YEAR 9 SPANISH

<u>Rationale:</u> Building upon the foundations of years 7 and 8 French, year 9 learners will continue to deepen their knowledge and understanding of the language by revisiting language structures and vocabulary whilst putting them into practice. They will be able to use and understand different tenses in their own writing of the language and speaking skills.

A learner in year 9 will learn to:

Grammar: use with more confidence the present tense of regular and irregular verbs; use and form regular verbs in the past tense and use some irregular verbs. Understand when to use each tense and use them with increasing accuracy. Understand and use a wide variety of verbs of opinion, time expressions, quantifiers and frequency words. Use comparatives; use "querer/ poder" in the present tense; use a wide variety of connectives to make complex sentences in different tenses; understand, use and recognise negative words. Use the future tense: ir + a+ infinitive.

Topics:

- > Describe what he/ she use/ used computers for; and understand/ read about this. Say/ write about/ recognise vocabulary on:
- ➤ The Media: give and justify opinions on TV programmes and types of films, and compare them. Say/ write about / recognise what he/ she did yesterday; and understand/ read about somebody talking about these topics: PC, TV and films.
- ➤ Work: earning and spending money, talking about what they would like to do in the future, jobs and what to do if winning the lottery.
- ➤ Health and healthy lifestyles: Talk about illness; give and understand advice on health & healthy living. Discuss healthy and unhealthy eating.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	Skills / End points	Knowledge	Assessment	<u>Homework</u>
Autumn Term Los medios de comunicación The Media	 Talking about TV programmes. Comparing films Saying what type of films/ music/ Tv programmes, you like and why. Talking about what you use computers for. Saying what you did and what you do in your free time. 	 The present tense: regular verbs: AR / ER/ IR The present tense: irregular verbs Use time expressions in present, past and future to add detail. Revision of opinions: singular and plural and justifying why (eg. Me gusta/ me gustanpoque es/ son). Use of adjectives: mas/ fem./ plural. Use of comparatives: más/ menos + adjective+que = more / lessthan Use of superlatives: mejor/ mejores que= better than; peor/ peores que= worse than The past tense: preterite of regular verbs: AR/ER/IR. Asking and answering questions about the topics of the module: use of computers, TV programmes and films, and the music you listen to. All the vocabulary related to the topics studied in this module. 	PIT STOP End of Term Assessment.	Homework: to be set by individual teachers Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.
	Cultural knowledge	Discuss and expand on the know Christmas traditions.	rledge of "Día de lo	os Muertos" & Spanish

Spring Term Ganarse la vida Work and future plans	 Discussing jobs and future plans Saying what you do to help at home and what you spend your money on. Talking about what you would like to do in the future. Saying what you do as a job and where you work. Describing your qualities. Explaining plans for the future. 	 Use verbs in the "I" form in the 3 tenses with more confidence: Revision and practise: present and past tense of regular verbs. Present irregular verbs: preferir/ tener/ ir/ hacer Use me gustaría+ infinitve (I would like to) How to form and use future tense (I will) of regular & irregular verbs. Use sequencers: primero, luego, más tarde, después, finalmente.(firstly, then, later, afterwards) Sentences with si + present, future tense. (if, I will) All the vocabulary related to the topics studied in this module. 	End of Term assessment	Homework: to be set by individual teachers Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.
	Cultural knowledge	 Informal discussions about jobs and employment in Spain and any other Spanish speaking country. Talk about how languages can help students in their future careers. 		

Summer Term La Salud Health & healthy lifestyles	 Talking about illness; Say what hurts. Giving and understanding advice on health & healthy living. Discussing healthy and unhealthy eating. 	 Use "me duele" + body part= to say something hurts. Use "(no) hay que + infinitive & (no) debes + infinitive= one must" to give advice. Learn when to use verbs ser & estar (both meaning to be). Use direct pronouns: e.g. las como = I eat them. Continue practising use of tenses: present, past and future. - All the vocabulary related to the topics studied in this module. 	End of Term Assessment.	 Homework: to be set by individual teachers Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.
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