

KS5 Curriculum Overview: Year 13 Financial Studies

<b>1.Rationale: to include:</b> To understand the sustainability of an individuals finances as well as the sustainability of the financial system within the UK		<b>2.A learner in Year 13 will be able to:</b> apply knowledge of the sustainability of an individual's finances and the sustainability of the financial system to case studies for external examination.			
<b>Term 1: Sustainability of an individuals finances</b>		<b>Term 2: Sustainability of the financial system</b>		<b>Term 3: Sustainability of the financial system</b>	
1:1: Sustainability of an individuals finances	1:2: Sustainability of an individuals finances	2:1: Sustainability of the financial system	2:2: Sustainability of the financial system	3:1: Sustainability of the financial system	3:2: External examinations
<b>Term 1</b>  <b>Topic Coverage</b>	<b>1:1: Students will develop their understanding of Sustainability of an individuals finances</b>		<b>1:2: Students will develop their understanding of Sustainability of an individuals finances</b>		Autumn % Assessment
	<u>Knowledge:</u> To understand an individual's ability to sustain their financial status.  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  Assessment: Summative assessment on sustainability of individuals finances. Formative assessment on MCQ and past exam questions on sustainability of an individuals finances		<u>Knowledge:</u> To understand an individual's ability to sustain their financial status.  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  Assessment: Summative assessment on sustainability of individuals finances. Formative assessment on MCQ and past exam questions on sustainability of an individuals finances		Knowledge coverage: Past paper and MCQ based on unit 3 to prepare for January examinations  Skills tested: Knowledge, understanding, application, analysis and evaluation
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		
	<u>Home Learning:</u> Seneca tasks set weekly Exam questions		<u>Home Learning:</u> Seneca tasks set weekly Exam questions		
<b>Term 2</b>  <b>Topic Coverage</b>	<b>2:1: Students will develop their understanding of the sustainability of the financial system</b>		<b>2:2: Students will develop their understanding of the sustainability of the financial system</b>		Spring % Assessment
	<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  Assessment: Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 3		<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  Assessment: Summative assessment on the sustainability of the financial system. Formative assessment on MCQ and past exam questions on the sustainability of the financial system		Knowledge coverage: External examination on Unit 3  Skills tests: Knowledge, application, analysis and evaluation
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		
	<u>Home Learning:</u>		<u>Home Learning:</u>		

	Seneca tasks set weekly Exam questions	Seneca tasks set weekly Exam questions	
<b>Term 3</b>	<b>3:1: Students will develop their understanding of the sustainability of the financial system</b>	<b>3:2: Students will develop their understanding of the sustainability of the financial system</b>	Summer % Assessment
<b>Topic Coverage</b>	<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  <u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 4	<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system  <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation  <u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 4	Knowledge coverage: External assessment of paper 4  Skills tested: Knowledge, application, analysis and evaluation
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory	
	<u>Home Learning:</u> Seneca tasks set weekly Exam questions	<u>Home Learning:</u> Seneca tasks set weekly Exam questions	