

## YEAR 10 FRENCH

**Rationale:** Building upon the foundations of KS3 French, year 10 learners will continue to deepen their knowledge and understanding of the language: they will improve understanding of grammar: especially use of tenses, vocabulary and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will develop their sentences and improve understanding of more complex texts in listening and reading. They will develop speaking skills. At the same time, they will carry on learning and improving accuracy in translation tasks. Cultural knowledge of France and French speaking countries will be extended and previous knowledge revisited.

**GCSE exam skills:** students in year 10 will work on:

- Speaking: recognise and use questions, recognise when a question is in the present/ past or future; apply knowledge of tenses to answer questions. Learn how to describe a photo.
- Writing: Use simple sentences with "il y a/ je vois" to describe a photo. Practise how to answer 40 words task: use present tense, basic connectives and opinions and also learn how to approach 90 words task: use present/ past and future, connectives, opinions and justify them, include negatives if possible.
- Listening and reading: recognise tenses, verb endings, verbs of opinions and relationships, negatives.

**By the end of yr 10 a learner will learn to** Say/ write about/ recognise information on family members and friends, and relationships. Talk/ write/ read / translate and listen to what people do, did and like doing in their free time. Talk/ write/ read / translate and listen to a description of a city, what features are there and what people can do there.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
<b>Autumn Term</b>  <b>Talking about myself</b>	<ul style="list-style-type: none"> <li>➤ Family and describing people members</li> <li>➤ Revising places in town and activities</li> <li>➤ Talking about friends and what makes a good friend</li> <li>➤ Talking about family relationships</li> <li>➤ Talking about daily routines</li> <li>➤ Planning to go out</li> <li>➤ Talking about your life when you were younger.</li> <li>➤ Discussing role models</li> </ul>	<ul style="list-style-type: none"> <li>- Revision and practise of adjectival agreement</li> <li>- The present tense: regular verbs</li> <li>- Using the verb <i>aller (to go)</i> in the present tense</li> <li>- The preposition <i>à</i></li> <li>- Using time phrases</li> <li>- Irregular verbs in the present tense</li> <li>- Using The relative pronoun <i>qui(who)</i></li> <li>- Reflexive verbs in the present tense to talk about relationships</li> <li>- The use of the near future tense: <i>aller + à + infinitive</i></li> <li>- The perfect tense.</li> <li>- Using the imperfect tense.</li> <li>- Using a variety of tenses: the present, perfect and imperfect tenses</li> <li>- All the vocabulary related to the topics studied in this module.</li> </ul>	<p><b><u>Formative assessment:</u></b></p> <p>PIT STOP followed by DIRT tasks.</p> <p><b><u>Summative assessment</u></b></p> <p>End of Term assessment.</p>	<p><b><u>Homework:</u></b> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
<b>Spring Term</b>	<ul style="list-style-type: none"> <li>➤ Revising technology, films and TV</li> <li>➤ Talking about sport</li> <li>➤ Talking about your life online</li> <li>➤ Talking about books and reading</li> </ul>	<ul style="list-style-type: none"> <li>- Using: <i>depuis (since)</i> + the present tense</li> <li>- The position of adjectives</li> <li>- Using the comparative adjectives</li> <li>- The relative pronoun <i>que</i> ('which')</li> <li>- Revision and practise of the Imperfect tense to say what people used to do.</li> </ul>	<p><b><u>Formative assessment:</u></b></p>	<p><b><u>Homework:</u></b> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p>

<p>Free Time</p>	<ul style="list-style-type: none"> <li>➤ More practice of the imperfect tense</li> <li>➤ Talking about television programmes.</li> <li>➤ Talking about actors and films.</li> </ul>	<ul style="list-style-type: none"> <li>- Direct object pronouns: (<i>le, la, les</i>) (use of "it" with verbs: e.g. I buy it).</li> <li>- Use of the superlative (<i>le/la/les plus/moins + adjective</i>)</li> <li>- Speaking skills: Asking and answering questions about Free Time</li> <li>-All the vocabulary related to the topics studied in this module.</li> </ul>	<p>PIT STOP followed by DIRT tasks.</p> <p><b><u>Summative assessment:</u></b> End of Term assessment</p>	<p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
<p><b>Summer Term</b></p> <p>Where we live</p>	<ul style="list-style-type: none"> <li>➤ Describing a town and asking the way.</li> <li>➤ Describing a region.</li> <li>➤ Talking about your town, village or district.</li> <li>➤ Discussing what to see and do.</li> <li>➤ Asking questions.</li> <li>➤ Discussing plans and the weather.</li> </ul>	<ul style="list-style-type: none"> <li>- How to say 'in'.</li> <li>- The use of the imperative to give instructions</li> <li>- Use of the pronoun "y".</li> <li>- Using negatives : : " aucun= none; jamais= never; ne..ni..ni..= neither, nor".</li> <li>- Asking questions using "quel/quelle/quels/quelles ».</li> <li>- Using the future tense.</li> <li>- Using different tenses together: the present, perfect and future tenses.</li> <li>- Speaking skills: Asking and answering questions about town</li> <li>-All the vocabulary related to the topics studied in this module.</li> </ul>	<p><b><u>Formative assessment:</u></b></p> <p>Exam type questions to practise listening and reading.</p>	<p><b><u>Homework:</u></b> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>