



CARDINAL NEWMAN CATHOLIC SCHOOL

Sandpits Lane, Keresley, Coventry, CV6 2FR
admin@cncs.school
www.cncs.school
T:02476 332382

13 July 2023

Re: Progress Reviews

Dear Parent/Carer

Please find enclosed your child's end of year progress review. On the review you will see the following information:

- Attendance percentage (including authorised/unauthorised absence and percentage of lates)
- Attitude to Learning Score for each subject
- EOY (End of Year) Aim High Grade
- EOY (End of Year) Aim High Target Grade

Aim High Grades

This academic year we have introduced 'Aim High' targets and working at grades. The EOY 'Aim High Target' has been constructed based on their Year 11 GCSE targets. You can see how the EOY targets have been decided using the table below. **Eg If a student is targeted a grade 7 at GCSE, they are expected to achieve a grade 4 at the end of Year 7.**

End of Y11 Target	End of Y10	End of Y9	End of Y8	End of Y7
8-9	8	7	6	5
7-8	7	6	5	4
6-7	6	5	4	3
5-6	5	4	3	2
4-5	4	3	2	1
3-4	3	2	1	Emerging

Core subjects have awarded numerical EOY Aim High grades between 1 and 9 based on your child's assessments and performance across the year. You will be able to determine whether your child is working on/above/below their end of year 'Aim High' target and therefore whether they are on track to achieving their targeted GCSE grade.

In non-core subjects, you will receive a descriptor for your child's progress. They are as follows:

Exceeding

Secure

Developing

This relates to the students' performance against chronological age expectations.



Behaviour Conduct Summary

The Progress Review will also include your child's Behaviour Conduct Summary. This will include an Attendance Score and Behaviour Score based on the number of Aspire and Behaviour Points your child has received this year. As well as, a conduct score from their form tutor based on how well they have engaged with the pastoral programme this year. Please be aware that all data provided on the progress review is up to 30th June 2023.

We have used a grading system from 1 (very poor) to 7 (outstanding), please see the table of grading descriptors below:

Score	Description
7	Outstanding behaviour for learning/attendance/attitude to learning
6	Excellent behaviour for learning/attendance/attitude to learning
5	Good behaviour for learning/attendance/attitude to learning
4	Acceptable behaviour for learning/attendance/attitude to learning
3	Behaviour/attendance/attitude to learning needs some improvement
2	Poor behaviour for learning/attendance/attitude to learning
1	Very poor behaviour for learning/attendance/attitude to learning

Do not hesitate to contact us if you have any questions.

Yours faithfully

Mr S McDonnell
Assistant Headteacher



Ms E O'Connor
Headteacher