

YEAR 11 SPANISH

Rationale: Building upon what they learn in year 10 and KS3, year 11 learners will continue to deepen their knowledge and understanding of the language. They will improve understanding of grammar: especially master the use of tenses, and key vocabulary, as well as expand their understanding of the Latin world and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will make sure they develop their sentences and improve understanding of complex texts in listening and reading. They will work on improving speaking and writing skills. At the same time, they will carry on learning and improving accuracy in their translation tasks.

A learner in year 11 will learn to: Talk/ write/ read / translate and listen to information about the different topics of the GCSE exam:

<u>Theme 1: Identity and culture:</u> <ul style="list-style-type: none">• Me, my family and friends Relationships with family and friends Marriage/partnership• Technology in everyday life Social media Mobile technology• Free-time activities Music, Cinema and TV Food and eating out Sport	<u>Theme 2: Local, national, international and global areas of interest</u> <ul style="list-style-type: none">• Home, town, neighbourhood and region• Social issues Charity/voluntary work Healthy/unhealthy living• Global issues The environment Poverty/homelessness	<u>Theme 3: Current and future study and employment</u> <ul style="list-style-type: none">• My studies• Life at school/college• Education post-16• Jobs, career choices and ambition
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	<ul style="list-style-type: none"> • Travel and tourism 	
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	<u>Skills / End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Half First 2 weeks	<ul style="list-style-type: none"> - Revision & practise of the 3 tenses - Re-cap key vocabulary and basic verbs in the 3 tenses. - Speaking on Free time: test on model answers knowledge. <p>Week 2: Baseline assessment: Writing past paper.</p>		Baseline assessment:	<p>Homework: to be set by individual teachers every week.</p> <p>Free time model answers</p>
Autumn Term 1 & 2 Ciudades (Town)	<ul style="list-style-type: none"> • Talking about places in town. • Asking and understanding directions. • Talking about what you can do somewhere. • Planning what to do. • Talking about problems in a town and positive things. • Speaking: Understand Role play task & how to describe a photo. 	<ul style="list-style-type: none"> - Revision hay/ no hay. - some / a/ many. - Irregular verbs in the present: querer and poder followed by a noun or infinitive. - Conditional of regular and irregular verbs. - Revision of preterite and imperfect. - Speaking: Asking and answering questions about a 	<p>Formative assessment:</p> <ul style="list-style-type: none"> - Exam type questions reading and listening: to practise general vocabulary and tenses. - Writing tasks. 	<p>Homework: to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Learning of model answers in different topics to be</p>

reinforcement: active use of tenses, basic grammar and speaking: learn & practise model answers.		variety topics : Town and Free time - All the vocabulary related to the topics studied in this module.	- Speaking : test learning of model answers about Town, Free Time & Work and future plans. <u>Summative assessment:</u> - Mock exam: listening, reading and writing past paper.	recycled in writing & speaking. Role play tasks As well as: grammar, listening, reading & writing tasks.
	<u>Cultural knowledge:</u>	<ul style="list-style-type: none"> • Checking knowledge on festivals: Christmas celebrations & “Día de los Muertos”. 		
Spring Term Módulo 8: Hacia un mundo mejor (Towards a better planet) + preparation for the mock speaking exam	<ul style="list-style-type: none"> • Describe types of house. • Explain what you do to help the planet. • Say what I/ we should do to help the planet • Give and justify opinion on global issues: environment, homeless, natural disasters. • Give extended reasons. • Recognise tenses in listening and reading. 	- Asking and understanding Questions: qué = what; cuántos/as= how many, etc. Revision and practice of present, past and future tenses. - Revision and practice of the conditional - Se debería + infinitive. - Verbs to talk about the environment uses in different tenses.	- <u>Formative assessment</u> ; Ongoing formative assessment: check on the learning of model answers for different modules, so it can be recycled for writing/ speaking	<u>Homework:</u> <ul style="list-style-type: none"> - Learn model answers for the speaking. - Role play & photo based tasks. - As well as: grammar, listening, reading & writing tasks.

	<p><u>Exam skills practice:</u></p> <ul style="list-style-type: none"> - Priority Speaking: practise possible answers to the different tasks and learn exam techniques. - Exam type questions in reading and listening: recognise vocabulary of the topic. - Learn model answers that students can adapt in their speaking and writing exams. 	<p>- All the vocabulary related to the topic.</p>	<p><u>Summative assessment:</u></p> <ul style="list-style-type: none"> • Speaking Mock exam- March/ early April 2024 • Mock exams: Listening, reading and writing past paper TBD. 	
<p>Spring Half Term 1:</p> <p>Speaking mock exam</p>	<ul style="list-style-type: none"> • Intensive practise for the speaking mock exam that will take place in March/ early April 2024 • Understand how the role play part of the exam works, what is needed to be successful. • Apply knowledge of role play tasks by completing multiple models. 	<ul style="list-style-type: none"> • Revise and apply all the vocabulary and grammar studied up to now. • Practise of grammar points, vocabulary or skills highlighted as in need of revision in the November mock exams in writing/ listening and reading. 		

	<ul style="list-style-type: none"> • Understand how the photo-based task works and what is needed to be successful. • Apply knowledge on photo-based model tasks. • Exam skills for the listening, reading and writing exams. • Past papers to prepare for the Summer Exams. • Result of speaking mock exam will determine what topics/ skills/ types of tasks to practise to improve for the final speaking exam. • Continue preparation and practise for the GCSE Speaking exam that will take place end of April/ beginning May 2024. 			
Spring Term 2.2 & Summer Term	<ul style="list-style-type: none"> • Intensive revision and practice for the listening, reading and writing exams. • Understand and practise the 40/ 90/ 150 words tasks for the writing exam. • Practise translation tasks 	<ul style="list-style-type: none"> • Revise and apply all the vocabulary and grammar studied. • Practise of topics, grammar points, vocabulary or skills 	<u>Formative assessment:</u> Past papers	<u>Homework:</u> to be set by individual teachers every week.

Preparation for GCSE exams	<ul style="list-style-type: none"> • Improve performance in reading/ writing exams by completing past papers and acting on advice given once is marked. • Exam skills: understand different types of questions, how to tackle them and practise them so students are confident. 	<p>highlighted as in need of revision after the speaking mock exam and any listening/ reading/ writing past paper done.</p>	<p>Exam style questions in all 4 skills: speaking, writing, listening and reading.</p>	<p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
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