

YEAR 11 FRENCH

Rationale: Building upon what they learnt in year 10 and KS3, year 11 learners will continue to deepen their knowledge and understanding of the language. They will improve understanding of grammar: especially master the use of tenses, and key vocabulary, as well as expand their understanding of the Latin world and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will make sure they develop their sentences and improve understanding of complex texts in listening and reading. They will work on improving speaking and writing skills. At the same time, they will carry on learning and improving accuracy in their translation tasks.

A learner in year 11 will learn to: Talk/ write/ read / translate and listen to information about the different topics of the GCSE exam:

<u>Theme 1: Identity and culture:</u> <ul style="list-style-type: none">• Me, my family and friends Relationships with family and friends Marriage/partnership• Technology in everyday life Social media Mobile technology• Free-time activities Music, Cinema and TV Food and eating out Sport	<u>Theme 2: Local, national, international and global areas of interest</u> <ul style="list-style-type: none">• Home, town, neighbourhood and region• Social issues Charity/voluntary work Healthy/unhealthy living• Global issues The environment Poverty/homelessness• Travel and tourism	<u>Theme 3: Current and future study and employment</u> <ul style="list-style-type: none">• My studies• Life at school/college• Education post-16• Jobs, career choices and ambition
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	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Half First 2 weeks	Writing Exam: based on what they learnt in year 10. <ul style="list-style-type: none"> - Revision of the 3 tenses. - Re-cap key vocabulary and basic verbs in the 3 tenses. - Speaking: check on learning of model answers on the top 		Baseline assessment: writing past paper	
Autumn Term 1 & 2 Un oeil sur le monde (The world around us: environment and social issues) reinforcement: active use of tenses, basic grammar and speaking: learn	<ul style="list-style-type: none"> ➤ Talking about what makes you tick. ➤ Discussing problems facing the world. ➤ Making connections between word types. ➤ Talking about protecting the environment. ➤ Discussing ethical shopping. ➤ Talking about volunteering. ➤ Discussing big events. ➤ Giving arguments for and against. 	<ul style="list-style-type: none"> - Using the passive. - Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional. - Using indirect object pronouns - Speaking: Asking and answering questions about a variety topics. . - All the vocabulary related to the topics studied in this module. .	<u>Formative assessment:</u> <ul style="list-style-type: none"> - Exam type questions reading and listening: to practise general vocabulary and tenses. - practise writing tasks. - Speaking : test learning of model answers for different topics <u>Summative assessment:</u>	<u>Homework:</u> to be set by individual teachers every week. Vocabulary learning for vocabulary tests. Learning of model answers in different topics to be recycled in writing & speaking.

& practise model answers			- Mock exam: listening, reading and writing Past papers	As well as: grammar, listening, reading & writing tasks.
<p>Spring Term</p> <p>Recap of all the topics+ preparation for the mock speaking exam</p>	<p><u>Exam skills practice:</u></p> <ul style="list-style-type: none"> - <u>Priority Speaking (see information in the box below)</u> - Exam type questions reading and listening: recognise vocabulary of the topic. - Learn model answers that students can adapt in their speaking and writing exams. 	<ul style="list-style-type: none"> - Asking and understanding Questions: que/ qu'/ où / quand/ combine/ etc. Revision and practice of present, past and future tenses. - Revision and practice of the conditional - Revision and practise of key structures and vocabulary. 	<p><u>Formative assessment:</u></p> <ul style="list-style-type: none"> - <u>Formative assessment</u>; <p>Ongoing formative assessment: check on the learning of model answers for different modules, so it can be recycled for writing.</p> <p><u>Summative assessment:</u></p> <ul style="list-style-type: none"> ➤ Speaking Mock exam – March/ early April 2014 ➤ Mock exams: Listening, reading and writing past paper TBD. 	<p><u>Homework:</u></p> <ul style="list-style-type: none"> - Learn model answers for speaking/ writing. - Role play & photo based tasks.

<p>Spring Half Term 1:</p> <p>Speaking mock exam</p>	<ul style="list-style-type: none"> • Intensive practise for the speaking mock exam that will take place in March/ early April 2024 • Understand how the role play part of the exam works, what is needed to be successful. • Apply knowledge of role play tasks by completing multiple models. • Understand how the photo-based task works and what is needed to be successful. • Apply knowledge on photo-based model tasks. • Exam skills for the listening, reading and writing exams. • Past papers to prepare for the Summer Exams. • Result of speaking mock exam will determine what topics/ skills/ types of tasks to practise to improve for the final speaking exam. 	<ul style="list-style-type: none"> • Revise and apply all the vocabulary and grammar studied in the rest of the topics in speaking. • Practise of topics, grammar points, vocabulary or skills highlighted as in need of revision in the November mock exams in writing/ listening and reading. 		
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	<ul style="list-style-type: none"> Continue preparation and practise for the GCSE Speaking exam that will take place end April/ beginning May 2024. 			
<p>Spring Term 2.2 & Summer Term</p> <p>Preparation for GCSE exams</p>	<ul style="list-style-type: none"> Intensive revision and practice for the listening, reading and writing exams. Understand and practise the 40/ 90/ 150 words tasks for the writing exam. Practise translation tasks Improve performance in reading/ writing exams by completing past papers and acting on advice given once is marked. Analysis of past papers result will determine what topics to revise further. Exam skills: understand different types of questions, how to tackle them and practise them so students are confident. 	<ul style="list-style-type: none"> Revise and apply all the vocabulary and grammar studied. Practise of topics, grammar points, vocabulary or skills highlighted as in need of revision after the speaking mock exam and any listening/ reading/ writing past paper done. 	<p><u>Formative assessment:</u></p> <ul style="list-style-type: none"> ➤ Past papers practice ➤ Exam style questions in all 4 skills: speaking, writing, listening and reading. 	