

YEAR 7 SPANISH

Rationale: The aim in year 7 is to introduce students to (or further develop, where KS2 MFL experience allows) a knowledge of basic vocabulary and grammatical structures that underpin language learning skills.

The early part of the year 7 curriculum is predominantly concerned with the acquisition of basic skills: learning to recognise and pronounce: sounds/ phonics, starting to understand how Spanish language works and how is similar and different to English. Students will reflect on how they learned their mother tongue, so they can then transfer those skills and be able to concentrate more effectively on pronunciation at a stage which can then allow better and more confident conversational skills at this and future levels.

A learner in year 7 will learn to:

Grammar: form and use regular verbs in present, irregular verbs in present, use adjectives in mas/ fem/ sing/ plural, give and justify basic opinions, use basic time expressions, connectives and intensifiers to give more detail, use possessives and basic question words.

Topics: introduce himself/ herself (name) and give basic details about: age and family, and understand when somebody else introduce themselves. Discuss free time activities and express opinions on pass times. Discuss the weather. Describe their school: size, basic info (modern/ old/ big/ small) and facilities. Explain which subjects they study and express and justify opinions on school subjects.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
<p>Autumn Term</p> <p>“Mi vida”</p> <p>My life: Introducing myself</p>	<p>Learning about Spanish pronunciation.</p> <p>Making adjectives agree with nouns: mas/ feminine adjectives</p> <p>Introduce yourself: say your name.</p> <p>Talking about your personality.</p> <p>Saying your age.</p> <p>Using numbers.</p>	<p>- The definite article (el, la, los, las)</p> <p>- Verbs to introduce yourself.</p> <p>- Using adjectives that end in -o/-a</p> <p>- Verb « ser » (present singular): I am, you are & he/she is.</p> <p>- Making a sentence negative – No soy = I am not...</p> <p>- Using the verb tener (to have): I have, you have & he/she has.</p> <p>- Adjective agreement (masculine and feminine, singular and plural)</p> <p>- Numbers 1-20</p> <p>- All the vocabulary related to the topics studied in this module</p>	<p>End of term PIT STOP</p>	<p>Homework: to be set by individual teachers.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	Cultural knowledge	<p>How to greet people in Spain.</p> <p>Short introduction to Christmas traditions in Spanish speaking countries.</p>		
<p>Spring term + Summer term 3.1</p> <p>“Mi tiempo libre”</p> <p>My free time</p>	<ul style="list-style-type: none"> Explaining what you do in your spare time. Saying which sports you do Talking about the weather 	<p>- <i>Regular verbs in present: AR/ER/IR.</i></p> <p>- Understanding how to use verbs endings in the present tense for I; you singular & he/she</p> <p>- Using <i>cuando</i> (when).</p> <p>- Using verb <i>hacer</i> (to do) and <i>jugar</i> (to play): to say I do & I play + sport.</p> <p>- Time expressions</p> <p>- Using question words: ¿qué? (what?); ¿cuándo? (when?); ¿dónde? (where?);</p>	<p>End of Term assessment</p>	<p>Homework: to be set by individual teachers.</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>

	<ul style="list-style-type: none"> Reading about what people do during the free time 	- All the vocabulary related to the topics studied in this module.		
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> Short introduction to Easter traditions in Spain. 		
<p>Last part of Summer Term: 3.2</p> <p>"Mi insti"</p> <p>My school</p>	<ul style="list-style-type: none"> Saying which subjects you study Giving opinions about school subjects Describing your school Writing a text giving details about your school and what you study. 	<ul style="list-style-type: none"> - Practising the form "we" of -ar verbs to say what we study. - Using (No) <i>me gusta(n) + el/la/los/las</i> (<i>I like + noun</i>) - Understanding how to use "(No) <i>me gustan + los/las</i>" to give opinions when using plural nouns. - Using "<i>hay</i>" (<i>there is/are</i>) / "<i>no hay</i>" (<i>there isn't/aren't</i>) - Using the words for 'a= un/una', 'some=unos/ unas' and 'the= el/la/los/las'. -Practise the use of adjectives: masc/ fem/sing/plural - Revision of Present of regular verbs ending in: -er and -ir . - All the vocabulary related to the topics studied in this module 	End of year PIT STOP	<p>Homework: to be set by individual teachers.</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> Discussing differences between Spanish and English schools. 		