

## **YEAR 8 SPANISH**

**Rationale:** The aim in year 8 is to build upon what they learnt in yr 7, cement and deepen their knowledge and continue to expand students understanding and knowledge of the language by not only learning new structures and vocabulary but also practising in different context what they have previously learnt. One of the main focus will be the understanding of tenses, improvement of pronunciation and speaking tasks, and build up confidence in the use of longer sentences.

**A learner in year 8 will learn to:**

**Grammar:** Revise the use of present tense of regular verbs: AR/ER/IR; understand how to use and form regular verbs in the past tense. Past tense of irregular verbs: ir/ ser/ hacer/ tener. Understand and use time expressions in the present, past and future. Give opinions in the past and justify them. Use comparatives; verbs querer/ poder in the present tense. Use connectives to make more complex sentences: pero/ sin embargo/ cuando/ porque/ si. Future tense: ir + a+ infinitive.

**Topics:** Describe activities during a holiday in the past and give opinions about it. Discuss what food he/ she likes/ dislikes, what he/ she eats in every meal and also what he/she is planning to buy/do for a future party. Be able to order food in a restaurant/cafe. Express what he/she uses the mobile for, what he/she watches in the TV, give and justify opinions on TV programmes and music. Explain what he/ she did yesterday.

**Skills:** use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term  "Mis vacaciones"  Holidays	<ul style="list-style-type: none"><li>Talking about past holidays</li><li>Saying what you did in the last holidays</li><li>Giving opinion on the last holidays.</li></ul>	<ul style="list-style-type: none"><li>The past tense : pretérito of – AR, -ER and –IR verbs.(I, you singular, he/she)</li><li>The past tense: pretérito of "ser" to be and "ir" to go. .(I, you singular, he/she)</li><li>Asking questions in the past.</li><li>Time expressions in the past/ present.</li><li>Extend sentences by using connectives, adjectives and giving a reason.</li><li>All the vocabulary related to the topics studied in this module.</li></ul>	End of Term PIT STOP	<u>Homework:</u> to be set by individual teachers  Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.
	<u>Cultural knowledge</u>	Remind/ expand students' knowledge on Christmas traditions in Spanish speaking countries.		
Spring Term  ¡A comer!	: <ul style="list-style-type: none"><li>Talking about what food you like.</li><li>Describing meal times: saying what you eat and when. .</li><li>Ordering food and drink in a restaurant.</li></ul>	<ul style="list-style-type: none"><li>Use wider range of opinions: practise plural and singular opinions.</li><li>Exclamations using ¡Qué + adjetivo! To express opinions.</li><li>Vocabulary to talk about mealtimes and what you eat.</li><li>Asking questions about mealtimes.</li></ul>	End of Term assessment	<u>Homework:</u> to be set by individual teachers  <ul style="list-style-type: none"><li>Vocabulary learning for vocabulary tests.</li><li>Worksheets to practise structures and vocabulary learnt in class.</li></ul> Any worksheet the teacher thinks suitable

(Let's eat)	<ul style="list-style-type: none"> <li>Explaining what you are going to do in the future.</li> </ul>	<ul style="list-style-type: none"> <li>- Use specific structures to order food in a restaurant/ café and talk about food: "tengo hambre/ sed"; "de primero/ Segundo/ postre"</li> <li>- Future tense: ir + a+ infinitive.</li> <li>-All the vocabulary related to the topics studied in this module.</li> </ul>		to practise something learnt in the lesson.
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> <li>- Discuss typical dishes from Spanish speaking countries.</li> <li>- Look at traditions to do with food &amp; eating habits</li> </ul>		
<b>Summer Term</b>  <b>"Todo sobre mi vida"</b>  <b>My life: music, TV.</b>	<ul style="list-style-type: none"> <li>Saying what you use your mobile phone for.</li> <li>Talking about TV programmes.</li> <li>Saying what you did yesterday.</li> </ul>	<ul style="list-style-type: none"> <li>- Revise the present tense: of –AR, -ER and –IR verbs.</li> <li>- Time expressions :everyday, sometimes, from time to time, never, there or four times a week.</li> <li>- Using comparatives : más..que ..(more than) ; menos...que (less..than)</li> <li>- Using two tenses together (present and past tense: preterite).</li> </ul>	End of year PIT STOP	<b>Homework:</b> to be set by individual teachers <ul style="list-style-type: none"> <li>Vocabulary learning for vocabulary tests.</li> <li>Worksheets to practise structures and vocabulary learnt in class.</li> </ul> Any worksheet the teacher thinks suitable to practise something learnt in the lesson.

		<ul style="list-style-type: none"> <li>- Past tense of “Hacer” to do.</li> <li>-</li> <li>- All the vocabulary related to the topics studied in this</li> </ul>		
	<u>Cultural knowledge</u>	<u>Culture:</u> <ul style="list-style-type: none"> <li>• Listen to Spanish speaking groups/ singers.</li> </ul>		