Implementation Curriculum Overview (Year 10) Maths

A learner in Year 10 will cover a balanced curriculum, covering the 5 branches of mathematics: Number, Ratio, Algebra, Shape, statistics & probability. The three forms of Mathematical knowledge will be taught: Declarative knowledge, procedural knowledge and conditional knowledge

IMPLEMENTATION – planned and sequenced towards cumulative knowledge and skills

IIVIPLE	IMPLEMENTATION – planned and sequenced towards cumulative knowledge and skills							
Term 1	Set 1 & 2	Set 3a, 3b, 4a	Set 4b & 5a	Autumn Summative Assessment				
	 PYTHAGORAS' THEOREM TRIGONOMETRY 1 ALGEBRA 1 SIMULTANEOUS EQUATIONS CUMULATIVE FREQUENCY, BOX PLOTS & HISTOGRAMS SCATTER GRAPHS & Frequency Polygons RATIO & PROPORTION -AREA & PERIMETER, CIRCLES 	 PYTHAGORAS' THEOREM TRIGONOMETRY 1 STANDARD FORM ALGEBRA 1 Represent Data RATIO & PROPORTION AREA & PERIMETER, CIRCLES VOLUME & SURFACE AREA LINEAR EQUATIONS/INEQUALITIES FACTORISE QUADRATICS FORMULAE PROBABILITY 	 PYTHAGORAS' THEOREM ALGEBRA 1 SEQUENCES LINEAR EQUATIONS & Inequalities Representing & interpreting data DECIMALS & FRACTIONS Averages and Ranges RATIO 1 FORMULAE TRANSFORMATIONS 	Questions based on the content taught covering all 3 AOs: AO1: Use and apply standard techniques AO2: Reason, interpret and communicate mathematically AO3: Solve problems within mathematics and in other contexts				
Term 2	Set 1 & 2	Set 3a, 3b, 4a	Set 4b, & 5a	Spring Summative Assessment				
	> VOLUME & SURFACE AREA > LINEAR EQUATIONS > INEQUALITIES > FACTORISE QUADRATICS > FORMULAE > INDICES > NUMBER > STANDARD FORM > CONSTRUCTIONS AND LOCI > GRAPHS 1	 INDICES (Inc prime factorisation) DECIMALS & FRACTIONS GRAPHS 1 Distance Time Unit (inc REAL LIFE GRAPHS) CONSTRUCTIONS AND LOCI QUADRATIC EQUATIONS GRAPHS 2 PERCENTAGES 	> ANGLES & SHAPES 1 > ANGLES & SHAPES 2 > AREA & PERIMETER 1 > - CIRCLES > VOLUME & SURFACE AREA > PERCENTAGES > INDICES > STANDARD FORM	Questions based on the content taught covering all 3 AOs: AO1: Use and apply standard techniques AO2: Reason, interpret and communicate mathematically AO3: Solve problems within mathematics and in other contexts 30% of the marks will be awarded for topics from term 1, 70% of the marks from topics taught in term 2.				

Term 3	Set 1 & 2	Set 3a, 3b, 4a	Set 4b, & 5a	Summer Summative Assessment
	 ➢ INEQUALITIES & REGIONS REAL LIFE GRAPHS ➢ ACCURATE DRAWING & SCALE DRAWING, 3D SHAPES ➢ ANGLES & SHAPES 1 &2 ➢ DIRECT & INVERSE PROPORTION ➢ PROBABILITY ➢ QUADRATIC EQUATIONS ➢ GRAPHS 2 ➢ CIRCLE GEOMETRY ➢ TRIGONOMETRY 2 ➢ VECTORS 	 TRANSFORMATIONS ACCURATE DRAWING and SCALE DRAWING & 3D SHAPES VECTORS ROUNDING, ESTIMATING & BOUNDS Sequences Sampling ANGLES & SHAPES Currency conversion Recipes Simultaneous Equations 	> GRAPHS1 10REAL LIFE GRAPHS > PROBABILITY > LINEAR EQUATIONS > COLLECTING AND RECORDING DATA > YEAR 10 EXAMS > ROUNDING, ESTIMATING & BOUNDS > CONSTRUCTION & LOCI	Questions based on the content taught covering all 3 AOs: AO1: Use and apply standard techniques AO2: Reason, interpret and communicate mathematically AO3: Solve problems within mathematics and in other contexts Marks will be awarded approximately: 20% of the marks for term 1 topics 20% of the marks for term 2 topics 60% of the marks for term 3 topics.