

KS3 Curriculum Overview: Year 8 History

<u>1.Rationale: to include:</u> The relationship between Power and the People throughout the Industrial revolution. They will be able to describe the causes, events and consequences of 20 th century conflict. Will be able to explain the rise of fascism and the effect on the world.		<u>2.A learner in Year 8 will be able to:</u> Develop engagement in critical historical enquiry, develop questioning and investigation skills, source evaluation skills, historical interpretation skills, interpret how and why events occur and reach conclusions.			
Term 1: Industrial Britain and The Empire		Term 2: Life in World War One & After		Term 3: World War Two conflicts and quest for peace	
1:1: 1600-1800	1:2: 1750-1900	2:1: 1800-1900	2:2: WW1 1914-1918	3:1: Germany 1920-39	3:2: WW2 & Post War peace

Term 1	1:1: Students will develop their understanding of the wider world in 17 th Century	1:2: Students will develop their understanding of the importance of the British Empire	Autumn % Assessment
Topic Coverage	<u>Knowledge:</u> <ul style="list-style-type: none"> Explain why the King was brought back Explain how women were treated in the 17th century Compare medicine in Medieval England to 17th century England Society in the wider world during the 17th century (Mughal empire) <u>Skills:</u> <ul style="list-style-type: none"> Engage in critical historical enquiry Interpret how and why events occur Evaluate impacts <u>Assessment:</u> <ul style="list-style-type: none"> Knowledge check quiz on unit to include key spellings Single long written answers 	<u>Knowledge:</u> <ul style="list-style-type: none"> Describe the changes that took place in Britain between 1750-1900 Explain the impact of these changes on the ordinary people Evaluate the impact of the protest movements such as the Luddites and Chartists on British society. <u>Skills:</u> <ul style="list-style-type: none"> engage in critical historical enquiry question and investigate interpret how and why events occur reach conclusions <u>Assessment:</u> <ul style="list-style-type: none"> Knowledge check quiz on unit to include key spellings Single long written answers 	Knowledge coverage: <ul style="list-style-type: none"> ➤ The restoration of the monarchy and the second half of the 17th century ➤ Industrial Revolution Skills tested: <ul style="list-style-type: none"> ➤ Source evaluation ➤ Question ➤ Evaluation of statement ➤ Reach conclusions Assessment style/questions: <ul style="list-style-type: none"> ➤ How Useful is the source to a historian studying living conditions ➤ Explain how women were treated as a result of the witch craze in Britain
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading challenge sheets.	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading challenge sheets.	
	<u>Home Learning:</u> Seneca & Educake fortnightly tasks set based on Stuart society learning by individual teachers.	<u>Home Learning:</u> Seneca & Educake fortnightly tasks set based on Industrial revolution learning by individual teachers.	

Term 2	2:1: Students will develop their understanding of the importance of the British Empire	2:2: Students will develop their understanding of the causes and impacts of World War One	Spring % Assessment
Topic Coverage	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Describe the reasons for and against Empire Explain the impact Empire had on different colonies Explain the consequences of Empire for Africa Investigate & Evaluate the controversy over statues in Britain today. <p><u>Skills:</u></p> <ul style="list-style-type: none"> engage is critical historical enquiry Interpret sources using relevant knowledge question and investigate interpret how and why events occur reach conclusions <p><u>Assessment:</u></p> <ul style="list-style-type: none"> Knowledge check quiz on unit to include key spellings Single long written answers Definitions 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Describe the causes of WW1 Explain the impact of key events of WW1 on the conflict Describe the impact of WW1 on the Home Front Explain the aftermath of WW1. Describe the impact of WW1 on Germany in the 1920's <p><u>Skills:</u></p> <ul style="list-style-type: none"> engage is critical historical enquiry question and investigate interpret how and why events occur <p><u>Assessment:</u></p> <ul style="list-style-type: none"> Knowledge check quiz on unit to include key spellings Single long written answers Definitions 	<p>Knowledge coverage:</p> <ul style="list-style-type: none"> The development and controversy surrounding the British Empire WW1 <p>Skills tested:</p> <ul style="list-style-type: none"> Question and investigate Interpret how and why events occur Source evaluation <p>Assessment style/questions:</p> <ul style="list-style-type: none"> Knowledge Q's Describe the problems faced by war
	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets.</p>	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets.</p>	
	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on the British Empire by individual teachers.</p>	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on World War One learning by individual teachers.</p>	
Term 3	3:1: Students will develop their understanding of the Nazi Germany	3:2: Students Will develop their understanding of World War Two and the pursuit of Peace	Summer % Assessment
Topic Coverage	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Describe the early life of Hitler and the impact of this on his future views. Explain how propaganda helped Hitler control Germany Assess how effective Nazi control was. Explain how different groups were affected by the Nazi regime. <p><u>Skills:</u></p> <ul style="list-style-type: none"> Interpret & evaluate sources using relevant knowledge engage is critical historical enquiry 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Describe the causes of WW2 Explain the impact of key events of WW2 on the conflict Describe the impact of WW2 on the Home Front Evaluate the decision to drop the atomic bomb <p><u>Skills:</u></p> <ul style="list-style-type: none"> Engage is critical historical enquiry Question and investigate Interpret how and why events occur 	<p>Knowledge coverage:</p> <ul style="list-style-type: none"> Nazi Germany World War Two Impact of Atomic Bomb Creation of UN <p>Skills tested:</p> <ul style="list-style-type: none"> Question and investigate Interpret how and why events occur <p>Assessment style/questions:</p>

	<ul style="list-style-type: none"> • question and investigate • interpret how and why events occur <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Knowledge check quiz on unit to include key spellings • Single long written answers • Definitions 	<ul style="list-style-type: none"> • Reach conclusions <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Knowledge check quiz on unit to include key spellings • Single long written answers • Definitions 	<ul style="list-style-type: none"> ➤ Knowledge Q's ➤ Explain Q
	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets.</p>	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets.</p>	
	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on rise of Hitler & Nazi Germany learning by individual teachers.</p>	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on events in World War Two learning by individual teachers.</p>	