

Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

Year 11

Mock Examinations 2024



No sumus simpliciter optimum

Name:

“Knowledge through the light of faith”



CARDINAL
NEWMAN
CATHOLIC SCHOOL

Assessment Booklet Introduction

January 2024

Dear Parent/Carer

Re: Mock Examinations – Aim High, Reach for the Sky, No Limits!

We hope that you and your family are well at this time.

To support Year 11 in continuing to prepare for their GCSE examinations in the summer, students will be participating in another mock examination: **Monday 5th February to Friday 23rd February 2024.** Mock examinations are an important part of Year 11 as they help to identify student progress and understanding, identifying gaps for future learning as well as providing students with further examination experience ahead of their summer examinations.

This booklet will support students in preparing for these mock exams and will outline the following:

- Topics covered in the assessments
- Which sections should be completed in the revision materials and workbooks
- How the books should be used
- What further revision can be completed

Please use this booklet and the revision materials provided on Class Charts and in lessons to prepare for these exams. Keep them safe as this is a valuable resource. It will also be sent electronically to all students.

We want mock examinations to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If students are not successful in their mock examinations they will be selected to resit, after being provided with guidance on how to improve to ensure students have a positive experience. If you need any further support, guidance or information please do not hesitate in contacting us.

We would also like to take this opportunity to thank you for your continued support and a huge well done to all those students who have started so well in Year 11 and have continued to work hard and demonstrate that they are truly made for greatness.

Please do not hesitate to make contact if you have any further queries.
Yours faithfully

Ms H Oakman
Head of Year 11
Hannah.oakman@cncs.school



Mock Examination Booklet

Mock Examination Timetable

	Year 11 Mock Exam Timetable					
	Period 1	Period 2	Period 3		Period 4	Period 5
Monday 5 th February B	English Literature – Macbeth and Poetry Anthology (2 hours)			Lunch	Maths Paper 1 (1 hour 30 mins)	
Y11 Normal Lesson	A/B - English	A – English B - RE	A – RE B - Maths		A – Maths B - Humanities	A/B – Block B
Tuesday 6 th February B	Chemistry Paper 1 (1 hour 45 mins)			Lunch	Business Paper 1 (1 hour 30 mins)	
Y11 Normal Lesson	A – Maths B - Humanities	A – RE B - Maths	A – Science B - English		A – Science B – English	A – PE B – Science
Wednesday 7 th February B	History Paper 1 (2 hours) Geography Paper 2 (1 hour 30 mins)			Lunch	Media Component 1 (1 hour 30 mins) Comp Sci Paper 1 (1 hour 30 mins) Music (1 hour and 20 mins) GCSE PE (1 hour and 15 mins)	
Y11 Normal Lesson	A – Science B – Maths	A – Maths B - Science	A/B - English		A – Humanities B - PE	A/B – Block A
Thursday 8 th February B	Resit English Language – Component 1 (1 hour 45 mins)			Lunch	Maths Paper 2 (1 hour 30 mins)	
Y11 Normal Lesson	A – Humanities B - Maths	A/B – Block B	A/B – Block A		A – English B - Science	A – English B - RE
Friday 9 th February B	Spanish Writing (F 1 hour/H 1 hour 15 mins) French Writing (F 1 hour/H 1 hour 15 mins)			Lunch	RE Paper 3 - Judaism (1 hour)	
Y11 Normal Lesson	A – Maths B - Humanities	A – PE B - Science	A – Humanities B - Science		A – Science B - RE	A – RE B - PE

	Year 11 Mock Exam Timetable					
	Period 1	Period 2	Period 3		Period 4	Period 5
Tuesday 20 th February A	Physics Paper 1 (1 hour 45 mins)			Lunch	Timbers (1 hour 45 mins) Media Component 2 (50 mins) Computer Science Paper 2 (1 hour 30 mins)	
Y11 Normal Lesson	A – Maths B - RE	A – Science B - Maths	A/B – Block B		A – PE B - English	A – English B - Science
Wednesday 21 st February A	Business Paper 2 (1 hour) Drama 1h 40 Food Technology (1 hour 45 mins) BTEC Sport (1 hour)			Lunch	Geography Paper 3 (1 hour 30 mins)	
Y11 Normal Lesson	A – Science B - Maths	A – Maths B - Science	A – English B - Science		A – Humanities B - PE	A/B – Block A
Thursday 22 nd February A	Spanish Reading and Listening (in class – p1, p2, break and p3) French Reading and Listening (in class – p1, p2, break and p3)			Lunch	Maths Paper 3 (1 hour 30 mins)	
Y11 Normal Lesson	A – Humanities B - Maths	A/B – Block A	A/B – Block A		A – English B - Science	A – Science B - PE
Friday 23 rd February A	Science Practical Morning (3 hours in labs)			Lunch	7 students – Business Paper 2 3 students – BTEC Sport 5 students – Timbers 6 students – Computer Science <i>Those with an exam clash on Tues PM/Weds AM will sit their second option examination in this session</i>	
Y11 Normal Lesson	A – Maths B - Science	A – Science B - Humanities	A – Science B - Humanities		A – PE B - RE	A – RE B - English



Mock Examination Booklet

Mock Examination Timetable

Using your school timetable and assessment timetable, create your mock schedule below:

Subject	Date & AM/PM	Topics Covered	Equipment Needed	Venue & Seat Number
English Literature	AM	Component 1: Macbeth & Poetry	Pen Highlighter	
Maths Paper 1				
Maths Paper 2				
Maths Paper 3				
Chemistry				
Physics				
Religious Education				
Geography/ History				
Option A				
Option B				
English Language (Resit Only)	AM	Component 1: 20th Century Reading and Narrative Writing	Pen Highlighter Rule	

Mock Examinations Booklet

What to Expect

These examinations are important and will help your teachers to support you through the stages of your final GCSE year.

We want you to feel really prepared for these exams and have organised them so that you have had your baseline assessments first to identify areas for development and review.

This booklet will provide you with key information about your mock examinations:

1. What topics will be covered in your examinations and what you should revise
2. Useful revision tools—websites/apps etc
3. Where you can find relevant information (revision materials and sessions)
4. Top Tips on how you can be successful
5. Please use this booklet to prepare for your examinations. There is a revision template included for the weeks running up to the exams.

WHAT TO BRING WITH YOU DURING THE EXAMINATIONS:

- 1) Uniform must be perfect! Go and see Helenea or your Head of Year if you have any issues before the examination.
- 2) Make sure that you are seated in the correct position in your exam location – seating plans will be shared in advance.
- 3) Do not speak when you enter the examination location and follow all the rules that are outlined to you.
- 4) You will need 2 black biros, a pencil and a spare or sharpener, eraser, ruler, protractor, compass, scientific calculator and a clear pencil case. **YOU MUST BE PROACTIVE**, and make sure you gather this equipment before you go into the examinations. If you need anything, please see your tutor or HOY. We will distribute an exam kit to you with all this equipment prior to the examinations.

Revision Sessions

Attend as many as possible, they will be shared with you, and you can record them in your Mock Examination Booklet.

Key Reminders:

- If you have a morning examination, you must be on school site for **8.15am**. You must then **sign-in outside the Sixth Form block** (opposite Student Reception)
- **Attendance is compulsory** to all examinations
- Check your **seating plans** (you should know your seat number/venue **before** arriving to the examination).
- You must **bring your equipment**: clear pencil case, water (label off), pens, pencils and subject specific equipment when necessary e.g. calculator, ruler etc.
- **Uniform**- same standards apply, no jewellery, blazer on.
- After an examination, you will **report immediately to the canteen** (unless you have extra time) where your teacher will collect you.

Assessment Information

For your mock examination, students will complete a section on Macbeth and a section on Poetry Anthology.

Exam Duration: 2 hours Exam Weighting: 40%

Section A: Macbeth – 40 marks

Students will respond to two questions. In the first question, you will only need to write about the extract. In the second question, you will need to write about the whole play. Total time: 1 hour (20%).
AO1, AO2, AO4

Section B: Poetry Anthology – 40 marks

Students will respond to a poem from the anthology (20 mins) and then will write a comparative essay using another poem from the anthology. (40 mins)
Total Time: 1 hour (20%).
AO1, AO2

What revision material should I use?

Section A

Students will be provided with a 'Macbeth' revision guide and a task booklet to support their revision of plot, character, theme and context.
Students can also use Educake, SENECA and resources on Classcharts for additional preparation.

Section B

Students will be provided with a Poetry Anthology revision guide and a task booklet to support their revision.
Students can also use Educake, SENECA and resources on Classcharts for additional preparation.

Structured Revision Tasks

Your teacher will provide you with a Macbeth and a Poetry Anthology Revision Guide.

They will direct you on which tasks to complete.



WJEC Eduqas English Literature 9-1 Poetry Anthology Revision Guide



Name.....
Class.....
Teacher.....

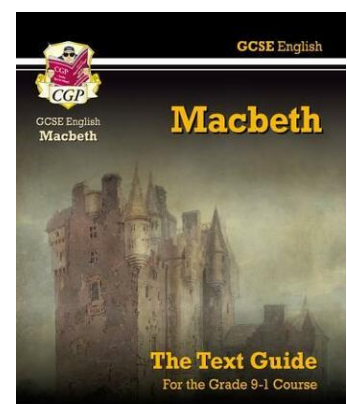
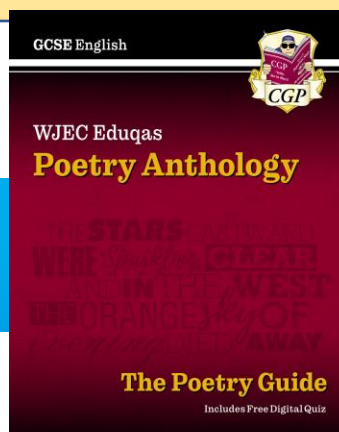
Challenge/Extension task:

Choose from the selection of practice essay questions in the revision guides and complete at least 3 of them.

Additional Resources:



*sparknotes



Maths

Dates of mock exams

Monday 5th February AM – Paper 1 (Non-Calculator)

Thursday 8th February AM – Paper 2 (Calculator)

Thursday 22nd February – Paper 3 (Calculator)

Each paper will be 1 hour and 30 mins. Mr. Bullock's, Mr. Webb's, Mr Heyes' and Mr Rojek's groups will sit higher. Mr Owen's, Mrs Stowe's, Mr Mistry's and Ms Shiri's group will sit foundation.

Key Websites and Resources

Your teacher will give you 3 papers with solutions. The topics on these papers are similar to the topics that will appear in your mocks so it is important you practise them. Try the paper and check the solutions. When practising papers ensure you don't use a calculator if it's a paper 1 and make sure you do use a calculator if it is paper 2 or 3.

Your teacher will also set you mathswatch tasks that target calculator and non-calculator topics to help you prepare for the different papers.

All of the above will also be on classcharts.

Finally, we the study the **Edexcel** Exam board:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>



Maths

What revision material should I revise from?

Go to the [Mathsgenie](https://www.mathsgenie.co.uk) website, and click on the revision tab. Pick a topic and try the questions from there. Then mark your answers with the solutions provided. You can also practise papers on Mathsgenie – there are worked solutions and video solutions so you can check your answers. Login to Mathswatch. It has helpful videos and questions on every topic you might be tested on. Ask your teacher to reset your password if you have forgotten your login details!

How can I revise?

Your class teacher will complete some revision lessons with you ahead of the assessment.

- Practise past papers. These are on Mathsgenie – there are written and video solutions.
- Make posters and revision cards about key methods and facts e.g. formula for the area of a triangle, how to factorise a quadratic.
- Answer questions from the revision section of Maths Genie
- Watch videos and complete tasks on Mathswatch.

Maths Genie

www.mathsgenie.co.uk



MathsWatch

www.mathswatch.co.uk

Assessment Booklet

Chemistry

What am I being assessed on?

C1; Atomic structure & periodic table (revision guide pages 16-36).
C2; Bonding, structure and properties (revision guide pages 47-69)
C3; Quantitative chemistry (revision guide pages
C4: Chemical changes (revision guide pages)
C5: Energy Changes (Revision guide pages)

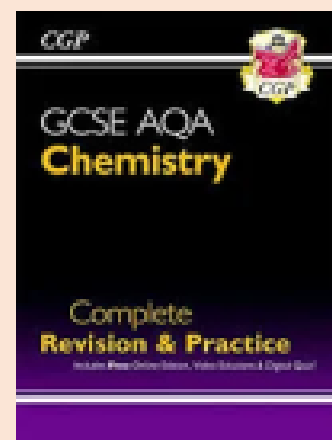
The exam will be 1h 45min

You will need to bring your calculator

The paper will have A01, A02 and A03 questions .

What revision material should I revise from?

- PiXL resources on Class charts
- BBC bitesize – AQA Biology
- Your exercise books
- Your revision guide
- Pitstops you have already completed
- Educake and Seneca
- FreeSciencelessons.com & Primrose Kitten videos on Youtube



How can I revise?

Watching videos might help you to hear and see things explained in a slightly different way. Watch the revision video on C1: Atomic structure and create a mind map/revision cards as you watch it.

<https://www.freesciencelessons.co.uk/videos/>

You can then search and watch more videos on the topics in your assessment.

BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

Make revision cards with information on one side and questions on the back to test yourself.

Complete quizzes on BBC Bitesize, Educake & Seneca.

Complete the questions in your revision guide and mark them using the mark schemes in the back of the book.

What am I being assessed on?

P1; Energy (revision guide pages 17-39)

The exam will be 1h45min

P2; Electricity (revision guide pages 40-62)

You will need to bring your calculator

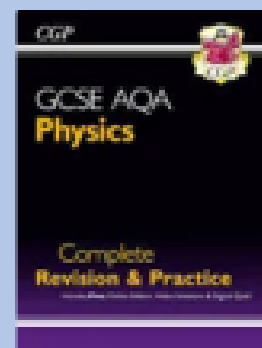
P3; Particle model of matter (revision guide pages 63-71)

The paper will have A01, A02 and A03 questions and will include required practical investigations

P4; Atomic structure (revision guide pages)

What revision material should I revise from?

- PiXL resources on Class charts
- BBC bitesize – AQA Biology
- Your exercise books
- Your revision guide
- Pitstops you have already completed
- Educake and Seneca
- FreeSciencelessons.com & Primrose Kitten videos on Youtube



How can I revise?

Watching videos might help you to hear and see things explained in a slightly different way. Watch the revision video on P1: Energy and create a mind map/revision cards as you watch it.

<https://www.freesciencelessons.co.uk/videos/>

You can then search and watch more videos on the topics in your assessment.

BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

Make revision cards with information on one side and questions on the back to test yourself.

Complete quizzes on BBC Bitesize, Educake & Seneca.

Complete the questions in your revision guide and mark them using the mark schemes in the back of the book.

Assessment Information

Component 3 Judaism Belief's and Practices.

Topics to revise:

Belief's and Teaching

The Nature of God

The Messiah

Covenant

Life on Earth

The Afterlife

Practices

Worship

The Synagogue

Rituals

Daily Life

Festivals

Exam Style Questions for this paper:

Belief's 1xA

1xB

1xC

1xD

Practices 1xA

1xB

1xC

1xD

Total - 60 Marks 1Hr

What revision material should I use?



my revision notes

WJEC EDUQAS GCSE
RELIGIOUS STUDIES
ROUTE B

2016

Seneca

Resources uploaded to Teams by your teacher

Component 3
Judaism
Eduqas
Revision Guide

How can I use these resources effectively?

All resources will be uploaded to Teams by your class teacher. You should use them to:

- ✓ Complete the PLC
- ✓ Test yourself on each topic
- ✓ Write definitions for all topic key words
- ✓ Complete practice B, C and D questions

Religious Education

Structured Revision Tasks



- ☐ **PLCs** – Complete this at the start of your revision to see what you already know and then at the end to see the progress that you have made.
- ☐ **Revision guide** – Test yourself questions for each topic
- ☐ **Seneca** – Complete both topics online for more interactive revision
- ☐ **A3 mindmaps** – use the mindmap to help you with areas that you are struggling with (remember not all areas are on this assessment though)
- ☐ **Knowledge organisers** – use these to help structure your revision more clearly.
- ☐ Practice timed exam questions using the revision guide example questions for B, C and D style questions .

Top Tip – best way to practice is having a go at timed questions.

Remember to aim for 'a mark - a minute'

A D style question which is worth 15 marks should therefore take you around 15 minutes

- ☐ Don't forget to send any questions you complete to your class teacher either in person/via email for them to check and mark for you

Challenge/Extension tasks:



Define Covenant (2 marks)

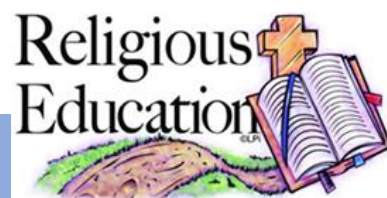
Describe why Shabbat is important (5 marks)

Describe the features of a Synagogue (5 marks)

Explain the Mosaic Covenant (8 Marks)

Explain the belief in life after death (8 marks)

The festival of Passover is the most important. (15 marks)



Geography

Assessment Information: GCSE Geography Spring Mocks

Paper Two (7th Feb – AM)
UK Geographical Issues
Topics 4, 5 & 6



Exam Details – Paper 2

94 Marks
90 Minutes (1hr 30mins)
Topic 4: 27 marks.
Topic 5: 31 marks
Topic 6 (Q8 & Q10): 36 marks.
8 Markers: 4 (1 – SPaG – Q7)

Paper Three (21st Feb – PM)
People & Environmental Issues
Topics 7, 8 & 9



Exam Details – Paper 3

64 Marks (Resource Booklet)
90 Minutes (1hr 30mins)
Topic 7: 8 marks.
Topic 8: 9 marks
Topic 9: 31 marks.
x2 8 Markers & x1 12 marker.

Geography

Specification Revision Focuses & Key Examiners Advice - LMR

Paper Two: UK Geographical Issues (/94) (7th Feb)

Topic 4: UK Evolving Physical Landscapes – Geology, Coasts & Rivers.	Topic 5: UK Evolving Human Landscapes - UK Dynamic Cities	Topic 6: Fieldwork Investigations – Coasts (Q8) & Cities (Q10).
<ul style="list-style-type: none"> • Processes: Types Of Erosion, Transportation, Weathering, Mass Movement etc. • Geology: Rock Types, Distribution, Formation, Types, Glaciation, Tectonics.. • Coasts: Wave Type, Climate Change, Landforms, Concordant/Discordant etc. • Rivers: Landforms, River Course Differences, Forms Of Transportation (SSST), Different Characteristics – Width, Depth, Velocity, Discharge etc. 	<ul style="list-style-type: none"> • Economic Sectors: Primary, Secondary, Tertiary & Quaternary – Include Types. • Urban Layers: CBD, Inner City, Suburbs – Why Are They Different? (Buildings/Land). • Urban Processes: Regeneration, Urbanisation, Studentification, Gentrification, Decentralisation etc. • Migration: Causes & Consequences Across The UK - Positives & Negatives (Push vs. Pull Factors). 	<ul style="list-style-type: none"> • Enquiry Questions: Coastal Processes & Management vs. Urban Quality Of Life. • Data Collection: Primary (Firsthand) vs. Secondary Data (Previously Collected) For Coasts/Cities. • Quantitative vs. Qualitative Data: Differences, Examples, Costs & Benefits. • Methodology: Written Descriptions Or Diagrams Of Data Presentation In Birmingham & Hunstanton.

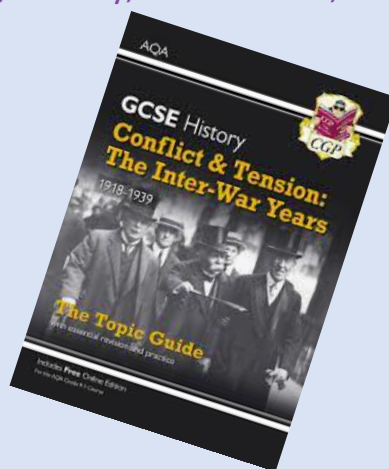
Paper Three: People & Environmental Issues (/64) (21st Feb)

Topic 7: People & The Biosphere	Topic 8: Forests Under Threat	Topic 9: Consuming Energy Resources
<ul style="list-style-type: none"> • Definitions: Biome, Biodiversity, Ecosystem, Distribution etc. • Biomes: Types – Tundra, Taiga, Tropical Rainforest – Features/Distribution. • Local Factors - Biomes: ARSD – Altitude, Rock Type, Soil & Drainage. • Biotic & Abiotic Species: Types & Biome Differences. • Biosphere Importance: Resources, Commercial Exploitation & Threats. • The Malthus & Boserup Theories: Pessimistic vs. Optimistic. 	<ul style="list-style-type: none"> • Tropical Rainforest & Taiga (Boreal Forest) Features: Climate, Distribution, Nutrient Cycle, Adaptations & Food Webs/Chains • Tropical Rainforest & Taiga Threats: Direct (Human Causes) & Indirect (Natural Causes). • TRF Conservation Schemes: CITES, REDD, Sustainable Ma nagement & Ecotourism. • Taiga Conservation Schemes: National Parks & Sustainable Forestry. 	<ul style="list-style-type: none"> • Renewable, Non-Renewable & Recyclable Energy Resources: Examples, costs & benefits of consumption. • Reasons For Energy Distribution: Geology, Climate & Wealth. • Factors Affecting Energy Consumption: Wars, Development, Politics etc. • Energy Efficiency: Sustainable homes & transport schemes. • Ecological & Carbon Footprint: Methods To Reduce.

Assessment Information: GCSE History Spring Mock on Feb 7th Paper 1 – **USA 1920-73** & **Conflict and Tensions 1918-39**

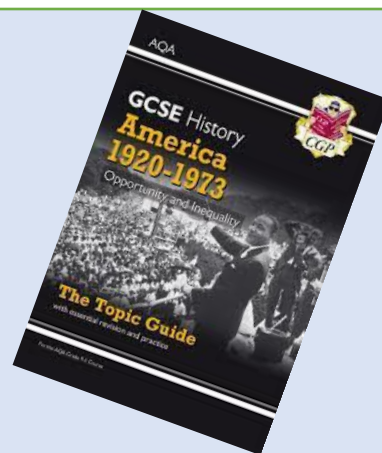
Conflict and Tensions 1918-39

- **Peace Making**
 - Treaty of Versailles
 - Reaction to the Versailles treaty
 - Other treaties (Neuilly, Sevres, St. Germain, Trianon)
- **League of Nations (LON)**
 - Creation & structure of LON
 - Success & Weaknesses of the LON (World health, Slavery, Aland Island, etc)
 - Manchurian Crisis
 - Abyssinian Crisis
 - Collapse of the LON
- **Origins & Outbreak of World War II**
 - Hitler's foreign pol aims
 - Saar, Rhineland, Anschluss
 - Appeasement
 - Sudetenland & Czechoslovakia
 - Nazi Soviet Pact & outbreak of War



USA 1920-73

- **American People & The Economic Boom**
 - The economic boom & factors that caused it
 - Social and Cultural developments
 - Intolerance and Prejudice



BBC Bitesize
AQA USA →
Revision pages



History

Structured Revision Tasks: Conflict & Tensions

Colour code the following into strengths & weaknesses of Versailles

The Treaty of Versailles did bring peace at the end of the most devastating war that the world had seen. The League of Nations was also set up to keep peace in the future.	When the American government refused to sign the Treaty and did not join the League of Nations, the whole settlement was less secure.
The Germans thought the Treaty would be based on Wilson's Fourteen Points. If they had known that so few of these would make it through to the final Treaty, they may not have signed the armistice.	The Treaty punished Germany enough to want revenge, but not enough to stop her from recovering. Germany remained one country with a population of 60 million compared to 40 million of France.
The causes of the First World War were very complex, yet Germany was forced to accept full responsibility. Causes such as the arms race, where Britain and Germany competed to have the biggest navy and empires, were not Germany's fault alone.	It was normal for the losers of a war to agree to harsh terms. During the war Germany had made Russia sign a treaty that took away more than a quarter of its farmland and population. This shows if Germany had won the war they would have treated the Allies even harsher.
The Rhineland was demilitarised, so no German troops were allowed into this area near the French border. This made France feel more secure.	Many people across the world said that the Treaty was too harsh and that it would lead to another war. Lloyd George predicted there would be another war in just 25 years.
With its economy destroyed by the war, the reparations crippled Germany even more. German hatred of the treaty also created a general resistance to paying. In 1921 French, British and Belgium troops had to invade the Ruhr (an industrial area of Germany) to force the Germans to pay reparations.	Germany lost 10% of its land. German families were forced off land they had owned for generations as it was claimed by other countries under the terms of the Treaty. Other Germans found themselves under foreign control and feared persecution, especially as Germany had been forced to accept the 'War Guilt Clause.'

Exam question: Source B supports the Locarno Treaties. How do you know?



Structured Revision Tasks: USA, Answer the following Q's in detail.

1. Why was there an economic Boom?
2. What role did Henry Ford have on the boom?
3. Who didn't benefit from the boom?
4. Why didn't farmers or old industries benefit during the boom years?
5. What was life like for people in the roaring twenties?
6. How did the lives of women change during the 1920s?

Which exams will be assessed?

Paper	Exam type and Length	Section	Details
1	Listening: done in class. - Foundation 35 min including 5 min reading time - 40 marks - Higher 45 min including 5 min reading time - 50 marks	A	Questions in English ; Answers in English or non-verbally (✓/X - True or false - A/B/C...)
		B	Questions in French; Answers in French or non-verbally (✓/X - True or false - A/B/C...)
2	Reading: done in class - Foundation 45 min - 60 marks - Higher 60 min - 60 marks	A	Questions in English ; Answers in English or non-verbally (✓/X - True or false - A/B/C...)
		B	Questions in French; Answers in French and also non-verbally (✓/X - True or false - A/B/C...)
		C	Translation French to English: Foundation: min. 35 words Higher: min. 50 words
3	Writing: done in the Sports Hall- invigilated Foundation 60min - 50 marks Higher 1h 15 min - 60 marks		

What revision material should I use?

- ☐ The model answers for the speaking/ writing questions on all the topics done up to now. You have a copy in your books
- ☐ The vocabulary of all the topics we have done, you have in your book.
- ☐ The rules on how to form and use the different tenses that are in your books.
- ☐ You can also use SENECA to practice vocabulary and grammar

Other IMPORTANT resources

- **Use the Exam board- AQA website** to download Reading & listening past papers to help you practise. <http://www.aqa.org.uk/subjects/languages/gcse/french-8658>
- **BBC Bitesize MFL**
- **Memrise:** to practise vocabulary, expressions and grammar. Choose the AQA spec section. www.memrise.com/courses/english/french/

Mock Examinations Booklet

French

Topics covered in the papers – What to revise?

Any topic can turn up in every exam, therefore make sure you revise all the vocabulary of every topic: Holidays, family & friends and relationships, school, free time, work & future plans, environment, town and festivals.

You need to be aware that in the reading and listening exam, there will be topics you do not know very well or words we have not seen yet, do not worry about it, remember we need to learn to deal with new vocabulary (use exam skills: find similar words in English & French, understand by the context, make a sensible guess based on the topic and your knowledge). You have all the vocabulary you need for your GCSE in your book, use it.

What can I do to prepare myself well?

- Know well the key sentences about different topics that you have been memorising, they are one of the best tools you have.
- Learn the vocabulary of every topic: How? revising, look at the French, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the French, and write/ say the meaning.
- Do as many reading past papers as possible (you will find them in the AQA website, if not ask your teacher).
- Once you have done the papers, mark them (the marking schemes are also in the AQA website), and write down any new vocabulary. Then learn it.
- Listening papers: **download the transcripts**, and once you have done the paper, listen to the paper again with the transcripts. This is a SUPER useful technique that will improve not only your knowledge, but also help you recognise words.

Which exams will be assessed?

Paper	Exam type and Length	Section	Details
1	Listening: done in class. - Foundation 35 min including 5 min reading time - 40 marks - Higher 45 min including 5 min reading time - 50 marks	A	Questions in English ; Answers in English or non-verbally (✓/X - True or false - A/B/C...)
		B	Questions in Spanish; Answers in Spanish or non-verbally (✓/X - True or false - A/B/C...)
2	Reading: done in class - Foundation 45 min - 60 marks - Higher 60 min - 60 marks	A	Questions in English ; Answers in English or non-verbally (✓/X - True or false - A/B/C...)
		B	Questions in Spanish; Answers in Spanish and also non-verbally (✓/X - True or false - A/B/C...)
		C	Translation Spanish to English: Foundation: min. 35 words Higher: min. 50 words
3	Writing: done in the Sports Hall- invigilated Foundation 60min - 50 marks Higher 1h 15 min - 60 marks		

What revision material should I use?

- ☐ The model answers for the speaking/ writing questions on all the topics done up to now. You have a copy in your books
- ☐ The vocabulary of all the topics we have done, you have in your book and in Class Charts.
- ☐ The rules on how to form and use the different tenses that are in Class Charts.
- ☐ You can also use SENECA to practice vocabulary and grammar

Other IMPORTANT resources

- Use the Exam board- **AQA website** to download Reading past papers to help you practise. <http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>
- **BBC Bitesize MFL**
- **Memrise:** to practise vocabulary, expressions and grammar. Choose the AQA spec section. <https://www.memrise.com/courses/english/spanish-spain/>

Mock Examinations Booklet

Spanish

Topics covered in the papers – What to revise?

Any topic can turn up in every exam, therefore make sure you revise all the vocabulary of every topic: Holidays, family & friends and relationships, school, free time, work & future plans, environment, town and festivals.

You need to be aware that in the reading and listening exam, there will be topics you do not know very well or words we have not seen yet, do not worry about it, remember we need to learn to deal with new vocabulary (use exam skills: find similar words in English & Spanish, understand by the context, make a sensible guess based on the topic and your knowledge). You have all the vocabulary you need for your GCSE in your book, use it.

What can I do to prepare myself well?

- Know well the key sentences about different topics that you have been memorising, they are one of the best tools you have.
- Learn the vocabulary of every topic: How? revising, look at the Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the Spanish, and write/ say the meaning.
- Do as many reading past papers as possible (you will find them in the AQA website, if not ask your teacher).
- Once you have done the papers, mark them (the marking schemes are also in the AQA website), and write down any new vocabulary. Then learn the new words.
- Listening papers: **download the transcripts**, and once you have done the paper, listen to the paper again with the transcripts. This is a SUPER useful technique that will improve not only your knowledge, but also help you recognise words.

Music

Assessment Information- listening exam- 1 hr 20 Minutes

96 Marks

8 questions (12 marks each)

2 for each areas of study

**AOS1-
Musical devices**

**Badinerie Question
1 unheard**

**AOS2- Music
for ensemble**

2 unheard extracts

AOS3- Film music

2 unheard extracts

**AOS4-
Popular Music**

**Africa question
1 unheard extract**

What will I be tested on?

Elements

Key signatures

Musical symbols

Describe: melody, rhythm, purpose of
music

Musical styles

Texture and instruments

You will have ONE 10 mark
question where you have to
describe the purpose of the
music

DR SMITH

Dynamics, rhythm, structure,
instruments, tempo/texture,
harmony

To support your revision, you should use the following resources:

Your revision booklets from lessons

The power points from lessons, they are on Teams, ClassCharts and
have been emailed to you

Complete the listening activities of the next page

Useful websites:

Activities that include listening

<https://musicplayonline.com/games/>

BBC bitesize

<https://www.bbc.co.uk/bitesize/subjects/zpf3cdm>

Badinerie analysis

<https://www.youtube.com/watch?v=DN05VB5qFf>

[w](#)

TOP TIP:

Listen to as much
different music as
possible and describe the
different elements
(examples on next page)

Assessment Booklet

Music

Music	Describe:
Classical: https://www.youtube.com/watch?v=0sGqkMU-mGQ	<p><u>Dynamics</u>: Forte, piano, pianissimo, mezzo forte, crescendo</p> <p><u>Rhythm</u>: On beat, off beat, triplets, syncopated</p> <p><u>Structure</u>: Binary form, ternary form, 12 bar blues</p> <p><u>Melody</u>: Conjunct, disjunct, ascending, descending</p> <p><u>Instruments</u>: Strings, woodwind, brass, percussion</p> <p><u>Texture</u>: Homophonic, Polyphonic and Monophonic melody and accompaniment</p> <p><u>Harmony</u>: Major, minor, power chords</p>
Jazz: https://www.youtube.com/watch?v=ZxP0cf1bpTM	
Musicals: https://www.youtube.com/watch?v=URWaOrbB1Kw	
Pop: https://www.youtube.com/watch?v=bx1Bh8ZvH84	
Blues: https://www.youtube.com/watch?v=5jcGY7NbaQw	
Baroque: https://www.youtube.com/watch?v=rz_KFLHjquc	
<ul style="list-style-type: none"> ▪ <u>Interactive theory websites:</u> ▪ https://www.musictheory.net/ ▪ https://www.mymusictheory.com/ 	

Teachinggadget.com
Username: cncs
Password: music

Listen to as much different music as possible and describe the above elements

Drama

Assessment information – Full past paper – 1 hour 45 minutes

Section A – 'DNA' 45 marks
Section B – Jack Absolute' 15 marks

Acting/Performer questions will be on:

- Use of performance skills – vocal and/or physical skills

Director questions will be on:

- Use of performance skills –
 - Vocal
 - Physical skills
- Stage Space and Stage Directions

Designer questions will be on:

- Use of -
 - Set
 - Staging
 - Lighting
 - Costume
 - Sound
- Props/ Stage furniture

'DNA'
Characters

- Leah
- Adam
- Phil
- Brian
- John Tate
- Cathy
- Jan
- Danny
- Richard
- Lou

Performance skills

Vocal –

- Pitch
- Pace
- Clarity
- Accent
- Pause
- Volume
- Tone

Physical

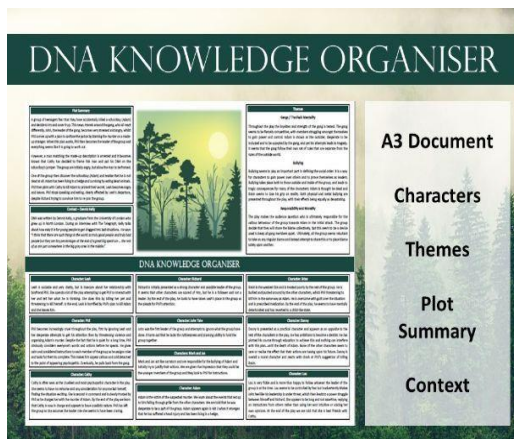
- Posture
- Body language
 - Facial expressions
- Gestures
- Gait

Jack Absolute

Mrs Malaprop
Jack Absolute
Lucy
Bob 'Wingnut' Acres
Roy Faulkland
Julia Melville
Bikram 'Tony' Khattri
Dudley Scunthorpe
Major General Sir Anthony Absolute
Brian Coventry

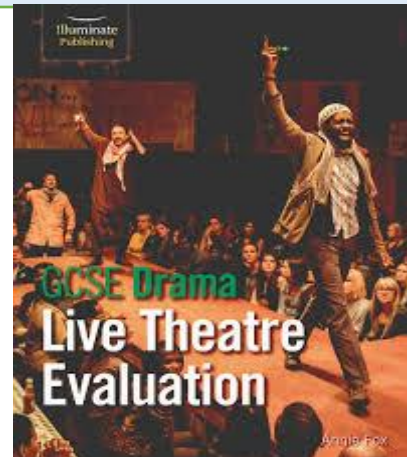
Drama

What revision material should I revise from?

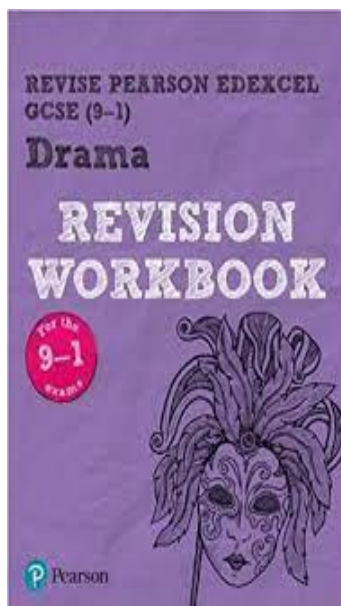
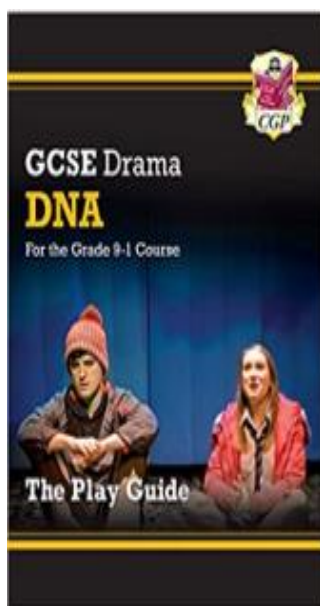


'DNA' Knowledge Organiser

Live Theatre Review notes – 'Jack Absolute'



What additional sources can I use/purchase to revise from?



Useful websites:

BBC

Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>

YouTube

DNA: <https://www.youtube.com/watch?v=Uj6Q2xupXCg>

YouTube 'Blood

Brothers': <https://www.youtube.com/watch?v=dvek0bj451Y>

Structured Revision Tasks

Task	Description
Vocal skills	Pick 3 characters and describe how they would use 3 vocal skills.
Physical skills	Pick 3 characters and describe how they would use 3 physical skills.
Design Elements	Write 3 ways you would use set. Write 3 ways you would use costume. Write 3 ways you would use lighting. Write 3 ways you would use props/ stage furniture. Write 3 ways you would use sound.

Computer Science

Assessment Information: Paper 1 & Paper 2

Paper 1 Computer systems [80 marks, 1 hour 30 minutes]

- Data representation (binary & hexadecimal conversion, addition, units)
- Networks (LAN, WAN, protocols, security risks and prevention methods)
- Character sets
- Image representation (binary information, metadata, compression)
- Memory & storage
- Hardware & software
- Ethical, legal & privacy issues

Paper 2 Computational thinking, algorithms and programming [80 marks, 1 hour 30 minutes]

- Programming languages (high – low level)
- Writing algorithms (Pseudocode & flowcharts)
- Programming techniques (Declaring variables, taking inputs, creating for & while loops, creating functions/procedures, using arrays)
- Using trace tables
- Detecting logic and syntax errors
- Features of IDEs
- Sorting (merge, insertion) & searching (binary & linear) algorithms
- Logic gates and diagrams
- Databases and SQL
- Testing tables (normal, boundary, erroneous)

How can I revise?

1. Revision guide
2. Use your notes from lesson
3. www.isaaccomputerscience.org
4. YouTube channel – 'Craig n Dave' GCSE OCR playlist

Assessment Information

You will be completing a Paper 1 and part of a Paper 2 for your mock exam. This paper covers the following topic areas:

- ☐ Business Activity
- ☐ Marketing
- ☐ People
- ☐ Operations
- ☐ Finance

Paper 1 will be a full paper (1 ½ hours). Paper 2 will only cover Operations and Finance and will be 1 hour 15 minutes.

What revision material should I use?

There are a range of materials which we have provided you with as a department which includes:

- ☐ Past exam papers
- ☐ Mark schemes
- ☐ Revision Guides
- ☐ Key Term Cards
- ☐ Key term definition sheets
- ☐ Structures for completing longer style answers

You can also access revision materials through the following websites

- ☐ www.BBCBitesize.co.uk
- ☐ www.Seneca.co.uk
- ☐ www.youtube.com/@Bizconsesh
- ☐ www.youtube.com/@takingthebiz

Remember you need to use the format sheets provided in lessons to help you answer the longer style questions

Structured Revision Tasks

- ☐ Complete the revision activities to check your understanding and knowledge on Seneca – these will be provided by your class teacher
- ☐ Complete past exam papers 1 and 2 provided on classcharts by your class teacher
- ☐ Complete revision booklets provided by your class teacher in lesson
- ☐ Create linked mind maps for each topic area to see how they interlink – use examples provided in class to help organise your thoughts
- ☐ Watch videos from either @Bizconsesh or @takingthebiz based on operations and finance. Make notes on the videos you have watched
- ☐ Complete revision activities from the revision guide based on the topics covered in paper 1 and paper 2.

Challenge/Extension task:

- ☐ Complete additional finance questions provided by your class teacher
- ☐ Complete additional papers 1 and 2 to support your understanding further

Remember you will need the following items for the exam:

- ☐ Black pens
- ☐ Pencils
- ☐ Ruler
- ☐ Calculator

Media Studies

In your Spring Mocks, you are going to be completing a **FULL** Component 1 exam and a **PARTIAL** Component 2 exam.

Component 1 [80 marks, 1hr 30 minutes]

1. **Media Language** – The Man with the Golden Gun OR No Time to Die [15 marks]
2. **Representation** – The Guardian OR The Sun comparison to an UNSEEN text [25 marks]
3. **Industry** – Fortnite [17 marks]
4. **Audiences** – The Sun [18 marks]



Component 2 [30 marks, 50 minutes]

- 1a. Luther **Media Language** [8 marks]
- 1b. Luther **Representations** [12 marks]
- 1c. Luther and The Sweeney **Audiences** [10 marks]

How can I revise?

1. Use the **knowledge organisers** for both Component 1 and Component 2 to make flash cards/mind-maps etc. These are available as a print copy, on ClassCharts and have been emailed to your parents/carers.
2. Learn the **prepared essay plans** for each question. These are available on ClassCharts and have been emailed to your parents/carers.
3. Use the **structured revision task booklet** to help you structure your revision – this will help you revise effectively and efficiently. This is available as a print copy, on ClassCharts and have been emailed to your parents/carers.
4. Use Mrs Fisher's revision videos: <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg>



Assessment Information

Paper 2: Mock paper = 1hr 15mins. Covering all aspects taught for Paper 2. Please see below for possible content.

Component 2: Health and Performance. (Paper 2 = is 24% of whole GCSE)

What revision material should I use? What will I be tested on?

Health fitness and well-being:

Physical, emotional and social health: How to achieve well-being through physical activity

Lifestyle choices: **Diet, activity levels, recreational drugs**

Sedentary lifestyle: **Overweight, overfat, obese. Long term health effects.**

A balanced diet: **Carbohydrates, proteins, fats, vitamins, minerals, fibre.**

Factors effecting optimum weight; **gender, height, muscle girth, bone structure.**

Specific sports nutrition: **Different sports place different demands on the body. How do you adapt your diet to suit?**

Sport psychology:

Classification of skills: **Environmental influence (closed/open), difficulty (basic/complex), organisation level (Low/high)**

Practice structures: **Fixed practice, variable practice, massed practice, distributed practice**

Goal setting: **Motivation and S.M.A.R.T. targets**

Types of guidance: **Verbal, manual and mechanical guidance**

Types of feedback: **intrinsic and extrinsic, concurrent and terminal feedback**

Mental preparation for performance: **Psychological warm up, mental rehearsal**

Socio-cultural influences:

Participation rates in PA and sport: **gender, ethnicity, age, socio-economic group and disability.**

Commercialisation of PA and sport: **Sport – business – media influences on/links with each other.**

Advantages and disadvantages of commercialisation and media: **For Sport, player/performer, spectator, sponsor.**

Different types of sporting behaviour: **gamesmanship, sportsmanship, deviant behaviour**



Useful revision tools

Exam board:

<https://qualifications.pearson.com/en/subjects/physical-education-and-sport.html>

Revision websites:

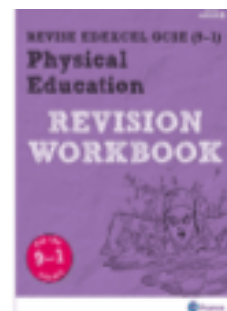
<https://www.brianmac.co.uk/>

Advice on topics relating to athletic development, exercise physiology and successful coaching for athletes, sports science students and coaches

BBC Bitesize – GCSE PE

Revision workbook

Available from the Pearson website and other stockists. You can use this alongside your revision booklet



Other useful resources:

- Use past papers and mark schemes available on the Pearson website.
- Your book, created so far this year, is a valuable resource.
- The revision guide it is specifically linked to the SOW and this qualification.
- Look at the topic breakdown opposite and ensure you are happy with all the information and have access to it in your books.
- Utilize additional study time after school on Fridays.

How to structure questions:

When answering questions with 3 or more marks

- State a fact
- Give a reason to support it
- Given an example RELATED to the question

E.G : What is Co-operation?

Co-operation is working together

Co-operation is working together to achieve a common goal

The above plus; example when you have to change a play in basketball if you are losing.



Always link your answer to the question

Question: Sam is doing his GCSE PE course. He wants to improve his cardiovascular fitness. Explain what tests he could use and why.

Answer: Mention SAM in your answer, mention he is a GCSE STUDENT – is there something related to his age?

BTEC Tech Award in Sport



Assessment Information

Final Component to complete the qualification – external exam.

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity.

Mock paper = 1hr – selected material below.

(actual exam in June 2024 = 1.5hours = 40% of final grade).

What revision material should I use? What will I be tested on?

A1. Components of Fitness: x11 (PF & SRF) Different sports require various blends of these components.

Physical Fitness – A, B, ME, MS, S, F

Aerobic Endurance, Body Composition, Muscular Strength, Muscular Endurance, Speed, Flexibility.

Skill Related Fitness – A, B, C, P, R

Agility, Balance, Coordination, Power, Reaction Time

Definitions & examples of sports and their need for one or more of these components

A1. Components of Fitness: x11 (PF & SRF)

Physical Fitness – A, B, ME, MS, S, F

Aerobic Endurance, Body Composition, Muscular Strength, Muscular Endurance, Speed, Flexibility.

Skill Related Fitness – A, B, C, P, R

Agility, Balance, Coordination, Power, Reaction Time

Definitions & examples of sports and their need for one or more of these components

A2. Fitness Training Principles – FITT (Frequency, Intensity, Time & Type) - definitions and their use in planning fitness programmes for individuals.

Additional Principles of Training – SPARRVI - (Specificity, Progressive Overload, Reversibility, Rest & Recovery, Variation, Individual) - how does each one of these help to plan a training programme more effectively?

A3. Exercise Intensity & how it can be determined -

Intensity – HR, MHR, how and where to measure this on your body

Training Zones – Zones & Thresholds – aerobic & anaerobic

Is the training effective for the targeted component of fitness?

Calculate your MHR, then applying this to work out your training zones.

Aerobic Training Zone – 60 – 85% of MHR.

Anaerobic Training Zone – 85 – 95% of MHR. Also, BORG Theory of Intensity.

Calculate yours and other peoples to revise this section.

BE
WISE
AND
REVISE

BTEC Tech Award in Sport



Useful revision tools

PEARSON - Exam board:

Revision workbooks

Available from the Pearson website and other stockists. You can use this alongside your revision booklet.

Pearson Revise BTEC Tech Award Sport Revision Guide (2022)

Publisher: Pearson

Author:

ISBN: 9781292436142

<https://www.pearsonschoolsandcolleges.co.uk/fe-vocational/subjects/sport-fe-vocational/btec-tech-award-2022-sport/pearson-revise-btec-tech-award-sport-revision-guide-2022>



BTEC Tech Award 2022 Sport Student Book

Publisher: Pearson

Author:

ISBN: 9781292444581

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.resources.html?filterQuery=category:Pearson-UK:Publisher%2FPearson>



Exam Tips:

- Take your time to read the question, read it as many times as you need.
- Highlight the KEYWORDS.
- How many marks is it worth – how many points do you have to make?
- NEVER leave a question blank & unanswered
- Go back through your exam at the end.
- When in doubt, write it down, It could get you extra marks.
- Stay calm. If you revise and give this your best shot... you'll be fine.



Other useful resources:

- Use past papers and mark schemes available on the Pearson website.
- Your book & the worksheets CML provides, are all valuable resources.
- The revision guide it is specifically linked to the SOW and this qualification.
- Look at the topic breakdown opposite and ensure you are happy with all the information and have access to it in your books.
- Utilize additional study time after school every Friday.



Assessment Information

You will be sitting a full GCSE paper, this is worth 100 marks and you will have 1hr 45mins. This will include, short and long answer questions as well as sketch and notes.

What revision material should I use?

Revision Techniques:

- Rank the topics on the list starting with the one you are least confident then ending with the most confident. Revise them in this order.
- Flash cards
- Create a 10 question quiz that you will have to use in class with the group
- Choose a topic on the exam list and create a power point that you can use to teach another student.



Food Technology

Assessment Information

You will be sitting a full GCSE paper, this is worth 100 marks and you will have 1hr 45mins.

Revision Topics:

Food Commodities

Principles of Nutrition

Diet and Good Health

The science of Food

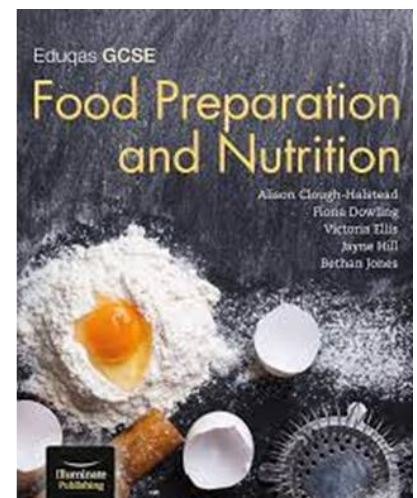
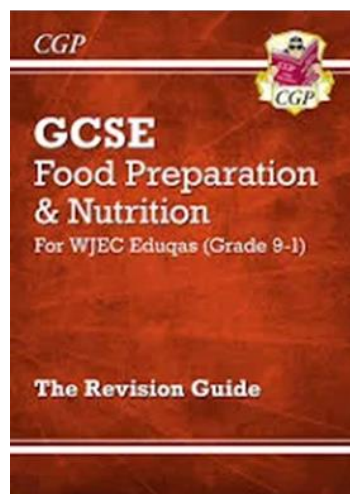
Where Food comes From

Cooking and Food Preparation

What revision material should I use?

Revision Techniques:

- Rank the topics on the list starting with the one you are least confident then ending with the most confident. Revise them in this order.
- Flash cards
- Create a 10 question quiz that you will have to use in class with the group
- Choose a topic on the exam list and create a power point that you can use to teach another student.



Exam Regulations

- You should **not attempt to communicate with any other students**. This includes turning around and look at other students once seated. Examination conditions remain until you had left the exam room.
- **All electronic devices** should be **switched off and placed in your bag** before you enter the room
- **Do not bring** any **pieces of paper** in your pockets.
- **Labels must be removed from water bottles** before entering the room.
- Any **watches** must be taken off and **are not allowed in the exam room**.
- You must be in **full school uniform**. Any student without the correct uniform will not be allowed into the examination hall.

Exam Season Timings

AM - Line Up 8.40am

PM - Line Up 1:10pm

Tuesdays only

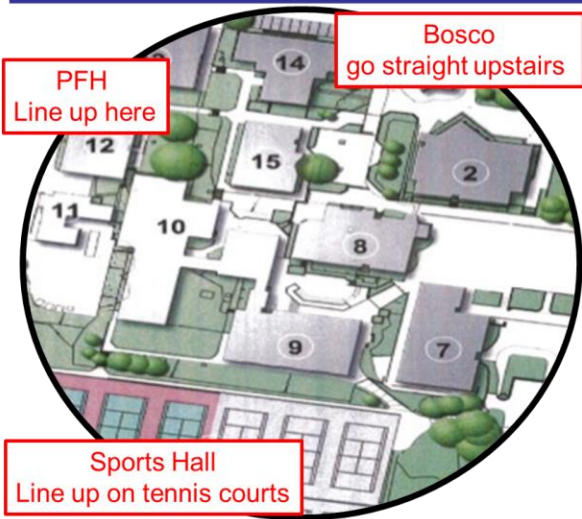
PM - Line Up 12:40pm

Examinations

Where are the Exams?

Sports Hall	Most examinations take place in the Sports Hall
PFH	Students who receive extra time or need a smaller environment
Exam Access	Upstairs Bosco classrooms

Where do we line up?



Line up in the correct row in seat order (normally alphabetical)

Wait in silence so that you can hear instructions.

When instructed you will be guided into the assessment venue

There should be no talking once you have entered the venue.

Move to your seat when instructed and remain there for further instructions.

What do we do with our bags?



Please take your bag and coat and place in the entrance to the sports hall

Those in the PFH will put their bags into the sports cupboard

Bosco student will be instructed when they arrive.