

YEAR 8 SPANISH

Rationale: The aim in year 8 is to build upon what they learnt in year 7, cement and deepen their knowledge and continue to expand students understanding and knowledge of the language by not only learning new structures and vocabulary but also practising in different context what they have previously learnt. One of the main focus will be the understanding of tenses, improvement of pronunciation and speaking tasks, and build up confidence in the use of longer sentences.

A learner in year 8 will learn to:

Grammar: Revise the use of present tense of regular verbs: AR/ER/IR; understand how to use and form regular verbs in the past tense. Past tense of irregular verbs. Understand and use time expressions in the present, past and future. Give opinions in the past and justify them. Use comparatives. Use connectives to make more complex sentences. Future tense: ir + a+ infinitive.

Topics: Describe activities during a holiday in the past and give opinions about it. Discuss what food he/ she likes/ dislikes, what he/ she eats in every meal and also what he/she is planning to buy/do for a future party. Be able to order food in a restaurant/cafe. Express what he/she uses the mobile for, what he/she watches in the TV, give and justify opinions on TV programmes and music. Explain what he/ she did yesterday.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term “Mis vacaciones” <				

(Let's eat)	<ul style="list-style-type: none"> Explaining what you are going to do in the future. 	<ul style="list-style-type: none"> Use specific structures to order food in a restaurant/ café and talk about food: “tengo hambre/ sed”; “de primero/ Segundo/ postre” Future tense: ir + a+ infinitive. All the vocabulary related to the topics studied in this module. 		<p>and vocabulary learnt in class.</p> <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> Discuss typical dishes from Spanish speaking countries. Look at traditions to do with food & eating habits 		
Summer Term “Todo sobre mi vida” Technology, Music & TV in my live.	<ul style="list-style-type: none"> Saying what you use your mobile phone for. Talking about TV programmes. Saying what you did yesterday. 	<ul style="list-style-type: none"> Revise the present tense: of –AR, -ER and –IR verbs. Time expressions :everyday, sometimes, from time to time, never, there or four times a week. Using comparatives : más..que ..(more than) ; menos...que (less..than) Using two tenses together (present and past tense: preterite). Past tense of “Hacer” to do. 	End of year PIT STOP	<p><u>Homework:</u> to be set by individual teachers</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>

		- All the vocabulary related to the topics studied in this		
	<u>Cultural knowledge</u>	<u>Culture:</u> <ul style="list-style-type: none"> • Listen to Spanish speaking groups/ singers. 		