A learner in Year 11 will cover a balanced curriculum, covering the 5 branches of mathematics: Number, Ratio, Algebra, Shape, statistics \& probability. The three forms of Mathematical knowledge will be taught: Declarative knowledge, procedural knowledge and conditional knowledge

## IMPLEMENTATION - planned and sequenced towards cumulative knowledge and skills

| Term 1 | Set 1 - Higher | Set 2 \& 3 Higher | Set 4 \& 5-Foundation | Autumn Summative Assessment |
| :---: | :---: | :---: | :---: | :---: |
|  | $>$ Rearranging Harder Formulae  <br> $>$ Functions <br> $>$ Simultaneous Equations <br> $>$ Error Intervals and Bounds <br> $>$ Surds <br> $>$ Recurring Decimals <br> $>$ Quadratic Sequences <br> $>$ Algebraic Fractions <br> $>$ Inequalities <br> $>$ Direct and Inverse Proportion <br> $>$ Forming and Solving Equations <br> $>$ Completing the Square <br> $>$ Cumulative Frequency + Box Plot <br> $>$ Histograms <br> $>$ Averages from a Table <br> $>$ Types of Graph+ Sketching Quadratics <br> $>$ Parallel + Perpendicular Lines <br> $>$ Equation of a Tangent to a Circle <br> $>$ Ratio <br> $>$ Sine/Cosine Rule <br> $>$ Compound Measures <br> $>$ Rates of Change <br> $>$ Sine/Cosine Rule <br> $>$ Vector Geometry <br> $>$ Proof <br> $>$ Enlargement/Translation <br> $>$ Sector + Arc Length <br> $>$ Probability <br> $>$ Venn Diagrams |  | $>$ Straight Line Graphs <br> Plotting Graphs <br> Pythagoras Theorem <br> Trigonometry <br> Factorising Quadratics <br> Solving Quadratics <br> Area and Perimeter <br> Circles <br> Percentages <br> Constructions and Loci <br> Column Vectors <br> Value for Money Questions <br> Forming and Solving Equations <br> HCF/LCM <br> Estimation <br> 4 operations on fractions <br> Money Questions <br> Negative Numbers <br> > Time Questions <br> $>$ Angles in Parallel Lines <br> > Angles in Polygons <br> $>$ Recipe Style Questions <br> $>$ Speed/Distance/Time <br> $>$ Area of Shapes <br> $>$ Real Life Graphs <br> $>$ Simultaneous Equations <br> > Error Intervals <br> > Rearranging Formulae <br> > Volume and Surface Area <br> > Transformations | Questions based on the content taught covering all 3 AOs: <br> AO1: Use and apply standard techniques <br> > AO2: Reason, interpret and communicate mathematically <br> > AO3: Solve problems within mathematics and in other contexts |


| Term 2 | Set 1 \& 2 - Higher | Set 2 \& 3 Higher | Set 3 \& 4 - Foundation | Spring Summative Assessment |
| :---: | :---: | :---: | :---: | :---: |
|  | Rotation/Reflection <br> Transformation of Graphs <br> Volume/Surface Area of Prisms <br> Volume/Surface Area of Spheres + <br> Cones <br> Circle Theorems <br> Angles in polygons <br> Similar Shapes | Circle Theorems <br> Upper and Lowe Bounds <br> Gradients of Curves <br> Areas Under Curves <br> Exact Trig Values <br> Plans + Elevations <br> Transformations of Graphs <br> Simultaneous Equations <br> Linear/Quadratic <br> Iteration <br> Proof <br> Vectors <br> Congruence and Similar Shapes <br> Completing the Square <br> 3D Trig <br> Equation of a Circle | Scatter Graphs <br> Averages from Frequency Tables <br> Inequalities <br> Ratio: Maps/Scales <br> Venn Diagrams <br> Probability <br> Metric Conversions <br> Pie Charts | Questions based on the content taught covering all 3 AOs: <br> AO1: Use and apply standard techniques <br> AO2: Reason, interpret and communicate mathematically <br> AO3: Solve problems within mathematics and in other contexts <br> $30 \%$ of the marks will be awarded for topics from term 1,70\% of the marks from topics taught in term 2. |
| Term 3 | Set 1 - Higher | Set 2 \& 3 Higher | Set 3 \& 4 - Foundation | Summer Summative Assessment |
|  | > Revision for GCSE Maths | Tangent to a Circle <br> Regions <br> Revision for GCSE Maths | > Revision for GCSE Maths | GCSE Maths exam |

