

May 2024



Cardinal Newman Catholic School



Holy Cross Catholic Multi Academy Company

NEWSLETTER

A large graphic with a black border containing the text 'Live simply'. 'Live' is in a cursive script and 'simply' is in a bold, sans-serif font. The 'L' in 'Live' is stylized with a cross inside a circle.

**Live
simply**

**We are delighted to have received
the Live Simply Award**

More details inside

HEADTEACHER'S MESSAGE

May 2024

Dear Parent/Carer

We hope you and your families are well at this time.

It has been a busy half term, the exam season has started and we are delighted with the performance and the mature attitude of the students. We keep them and their families in our prayers at this time.

We are extremely proud of the work undertaken by Miss Keane, Mr McMillan and Mr Davies who, with our students, have been ensuring we contribute to support the environmental needs of this time. We have submitted our school plans which have been recognised by CAFOD who presented us with the Live Simply Award. Further details can be read in the newsletter.

On 3 May we were joined by Sarah Smith's family and friends for an emotional and moving memorial service. Students and staff sang and paid tribute to her memory. The school raised £1500 for her chosen charity "Dogs for Wildlife".

We hope that you enjoy the bank holiday and look forward the students safe return on Monday 3 June.

Yours faithfully

**Ms E O'Connor
Headteacher**



In Memory of Miss Sarah Smith

As you will be aware on Friday 19 April we held a non-uniform day to help raise funds for Dogs4Wildlife, a charity that was close to Miss Smith's heart.

We are pleased to announce that £1,500 was raised.

Please see below message received from Dogs4Wildlife

"We would personally like to thank you all for the collection you have made in honor of Sarah. We really wanted to express our heartfelt thank you. We would like the children to realise what an impact they will make from this collection. As part of our community-based work we take local children into Bonamanzi game reserve to see the animals for the very first time. These children do not have any ability to see or understand the wildlife where they live, so we try to empower these children to become future rangers not poachers. They have classroom lessons on the wildlife and then we sponsor a half day trip to the reserve.

Your donation will ensure that another 60 children from the Glen Park school will be able to experience Bonamanzi. We would also like to send the school one of our dog adoption packs, Dan, who I will send is at Bonamanzi helping to protect the wildlife from wildlife crime, he has already discovered over 1000 snares and is doing an amazing job.

We will be placing a plaque in Sarah's memory at Bonamanzi in August as we know she wanted to visit there, and it is a tribute to one of our valued members of Dogs4Wildlife.

Please pass on our truly heartfelt thank you to all the children."



TERM DATES

<u>Term</u>	<u>Term Dates</u>	<u>Teacher Training Days</u>
Autumn 2023	Monday 4 September 2023 to Friday 22 December	Monday 4 September 2023 Friday 29 September 2023 Friday 17 November 2023
	<u>Half Term Break</u> Saturday 28 October to Sunday 5 November	
	<u>Christmas Holiday</u> Saturday 23 December to Sunday 7 January 2024	
Spring 2024	Monday 8 January 2024 to Friday 22 March	
	<u>Half Term Break</u> Saturday 10 February to Sunday 18 February	Monday 19 th February 2024
	<u>Easter Holiday</u> Saturday 23 March to Sunday 7 April	
Summer 2024	Monday 8 April to Friday 19 July	Friday 28 June 2024
	<u>May Day Holiday</u> Monday 6 May	
	<u>Half Term Break</u> Saturday 25 May to Sunday 2 June	
	<u>Summer Holiday</u> Saturday 20 July	

CATHOLIC LIFE



CNCS IS NOW A

LiveSimply Award

CAFOD The Catholic Agency for Overseas Development

School



ECO WALK

Over the last year CNCS has worked on the Live Simply Award

- The award encourages school to live Simply, Sustainably and in Solidarity with the worlds poorest.
- Therefore we have been working hard to encourage our students to get involved with eco groups, refugee petitions and fairtrade chocolate stalls. All working towards our Award.

Congratulations on achieving the LiveSimply Award

CAFOD Award Accomplishment

- CAFOD is a Catholic Charity which works internationally to try and help developing contries to be able to provide basic neceties to themselves.
- They work to Get every school and Parish to take part in the award to help educate people.
- For more information visit www.cafod.org.uk/campaign/livesimply-award

ALUMNI



CALLING ALL FORMER STUDENTS

If you are a former student of Cardinal Newman, we want to hear from you!

Your experiences since leaving school could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our Alumni network and stay connected with the school.

You can choose when and how to help, such as through attending careers events, support with work experience placements, mock interviews, careers assemblies and many more.

We are also looking for past students to join a smaller steering group to support in planning future events.

It doesn't matter when you left us, whether you are in further education or employment, whether you live nearby or have moved further away, there are still ways that you can help! If you would like further information, then please get in touch. Email:

cns_alumni@hccmac.co.uk



Year 8 – Mr McLintock

We have had another busy half-term with our students and there have been some amazing successes to celebrate. A huge well done to the Year 8 Boys Football team who have made it to the Coventry Schools Final. Another congratulations to the Year 8 boys and girls athletes, particularly both relay teams who have qualified for the finals of the Coventry Athletics Championships. As we now approach the final half-term of the year, it is now time to put all effort into the final exams. We wish you the very best of luck and success.

The Year 8 Team

'Occasiones non factum te creare eos'

Opportunities do not happen, you create them

Year 8 Successes



Year 8 Rounders tournament

Congratulations to the Year 8 Rounders team who narrowly came 2nd in a tough match against Finham. Losing by only half a rounder in the dying seconds. All the girls played amazingly and the strength of the team allowed different rotations of the team.



**Year 8 Coventry Rugby
Champions 2024!**



Year 9 – Mrs Eggison

We had a fabulous parents evening where you were all given your options choices, which I hope you are all pleased with. This means that we need to be on our best behaviour and work really hard in lesson to help support the transition into GCSE.

We are also entering exam season in school where our year 10s and 11s will be sitting their GCSE exams. This means that we will need all year groups to be quiet around the exam zones. Please ensure you do not enter exam zones and respect the signs that will be in place.



Tutor attendance (Since September)
Well done 9AHR !!



Tutor Aspire (Since September)
Well done 9LMR!

9ABI	87.43
9AHR	94.51
9CHN	92.13
9JGD	92.13
9LHN	92.66
9LMR	91.45
9MUD	92.83
9RDS	93.38
9TGN	93.59

What can you do to show your greatness?
Make positive choices but also support your peers to make positive choices in school

9ABI	11262
9AHR	12427
9CHN	14091
9JGD	14748
9LHN	12540
9LMR	16191
9MUD	8490
9RDS	13591
9TGN	12311

'Ex Nihilo nihil fit'



Year 9 - Vaccinations

The NHS will return to school on June 12th 2024 to continue to offer Td/IPV, Meningitis and ACWY vaccinations to some Year 9 students.

The NHS will be in touch directly with parents who must provide online consent prior to that date, if they want their child to be vaccinated.

If your child was not vaccinated when the NHS were here recently at the start of May, your child will be seen on this date.

Please note that we as a school merely facilitate the vaccination process on our building.

If you have any enquiries re vaccinations please contact the NHS Vaccinations Team directly.

*NHS Immunisations Team
on 02476 961422*

<https://www.covwarkpt.nhs.uk/service-detail/health-service/immunisation-and-vaccination-service-school-age-120/>



Year 10 – Mr Abbott

We are entering a very busy period for our Year 10's. Students have been preparing hard for their upcoming GCSE English exams by working well in lessons and attending regularly to the Period 6 intervention. The key dates for the upcoming exam are - **Comp 1 - Thurs 23rd May AM & Comp 2- Thurs 6th June AM**

Please encourage and support your son/daughter to continue their revision at home. Some examples for revision may include, use of flash cards, mind maps and word association trees. Use the link below for further guidance when supporting your son/daughter during the exam period - [Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)



Best Tutor Attendance - 10AMY



Tutor Attendance – since 5th Sept

10AMY	95.58
10CML	90.16
10CHT	88.66
10EBG	88.59
10CPE	87.26
10SWN	87.09
10NSI	86.27
10ABK	85.7
10NOE	82.85

Total Tutor ASPIRE points – since 5th Sept

10CML	11581
10EBG	10971
10CHT	10698
10SWN	8846
10CPE	8316
10NSI	7998
10AMY	7699
10ABK	7673
10NOE	7672

Year 11– Miss H Oakman

Dear all,

We are coming up to halfway through exam season already, time is flying. The year group have been brilliant so far, showing determination to succeed. We will be celebrating the end of the class of 2024 over the next few weeks. Next Friday 24.5.2024 is the Leaver mass for the children, please see the next page for details. We have the leavers assembly for the children on 11.6.2024. We then finish the year with prom on the 19.6.2024. A behavior contract for Prom was sent out this week, this must be completed before the children can receive their prom ticket.

Below is a plea for any uniform to be donated once the children have left school. We will use this to support other children within our school community.

Unwanted School Uniform – Donations Needed

We are always grateful for any donations of old school uniform.

There are three big recycle bins by the main reception where you can drop off any unwanted school uniform which can then be recycled. These three bins all have brightly coloured lids.

Mrs Tabram manages our school uniform and will arrange for any uniform donations to be cleaned and reused. She will then distribute these items as and when required amongst the school community



Year 11- Miss H Oakman

Summer Exam TT

Date	Start time	Duration	Exam Board	Qual	Subject	Tier	Paper / Unit	Subject Code	Yr Group
07/05/2024	9:00 AM	2h	Edexcel	BTEC L2	Health and Social Care (resit)	NT	Component 3	BHS03	11
09/05/2024	9:00 AM	1h 30	Edexcel	BTEC L2	Sport	NT	Component 3	BSP03	11
09/05/2024	9:00 AM	1h 30	WJEC	GCSE	RE	NT	Component 1	C120U80-1	11
09/05/2024	13:30 PM	1h 45	Edexcel	GCSE	Drama	NT	Component 3	1DR0	11
09/05/2024	13:30 PM	45m	AQA	GCSE	Italian	H	Listening	8633/LH	11
09/05/2024	13:30 PM	1h	AQA	GCSE	Italian	H	Reading	8633/RH	11
10/05/2024	9:00 AM	1h 45	AQA	GCSE	Biology	H / F	1	8461	11
10/05/2024	9:00 AM	1h 15	AQA	GCSE	Combined Science Biology	H / F	1	8464	11
13/05/2024	9:00 AM	2h	WJEC	GCSE	English Literature	NT	Component 1	C720U10-1	11
13/05/2024	13:30 PM	1h 30	WJEC	GCSE	Media Studies	NT	Component 1	C680U10-1	11
14/05/2024	9:00 AM	1h	AQA	GCSE	French	H	Reading	8658	11
14/05/2024	9:00 AM	35m	AQA	GCSE	French	F	Listening	8658	11
14/05/2024	9:00 AM	45m	AQA	GCSE	French	H	Listening	8658	11
14/05/2024	9:00 AM	45m	AQA	GCSE	French	F	Reading	8658	11
14/05/2024	13:30 PM	1h 30	OCR	GCSE	Business	NT	1	J204	11
15/05/2024	9:00 AM	2h	AQA	GCSE	History	NT	1	8145	11
15/05/2024	13:30 PM	1h 30	OCR	GCSE	Computer Science	NT	1	J277	11
16/05/2024	9:00 AM	1h 30	Edexcel	GCSE	Mathematics	H / F	1	1Ma1	11
16/05/2024	13:30 PM	1h 30	WJEC	GCSE	RE	NT	Component 2	C120U90-1	11
17/05/2024	9:00 AM	1h 45	AQA	GCSE	Chemistry	H / F	1	8462	11
17/05/2024	9:00 AM	1h 15	AQA	GCSE	Combined Science Chemistry	H / F	1	8464	11
17/05/2024	13:30 PM	1h 30	Edexcel	GCSE	Geography	NT	1	1GB0	11
20/05/2024	9:00 AM	2h 30	WJEC	GCSE	English Literature	NT	Component 2	C720U20-1	11
20/05/2024	13:30 PM	1h 15	AQA	GCSE	Italian	H	Writing	8633/WH	11
20/05/2024	13:30 PM	1h 30	WJEC	GCSE	Media Studies	NT	Component 2	C680U20-1	11
21/05/2024	13:30 PM	1h 30	OCR	GCSE	Computer Science	NT	2	J277	11
22/05/2024	9:00 AM	1h 45	AQA	GCSE	Physics	H / F	1	8463	11
22/05/2024	9:00 AM	1h 15	AQA	GCSE	Combined Science Physics	H / F	1	8464	11
22/05/2024	13:30 PM	1h 30	Edexcel	GCSE	Physical Education	NT	Component 1	1PE0	11
23/05/2024	9:00 AM	1h 45	WJEC	GCSE	English Language	NT	Component 1	C700U10-1	10
24/05/2024	9:00 AM	1h	AQA	GCSE	French	F	Writing	8658	11
24/05/2024	9:00 AM	1h 15	AQA	GCSE	French	H	Writing	8658	11

Date	Start time	Duration	Exam Board	Qual	Subject	Tier	Paper / Unit	Subject Code	Yr Group
03/06/2024	9:00 AM	1h 30	Edexcel	GCSE	Mathematics	H / F	2	1MA1	11
03/06/2024	13:30 PM	1h 15	Edexcel	GCSE	Physical Education	NT	Component 2	1PE0	11
04/06/2024	9:00 AM	1h	AQA	GCSE	Spanish	H	Reading	8698	11
04/06/2024	9:00 AM	35m	AQA	GCSE	Spanish	F	Listening	8698	11
04/06/2024	9:00 AM	45m	AQA	GCSE	Spanish	H	Listening	8698	11
04/06/2024	9:00 AM	45m	AQA	GCSE	Spanish	F	Reading	8698	11
04/06/2024	13:30 PM	2h	AQA	GCSE	History	NT	2	8145	11
05/06/2024	9:00 AM	1h 30	Edexcel	GCSE	Geography	NT	2	1GB0	11
05/06/2024	13:30 PM	1h 30	OCR	GCSE	Business	NT	2	J204	11
06/06/2024	9:00 AM	2h	WJEC	GCSE	English Language	NT	Component 2	C700U20-1	10
07/06/2024	9:00 AM	1h	WJEC	GCSE	RE	NT	Component 3	C120U60-1	11
07/06/2024	13:30 PM	1h 45	AQA	GCSE	Biology	H / F	2	8461	11
07/06/2024	13:30 PM	1h 15	AQA	GCSE	Combined Science Biology	H / F	2	8464	11
10/06/2024	9:00 AM	1h 30	Edexcel	GCSE	Mathematics	H / F	3	1MA1	11
10/06/2024	13:30 PM	1h 30	OCR	ridge Na	Creative Imedia	NT	1	R093	11
10/06/2024	13:30 PM	1h	AQA	GCSE	Spanish	F	Writing	8698	11
10/06/2024	13:30 PM	1h 15	AQA	GCSE	Spanish	H	Writing	8698	11
11/06/2024	9:00 AM	1h 45	AQA	GCSE	Chemistry	H / F	2	8462	11
11/06/2024	9:00 AM	1h 15	AQA	GCSE	Combined Science Chemistry	H / F	2	8464	11
12/06/2024	13:30 PM	1h	AQA	GCSE	Polish	H	Reading	8688	11
12/06/2024	13:30 PM	45m	AQA	GCSE	Polish	H	Listening	8688	11
14/06/2024	9:00 AM	1h 30	Edexcel	GCSE	Geography	NT	3	1GB0	11
14/06/2024	13:30 PM	1h 45	AQA	GCSE	Physics	H / F	2	8463	11
14/06/2024	13:30 PM	1h 15	AQA	GCSE	Combined Science Physics	H / F	2	8464	11
17/06/2024	13:30 PM	1h 15	WJEC	GCSE	Music Component 3 Appraising	NT	3	C660U30-1	11
18/06/2024	9:00 AM	1h 45	Edexcel	GCSE	D&T (Timbers)	NT	1F	1DT0	11
18/06/2024	13:30 PM	1h 15	AQA	GCSE	Polish	H	Writing	8688	11
19/06/2024	9:00 AM	1h 45	WJEC	GCSE	Catering	NT	1	C560UA0-1	11

Please note there are significant amount of exams BEFORE may half term

Year 11– Miss H Oakman

Positively You Revision support

We have access to a revision resource platform to support the students in knowing how to revise:

You can access the hub here -

<https://hub.positivelyyou.org.uk/>

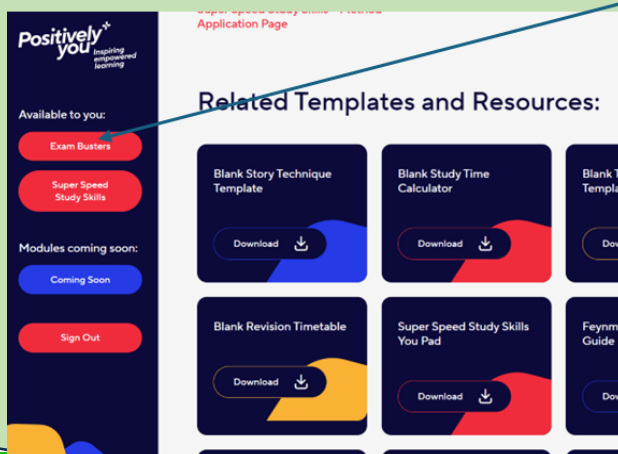
USERNAME- CardinalNewmanPYHUB

PASSWORD – PalmTree44



- Use the exam busters- revision techniques to support you in finding a way to revise:
- The revision techniques videos can be found in the exam busters' section of the website.

Click here on the website to find the videos to support with revision techniques.



Post 16– Miss L Mohan

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

It has been another extremely busy half term for our students in Year 12 and 13. Year 13 have started their A Level Exams and our Year 12's are busy preparing for their upcoming Summer assessments.

Year 12 have a lot of exciting opportunities coming up with their UCAS week, trips and their week of work experience in July. We wish Year 13 the best of luck as they begin their exams. We look forward to being together for our end of year mass on Friday 24th May. Remember- you are all truly made for greatness!

It was amazing to see so many Y12 students apply for Head Boy and Head Girl and to be on the student leadership team. It really shows your dedication and commitment to the school. Well done!



Student Finance deadline is the 17th May 2024. Please ensure you have sent in your application by then so it is ready for when you start university.

Y12 Work Experience will be commencing the week beginning the 14th- 15th July. This is a fantastic opportunity for students to learn valuable skills and be within the workplace environment. The deadline for this is Friday 24th May so please see the sixth form team if you need support.

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

Post 16– Miss L Mohan

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

Y13 Leavers Ball will be Thursday 4th July from 7pm at the Village Hotel Coventry. All tickets cost £30 including a buffet and a DJ on the night. Payment can be made via the Gateway and needs to be paid by Friday 24th May.

We can't wait to get together to celebrate our Year 13's before they begin their future destinations!

Exam Reminder

Please arrive by 8.15 for morning exams and 12.30 for exams in the afternoon.

Please ensure you sign in with the sixth form in the common room.

Important Dates for your Calendar

Leavers Mass- 24th May

24th-28th June- UCAS week for Y12

4th July- Leavers Ball for Y13

15th August- Results Day

We understand this can be a stressful time for students so please know the sixth form team is always there to support. Please contact lucy.mohan@hccmac.co.uk if you have any questions.



UNESCO trip to China – Mr S Wilson

I was very fortunate and privileged to attend and experience the recent trip to China over the Easter holidays. We as a school have some very exciting times ahead with our partnership schools in China as part of the UNESCO project. We have teamed up with several schools in China and this has opened up the opportunity for staff and students to visit and experience the culture and education from both China and the UK.

I do not have the words to describe this trip and it was definitely one of the most surreal and rewarding experiences I have been a part of. We learnt all about the culture of China as well as how different the education system is which was a real eye opener. The education system in China is one that is very strict but also very rewarding as well, some schools have in upwards to 8000 students and class sizes are towards 50 – 60 students, so education is very important for the country.

We now have the privilege of hosting students and teachers from China in July and look forward to welcoming them to Cardinal Newman Catholic School.



UNESCO trip to China – Mr S Wilson

Jamie Butler-Eales – Year 12 Students review of the trip

In the first week of the easter holidays we embarked on our trip to China's Hebei province. Here we experienced many different cultures, we also got a look in at Chinese school life and their work ethic as well as famous landmarks such as The Great Wall.

During our time travelling around the Hebei province, we visited 20+ schools ranging from primary schools to high schools. We learnt a few shocking things whilst over there such as how the high school students are in school from the hours of 6AM until 10PM. As well as this we also got a look at some lessons within these schools and how the Chinese students focus all their efforts on just working and completing their lessons. The schools in China are much more massive than ours yet so well maintained and all the students were very friendly.

Alongside visiting schools, we also took tours around museums and partook in sightseeing activities. For example, during our travels in cities such as Beijing and Qinhuangdao we saw the likes of The Great Wall, The Forbidden City and The Olympic Park (most recently used for the Beijing 2022 Winter Olympics). We also visited museums which revealed the rich history of China to us, and we became one of the first members of the public to view the "Great Wall Museum" in Qinhuangdao.

Finally, I got to experience the culture of China through their food and activities within and outside the schools. Whilst visiting the schools, we were invited to try Chinese activities such as calligraphy, seal carving and tie dye. There was also a very different food variety in China, and I tried foods I would normally look in disgust at. For example, we tried things such as duck head, starfish and Chinese dumplings.

Emily Dawson – Year 12

Being in China has allowed me to experience new things and offered me an insight into a culture that is completely different to my own. Whilst there I got to try new cuisines such as traditional Chinese dumplings and all sorts of pastries that you can't get in England. The food was a huge shock to me, and I never used to think I'd eat or enjoy a lot of the foods I ended up eating while there. I also learned about traditional manners such as always accepting gifts with two hands and allowing the most superior person to sit at the head of the table. I felt very privileged to be able to see gorgeous places such as the Forbidden palace where the emperors used to live and the Great Wall whilst also learning some of the history behind some of these sites which was so fascinating. Generally, just learning some of the history of the dynasties, emperors, the art, and the traditional Chinese culture that we got to see in museums was so interesting to me.

Everyone we met while there was so friendly and polite and just always willing to help, even complete strangers. That was shocking as well because that's not as common in England as it is in China. That was probably my favourite part of the trip, meeting new people and making new friends with the students at the schools and the teachers that I still get to talk to even weeks after the trip. Building those connections has been so beneficial. We also got the privilege to meet headteachers, teachers and students to learn about how they learn and what their school day is like. It shocked me how vastly different the school system is in China compared to in England, for example the school day lasts so much longer and their studying a lot more rigorous. Additionally, the size of the schools was very surprising too; schools in the UK are tiny compared to ones in China where some schools can hold up to 5000 students.

UNESCO trip to China – Mr S Wilson



PSHE

During this half-term students across Yr7-13 have been learning about topics linked to the theme of 'relationships' (RSE). Please use the links below to find out some key tips/support that you can provide whilst at home.

Year 7 – Family & Friends

Year 8 – Difficult relationships (Negative friendships)

Year 9 – Commitment

Year 10 – Unhealthy relationships

Year 12/13 - Respectful relationships

[Healthy relationships | NSPCC](#)

[Healthy Relationships - Live Safe](#)

[Healthy and unhealthy relationships | Childline](#)

SIGNS OF AN UNHEALTHY RELATIONSHIP

It's not always easy to spot when your relationship is becoming unhealthy or abusive. But if something is making you feel uncomfortable or unsafe, then it's important to talk about it.

Signs of an unhealthy relationship:

- your partner going through your phone
- being criticised for how you look, or having to change your appearance
- getting bullied, hurt or hit, this is always abuse
- feeling pressure to do sexual things or send nudes
- being stopped from seeing people, or getting jealous if you do
- feeling like you're not in control of what you do or say
- receiving gifts, but being made to feel like you need to do something in return

If you're worried or unsure about something in your relationship, it can help to talk about it. You could post about it on the [message boards](#) to get advice, or share what's happening [with a Childline counsellor](#).

ENGLISH

The Wonderful World of English

Word of the month:

Gratitude

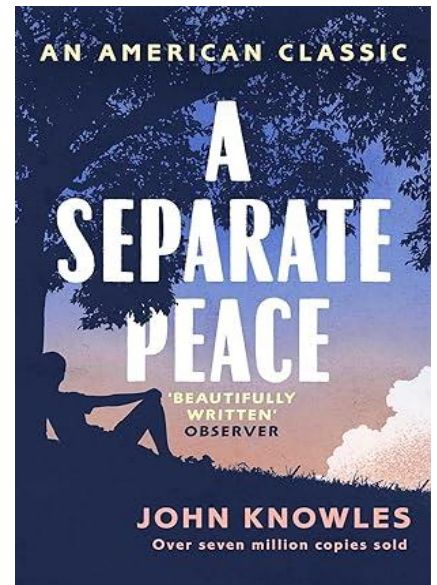
noun

the quality of being thankful; readiness to show appreciation for and to return kindness.

Book Recommendation

A Separate Peace

by John Knowles



Books worth reading:

American Gods by Neil

Gaiman

The Road by Cormac

McCarthy

Quotation of the Week

**"Every moment is a
fresh beginning."**

- T.S. Eliot



ENGLISH

Year 11 Macbeth

Year 11 have enjoyed being immersed in the world of Shakespeare, brought to life in an amazing Box Tours performance. By bringing the characters to life and including the audience in the performance, our students now have a better grasp of the plot, themes and characters' development.



Year 7 Peter Pan Goes Wrong

Year 7 students went out on their first English trip to Alexandra Theatre and watched a silly, funny retelling of the classical story of Peter Pan. Everyone enjoyed the atmosphere!



PETER
PAN GOES
WRONG



ENGLISH

Year 11 Macbeth Performance Students' Reviews

I feel like the play really helped all the students watching as they engaged with the audience whilst making the play very clear to what was going on. All three of the actors were very good at their roles and showed clearly who was playing who. I really liked the set as it was simple making it easier for the audience to focus on the actual storyline. Thanks to everyone involved within the production, Liam Randle-Campbell

I think the play was very helpful as it was funny which made it more enjoyable to watch and everyone liked how they included the audience giving people something to talk about after which can help us understand the play more together while having fun. The actors also were very clear and loud with their roles letting us know each character that's being played and it was very impressive how only 3 actors played so many roles so well.

🔒Hide message history. - Kiera Nee

I feel as though the play was really good due to the fact that they managed to engage the audience multiple times throughout the play. This made the experience very enjoyable as it was fun and easy to learn from. The acting was very clear as it was easy to follow even though the actors played multiple characters throughout. the acting was very clear and loud showing how confident they were. Olivia was also so very sweet at the end. By Harley Sprigg



ENGLISH

Year 11 Macbeth Performance Student Review

The performance on “Macbeth” had a variety of positives and some negatives overall. At the start of the play, it seemed very confusing as everything seemed to be mixed up. However, as the play progressed, the excitement and understanding heightened with many focused on the play. Overall, the play was comprised of many strengths which made it pleasing to watch:

One of the major positives was the engagement. Due to this, it intrigued much of the audience as everyone wished to take part in the act. Another major positive was the lighting. This was because in the dark environment that we were in, there was a larger focus with the light. Also, it served a practical use, similar to a weapon, whilst also indicating the desired emotion from the audience. Moreover, another positive is the improv to accommodate the student actors. This is coupled with the very kind and instructive manner in which they got the oblivious students to invite a sense of involvement.

However, the play also contained a few flaws. Two major ones to mention - one of which, being the most important of them all, is the lack of quotes used as well as them being assigned to the correct character. This doesn't help us for our GCSEs. Another being that there were only 3 actors which limited the interaction between the characters.

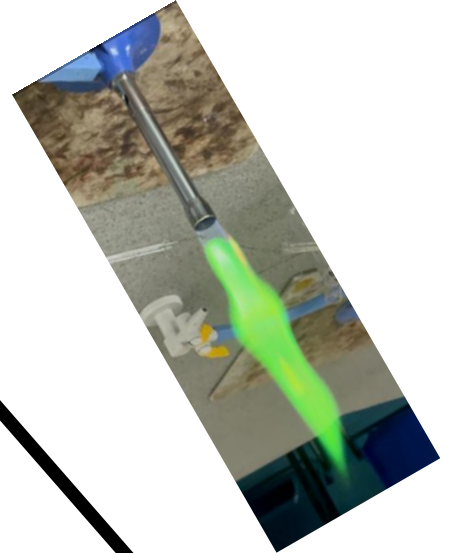
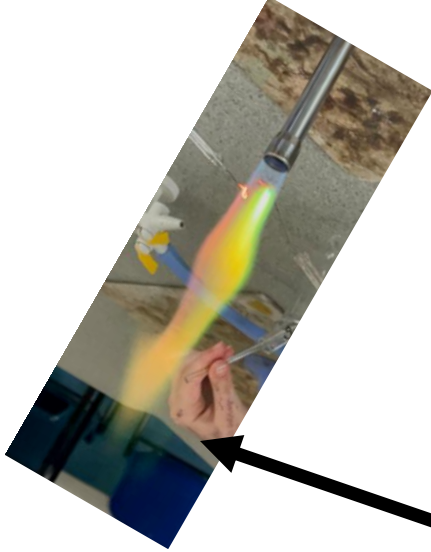
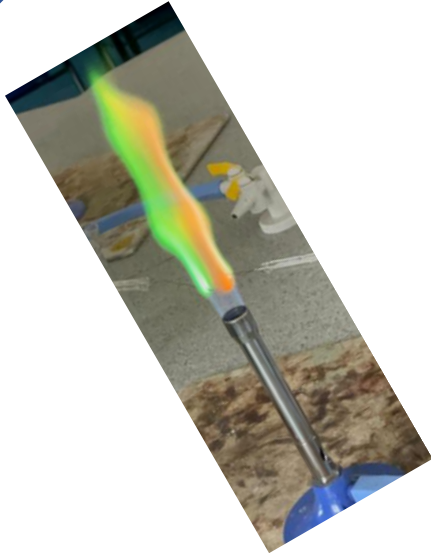
Conclusively, it was very amusing to watch but serving the purpose of help us remember quotes was not met.





Science

STEM Club



Methane Bubbles

Flame Tests

Recent Stem Events

Join us on the 22nd May to build and test your own chair.



Follow us on Twitter @ScienceCncs



RELIGIOUS EDUCATION



Leading the Way in Religious Education



Year 7

Elsie S
Weronika P
Rio P
Melissa D
Kyro K
Ronelle A
Harry L
Yohan J
Senan H

Year 8

Daniel J
Laviru J
Anabelle M
Xuan L
Andrew Z
Cavan A
Lola-Mai C
Niamh H
Chenniah B

Year 9

Joseph D
Tzurriel N
Paris M
Cortez J
Renai G
Sadie D
Bradley K
Remesha T
Luca M

Year 10

Mahmood T
Amelia P
Ruby M
Euan H
Peter W
Sharan R
Emily J
Ashton F

Year 11

Aiden A
Gabriel K
Deeanna F
Dinarah D
Kush B
Daniil B
Victoria P
Angel B
Eugene T

Year 12

Erin K

Year 13

Rebecca S

Miss Keane, Miss Minton, Mr Price, Mrs Clancy, Mrs Nardiello, Mrs Norman, Ms Thompson, Miss Jacob



RELIGIOUS EDUCATION

Why are your peers leading the way in RE?



Miss Jacob chose Melissa D for leading the way because she always comes to lesson prepared and makes great contributions in our discussions. Keep up the great work Melissa!

Mrs Clancy chose Gabriel K due to his mature and hardworking attitude towards his GCSE revision!



Miss Minton and Mrs Clancy chose Favour B for leading the way because of his outstanding dedication to the A Level Religious Studies. Favour has been completing additional essays each week which has shown a real commitment to his studies.



RELIGIOUS EDUCATION



Are you ready to lead the way?



You are the key!

Praise Postcards



Letter Home



Star of the Fortnight

Sweetie Cone



Better Results!



Phone Call Home



ASPIRE Points

#madeforgreatness!



HISTORY CHALLENGE

History Challenge: who is the person from the past?

Quote from the person

“I am of certain convinced that the greatest heroes are those who do their duty in the daily grind of domestic affairs whilst the world whirls as a maddening dreidel.”

Key event the person was involved in

5 October 1853 – 30 March 1856

Key words connected to the person

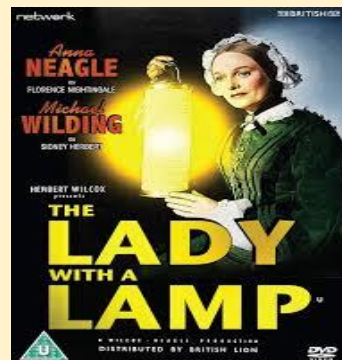
Compassionate



Place connected to the person



History to watch connected to the person



Send all entries to rhy.s.davies@cncs.school



HISTORY STARS



Mrs Good

Year 7: Eva Lloyd
Year 8: Briton Dyer
Year 9: Freddie Norman
Year 10: Beryl Kasongoma
Year 11: Mia Malloy
Year 12: Clementine Le Bris
Year 13: Ciera Nurse



Mr Davies

Year 7: Isla Coleman
Year 8: Cairo Christian
Year 9: Blake Fortune
Year 10: Joshua Solotra
Year 11: Shiloh Nguefack-Vofo



Mr Canning

Year 7: Kanish Uthayasankar
Year 8: Willow Jacobs
Year 9: Nicole owino
Year 10: Jamie Grant-Hall
Year 11: Leona Ahferom
Year 12: Patrick Ruddy
Year 13: Rebecca Stevenson



Mrs Norman

Year 7 - Munashe Dodo
Year 8 - Kacper Ciecka
Year 9 - Juliana Markote



GEOGRAPHY DEPT

Geography Geniuses

★ Of The Fortnight! ★



LMR	LEN
7 - Konnie	7 -
8 - Ibrahim	8 -
9 - James	9 -
10 - Daithi	10 -
11 - Archie	11 -



Special Nomination:
Archie Gilles – Fantastic resilience and growth of knowledge evident in preparation for GCSE's.

JAT	TRD
7 – Joe S	7 - Masie
8 – Adam P	8 - Ralph
9 – Maja W	9 - Lena
10 – Storm	10 - Michalina
11 - Ameera	11 – N/A

TOP EDUCAKE SCORES AVERAGES – HOME LEARNING

YEAR 7 –
Zuzanna W

YEAR 8 -
Ibrahim I

YEAR 9 –
Princess M

YEAR 10 –
Natalie K

YEAR 11 – Liam
C & Amalson J

Geography - Take Your Learning Further

Year 7: Comparative study on causes & effects of crime upon different countries.

Year 9: Comparative study on impacts of Katrina, Haiyan, Haiti & Japan.

Year 11: N/A - GCSE Exam Preparation

Year 8: Comparative study on the causes & impacts of conflict in the Middle East.

Year 10: Comparative study on impacts of Katrina, Haiyan, Haiti & Japan.

Any completed pieces, please bring to Mr Miller in WA12. Aspire points and potentially prizes can be acquired depending on the efforts placed into your task!





PHYSICAL EDUCATION DEPT

Extra-Curricular Activities



MON	FITNESS SUITE (6th form)
TUE	FITNESS SUITE (6th form) TENNIS – BOYS AND GIRLS (All years JMK, RPE, OLT)
WED	ATHLETICS-BOYS AND GIRLS (All years, All PE staff)
THU	CRICKET - Yr 7-10 NML, ABK, SWN. ROUNDERS - ALL YEARS (OLT, CML, HON, CCR, SDN)
FRI	GCSE/BTEC L2/BTEC L3 PE CATCH UP (After school - BO13)

Upcoming fixtures:

Coventry Schools Athletics:

Year 8 Qualifiers

Warwick University

Wednesday 8.5.24 3.30 – 6.30pm

Year 7 Qualifiers

Warwick University

Wednesday 5th June 3.30 - 6.30pm

Year 8 Boys – Coventry Schools Football final

TBC

Year 7 Boys – Coventry Schools Football final

TBC

Yr 9 Boys Coventry Football Schools final

TBC



PE & Sport Bulletin



Year 8 Coventry Rugby Champions 2024!



Coventry Schools champions, what an achievement!

A huge well done to our Year 8 Rugby team, who didn't lose a match to claim the Coventry Schools Rugby title.

After checking school records, we believe this is the first time since 1971 that Cardinal Newman have become Coventry Schools Rugby Champions. Beating the likes of Bablake, King Henry the VIII, President Kennedy and Stoke park in the process. All of the boys who played gave their absolute all for the team.

Champions;

Alex Standford, Gethin Davies, Theo Bray, Ralph Peapell, Ted White (Capt), Briton Dyer, Finian O'Brien, Calvin Donaldson, Chidi Eribenne, Jack Kirby, Oscar Taylor, Oliver Taylor. (Padraig Galagher - Injured)

Well done all - Mr Minshull – Head of PE





PE & Sport Bulletin

Year 8 Football - Semi Finals

Cardinal Newman V Ernesford Grange

What a performance by our Year 8 Football team versus Ernesford Grange!

A hat-trick by Alvin Brown and a brace by Ajay Muhammed helped our boys achieve a comfortable victory and progress to the Finals of the Coventry schools cup.

After a wholesale team change at half time, the team showed strength in depth to achieve a well deserved victory.

Final score:

Cardinal Newman 6. Ernesford Grange 1

Mr Minshull - Head of PE





PE & Sport Bulletin



Stars of our
PE Week!



MR MINSHULL – Ted White – Captain of the Coventry Schools Rugby champions!

MISS LAIGHT – Grace Deavy 8LNN – Smashed the 1500m time. Esme Rochester 8SDS – Cheerleading World Champion. Both also selected for the International Childrens games

MRS MINSHULL – Alice Krokosz 9MUD – Somersault Queen

MR WILSON – Jamie Twaites 10NSI

MISS OAKMAN – Gabriels Rachauska 7JPR



**KEEP CALM
AND
LET THE
PE
TEACHER
HANDLE IT**

PHYSICAL EDUCATION DEPT

Extra-Curricular Activities



Athletics

Well done to all those who have competed in the athletics events. Results will soon be available. Those who have qualified for the Championships should try and attend Wednesday club in preparation



Huge Congratulations to Esme and Grace (Year 8) Who have been selected to represent Coventry in the International Children's games in Mexico!!

All here at Cardinal Newman wish you all the luck in the world!

A further Congratulations to Esme who represented Team England Youth and became Cheerleading World Champions in USA!



Extra-Curricular Activities

Team Laight



Rounders

Year 8 Rounders tournament

Congratulations to the Year 8 Rounders team who narrowly came 2nd in a tough match against Finham. Losing by only half a rounder in the dying seconds. All the girls played amazingly and the strength of the team allowed different rotations of the team.



Rounders matches for the diary

Year 10

Tuesday 21st May

Year 9

Thursday 6th June

Year 8

Tuesday 14th May

Year 7

Wednesday 15th May

Tuesday 18th June





Physical Education Extra curricular 2023-24



Hello all,

Please have a look at the PE programme for Summer to select an area you would like to be involved in.

★ After school - For all after school activities, including team sports, you are welcome to all the training sessions. ★

Lunch time – These activities do not run over summer as we lose our facilities for exams.

Whatever you decide to take part in please make sure you have the correct kit and most of all the right attitude, really aim to get the most out of the activity, including having fun.

See you in PE,

Mr Minshull – Head of Physical Education



'Made for Greatness'- Saint John Henry Newman

We don't
tolerate
bullying at
CNCS!!!

STOP ☺
Bullying!!!

1. to show respect to everyone we encounter, following our school Ethos we are Zero tolerant school
2. to not hurt anyone verbally, emotionally, or physically.
3. to not take matters into

STOP BULLYING

CNCS CHARTER

As a member of Cardinal Newman School, all students, staff and governors promise:

to show respect to everyone we meet, following the ethos: zero tolerance

to not hurt anyone, emotionally, verbally, physically or in any other way

to be a bystander, but speak up in your care of bullying to the Bullying Ambassadors

to take matters into your own hands

STOP BULLYING

S - Several
T - Times
O - On
P - Purpose

ANTIBULLYING

behaviour, bullying, cyberbullying, online, chatrooms, witnessed, deliberately, instant, messaging, hurting, physical, bystanders policy, email, bullying, chatrooms, witnessed, deliberately

STOP BULLYING

Stop! Think! Act!

Many people don't realize they are being bullied, so they suffer in silence.

Bullying is where it happens again and again.

NO HANDS ON!

Stop bullying

think before you SPEAK

bullying can affect people in different ways. So don't be the ONE that makes people feel like t

-Marika Bizon-

STOP BULLYING

SEE IT - SAY IT - STOP IT

Bullying

cyber bullying, hurting, pushing, gossiping, me calling, teasing, mean words, threats, rumors

We now have a pupil written anti-bullying charter - look out for it in the personal organisers.

Well done to all the entries and the winners who have received their vouchers.

Anti Bullying Charter

AS A MEMBER OF CARDINAL NEWMAN CATHOLIC SCHOOL ALL STUDENTS STAFF AND GOVERNS PROMISE TO:



- 1** TO SHOW RESPECT TO EVERYONE WE ENCOUNTER, FOLLOWING OUR SCHOOL ETHOS - WE ARE ZERO TOLERANT SCHOOL.
- 2** TO NOT HURT ANYONE VERBALLY, EMOTIONALLY, OR PHYSICALLY.
- 3** TO NOT DISCRIMINATE AGAINST OTHERS.
- 4** TO NOT TAKE PART IN CYBER BULLYING THROUGH THE MEANS OF TEXT, SOCIAL MEDIA, PHONE CALLS OR ANY OTHER FORM OF COMMUNICATION.
- 5** TO NOT BE BYSTANDERS, BUT INSTEAD SPEAK UP WHEN WE OR OTHERS NEED HELP.
- 6** TO REPORT ANY CASES OF BULLYING TO THE SAFEGUARDING LEAD/MEMBER OF STAFF/ANTIBULLYING AMBASSADORS/POST BOX OR EMAIL IF WE ARE STUDENTS AS SOON AS POSSIBLE.
- 7** TO NOT TAKE MATTERS INTO OUR OWN HANDS AND BE KIND TO OTHERS.
- 8** TO THINK ABOUT OUR ACTIONS AND WORDS, AND HOW THEY CAN AFFECT OTHERS.
- 9** TO ENCOURAGE ONE ANOTHER TO MAKE POSITIVE CHOICES AND TAKE RESPONSIBILITY FOR OUR OWN ACTIONS.
- 10** TO ALWAYS TREAT OTHERS HOW WE WOULD LIKE TO BE TREATED.
- 11** TO MAKE THE SCHOOL A SAFE ENVIRONMENT FOR OTHERS.

STUDENTS SIGNATURE

LIBRARY

Student Librarians - End of Spring Term Award



Before the end of term the library was closed at breaktime so the Student Librarians could all be awarded with their Silver Library certificates and festive Easter Eggs. We are so proud of our librarians, they have all worked so hard this term and have demonstrated a great deal of commitment, creativity, and hard work. All our librarians volunteer their time to manage the library desk, put books away, and ensure the ICT equipment is correct. Some have also produced book reviews, created library displays and contributed to the Library Newsletter.

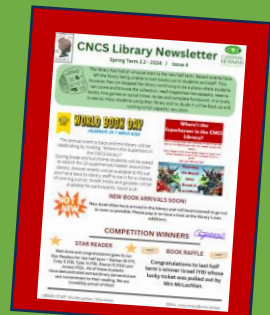
Well done and congratulations goes to our Star Readers for last half term – Ryan F (Y7), Bobby BK (Y8), Conall D (Y9), Ellie W (Y10) and Thamizhini J (Y11). All of these students have demonstrated extraordinary perseverance and commitment to their reading. We are incredibly proud of them!



Congratulations to last half term's winner Thamizhini (Y11) whose lucky ticket was pulled out.

LIBRARY NEWSLETTER

Please remember to take a look at this half term's issue which includes news, reviews, trivia and more!



RECOMMENDED READING – Summer 3.1

Year 7 – Dead Lock– Simon Fox

Year 8 – The Ballad of Never After– Stephanie Garber

Year 9 – Dungeons & Dragons Graphic Novel– Jeremy Lambert

Year 10 – Cursed Crowns– Doyle & Webber

Year 11 – Dune – Frank Herbert

Post 16 – That Peckham Boy – Kenny Imafidon



World Book Day

WORLD
BOOK
DAY

WORLD BOOK DAY

CELEBRATE ON 7 MARCH 2024



Everyone at CNCS celebrated World Book Day, staff dressed up in various book characters and there were numerous activities during the day. The library celebrated the day by hosting a Superhero theme where books, graphic novels and comics were displayed for students to browse through. The library was decorated with various superheroes which were displayed around the library and students were able to participate in the 'Where's the Superhero?'. They collected an answer sheet and were asked to find ten superheroes that were hidden around the library. All correct answer sheets were collected, and a random winner was selected and received a superhero themed prize! Library lessons also took on a superhero theme, students were asked to create, design, or draw their own superhero. Students thought about what or who are a superhero to them and why, including parents, friends, family, emergency services, neighbours, shop assistants and of course those that can fly! The students produced some amazing designs, and the entire day was enjoyed by all!



CAREERS

jobcentreplus

Apprenticeships

Careers Fair - Year 10 and Year 12

After a number of months of planning we held our annual Careers Fair on the 12th April 2024.

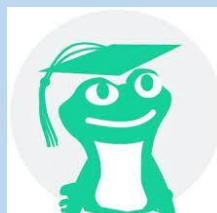
We had a whole host of employers from JLR to Taylor Wimpey; NHS, RR Sevent Trent; Kier Construction; Unipart. As part of the event, we had invited local and national Employers, Colleges, Training Providers and Universities. Our aim was to enable and empower our students to start making plans for their next steps; hoping to inspire and motivate. Now is the time to start planning; setting goals aspiring to achieve those short and long term, goals.

Year 10, 12 and a cohort of Year 13 students were invited. The student had the freedom to wander around all the employers; asking questions; gathering information and literature inspiring them to plan for the future. The employees fed back that the students were polite, well-mannered and were very engaging, asking questions and getting involved.

From experience these events always make their mark with a student – wonderful to see the positive outcomes from them.



CARDINAL
NEWMAN
CATHOLIC SCHOOL



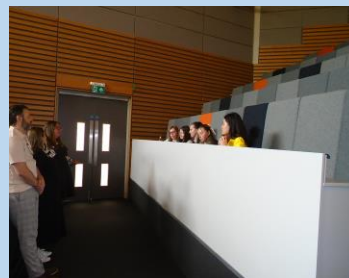
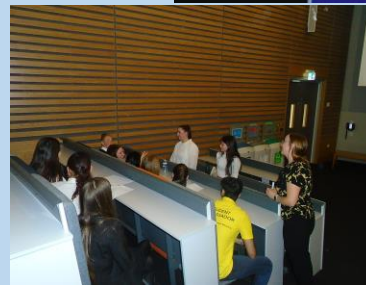
unifrog

www.cncs.school

CAREERS

Careers Aspirations Day – 10th May 2024

I wonder how many students get to experience a university in Year 9?! That was a question Miss Eggison asked herself so she decided that with Miss Brennans help she would organize it. Warwick University were running a Careers Aspirations Day. Students were brought into a huge lecture theatre and we had one of the directors from Amazon talking to us about all the roles within this Global Organisation; from Data engineers to Logistics. Then the students were given a challenge to talk to employers to establish what company they were from and their thoughts on what the company did. There were people there from Coventry Building Society, Orbit Housing, Severn Trent Water, HSBC and more! It's never too early to start exploring careers – setting goals – dreaming



WELFARE SUPPORT

Cardinal Newman Catholic School Welfare - New Email Address!!!

We have now updated our welfare email address to reflect that welfare part of the Holy Cross MAC.

If you need any welfare support re school uniform or school shoes, please contact us at the below email address or call.

cn_welfare@hccmac.co.uk 02476 332382 x 1155

Are you in need of support?

<https://www.coventry.gov.uk/benefits-1/free-school-meals>

If you think that your child might be entitled to receive a free school meal, but you are not currently in receipt of one, please contact us on **our new email address above** and we will see what we can do to support you during this challenging period. Equally, if you are struggling financially and need help with resources, please contact us on cn_welfare@hccmac.co.uk

Coventry City Council

General Phone enquiries 08085 834333

Some Useful Websites

<https://www.gov.uk/browse/benefits>

<https://www.coventry.gov.uk/benefits>

[Home - Coventry Citizens Advice](#)

Unwanted School Uniform – Donations Needed

We are always grateful for any donations of old school uniform. There are three big recycle bins by the main reception where you can drop off any unwanted school uniform which can then be recycled. These three bins all have brightly coloured lids.

Mrs Tabram manages our school uniform and will arrange for any uniform donations to be cleaned and reused. She will then distribute these items as and when required amongst the school community

SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe

In this month's issue:

- Sextortion
- Gaming
- App focus: Playstation and Xbox



Secondary | May 2024

Sextortion - what is it?

Sextortion is a type of blackmail in which the offender threatens to disclose sexual content, such as information, photos or videos of the victim, with the intention of extorting money from them. Another phrase used to describe sextortion is *'online sexual coercion and extortion'*.

How are children sextorted?

Individuals pretending to be children of the same age as the victim build a relationship with the young person over hours, days or even weeks. Once trust is established, the perpetrator begins to ask the young person for intimate images and videos. The victim sends the requested content, unaware that they are communicating with a criminal.

Self-generated Child Sexual Abuse Material (CSAM) refers to instances where a child produces images or videos of themselves, or agrees to someone else creating such content, such as through video calls. It is crucial to understand that in these situations, the child is coerced, manipulated or pressured into participating, making them a victim.

What are deepfakes?

With the capability to generate highly advanced AI images, children face increased vulnerability as criminals exploit fake images to extort them.

Deepfakes refer to AI-generated images where one person's face is substituted with another.

These creations can be incredibly realistic, making it challenging to distinguish between what is genuine and what is fabricated.

The worrying part about AI-generated images is that the victim might never have shared any images with the perpetrator. However, due to fear and persuasion, they may agree to pay money to prevent the release of these fabricated images to friends and family.



SPOTLIGHT ON SAFEGUARDING

Gaming

Gaming encompasses playing games on various devices such as Xbox, smartphones, laptops, or computers. It is often a social activity where friends compete or play together. However, negative behaviours and consequences can arise from gaming. Some concerns include:

- excessive gaming leading to addiction
- playing games with inappropriate content
- sharing personal information
- interacting with unknown individuals, including adults posing risks
- cyberbullying
- in-app purchases leading to gambling
- displaying verbal or physical aggression
- poor eating habits
- sleep disturbances

These issues can impact children's mental health and relationships. It is crucial to monitor gaming to prevent excessive use, safeguard children's accounts and devices, and ensure games are suitable for their age and development.



PlayStation Network App

The PlayStation app enables users to remain connected even when they're not actively gaming. Users can share photos, videos and other content, as well as engage with online gaming communities. However, there is a potential risk of interacting with unfamiliar adults and encountering inappropriate content. Each child account includes parental control features. For detailed instructions on using these settings, visit the PlayStation website. [Click here](#)



Xbox App

The Xbox app allows users to connect with one another, continue gaming and join 'Parties'. Parties are when groups of players play alongside one another.

There are risks associated with 'Parties' which is that anyone can join, leaving young people vulnerable to having contact with unknown adults. All child accounts have safety features which allows parents to implement privacy settings as well as set time limits. [Click Here](#)