

# Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

## YEAR 10



## Mock Examination Booklet

MADE FOR GREATNESS

Name:



CARDINAL  
NEWMAN  
CATHOLIC SCHOOL

“Knowledge through the light of faith”

# Assessment Letter

January 2024

Dear Parent/Carer

**Re: Mock Examinations – Aim High, Reach for the Sky, No Limits!**

We hope that you and your family are well at this time.

To support Year 10 in continuing to prepare for their GCSE English Language examinations at the end of this academic year, students will be participating in another mock examination.

Mock examinations are an important part of Year 10 as they help to identify student progress and understanding, identifying gaps for future learning as well as providing students with further examination experience ahead of their summer examinations.

This booklet will support students in preparing for these mock exams and will outline the following:

- Topics covered in the examination
- Which sections should be completed in the revision materials and workbooks
- What further revision can be completed

Please use this booklet and the revision materials provided on Class Charts and in lessons to prepare for these exams. Keep them safe as this is a valuable resource. It will also be sent electronically to all students.

We recognise that sometimes the assessment season can cause some students to feel anxious or stressed and will be providing students with off-timetable revision days with subject teachers as well as sessions with an external company called 'Positively you' to help them in developing revision strategies that work for them.

Please support your child in attending the English Language Period 6 sessions which are on Week B Thursday from 3.15pm – 4.00pm for English Language. These sessions are crucial as we begin the 15-school week countdown to the examinations.

We want mock examinations to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If students are not successful in their mock examinations they will be selected to resit, after being provided with guidance on how to improve to ensure students have a positive experience. If you need any further support, guidance or information please do not hesitate in contacting us.

We would also like to take this opportunity to thank you for your continued support and a huge well done to all those students who have started so well in Year 10 and have continued to work hard and demonstrate that they are truly made for greatness.

Please do not hesitate to make contact if you have any further queries.

Yours faithfully

**Mr J Abbott**  
**Head of Year 10**  
[Jamie.Abbott@cncs.school](mailto:Jamie.Abbott@cncs.school)

**Ms E O'Connor**  
**Headteacher**  
[Emma.French@cncs.school](mailto:Emma.French@cncs.school)

## English (WJEC Eduqas)

GCSE English Language (Summer 2024 – end of Year 10)

### **Paper 1 (1 hour, 45 minutes)**

- a) 20<sup>th</sup> Century Literature Reading
- b) Creative Prose Writing

### **Paper 2 (2 hours)**

- a) 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction Reading
- b) Transactional/Persuasive Writing

GCSE English Literature (Summer 2025 – end of Year 11)

### **Paper 1 (2 hours)**

- a) Shakespeare (Macbeth)
- b) Poetry Anthology

### **Paper 2 (2 hours, 30 minutes)**

- a) Post 1914 Drama (An Inspector Calls)
- b) 19<sup>th</sup> Century Prose (A Christmas Carol)
- c) Unseen Poetry

# Assessment Timetable

Subject	Date & AM/PM	Topics Covered	Equipment Needed	Venue & Seat Number
GCSE English Language	Thursday 8 <sup>th</sup> February 2024 (AM)	Component 1: 20 <sup>th</sup> Century Reading and Narrative Writing	Black pens, highlighters, ruler	

## Key Reminders:

- You must be on school site for **8.15am**. You must then **sign-in outside the Sixth Form block** (opposite Student Reception)
- Attendance is compulsory** to all examinations
- Check your **seating plans** (you should know your seat number/venue **before** arriving to the examination).
- You must **bring your equipment**: clear pencil case, water (label off), pens, pencils and subject specific equipment when necessary e.g. calculator, ruler etc.
- Uniform**- same standards apply, no jewellery, blazer on.
- After an examination, you will **report immediately to the canteen** (unless you have extra time) where your teacher will collect you.

## Exam Regulations

- You should **not attempt to communicate with any other students**. This includes turning around and look at other students once seated. Examination conditions remain until you had left the exam room.
- All electronic devices** should be **switched off and placed in your bag** before you enter the room
- Do not bring** any **pieces of paper** in your pockets.
- Labels must be removed from water bottles** before entering the room.
- Any **watches** must be taken off and **are not allowed in the exam room**.
- You must be in **full school uniform**. Any student without the correct uniform will not be allowed into the examination hall.

### Exam Season Timings

AM - Line Up 8.40am

PM - Line Up 1:10pm

Tuesdays only

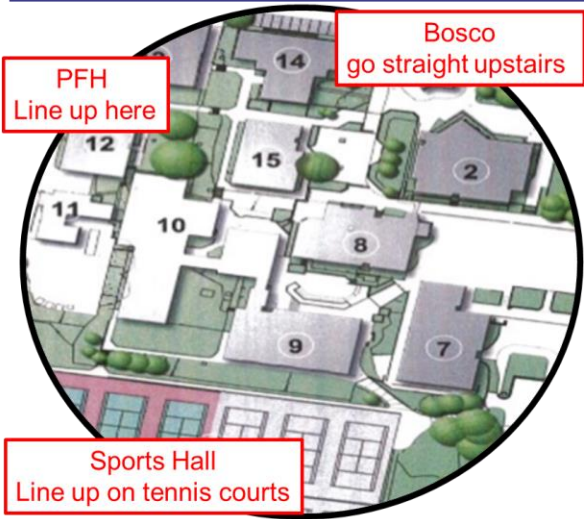
PM - Line Up 12:40pm

# Examinations

## Where are the Exams?

Sports Hall	Most examinations take place in the Sports Hall
PFH	Students who receive extra time or need a smaller environment
Exam Access	Upstairs Bosco classrooms

## Where do we line up?



Line up in the correct row in seat order (normally alphabetical)

Wait in silence so that you can hear instructions.

When instructed you will be guided into the assessment venue

There should be no talking once you have entered the venue.

Move to your seat when instructed and remain there for further instructions.

## What do we do with our bags?



Please take your bag and coat and place in the entrance to the sports hall

Those in the PFH will put their bags into the sports cupboard

Bosco student will be instructed when they arrive.

# Assessment Booklet

## GCSE English Language

### What am I being assessed on?

In your mock, you will complete a Component 1 mock exam which will test your AO1 – AO6 skills.

**Section A: 20th Century Fiction Reading (1 hour)**

**Section B: Narrative Writing (45 minutes)**

### What revision material should I revise from?

#### **You should revise:**

- Word types (nouns, verbs, adverbs, adjectives)
- Sentence forms (simple, compound, complex)
- Sentence types (declarative, exclamative, interrogative, imperative)
- Figurative language (simile, metaphor, personification, alliteration, onomatopoeia, pathetic fallacy)
- Features of fictional texts (plot, characters, themes, progression, tone, atmosphere, tension)

### How can I revise?

- **Quizzing:** create a mini text or quiz on a topic (e.g. AOs/ terminology) with a friend and swap
- **Graphic organisers:** are a handy vehicle to get students reconstructing their revision topics, making meaningful links and connections
- **Example Questions:** test yourself on the skills by practicing example questions
- **Mindmaps:** A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.
- **Flashcards:** to write keywords or notes on cards and test yourself on the meaning
- **Seneca:** recapping the skills needed for AO1 and AO2
- **Educake:** recapping the skills needed for AO1-6

# Assessment Booklet

## GCSE English Language

### Additional Revision Tasks & Resources

You will be given a  
Component 1 Revision  
Guide by your teacher.

They will assign tasks for  
you to complete in the lead  
up to your mock exam.



### English Language Component 1

*20<sup>th</sup> Century Literature*  
*Reading and Narrative*  
*Writing*

### Revision Guide

Name.....

Class/Teacher.....

You can also use  
Educake to  
complete practice  
questions.



### Tips for Success:

- Read the text twice and highlight key quotations as you read the second time
- In Q1 you do not need to write in full sentences
- Try to include 6 quotations or more in 10 mark questions
- Plan your narrative before you writing using the structure advised
- Check your SPAG once you've finished your story