reward Shop. Students will be able to order items from the Reward Shop via Class charts and will also be able to visit our Reward Shop during lunchtimes on Fridays to collect their rewards.

We would like to take this opportunity to thank you for your support in using Class Charts and we are excited to develop it further as a communication tool to help both parents and pupils engage & celebrate achievement. If you need any support or have any questions or queries, please contact the school on 02476 332382 to speak to our ICT Support team.



ClassCharts



CARDINAL
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CATHOLIC SCHOOL

Do you have a LEXIA Power Up Literacy account?

Lexia is a fantastic online program that is designed to help with reading: word study, comprehension and grammar.

To log in to your Lexia account:

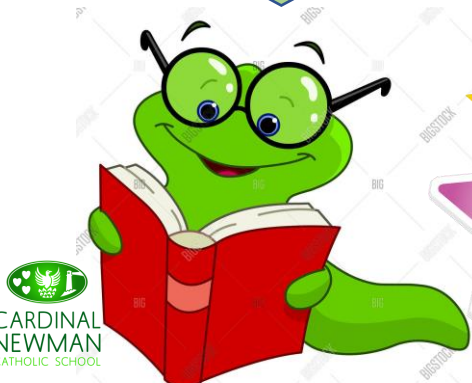
- Go to the school website (www.cncs.school)
- Click on 'Quick Links' at the top of the page and select
- Lexia Power Up
- Type in your username and password
- Have fun exploring the different activities and collecting reward points along the way

If you are unable to access the internet at home or would like extra support Lexia sessions take place after school on Monday 3.10-4pm, Tuesday 2.40-3.30pm and Thursday 3.10-4pm in Student Support with Mrs. Cotterill.

Power Up Targets:

You should aim to complete x3 20-minute sessions each week to make accelerated progress!

Lexia Star Of The Month
Ronan Whelan for his perseverance and determination to complete his Lexia tasks. Well done!



RESPECT AGENDA

We would like to make all parents/carers aware of the school's Respect Agenda that promotes and educates our students on being respectful. Respect is at the core of our school ethos and is promoted through our ASPIRE values

The focus for the first week back at school is respecting our school environment and specifically enforcing the ban of chewing gum on school site. In the last 2 years we have invested in new tennis courts and a state-of-the-art canteen so that our students have some of the best facilities in the city during social times. However, we have since had to invest further in maintaining these areas, due to the amount of chewing gum that has been left on the tennis courts and surrounding the canteen.

Please support the school by ensuring your child is not bringing chewing gum into school to help us maintain a clean and pleasant environment for all children.



WELFARE AND SUPPORT

Are you in need of support?

<https://www.coventry.gov.uk/benefits-1/free-school-meals>

If you think that your child might be entitled to receive a free school meal, but you are not currently in receipt of one, please contact us on welfare@cncs.school and we will see what we can do to support you during this challenging period.

Equally, if you are struggling financially and need help with resources, please contact us on the same email, welfare@cncs.school.

Coventry Childrens Boot Fund

Application forms for the Coventry Children's Boot Fund charity are available from student reception. We are accepting applications for the next issue of vouchers in September 2023.

Please return completed forms to school so we can endorse your application and return it to the charity. Cardinal Newman Catholic School fully support the work of this charity, but please be aware we have no influence on the allocation of the provision of the shoe vouchers. This is all dealt with by the charity.



Coventry Citizens Advice General Admin 02476 223284

Citizens Advice services are currently available over the phone on 0800 144 8848 or online via

www.advicebuddy.org

<https://www.coventrycitizensadvice.org.uk/>

Coventry Food Bank

"We don't think anyone in our community should have to face going hungry" Coventry food bank can provide three day's nutritionally balanced emergency food and support to local people who are referred to them in crisis.

Nearest foodbank:

St Francis of Assisi, Links Road, CV6 3DL

Contact number: 02476993770 <https://coventry.foodbank.org.uk/locations/>

WELLBEING CALENDAR

When	Event	Link





Reading

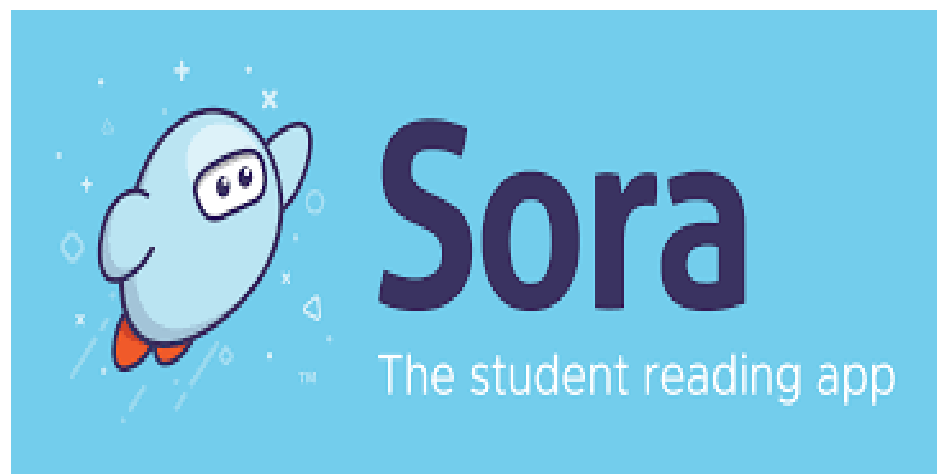


What are YOU reading currently?



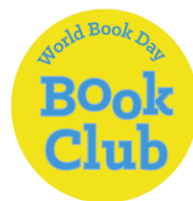
REMINDER!

You can access our e-book reading app via our school website.



Get involved!

|



Join our
Book Club



The average reading age of a GCSE exam is age 15.
How are you developing your reading skills?



LIBRARY

Mrs McLachlan

STAR READER

Well done to the following students who received this half term's 'Star Reader' certificates and prizes.

Congratulations everyone!

Year 1 – JT

Year 2 – Freddie

Year 3 – Jameel

Year 4 – Alicja

Year 5 – Heath

Top Borrowing
Year Group

7

Top Borrower
Kofi – Year
10

REMINDER: Please use the link below or go to the school website to access the **SORA Reading App**. You will find a huge variety of books which you can download onto your devices. You can borrow books online and read or listen to them.

www.soraapp.com

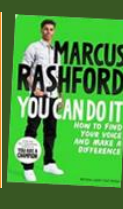


Summer Recommended Reading

- | | |
|---------|--|
| Year 7 | <i>Malala: My Story of Standing Up for Girls Rights</i> – Malala Yousafzai |
| Year 8 | <i>A Secret of Birds and Bone</i> – Kiran Milwood Hargrave |
| Year 9 | <i>Wink</i> – Rob Harnell |
| Year 10 | <i>Marcus Rashford: You Can Do It</i> – Marcus Rashford |
| Year 11 | <i>Musical Truth</i> – Jeffrey Boakye |
| Post 16 | <i>The Poet X</i> – Elizabeth Acevedo |

TOP 10 BOOKS BORROWED 2023

1. *Plants vs Zombies—Bully For You*
Paul Tobin
2. *Stombreaker Graphic Novel—Book 1*
Anthony Horowitz
3. *Plants vs Zombies—Timepocalypse*
Paul Tobin
4. *Enola Holmes 2—The Case of The Left Handed Lady*
Nancy Springer
5. *Heartstopper Volume 1*
Alice Oseman
6. *City of Bones (Book 1)*
Cassandra Clare
7. *The Black Flamingo*
Dean Atta
8. *A Skinful of Shadows*
Frances Hardinge
9. *The Sad Ghost Club Volume 1*
Lize Meddings
10. *Animal Farm*
George Orwell



READING is DREAMING with your eyes OPEN.

ATTENDANCE

General Attendance



As a general reminder, attendance at school is compulsory every day. Missing school has serious consequences on the ability to engage with school life and learning. Whilst we do understand that illness can result in a student missing time from their education, every 5% reduction in attendance is two weeks of absence over the entire year. Low attendance results in large gaps in understanding and a decline in achievement. Please help by ensuring that your child attends school every day and on time.

Attendance Competition

Last term ten lucky students each won a bike, and ten students won a Cadburys Easter hamper for having 100% attendance. We have decided to run another attendance competition for the final half term. From 5th June to 15th July any student with 100% attendance will be entered into the prize draw. After taking feedback from the students the prizes are as follows.

1st prize – iPad

2nd prize – Cadburys hamper

3rd prize - £10 amazon voucher



Year Group Webpages

We have launched year group webpages, which can be found on the school website.

The webpage includes the following

- Welcome message from the head of year
- Contact information
- Year group messages
- Key dates
- Communication to parents/guardians
- Enrichment opportunities

Check the school's website for exciting upcoming events

'Ex nihilo nihil fit'

*'Occasiones non factum te
create eos'*

'Optimis Optimus'

'Tu modo amittere si quit'

*'Nos sumus simpliciter
optimum'*



Year 7 – Mr J McIntock

Well done for all your efforts over this half-term Year 7. We have had another busy few weeks with various events both during and after school and I have been very impressed with the amount of students who are putting themselves forward for extra-curricular events and activities. We now have one final half-term until the end of the year and I would like to take this opportunity to ask you all to put the very best of efforts into your last few weeks. As always, try to maintain a positive attitude and aim as high as you can. Wishing you all a safe and happy half-term holiday!

'Occasiones non factum te creare eos'
'Opportunities do not happen, you create them'

Mr McIntock

Year 7 Celebrating Success

Inter-Tutor Standings

'Occasiones non factum te creare eos'

Tutor	Points	
7KJB	86	Congratulations to 7KJB who are currently leading the way in the spelling bee competition.
7HSE	83	
7NWH	66	REMEMBER YOUR DAY IS ON A MONDAY EVERY WEEK!!!!
7EWB	46	
7SDS	44	You will acquire points for the overall leader board depending on where you finish in each individual event
7EMY	41	
7SNL	19.5	
7MDH	0	
7CRN	0	

'Opportunities do not happen, you create them'

Success Stories

Congratulations to Esme Rochester who has recently represented Coventry Dynamite TNT at U16s in The Summit in Florida. **Well done Esme!**



Year 7 ASPIRE and Rewards

Stars of the Week!

Name	Tutor Group
Kacper Ciecka and Arvin Liu	7CRN
Blanka Madzucik and Vincent Chikopa	7EMY
Vielka Rodrigues and Archie Pearman	7EWB
Brian Kucharski and Alexa Carey	7HSE
Theo Curran and Grace Deavy	7KJB
Patrick Ceairns and Amelia Telatynska	7MHY
Orla Cafferty and Eden Kelly	7NWH
Maitha Nyamusamba and Dexter Cosby	7SDS
Eva Thompson and Jeremy Nana Tweneboah	7SNL

Most ASPIRE points last week



Year 8 – Miss Eggison

Well done for a superb second term year 8 where lots of you were involved in activities in and out of school. It has been wonderful to see you taking part in gardening and helping support our eco flag status by taking care of the school environment.

'Ex Nihilo Nihil fit - Nothing comes from nothing' – Year 8 Successes & Notices



Year 8 Attendance Overall

8JGD	94.81%
8ABI	93.84%
8LHN	93.68%
8RDS	93.57%
8AHR	93.32%
8TGN	93.28%
8LMR	92.29%
8TEN	91.89%
8LAR	91.28%

Year 8 Aspire Overall

8RDS	9844
8JGD	8069
8LMR	7001
8LAR	6954
8AHR	6932
8TGN	6537
8LHN	5930
8ABI	5738
8TEN	5646

Congratulations
8JGD Attendance
94.8%

Congratulations 8
RDS Aspire 9844

We want to celebrate you!!! If you have anything you have taken part in inside or outside school, please let Miss Eggison or your tutor know so we can share in Assembly

Well done to all of year 8 who took part in the African dancing session in school. Your behaviour and participation was excellent.



Year 9 – Mr J Abbott

Since returning to school after the Easter break, our Year 9 students have demonstrated they are 'The Best of The Best'. Recently, 9NMI, 9ABK & 9CHT tutor groups delivered assemblies on the topics of 'Charity' and 'Easter'. It was fantastic to see so many students displaying their leadership and creative skills...Well done to you all!

In sporting news, some of our Year 9 girls participated in the West Midlands Cup Final. Unfortunately, the result didn't go our way, but the girls deserve all the credit for reaching the final, and it was a great experience for everyone involved.

Lastly, as we near the end of half-term, all Year 9 students should be fully aware of their GCSE options by now. This is an exciting time for all, but the final half-term of Year 9 will give students the opportunity to showcase their progress with the Summer Assessments which will begin w.c 15th June.



**Best Tutor
Attendance
9AMY
92.01%**



Year 9 Attendance Overall

9AMY	92.01%
9CML	91.19%
9CHT	90.77%
9EBG	89.2%
9ABK	88.76%
9SWN	88.74%
9JMH	88.62%
9CPE	87.67%
9NMI	86.57%

Tutor group	Total number of ASPIRE points since September
9ABK	6242
9CHT	7187
9CML	6888
9EBG	8531
9CPE	7952
9AMY	7945
9NMI	7018
9JMH	6050
9SWN	6054



Year 10 – Miss H Oakman

On the 16th of May Year 10 sat their first ever GCSE exam in Biology and they were brilliant. The whole year group were a credit to the school, arriving early, some even arrived at 7am for some last-minute tips from their Science teachers and a breakfast to go. We hope that this fantastic attitude continues over the next few weeks when they sit their English exams and the final Biology paper.

The dates for these exams are below along with the revision sessions. Please support your child in ensuring they in school, revising over the half term, for a minimum of 2 hours, 20 min intervals each day. There will also be English/ Biology revision sessions running over Wed/ Thurs of that week. Information for these sessions has been shared with you by their class teacher.

To support them further please ensure they attend these workshops as attendance is compulsory and please notify us if they are unable to. We wish them a restful but productive may half term so that they can arrive fresh and prepared for the exams season post holidays.



Revision Session	Exam
Friday 26 th May English P4/5	Monday 5 th June Am – English Paper 1
Thursday 8 th June English P5/P5/P6	Monday 12 th June AM-English Paper 2
Friday 9 th June Science P1/P2/P3	Friday 9 th June PM - Biology Paper 2



Year 11 – Mr Poole

Year 11 Information

This year has been a whirlwind for all of us in Year 11.

From our first round of mock exams in November, to real exams in January and February, through the second round of mocks in February and March, to where we are now, in the midst of the real GCSE exams.

Honestly, we couldn't be any prouder of every single student in Year 11. Their whole and total commitment to their revision and studies in school has been nothing short of incredible, which is going to stand them in good stead for their exams.

The first two of five weeks of GCSE's has now come to an end, and whilst nerves remain high, confidence in the work that students have put in as preparation for the exams remains highest.

Year 11, I speak to you directly now. You have worked tirelessly this year, you're incredible, strong, talented, well prepared, but most importantly, you're made for greatness. All of the late nights, long days, tears, stress and anxiety were all made for these moments, the moments for you to shine brightest, and show yourselves just how great you are.

Well done again, and keep up all of the incredible work that you're doing.

Star of the Fortnight:

Orlagh Harvey

Next up: Prom 2023

Wednesday June 28th – Windmill
Village Hotel Coventry

Please do not hesitate to contact me for any
support:

Robert.Poole@cncs.school



Post 16– Miss L Mohan

Year 13 have been absolutely brilliant with the start of their A Levels beginning this month. We have had full attendance and they have been an absolute credit to the school.

Exams will continue after the half term so please see below a list of the half term revision session.

We wish all of our Year 13 students the best of luck in their exams.

Y12 will also be completing their summer assessments when they return from the 5th-26th June. They have been given out assessment booklets to help with their revision for this.

We wish all the best and sending our prayers to Mrs Isherwood, Miss Keane, Miss Burn and some of our Year 12 students as they visit Lourdes this half term

	9am - 11.30am	12pm - 2.30pm
Tuesday	Y13 Media whole class - ECH Y13 Chem whole class - AMW	
Wednesday	Y13 Bio whole class - NSD Y13 Media - ECH	
Thursday	13c/EI - KAN 13E/En1 - LSH	13E/En1 - LSH

Key dates

Y12 are visiting University of Birmingham and Demontfort on the 26th June and 3rd July. This will cost £15 for both trips- school gateway is now open for payments,

5th-26th June- Y12 Summer assessments
26th June- Y12 trip to University of Birmingham
3rd July- Y12 Parents Evening
3rd July- Y12 trip to Demontfort University
6th July- Y13 prom at the Village
17th-21st July- Y12 work experience

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

ENGLISH

The Wonderful World of English

Word of the Week

EFFUSIVE (adj.)

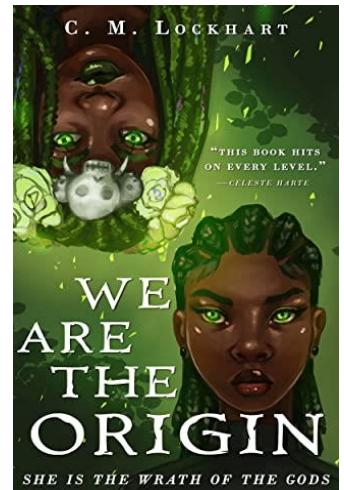
expressed with unrestrained enthusiasm or emotion,
OR extravagantly demonstrative

Can you use this in your English lessons?

Book Recommendation

We Are the Origin by C. M. Lockhart

'She was a shadow'



Quotation of the Week

**'I believe passionately
that everyone has a
particular God-given
ability.'**

King Charles III

Spotlight

William Shakespeare

(April 26, 1564)



ENGLISH

The English Department would like to wish best of luck to all our students preparing for their exams! We are very proud of the progress you have made so far, and we hope you will absolutely smash your exams!

Steps to success:

- ✓ Keep up with your revision: make use of the revision booklets provided
(if you misplaced yours, see your HOY – they have spares)
- ✓ Period 6 lessons: use the extra lesson, clarify any uncertainties, ask the teacher, practice!
- ✓ Create revision mind maps, posters, cards, etc. anything that works for you to keep updating your knowledge!
- ✓ Create a revision timetable to keep track of how much time you spend on each subject.
- ✓ Ensure you sleep enough and aim to take your breaks outside!
- ✓ **Ask for help if you are struggling – we are here for you.**



Learning/Revision Techniques

Map It Create a mind map of the key points. 	Journey It Remember lists of information by placing images on a journey. 	Index It Transfer the key points to index cards.
Story It Create a weird and vivid story using the key points. 	Mnemonic It Use the first letter of key words to create a sentence. A well known example: W Never Eat Shredded Wheat 	Click It Create a presentation about the key points.
Flip It Write questions and answers and flip it anywhere. 	Timeline It Place key points along a line in date order. 	Sing It Set key points to some familiar music/rap.
Record It Use your mobile to record yourself explaining the key points and play it back regularly. 	Post It Write key words on to Post Its and stick them around your room. 	Comic It Create your own comic strip using the key points.

Exam dates

GCSE English Literature – Year 11

- Component 1 - Wednesday 17th May 2023 (AM)
- Component 2 - Wednesday 24th May 2023 (AM)

GCSE English Language – Year 10

- Component 1 - Monday 5th June 2023 (AM)
- Component 2 - Monday 12th June 2023 (AM)

A Level English Language and Literature

- Component 1: Thursday 25th May 2023 (PM)
- Component 2: Monday 5th June 2023 (AM)

A Level English Literature

- Component 1: Wednesday 24th May (PM)
- Component 2: Thursday 8th June (AM)
- Component 3: Friday 16th June (PM)

Best of luck and remember: "*successful people are not gifted; they just work hard and then succeed on purpose.*" - J.K. Nelson



ENGLISH

Student Vocabulary Challenge: Invent a Word

You are invited to fill a gap in the English language:

What feelings, categories and situations do you experience that English lacks words to describe?

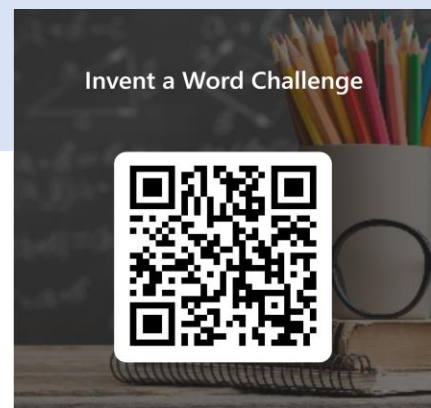
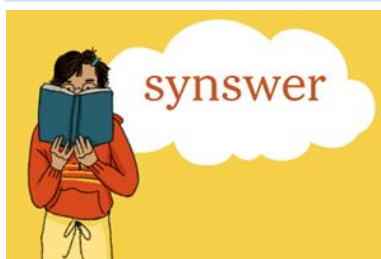
What brand-new terms might fill that gap?

Tell us your new word, what it means and why you think it's an important addition to an evolving language.

The English department will judge all entries and the most inventive, well explained and most necessary word will receive a prize!

Entry link: <https://forms.office.com/e/0fcCb9Gz3K>

Deadline: Friday 9th of June, 4PM



New word: synswer

Meaning: a word for distinguishing between human and machine-generated responses in the era of chatbots.

A reply generated synthetically by a machine responding to a question, statement or request.

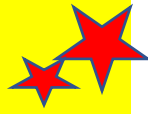
Word class: noun

Need: As a combination of "synthetic" and "answer," the word "synswer" will be used to identify and flag content created by machines. Innovations introduce new ways of doing things, and we need new words to describe how we integrate these advancements into our lives. The future holds a world where answers and synswers seamlessly coexist and supplement each other in our everyday lives.

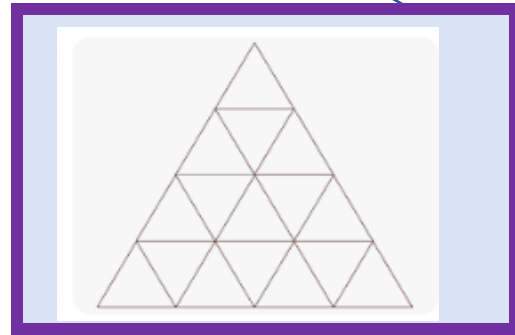
Example sentence: Many organizations are taking steps to restrict the use of generative artificial intelligence programs to prevent synswers from fuelling misinformation.

Maths

Head of Departments Stars of the fortnight



Year 7 – Theo Jarvis **7EWB**
Year 8 – Maja Kaisz **8LMR**
Year 9 – Amelia Bodziony **9CHT**
Year 10 – Victoria Kapongo **10NML**
Year 11 – Conor Hilton **11SMH**
Year 12 – Judith Masih **12EDE**
Year 13 – Riena Selveratnam **13SML**



How Many Triangles?



UKMT Junior Results

A big well done to our year 7 and 8 mathematicians who took part in the recent UKMT Junior Maths challenge! This is a national competition designed to really stretch their mathematical thinking and problem-solving skills. Our students were excellent, with five students qualifying for the next round!



Year 7

16 Bronze, 8 silver, 1
Gold
Louis McGovern
Best in year

Year 8:

15 Bronze, 11 Silver, 4 Gold
Anushka Xaavier Best
in year/school



Mr Owen's Challenge Question!

What is the value of $((1 - 1) - 1) - (1 - (1 - 1))$?

A -2

B -1

C 0

D 1

E 2

Send your answers to Mr Owen



Science

Spotlight on Science

Year 13 spend a day at Brandon Marsh. A Level Biology requires pupils to conduct ecological sampling as part of one of the required practical investigations. Thank you to Miss Boiling for organising and the Warwickshire Wildlife Trust for hosting us. The feedback from CNCS staff, WWT staff and students was really positive. A good a useful day was had by all.



Warwickshire
Wildlife Trust



Follow us on Twitter @ScienceCncs



CARDINAL
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Science

Support from Worshipful Company of Glass Sellers

We have been fortunate to receive a bursary from the Worshipful Company of Glass Sellers in London. <https://www.glass-sellers.co.uk/>

This has enabled us to purchase a set of Bio-viewers that we have been using in science to enrich our lessons and to help pupils to view the very small world that exists around us.



Follow us on Twitter @ScienceCncs

HISTORY CHALLENGE

History Challenge Of The Week

Who said this?

We're busily wrecking the chances for future generations at a rapid rate of knots by not recognizing the damage we're doing to the natural environment, bearing in mind that this is the only planet that we know has any life on it.

What happened on this day in the past (Use the image as a clue)



10th May, 1994

Who is this?



Where is/was this historic location in Coventry?



History to watch (Features ex pupil Jordan Bolger)



Send all entries to
rhys.davies@cncs.school



HISTORY STARS

Mrs Good

Year 7 – Dexter Cosby

Year 8 – Lena Nowak

Year 9 – Aliyah Omoregbee-Obasuyi

Year 10 – Joshua Varney

Year 11 – Victory Osuyi

Year 12 – Poppy O'Keefe

Year 13 – Avvinesh Nadeswaran

Mr Davies

Year 7 – Cameron blow

Year 8 – Enzo Zola

Year 9 – Nishi Nakum

Year 10 – Rebecca de Souza

Year 11 – Arvens-Ralfs Diamond

Mr Canning

Year 7 – Ted White

Year 8 – Sharuga Uthayasankar

Year 9 – Orla Martin

Year 10 – Lennon Lynch

Year 11 – Priyanka Pallan

Year 12 – Aaron Humphreys

Year 13 - Leah Masih



GEOGRAPHY DEPT




Geography Geniuses



Of The Fortnight!



LMR	LEN		JAT	TRD
Y7 – Logan R-G	Y7 – Adam P		Y7 – James C	Y7- Ashley E
Y8 – Ellis W	Y8 – Drew B		Y8 – Renoshan T	Y8 – Mujammil B
Y9 – Lola P	Y9 – Ella P		Y9 – Cosmas C	Y9 – Ellie W
Y10 – Hollie M	Y10 – Esther S		Y10 – Corey S	Y10 – Kiayeisha B
Y11 - Scarlett W	Y11 – Bradley B		Y11 – Callum S	Y11 – Elisha J

Special Nomination:
Daniel Jackson – Going
above and beyond
inside and outside of the
Geography classroom!

Top Educake Quiz Scores (Term 3.1 - May)

Year 7: Daniel
Jackson – 98%

Year 8: Wojcieh
Pelka – 100%.

Year 9: Jessica
Hearne – 98%.

Year 10: Ryan
Colaj – 100%

Year 11:
Mehetabel A –
100%.

Geography - Take Your Learning Further

Year 7: Create a case
study fact file on the
worst prisons across
the globe!

Year 9: Create a
comparative study of
different megacities
across the globe!

Year 11: N/A

Year 8: Create a
timeline of the key
conflicts in the Middle
East of the 21st
Century.

Year 10: Review the
causes and
consequences of rapid
urban growth on
named UK cities.

Rewards:
1st – Chocolate, Postcard
Home & 10 Aspire Points
2nd – Sweets, Postcard Home
& 5 Aspire Points
Other Entries – 3-5 Aspire
Points.



PHYSICAL EDUCATION DEPT

Physical Education Extra-Curricular Activities Summer2022/23

MONDAY	FITNESS SUITE (All years JBT)
TUESDAY	STAFF TRAINING (No clubs)
WEDNESDAY	TENNIS – BOYS AND GIRLS (All years JMK) ATHLETICS-BOYS AND GIRLS (All years, All PE staff)
THURSDAY	CRICKET - Yr 7 NML, Yr 8 ABK, Yr 9 SWN. ROUNDERS - Yr 7, 9, 11 CML, Yr 8 JBT, Yr 10 HON.
FRIDAY	GCSE/BTEC L2/BTEC L3 PE CATCH UP (After school - BO13)



PHYSICAL EDUCATION DEPT

Extra-Curricular Activities



CNCS Badminton Team



Thursday 20th April 2023

KS3 and KS4 teams

CNCS v Stoke park

KS4 WON 4-2

KS3 tied 2-2*

Fabulous performance – from all the players.

Mr Minshull



Match Report

Cardinal Newman Key stage 3 and 4 teams took on Stoke Park in the Coventry Schools Badminton League. We hosted the event here at Newman, in our fabulous sports hall. We won the KS4 game convincingly 4-2. However, despite Maksymilian Pusz winning every game again, including his doubles match partnering Jakub Lukaszuk, the KS3 team had to concede*, due to one KS3 player not turning up. Newman had tied the matches we played 2-2 and I am confident our 4th seed player would have won the tie. A great shame. Hopefully, we can continue the good form, with a full team, for our final fixture against Lyng Hall in May.

Well done to all players.

Mr Minshull – Head of PE



PHYSICAL EDUCATION DEPT

Extra-Curricular Activities

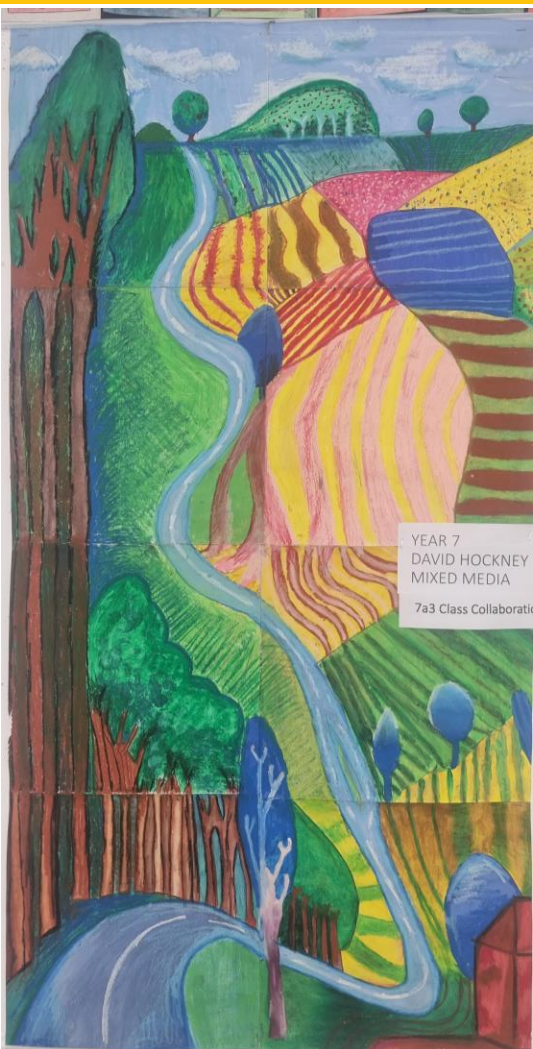
ANNUAL Athletics Events at Warwick University
Athletics Track 2023
DATES TO REMEMBER!



- **Wednesday 7th June – Year 7 Qualifiers- SWN, CML, JBT**
- **Wednesday 21st June – Year 7 & 8 Champs – NML, CML, SWN, HON, JBT**



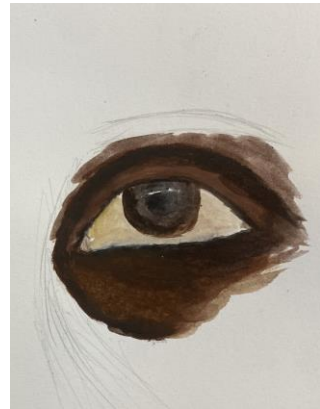
ART



Year 10 GCSE pupils have been learning about portraiture, with a focus on using acrylic paint to capture the emotion of the human face.

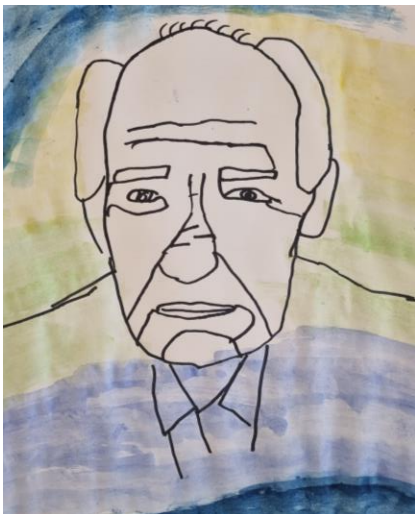


Year 7 have been continuing with their Colour Artist project, with 7A3 completing a collaborative piece inspired by David Hockney's Garrowby Hill. Meanwhile 7A5 started their Portraiture project by looking creating monoprints of the King and Queen.



ART

Over the spring term, Year 8 pupils have been looking at a variety of cultures from around the world, learning about different traditions. 8A1 created collaged Aztec Masks, looking at the design and colour of the masks, as well as their symbolic meaning.



Year 9 pupils have begun their Portraiture project by experimenting with continuous line drawings.



SEND Information

Spring Term Events at CNCS

Books to help your child understand their ASD diagnosis

Ages 13 +

Brock, C (2010). *I'm a Teenager. Get Me Out of Here!: A survival guide for teenage siblings of young people with autism!* London: The National Autistic Society. Siblings' real life stories, question and answer sections, a quiz, a problem page, information about autism, advice on how to get on with all the family and ways of coping when things get difficult.

Haddon, M. (2004). *The curious incident of the dog in the night-time*. London: Red Fox. Aimed at older teenagers, this is a book written from the point of view of a teenager with Asperger syndrome.

Hoopmann, K. (2003). *Haze*. London: Jessica Kingsley Publishers. For older children and teenagers, this is an exciting story about computer fraud, which has an Asperger thread running throughout.

Jarman, J. (1999). *Hangman*. London: Andersen Press. A novel for young teenagers about a boy with Asperger syndrome who is bullied while on a school trip to Normandy with potentially devastating consequences.

Rees, C. (2000). *Truth or dare*. London: Macmillan Children's Books. A novel for young teenagers about a boy who discovers that a relative has Asperger syndrome.

Books for children/young people with Autistic Spectrum Conditions

Al-Ghani, K.I. (2008). *The red beast: controlling anger in children with Asperger's syndrome*. London: Jessica Kingsley Publishers. Developed in conjunction with The National Autistic Society, this book offers a range of anger management strategies. For primary aged children with Asperger syndrome.

Buron, K. D. (2003). *When my autism gets too big!: a relaxation book for children with autism spectrum disorders*. Shawnee Mission, Kansas: Autism Asperger Publishing Company
Helps children with autism understand about their autism and what to do when they are overloaded with stress.

<https://www.coventry.gov.uk/localoffer>

SEND Information

Spring Term Events Locally

**COMPLEX
COMMUNICATION
TEAM**

Coventry **SEND**
Support Service 

Coventry Complex Communication Team will be delivering a series of 5/6 free workshop sessions aimed at parents and carers of children and young people on the Autism spectrum and with complex communication needs.

Each session will be delivered virtually through Microsoft Teams and presented by a specialist practitioner in the field of Autism and complex communication needs. There will be a series of sessions focusing on a range of topics, which include:

- **Week 1- Thursday 15th June 2023: Understanding your child and their Autism**
- **Week 2 – Thursday 22nd June 2023: Supporting your child with self-care and independence**
- **Week 3 – Thursday 29th June 2023: Supporting your child and their sensory processing differences**
- **Week 4 – Thursday 6th July 2023: Supporting your child and their behaviours**
- **Week 5 – Thursday 13th July 2023: Supporting your child with their learning**
- **Week 6 – Thursday 20th July 2023: Supporting your child with transitions**

The aim of each session will be to:

- To raise an awareness of how Autism/CCN affect your child
- To develop a shared understanding of some of the challenges that our children face, and the strengths they can bring
- To increase your confidence in understanding and supporting your child
- To build up a bank of ideas and strategies that can be used to support your child

All sessions are 4.30pm-5.45pm. Whilst we appreciate you may not be able to attend every session due to work/family commitments; the expectation is that you **must** attend week 1 as this provides the foundation for the remaining sessions, and that you are able to commit to at least three of the following sessions. There are weekly advice clinics that accompany each session, where you have an allocated slot to ask specific questions relating to your child.

Please email BSCLimbrickWoodCentre@coventry.gov.uk if you wish to attend any of these sessions. You will then receive MS Teams invitations for each individual session.

SEND Information



Period: 2022 to 2023
Courses for Parents and
those Caring for Children



Courses available online – via Zoom
Understanding Emotional Regulation in School Aged Children – 1 session – Saturday 4 th February 2023, 2:30pm to 4:30pm (Saturday course)
Understanding Self-esteem in Children and Young People – 1 session – Thursday 9 th February 2023, 10am to 12pm
Understanding and Supporting School Aged Children Who Self-harm – 1 session – Monday 13 th February 2023, 12:30pm to 2:30pm
Understanding Sensory Needs in School Aged Children – 1 session – Thursday 16 th March 2023, 12:30pm to 2:30pm
Understanding Low Mood in Children and Young People – 1 session – Thursday 30 th March 2023, 10am to 12pm
Understanding and Supporting Children Aged 3-11 Years with Anxiety – 1 session – Monday 8 th May 2023, 10am to 12pm
Understanding Sensory Needs in School Aged Children – 1 session – Saturday 13 th May 2023, 9am to 11pm (Saturday course)
Understanding Low Mood in Children and Young People – 1 session – Saturday 13 th May 2023, 12pm to 2pm (Saturday course)
Understanding Self-esteem in Children and Young People – 1 session – Saturday 13 th May 2023, 2:30pm to 4:30pm (Saturday course)
Understanding and Supporting Children Aged 12+ Years with Anxiety – 1 session – Thursday 18 th May 2023, 12:30pm to 2:30pm
Understanding Emotional Regulation in School Aged Children – 1 session – Wednesday 24 th May 2023, 12:30pm to 2:30pm
Understanding and Supporting Children and Young People with Emotionally Based School Avoidance – 1 session – Friday 9 th June 2023, 10am to 12pm
Understanding Self-esteem in Children and Young People – 1 session – Monday 12 th June 2023, 12:30pm to 2:30pm
Understanding and Supporting School Aged Children Who Self-harm – 1 session – Thursday 22 nd June 2023, 10am to 12pm
Understanding Sensory Needs in School Aged Children – 1 session – Friday 30 th June 2023, 10am to 12pm
Understanding Low Mood in Children and Young People – 1 session – Monday 3 rd July 2023, 12:30pm to 2:30pm

Our Academy is not a School, College or Academy in the traditional sense of the word, you don't need to be academically minded to attend and there are no tests, exams or assessments. The Academy delivers a learning approach to personal recovery and wellbeing that is offered by a partnership of organisations across Coventry and Warwickshire. We offer a wide range of FREE courses and workshops designed to empower you to become an expert in your own recovery and wellbeing.

For course descriptions and to enrol, please see website below:

Online registration:

Visit: <https://www.recoveryandwellbeing.co.uk/>

Email: Recovery.Academy@covwarkpt.nhs.uk

Call: 0300 303 2626



SEND Information

Please use this link to access the school SEND information report: [SEND Information Report](#). Use the information below to find n access help for a range of concerns.

Service	Link
Coventry Local Offer	https://www.coventry.gov.uk/localoffer
SENDIASS (information and help for families)	https://www.coventry.gov.uk/sendiaass
Support and information for emerging mental health issues	https://cwrise.com/for-parents/
Mental Health	https://cwmind.org.uk/supporting-children-and-young-people/
Autism resources	https://cwmind.org.uk/autism-resources/
Anxiety and school refusal	https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/school-anxiety-and-refusal/
Autism support	https://www.autism.org.uk/directory/c/coventrysend-information-advice-and-supportservice
IPSEA	https://www.ipsea.org.uk/

Curriculum Information

The school website provides valuable information for students with SEND. Use this link to find clear breakdowns for each subject and year group that can help your child know what is coming next through Curriculum Overviews and visual learning journeys.

[Curriculum Information](#)





Mental Health Awareness Week (15th to 21st May 2023)



The theme for Mental Health Awareness Week 2023 was 'Anxiety'.

Anxiety is a normal emotion in us all, but sometimes it can get out of control and become a mental health problem.

Lots of things can lead to feelings of anxiety, including exam pressures, relationships, starting a new job (or losing one) or other big life events. We can also get anxious when it comes to things to do with money and not being able to meet our basic needs, like heating our home or buying food. But anxiety can be made easier to manage.

During this week in school, we have had year group assemblies and a PSHE lesson on 'Health & Wellbeing' to increase student's awareness and understanding of anxiety by providing information on the things that can help prevent it from becoming a problem.

Useful websites for parents/carers/students:

<https://www.mentalhealth.org.uk/>

<https://www.youngminds.org.uk/>

<https://www.childline.org.uk/>

Please follow our school PSHE twitter page for any top tips, parents/carers guidance - @Newman_PSHE



CAREERS

The logo for Jobcentreplus, featuring the word 'jobcentreplus' in a lowercase, sans-serif font. 'job' and 'plus' are in white, while 'centre' is in yellow. The text is set against a solid green rectangular background.

Careers

Year 11 to Year 13

If you are looking for an Apprenticeship, Miss Brennan is now being sent local live vacancies that come into Jobcentre Plus and are also live on the

Governments 'Find an apprenticeship' website.

Students can come to CA07 to find out more and gather information to research and apply.

The vacancy list is updated weekly.

<https://www.gov.uk/apply-apprenticeship>



Year 12/13.

Miss Brennan will also leave a copy with the Sixth Form Team.

