

YEAR 8 FRENCH

Rationale: Year 8 learners will build upon the knowledge acquired in year 7. The curriculum will cement the foundations of the language whilst deepening and expanding their knowledge through new structures and vocabulary. In order to progress, they will practice the language in a wider range of different contexts. A key focus will be the exploration and understanding of tenses, improvement of oracy skills through a greater emphasis on pronunciation and speaking tasks, as well as building confidence using longer sentence structures.

A learner in year 8 will learn to:

Grammar: revise use of the present tense of regular verbs; learn how to use and form regular verbs in the past tense, use the past tense of irregular verbs; understand and use time expressions in the present, past and future; give opinions in the past and justify them; use comparatives and superlatives; use connectives to make more complex sentences; use verbs for daily routine in the present tense; use the future tense; express what you have to do using : il faut + que + infinitive.

Topics: describe what they do/ did in their free time and during holidays. Describe personality, relationships, and where they live. Explain what they like/ dislike and why and ambitions for the future.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term Autumn Term Free time	<ul style="list-style-type: none"> Talking about television programmes Talking about films & reading Talking about the internet Saying what you did yesterday evening Giving opinions on films, TV shows and books. 	<ul style="list-style-type: none"> The present tense: <i>regular –er verbs</i>. Using verbs of opinion. <i>Asking questions using : Est-ce que.... ?/ Qu'est-ce que... ?</i> Negatives: <i>ne ... pas, ne ... jamais</i> The present tense: <i>avoir</i> and <i>être</i> <i>Using adjectives: mas/ fem/sing/ plural</i> Present tense of <i>–ir</i> and <i>–re</i> verbs. The present tense: <i>aller</i> and <i>faire</i> <i>Using time expressions to improve answers: d'habitude, souvent, jamais, hier, ensuite, etc.</i> The perfect tense: <i>avoir</i> + past participle All the vocabulary related to the topics studied in this module. 	End of term PIT STOP	<p>Homework: to be set by individual teachers</p> <p>Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	<u>Cultural knowledge</u>	Revisit/ expand knowledge on Traditions during Christmas in French speaking countries.		
Spring term Holidays in Paris	<ul style="list-style-type: none"> Saying what you can do in Paris. Explaining when you did things & where you went. 	<ul style="list-style-type: none"> Practice: The perfect tense: regular verbs. The perfect tense: negative forms. The perfect tense: irregular verbs. The imperfect to describe where you went and how it was : <i>c'était/j'ai trouvé ça</i> + adjective. Using intensifiers with opinions: <i>très, assez, un peu</i> 	End of term assessment	<p>Homework: to be set by individual teachers</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise</p>

	<ul style="list-style-type: none"> Understanding information about a tourist attraction. Talking about things you've done and things you usually do. 	<ul style="list-style-type: none"> The perfect tense with <i>être</i>. Asking questions in the perfect tense. Using two tenses together (present and perfect). All the vocabulary related to the topics studied in this module. 		something learnt in the lesson.
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> Revisit/ expand knowledge on Easter traditions in French speaking countries 		
Summer Term My identity & where I live	<ul style="list-style-type: none"> Describing somebody's personality. Discussing relationships. Talking about music. Agreeing, disagreeing and giving reasons. Talking about clothes & your passion. Describe where you live 	<ul style="list-style-type: none"> Adjective agreement: masculine/ feminine ; singular/ plural. Reflexive verbs: verbs that need a pronoun. E.g.: Je me douche: I have a shower Possessive adjectives: my, yours, his, hers, etc. The present tense: <i>venir</i>. The near future tense: aller + infinitive. Using a range of tenses (present, perfect, near future) All the vocabulary related to the topics studied in this module. 	End of year PIT STOP	<u>Homework:</u> to be set by individual teachers <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.