



## PUPIL PREMIUM (AND FREE SCHOOL MEALS)

School	Cardinal Newman Catholic School				
Academic Year	17/18	Total PP budget	£263,620	Date of most recent PP review	Jun 19
Total number of pupils aged 11-16	1083	Number of pupils eligible for funding	314	Date for next internal review of this strategy	Feb 20

The Pupil Premium funding, which is provided for students in receipt of free school meals, children looked after and also students with a parent currently serving/or having served in the armed forces in the last six years, is allocated to the school to address the issues associated with social disadvantage and support those students working below the expected levels for Cardinal Newman Catholic School. The aim of the funding is to narrow and eventually close any differences between their attainment and that of all students. When making appropriate provision for these children we also acknowledge that not all students in receipt of Pupil Premium are educationally disadvantaged. Qualifying pupils in 2018-19 resulted in the school receiving a grant of the amount £262,620. The Senior Leader responsible for overseeing our pupil premium students is Assistant Headteacher, Mr Nicholas Versey ([nicholas.versey@cncs.school](mailto:nicholas.versey@cncs.school))

### What are our Principles?

Through our work as a Catholic School it is our firm belief that the rights of all children are upheld and that those with more support needs or who are disadvantaged receive the relevant support in order for them to achieve their full potential.

In our context, some Pupil Premium students flourish but others have the following barriers to achieving in school, highlighted by performance, attendance and behaviour data as well as frequent discussions with the students themselves:

Low self esteem	Low aspirations	Poorer attendance
Poorer attendance	Lower literacy and numeracy ability	Other welfare issues that result in students not 'ready to learn'

***To find a summary of how we spent our Pupil Premium last year and its impact please click [HERE](#)***

***To find out how we intend to spend this year's Pupil Premium funding please click [HERE](#)***

### Cohort Information

Year	Total Cohort	Non PP	PP	%PP
7	225	151	74	33%
8	220	143	77	35%
9	221	166	55	25%
10	210	160	50	24%
11	207	161	46	22%
<b>Total / Average</b>	1083	781	302	28%

## How we spent Pupil Premium funds last academic year (2018-19)

Area of Expenditure	Key Impact Focus	Planned Expenditure 2019/20
Overstaffing in English, Maths and Science	Progress of PP students. Removing differences to other students	£98,400
Maths learning coach (Teaching staff)	Progress of PP students. Removing differences to other students	£20,500
English learning coach (HLTA)	Progress of PP students. Removing differences to other students	£11,400
Heads of Year (10%)	Progress, Attendance, Personal development and wellbeing	£25,866
Behaviour Support (0.25 x 2 behaviour support workers)	FTE / IE / Isolation room FTE / IE / Study room	£14,900
Careers officer (0.25)	Destinations	£8,500
Councillor (0.25)	Student wellbeing and access to education.	£5,000
Attendance Officer (0.25)	Overall attendance and PA for PP = NA or better	£1,999
Safeguarding team (25%)	Progress, Attendance, Personal development and wellbeing	£9,250
TLC Support	Progress of PP students. Removing differences to other students	£65,000
Support for uniform, trips, visits and rewards	Accessibility enabling equality of opportunity. Measured through attendance and motivation	£10,600
Equipment and consumables	Accessibility enabling equality of opportunity, attendance and motivation	£12,100
Total		£277,379
Pupil Premium Allocation		£263,620
Additional PP funding contributed by school		£13,759

# Year 11 2019 Leavers

The Focus in 2016-17 for Y 11 was on achieving basics, 5 good passes including English and Maths and appropriate destinations.

There were 46 student in the Pupil Premium Cohort for Year 11 in 2016/17

- The % of students achieving a strong pass in English and Mathematics (Grade 5) was 39%. This was an increase on 35% from the previous year and demonstrating a significant upward trend from 2017 leavers. This was considerably over the national average for disadvantaged students of 24%
- English Language at 4+ was 52%,
- English Literature at 4+ was 57%
- Maths at 4+ was 50%,
- At 5+ English Language was 30%, English Literature was 41% and Maths was 39%

Disadvantaged pupils	2019	National	Comparison
Progress 8 score for disadvantaged pupils	-0.42	-0.45	↔
Progress 8 score for disadvantaged pupils - English	0.03	-0.44	↑
Progress 8 score for disadvantaged pupils - Maths	-0.17	-0.39	↑
Progress 8 score for disadvantaged pupils - English Bacculaureate slots	-0.79	-0.50	↓
Progress 8 score for disadvantaged pupils - Open slots	-0.51	-0.48	↔
% of disadvantaged pupils entering the English Bacculaureate	24%	27%	↔
% of disadvantaged pupils achieving a strong pass in English and maths (grade 5 or above)	39%	24%	↑

# Year 10 2020 Leavers

The results of the year 10 cohort for the English Language GCSE which were taken in the Summer 2019 Examination season are shown below:

	Grades 4-9		Grades 5-9	
	PP	Non PP	PP	Non PP
All	75%	82%	53%	57%
KS2 Average 110+	93%	90%	60%	81%
KS2 Average 100-110	78%	82%	56%	42%
KS2 Average <100	0%	67%	0%	0%