1.Rationale: to include:

In Year 11 learners will focus on completing the concepts covered in paper two regarding the operations of a business, finance, influences and interdependency of the business

2.A learner in Year 11 will be able to: demonstrate understanding of key concepts within all areas covered in paper 1 and 2 using the skills of knowledge, application, analysis and evaluation.

Term 1: Operations and Finance		Term 2: Finance, influences on business and interdependent nature of business		Term 3: Paper 1 and Paper 2 revision	
1:1: Operations	1:2: Finance	2:1: Finance, influences on business	2:2: Influences on business and interdependent nature of	3:1: Paper 1 and Paper 2 revision	3:2: External examinations
		on business	business	Tevision	

Term 1	1:1: Students will develop with their understanding of the operations of a business	1:2: Students will develop their understanding of finance of the business	Autumn % Assessment
Topic	Knowledge: Operations of the business	Knowledge: Business Activity, Marketing and Human Resources	Knowledge coverage: Paper 1 mock exam and partial Paper
Coverage	Skills: Knowledge, understanding, application, analysis and evaluation	Skills: Knowledge, understanding, application, analysis and evaluation	2 mock exam
	Assessment: Summative assessment through pit stops on quality and location	Assessment: Summative assessment through pit stops on profit, revenue and costs. Formative will be end of term assessment Paper 1 mock examination and partial paper 2	Skills tested: Knowledge, application, analysis and evaluation
	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	
	Home Learning: Seneca tasks set fortnightly based on Operations	Home Learning: Seneca tasks set fortnightly based on Finance	
Term 2	2:1: Students will develop their understanding of Finance and influences of a business	2:2: Students will develop their understanding of Influences of a business and interdependent nature of a business	Spring % Assessment
Topic Coverage	Knowledge: Finance and Influences on business Skills: Knowledge, understanding, application, analysis and evaluation	Knowledge: Influences of a business and interdependent nature of a business	Knowledge coverage: Paper 1 and Paper 2 mock exam
	Assessment: Summative assessment through pit stops on cash flow and break even	Skills: Knowledge, understanding, application, analysis and evaluation Assessment: Summative assessment on the impact of businesses.	Skills tests: Knowledge, application, analysis and evaluation
		Formative assessment will be paper 1 and paper 2 mock exams	Craidation
	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	

	Home Learning: Seneca tasks set fortnightly based on Finance and influences on a business	Home Learning: Seneca tasks set fortnightly based on influences of a business and interdependent nature of a business	
Term 3	3:1: Students will develop their understanding of Paper 1 and Paper 2	3:2: Students will develop their understanding of Paper 1 and Paper 2	Summer % Assessment
Topic Coverage	Knowledge: Revision of key concepts for both Papers 1 and 2 Skills: Knowledge, understanding, application, analysis and evaluation	Knowledge: Revision of key concepts for Paper 2 Skills: Knowledge, understanding, application, analysis and evaluation	Knowledge coverage: Paper 1 and Paper 2 External GCSE examinations
	Assessment: Summative assessment on topics in paper 1 and paper 2 identified by class needs. Formative assessment external paper 1 examination	Assessment: Summative assessment on topics in paper 2 identified by class needs. Formative assessment will be external paper 2 examination	Skills tested: Knowledge, application, analysis and evaluation
	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to	
	Home Learning: Past exam questions based on Paper 1	Home Learning: Past exam questions based on Paper 2	