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21 July 2023

Re: Progress Reviews

Dear Parent/Carer

Please find enclosed your child's end of year progress review. On the review you will see the following information:

- Attendance percentage (including authorised/unauthorised absence and percentage of lates)
- Attitude to Learning Score for each subject
- Teacher forecasted grade
- EOY (End of Year) Aim High Target Grade

Aim High Grades

This academic year we have introduced 'Aim High' targets and working at grades. The EOY 'Aim High Target' has been constructed based on their Year 11 GCSE targets. You can see how the EOY targets have been decided using the table below. Eg If a student is targeted a grade 7 at GCSE, they are expected to achieve a grade 4 at the end of Year 7.

End of Y11	End of Y10	End of Y9	End of Y8	End of Y7
Target				
8-9	8	7	6	5
7-8	7	6	5	4
6-7	6	5	4	3
5-6	5	4	3	2
4-5	4	3	2	1
3-4	3	2	1	Emerging

Core subjects have awarded numerical Teacher forecasted grade between 1 and 9 based on your child's assessments and performance across the year. You will be able to determine whether your child is working on/above/below their end of year 'Aim High' target and therefore whether they are on track to achieving their targeted GCSE grade.

To support your child in achieving their GCSE Aim High Target next year please ensure they complete their summer homework. This was distributed this week via the summer homework booklet which was handed to the students. This homework can be found on class charts under each subject there is also a master copy of the booklet under year 10 summer homework set by MS Oakman.

On the 24th of August students will receive their GCSE Results for Biology and English Language. There will be further correspondence regarding the collection time and venue of the results.

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Behaviour Conduct Summary

The Progress Review will also include your child's Behaviour Conduct Summary. This will include an Attendance Score and Behaviour Score based on the number of Aspire and Behaviour Points your child has received this year. As well as, a conduct score from their form tutor based on how well they have engaged with the pastoral programme this year. Please be aware that all data provided on the progress review is up to 30th June 2023.

We have used a grading system from 1 (very poor) to 7 (outstanding), please see the table of grading descriptors below:

Score	Description	
7	Outstanding behaviour for learning/attendance/attitude to learning	
6	Excellent behaviour for learning/attendance/attitude to learning	
5	Good behaviour for learning/attendance/attitude to learning	
4	Acceptable behaviour for learning/attendance/attitude to learning	
3	Behaviour/attendance/attitude to learning needs some improvement	
2	Poor behaviour for learning/attendance/attitude to learning	
1	Very poor behaviour for learning/attendance/attitude to learning	

Do not hesitate to contact us if you have any questions.

Yours faithfully

Mr S McDonnell Assistant Headteacher Ms E O'Connor Headteacher