

YEAR 9 FRENCH

Rationale: Building upon the foundations of years 7 and 8 French, year 9 learners will continue to deepen their knowledge and understanding of the language by revisiting language structures and vocabulary whilst putting them into practice. They will be able to use and understand different tenses in writing and speaking.

A learner in year 9 will learn to:

Grammar: use with more confidence the present tense of regular and irregular verbs; use and form regular verbs in the past tense and use some irregular verbs, use and form the near future and the imperative. Understand when to use each tense and use them with increasing accuracy. Understand and use a wide variety of verbs of opinion, time expressions and frequency words. Use the present tense of “vouloir/ pouvoir/ devoir” followed by infinitive; use a wide variety of connectives to make complex sentences in different tenses; understand, use and recognise negative words.

Topics:

- Free time interests: give and justify opinions on TV programmes and types of films. Inviting people to go to the cinema. Explain what you like reading. Say/ write about / recognise what you and other people do and did yesterday; and understand/ read about somebody talking about these topics: TV, films & books. Describing people.
- Future plans: what we are going to do tomorrow; making plans for the future in life; talking about future careers when you leave school. Talk about why languages are important and what you can do with them.

- Health and healthy lifestyles: talk and understanding about illnesses and saying what it's wrong with you. Describe what do/ don't do to have a healthy lifestyle. Be able to give and understand advice on how to lead a healthier lifestyle.
- Travelling around France: make travel arrangements

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term Ça t'intéresse ? Free time interests.	<ul style="list-style-type: none"> • Talking about TV programmes & types of films • Giving opinions on TV programmes and films. • Saying how often you go to the cinema. • Inviting people to go to the cinema. • Describing yourself and others. 	<ul style="list-style-type: none"> - The present tense : regular verbs : - ER - The present tense : irregular verbs : aller/avoir/ être" - Use time expressions: in the present and past - Revision of opinions : j'aime, j'adore, je déteste, etc. - Use of adjectives : masculine/ feminine/ plural. - The past tense : passé composé of regular & irregular verbs. 	PIT STOP End of Term assessment	<u>Homework</u> : to be set by individual teachers. Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.

	<ul style="list-style-type: none"> Saying what you did in your free time. 	<ul style="list-style-type: none"> - Speaking: Asking and answering questions about the topics of the module : what you watch on the TV or cinema; inviting people to the cinema ; what people look like; what you like reading ; what you did. - All the vocabulary related to the topics studied in this module. 		
	<u>Cultural knowledge</u>	Discuss TV programmes, films and famous actors/ actresses from French speaking countries.		
Spring term L'avenir. Future plans	<ul style="list-style-type: none"> Expressing what we are going to do. Reporting what other people are going to do. Saying why languages are important. Understanding texts containing verbs in the present and future. 	<ul style="list-style-type: none"> - Near future: aller + infinitive - Using on va +infinitive to say what we are going to do: eg. On va manger...= we are going to eat... - Use of modal verbs with infinitive : <ul style="list-style-type: none"> je peux+ infinitive= I can .. ; je veux + infinitive = I want to... ; je dois + infinitive = I must.... on peux+ infinitive= we can .. ; on veux + infinitive = we want to... ; on dois + infinitive = we must.... 	End of Term assessment.	<u>Homework:</u> to be set by individual teachers <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.

		<ul style="list-style-type: none"> - connectives : understand and use : pourtant, donc, finalement. - Revise and practice of time expressions. - Speaking : Asking and answering questions about the topics of the module : plans for the future and what I/we want/can/ must do. - All the vocabulary related to the topics studied in this module. 		
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> • (if time) Learn about Corsica. 		
Summer Term: 3.1 En bonne santé? Health and healthy lifestyles.	<ul style="list-style-type: none"> • Talking about illnesses. • Saying what is wrong with you (not feeling well) • Talking about what you do to have a healthy lifestyle. • Saying what don't do: use negative expressions. • Understanding and giving advice to have a healthier lifestyle. 	<ul style="list-style-type: none"> - Revision and practise: verbs avoir and être. - Use: avoir mal à/au + body part. - Negatives: ne...jamais (never...); ne...plus (not anymore). - learn and use the imperative: e.g. faites plus d'exercice! = do more exercise! - revision and practise of past tense. - Revision and practice of time expressions. 	End of Term assessment	<u>Homework:</u> to be set by individual teachers. <ul style="list-style-type: none"> • Vocabulary learning for vocabulary tests. • Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.

		-All the vocabulary related to the topics studied in this module.		
Summer Term: 3.2 Travelling around France	<ul style="list-style-type: none"> Discover French regions. Making travel arrangements: buying tickets, asking for tourist information, booking a room and visiting tourist attractions 	<ul style="list-style-type: none"> Revise verbs in imperative used to give & understand instructions/ advice, Use of pronoun “y” = there: e.g. we’ll go there by train. Use “je voudrais + infinitive = I would like to... to make bookings 		