

Cardinal Newman
Catholic School
Holy Cross Catholic Multi Academy Company

YEAR 7

Spring Assessments
2024



Name:

“Knowledge through the light of faith”



CARDINAL
NEWMAN
CATHOLIC SCHOOL

Assessment Booklet Introduction

Dear Parents/Carers and Students

Re: Spring Assessments

This year we will administer three assessment seasons within the school year. At the end of the Autumn term, students completed their Autumn assessments. Students will complete their Spring assessments before Easter and the final assessment season is towards the end of the Summer term. These assessments will be used by teachers to identify strengths and any areas where more support may be needed. Students also have the opportunity to reflect on their progress and to set targets for moving forward.

As with the Autumn assessments, the results of the upcoming Spring assessments will be shared with students and parents in a progress review report at the end of the term. Students will receive a report which details the percentage outcome from each assessment alongside the average percentage outcome for the class. This will enable parents to assess progress alongside the average outcome for the class and to see if your child is progressing at the expected standard for the group following the learning covered. More information will be provided alongside the assessment outcome results later in the term.

We want students to have the opportunity to be fully prepared for their assessments and have organised this booklet to help support revision and organisation of time. The Spring assessments will begin on **Monday 26th February until Friday 8th March 2024**. Teachers will advise students on how to use this booklet in lessons. It can also be used to help students study at home to help remember and recall information. As such, it is vitally important that students bring this booklet into school every day to use in lessons as well as home.

We recognise that sometimes assessment season can cause some students to feel anxious or stressed. If you have any concerns or worries please contact the Head of Year via the school telephone or email below.

We want this to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If you need any further support, guidance or information please do not hesitate in contacting us.

Yours faithfully

Mr R Poole
Head of Year 7
Email: robert.poole@cncs.school



Ms E O'Connor
Headteacher
Email: Emma.french@cncs.school



Timetable

Step One: Highlight your assessments 

YEAR 7			WEEK B					WEEK A					
			MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
APPLIED SUBJECTS	7A1					ART					COMP SCI		
	7A2				COMP SCI						ART		
	7A3		COMP SCI									ART	
	7A4		COMP SCI		ART								
	7A5		COMP SCI				ART						
	CORE SUBJECTS	7A1		MATHS	SCIENCE		GEOGRAPHY	ENGLISH		HISTORY	RE		
		7A2			MATHS	SCIENCE	HISTORY	ENGLISH			RE	GEOGRAPHY	
		7A3	RE		MATHS	GEOGRAPHY			SCIENCE			ENGLISH	HISTORY
		7A4	GEOGRAPHY	MATHS			ENGLISH			RE	SCIENCE	HISTORY	
		7A5	HISTORY	MATHS		SCIENCE		ENGLISH		RE			GEOGRAPHY
APPLIED SUBJECTS	7B1					ART	COMP SCI						
	7B2	COMP SCI					ART						
	7B3	ART			COMP SCI								
	7B4	ART						COMP SCI					
	CORE SUBJECTS	7B1	GEOGRAPHY			SCIENCE	MATHS		ENGLISH	RE			HISTORY
		7B2	GEOGRAPHY	RE			MATHS		HISTORY	SCIENCE	ENGLISH		
		7B3	MATHS	HISTORY			SCIENCE		ENGLISH	RE			GEOGRAPHY
		7B4		RE	HISTORY		MATHS	SCIENCE	GEOGRAPHY		ENGLISH		

Step Two: Using your school timetable and assessment timetable, create your assessment schedule below:

Assessment E.g. English	Date	Period	Topic E.g. Transactional Writing
English			
Maths			
Science			
RE			
History			
Geography			
Computer Science			
Art			

Assessment Booklet

English

What am I being assessed on?

Your Spring Assessment will be focused on the following areas:

AO1 – Subject Terminology [10 marks]

AO5/6 - Descriptive Writing and SPaG [20 marks]

You will be asked to write a descriptive piece based on an image provided.

What revision material should I revise from?

- Use the revision material on the next page
- Educake.co.uk
- Seneca Learning.com
- BBC Bitesize.com

 SENECA

 BBC
Bitesize

 Educake

How can I revise?

Quizzing: create a mini text or quiz on a topic with a friend and swap

Example Questions: test yourself on the skills by practicing example questions

Mindmaps: A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.

Flashcards: to write keywords or notes on cards and test yourself on the meaning



Assessment Booklet English

Additional Revision Tasks



Have a go at writing a descriptive paragraph about this image! You should focus on the 5 senses: see, hear, feel, taste and smell. You'll have to be creative with some of the senses though!

SENSORY WORDS

TOUCH

1. Granular
2. Grainy
3. Bendy
4. Boiling
5. Scalding
6. Frozen
7. Watery
8. Metallic
9. Effervescent
10. Bubbly

TASTE

1. Licorice
2. Minty
3. Lemony
4. Nauseating
5. Palatable
6. Peppery
7. Piquant
8. Refreshing
9. Ripe
10. Rotten

SMELL

1. Malodorous
2. Stinky
3. Reeking
4. Sickly
5. Acrid
6. Aromatic
7. Fetid
8. Foul-smelling
9. Fragrant
10. Moldy

SOUND

1. Precise
2. Sonorous
3. Bassy
4. Muted
5. Muffled
6. Guttural
7. Clank
8. Clang
9. Warbling
10. Thrumming

MOVEMENT

1. Effulgent
2. Burgeoning
3. Washing
4. Flowing
5. Undulating
6. Flooding
7. Shimmying
8. Rushing
9. Flushing
10. Wafting

VISION

1. Murky
2. Glimmering
3. Luminous
4. Bleary
5. Blurred
6. Dazzling
7. Dingy
8. Faded
9. Colossal
10. Flashy

Sentence Starters:

Rain. All it ever seems to do is rain.
The cold, transparent rain drop trickles its way down the dusty windowpane and with it, my concentration...

Assessment Booklet

Maths

What am I being assessed on?

Your Spring Assessment will be focused on the following areas:

- Ratio
- Drawing/Measuring angles, using angle rules
 - Algebraic Manipulation
 - Solving Linear Equations
 - Area and Perimeter
 - 3D Shapes
 - Transformations

What revision material should I revise from?

- Use the revision material on the next page
- MathsWatch
- Maths - BBC Bitesize.com



How can I revise?

- ✓ Make flash cards
- ✓ Make a poster
- ✓ Make a mind map
- ✓ Teach someone at home about a topic
- ✓ Complete questions on MathsWatch
- ✓ Watch videos using the MathsWatch
- ✓ Test yourself using your revision resources

Assessment Booklet

Maths

Additional Revision Tasks

Year 7 Revision Checklist

Login to Maths Watch and search for tasks below. Give yourself a Red/Amber/Green rating. If you still need to work on a topic then watch the video clip to help you.

Topic	Skill	Maths Watch Video/Task	RAG
Algebraic Manipulation	<ul style="list-style-type: none">Collect like termsSubstituteExpand and Factorise	A6 A10 A8 A9	
Angles	<ul style="list-style-type: none">Angles rules (e.g on a Straight line angles around a point)Angles in a triangle	G13 G17	
Equations	<ul style="list-style-type: none">Solve 2 step EquationsForm Equations	A12 A17	
Area and Perimeter	<ul style="list-style-type: none">Triangles and TrapeziaCompound ShapesCircles (sets 1-2)	G20c G20d G22a (sets 1-2) G22b (sets 1-3)	
3D Shapes	<ul style="list-style-type: none">Volume of CuboidsVolume of Prisms	G21a G21b	
Ratio	<ul style="list-style-type: none">Simplify and convertDivide in a given ratioRecipes	R5a R5b R8	
Transformations	<ul style="list-style-type: none">SymmetryReflectionEnlargementReflectionTranslation	G3 G7 G28 G4a G6 G5	

Assessment Booklet

Science

What am I being assessed on?

You will be tested on the following topics:

Biology – B2 Organisation

Chemistry – C5 Energy Changes

Physics – P2 Electricity

What revision material should I revise from?

- Use educake to quiz yourself

- Use the below links –

<https://www.freesciencelessons.co.uk>

<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science>



How can I revise?

- **Videos:** Watch the videos using the online resources suggested above and summarise these after watching

- **Posters:** Make posters on the key concepts

- **Quizzing:** Create a quiz on a topic with a friend and swap

- **Mindmaps:** A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.

- **Flashcards:** To write keywords or notes on cards and test yourself on the meaning

- **Practice Questions:** Test yourself on the skills by practicing example questions from online resources suggested above

Assessment Booklet Religious Education

What am I being assessed on?

Topics to revise:

- Key terms
- Trinity
- Incarnation
- Mass
- Jesus
- Arius
- Nicene Creed

Your assessment will have 3 sections:

- Key terminology
- Knowledge and understanding
- Extended writing

What revision material should I revise from?



You should use the knowledge organisers uploaded to ClassCharts by your teacher

How can I revise?

- Highlight key points on your knowledge organiser
- Create flash cards or mindmaps using your knowledge organiser
- Create test yourself questions and get a family member or friend to check your knowledge
- Create your own visual key word bank
- Practice PEE paragraphs on different topics

Assessment Booklet

Religious Education

Additional Revision tasks:

Key terminology: Test yourself

Key vocabulary	
revelation	The way in which God is made known to humans, which Catholics believe is most perfectly done through Jesus.
Dei Verbum	The Latin phrase for 'Word of God'; also a document from the Second Vatican Council explaining how Jesus is the Word of God.
scripture	The holy book(s) of a religion; in Christianity it is the Bible.
tradition	Also known as Apostolic Tradition, these are actions and teachings from the original apostles passed on from one generation of bishops to the next.
magisterium	From the Latin term <i>magister</i> , meaning teacher or master; it is the authority of the Church to teach.
inspired	'God breathed'; the belief that the Holy Spirit guides an individual to act or write what is good and true.
canon	the agreed list of books that make up the Catholic Bible
Old Testament	The books of the first half of the Bible showing the creation of the world and God's relationship with the Israelites.
New Testament	The books of the second half of the Bible which tell the story of Jesus' life, ministry and death, and the establishment of the early Church.
Hebrew, Aramaic, Greek	Languages spoken in the area where Jesus grew up; some books of the Bible were written in these languages.
Tanakh	The Jewish Bible.
Liturgy of the Word	The part of Mass where Catholics are taught God's Word from the Bible.

Incarnation	Christians believe that God became man in the person of Jesus, truly human and truly divine.
Trinity	God as three in one - Father, Son and Holy Spirit.
Son of Man	A title for Jesus which suggests that he is both divine and human; it connects to the idea of him as a Messiah.
Son of God	A title of Jesus as the second person of the Trinity, reflecting his equal status to God the Father.
Christ	A title for Jesus, which means he was chosen by God.
Lord	A person who has power and authority; a title for God in the Old Testament, also used for Jesus in the New Testament.
Heresy	An opinion or belief that goes against Church teaching, or the denial of a revealed truth.
Arianism	The belief put forward by Arius in the fourth century that Jesus was not divine.
lex orandi, lex credendi	Latin phrase meaning 'the law of prayer is the law of belief'.
service	Supporting the needs of others and putting them before our own; this might include physical and spiritual needs, for example.

Extended writing

Choose a topic from the list and write 1 x PEE paragraphs about it

Trinity

Incarnation

Mass

Jesus

Arius

Nicene Creed

Challenge:

1. What do Catholics believe about the incarnation? (2 x PEE)
2. Explain why Arius' teachings are controversial (2 x PEE)

OR

Create your own question from the topic list and answer it using 2 x PEE

Assessment Booklet Geography

Assessment Topics & Focuses

Key Revision Themes – Year 7 Spring Assessment

Term 1.1: Welcome To Geography | Term 1.2: Our Watery World | Term 2.1: Brilliant Biomes

Term 1.1: Welcome To Geography

- Locational Geography: Countries, continents and oceans (in reference to compass directions).
- Pangaea & Continental Drift
- The Hydrological Cycle
- Natural Disasters – Climatic & Tectonic.
- Development – Superpowers & The BRICS.
- Classifying Energy – Renewable vs. Non-Renewable.

Term 1.2: Our Watery World

- River Processes – Forms of erosion, weathering, transportation, deposition and mass movement.
- River Landform Formation & Location – Upper, middle and lower course characteristics.
- Flooding: Causes & Effects – Social, economic and environmental impacts of river flooding.

Term 2.1: Brilliant Biomes

- Importance of the Biosphere – Resources, food, medicine and indigenous tribes.
- Biomes – Types, different fauna/flora adaptations, distribution (location) and threats. Biomes include:
 - 1) Tropical Rainforest.
 - 2) Desert
 - 3) Coral Reefs
 - 4) Tropical Grassland/Savanna.
 - 5) Tundra vs. Taiga (Boreal Forest).
 - 6) UK Temperate Forest.

Revision Material & Resources

Main Geography Revision Resources

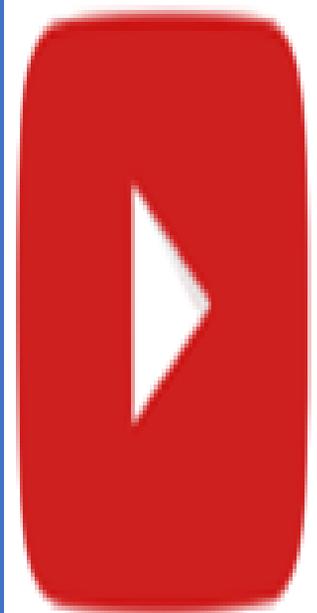
1. Educake Quizzes
2. YouTube Videos (Next Page)

Extra Geography Revision Resources

- BBC Bitesize
- Revision Resources (Available In Class)

Further Guidance

Feel free to contact Mr. Miller (Head of Geography) via email or discuss your assessment criteria with your class teacher.



Assessment Booklet

Geography

Optional Revision Tasks

AO1 – Key Term Practice

Erosion
Hydraulic Action
Abrasion
Corrosion
Attrition
Freeze-Thaw Weathering
Chemical Weathering
Pangaea
Climate Change
Global Warming
Renewable Energy
Non-Renewable Energy
Recyclable Energy
Fossil Fuels
Biomes
Biodiversity
High Pressure
Arid
Diurnal Temperature Range
Adaptations
Flora/Fauna
Biomass
Decomposition
Equatorial/Subarctic Climate

AO2 – Geographical Knowledge Questions

1. **Describe** two forms of river erosion.
2. **Describe** one difference between erosion and weathering.
3. **Explain** one cause of UK river flooding.
4. **Suggest** one reason USA is the only global superpower.
5. **List** five countries in the BRICS.
6. **Explain** two benefits of consuming renewable energy.
7. **Compare** the differences between named renewable, non-renewable and recyclable energy resources.
8. **Describe** one reason why fossil fuels are running out.
9. **Describe** one benefit of using renewable energy.
10. **Explain** one reason for the global distribution of the tropical rainforest biome and the desert biome.
11. **Describe** two ways a cactus is adapted to the desert biome.
12. **Explain** how high pressure can cause desertification.
13. **Compare** the differences fauna adaptations in the tropical rainforest, desert and tundra biome.
14. **Compare** the direct and indirect threats harming biodiversity in the tropical rainforest biome.
15. **Explain** one way people can protect the biodiversity of the tropical rainforest biome.

Supporting Videos – Welcome To Geography

[Causes and Effects of Climate Change | National Geographic - YouTube](#)

[What Are The BRICS Countries - YouTube](#)
[the water cycle - YouTube](#)

[Natural Hazards: Crash Course Geography #27 - YouTube](#)
[Powered by @GeographyHawks - YouTube](#)

[Geography | KS3 | Explain This... | Plate Tectonics | BBC Teach -](#)

[renewable and non renewable energy - YouTube](#)

Supporting Videos – Our Watery World & Brilliant Biomes

[Geography | KS3 | Erosion | BBC Teach - YouTube](#)
[river erosion - YouTube](#)

[Geography | KS3 | River Flooding | BBC Teach - YouTube](#)

[Biomes of the World | Types of Biomes | Video for Kids - YouTube](#)

[Why is biodiversity so important? - Kim Preshoff - YouTube](#)

[Rainforests | Geography - Ecosystems and Biomes - YouTube](#)

[Deserts 101 | National Geographic - YouTube](#)

[Coral Reefs 101 | National Geographic - YouTube](#)

[Deciduous forests | Geography - Ecosystems and Biomes - YouTube](#)

[What Are Tundras? | National Geographic - YouTube](#)

[Savannas | Geography - Ecosystems and Biomes - YouTube](#)

Assessment Booklet

History

What am I being assessed on?

You will be assessed on:

1. The Norman invasion (battle of Hastings)
2. Conquest of Britain (William's control of England)
3. The role of religion in Medieval Britain

What revision material should I revise from?

You should use your exercise books.

Also use the QR codes to help with additional resources and videos



How can I revise?

1. Create a revision flashcards
2. Create quizzes to test your friends in advance of the assessment
3. Create a list of key words for each of the assessed topics.
4. RAG your knowledge of the assessment topics. Which topics do you need to spend more time on.

Assessment Booklet

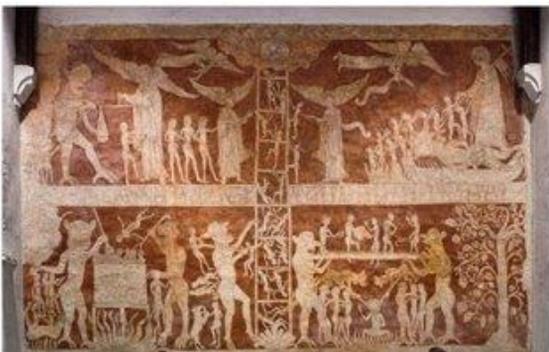
History

Additional Revision Tasks:

Medieval	
Feudal system	
Villein	
Baron	
Normans	
Motte and Bailey	

Stone Keep castle	
Taxes	
Pope	

Catholicism	
Hierarchy	
Tithe	
Purgatory	
Doom Painting	
Archbishop of Canterbury	
The Pope	



Artemis Aim

What does the Doom painting suggest about the importance of Medieval Religion?

Assessment Booklet

Computer Science

What am I being assessed on?

You will be assessed on the topics you have covered in lessons so far;

- File organisation and keyboard shortcuts
- What is personal data and how we can keep it safe
- Understanding computers (types of system, input & output devices)
- Hardware & Software
- CPU & memory
- Programming in scratch (keywords – variable, algorithm)

What revision material should I revise from?

You can use your class books and work that has been completed in lesson, or, look at homework questions that have been done as these are a good indicator of the types of questions that will be in your assessment.

These websites will also be useful.

<https://www.bbc.co.uk/bitesize/topics/zmpsgk7>

<https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zfjsgk7/revision/3>

How can I revise?

You can read the materials you have and make notes, use the 'Read, Cover, Write' method to check your knowledge recall.

You could make flash cards or other revision materials such as mind-maps or spider-diagrams.

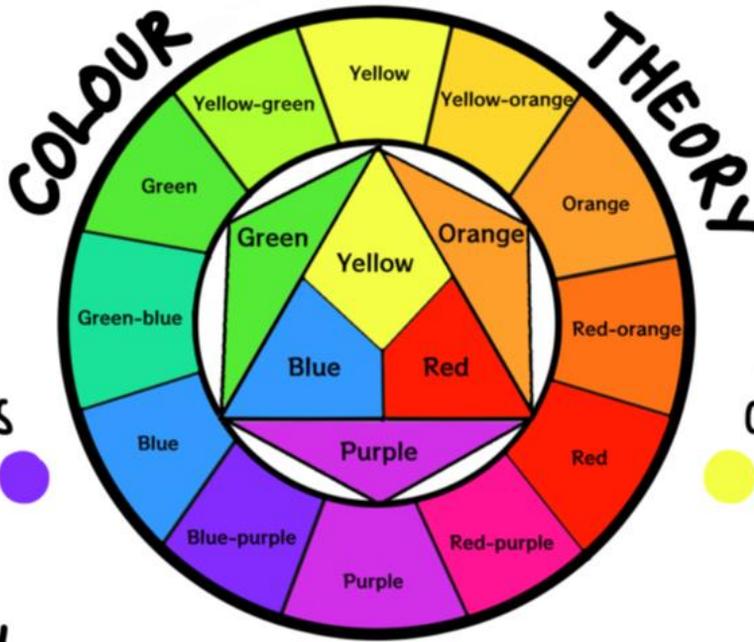
Assessment Booklet

ART

What am I being assessed on?

In Art you will be assessed on your knowledge of Colour Theory. Use the sheet below and revise the key words that you have been learning during the lesson.

Colour wheel



COOL COLOURS



WARM COLOURS



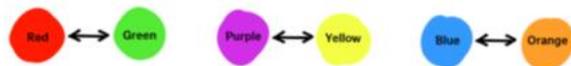
PRIMARY

Mixing different amounts of the primary colours can make all the colours of the colour wheel.



COMPLEMENTARY

Colours opposite from each other on the colour wheel.



SECONDARY

Mixing two primary colours make a secondary colour



Tint and Shades

TERTIARY

Primary colours and secondary colours mixed together.



MONOCHROMATIC

A colour with its tints and shades. Tints are colours mixed with white. Shades are colours mixed with black.

