

Newsletter Issue No. 1

October 2024



CARDINAL
NEWMAN
CATHOLIC SCHOOL

Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

NEWSLETTER



Ecclesiastes 3:1

"To everything there is a season, a time for every purpose under heaven."



Dear parents and carers,

We hope you and your families are well.

As the first half term comes a close, we have been so impressed with our new year 7 students. They have had a fantastic start to their secondary school education, it is a large site, and they have navigated themselves so well. We are delighted to have them join our school family.

It has been a very busy half term with lots going on, residential trip, Harry Potter Book day, the launching of the Duke of Edinburgh and much more. Lots of details in this edition of the newsletter.

This term we are particularly looking forward to working with our student body. Our Senior Leadership School Cabinet have made an excellent start to the year working with the newly appointed student leadership coordinator Mr. Price. They have already applied for grants and are exploring recycling options that will be implemented in school. They are a credit to the school community; they will be writing to all our families soon with their plans for the year.

We were very sorry to say farewell to our colleague Suzanne Harris last month. Suzanne has worked at the school for 17 years, serving 3 headteachers as their PA. We were able to celebrate her time at school with her favourite theme Coventry City Football Club. We wish her all the best for the future.

We wish everyone a safe and peaceful half term break and look forward to everyone's return on Monday 4th November.





CARDINAL NEWMAN CATHOLIC SCHOOL

TERMS AND HOLIDAYS 2024-25

TERM	TERM DATES	TEACHER TRAINING DAYS
Autumn 2024 <i>(Pupil Days 73)</i> (Total Days 75)	Monday 2 September 2024 to Friday 20 December <u>Half Term Break</u> Saturday 26 October to Sunday 3 November <u>Christmas Holiday</u> Saturday 21 December to Sunday 5 January 2025	Monday 2 September 2024 Friday 15 November 2024
Spring 2025 <i>(Pupil Days 64)</i> Total Days 65	Monday 6 January 2025 to Friday 11 April <u>Half Term Break</u> Saturday 15 February to Sunday 23 February <u>Easter Holiday</u> Saturday 12 April to Sunday 27 April	Monday 6 January 2025
Summer 2024 <i>(Pupil Days 53)</i> (Total Days 54)	Monday 28 April to Friday 18 July <u>May Day Holiday</u> Monday 5 May <u>Half Term Break</u> Saturday 24 May to Sunday 1 June <u>Summer Holiday</u> Saturday 19 July	Monday 23 June 2025
<i>(Pupil Days 190)</i> (Total Days 194)		





NEWSLETTER

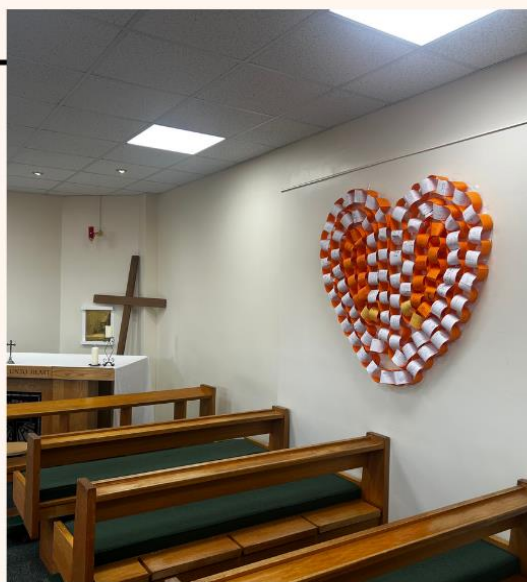


Welcome Year 7
In welcoming our Year 7 students to the family of Cardinal Newman School, members of the Chaplaincy Team were available at break and lunch to play games, do crafts, and be the friendly welcome some students needed.



Soli House

Every year 7 got the opportunity to have a session with Alfie the Lay Chaplain to learn more about our school and what Catholic Life means. In this session we looked at the prayer by St John Henry Newman which speaks of being a Link in a chain. To remind each student of their importance in this school they decorated links of a paper chain which is now on display in the Chapel.



Year 8 students went to Soli House in September. It was a fantastic opportunity to experience a retreat and during our time there we looked at the importance of strong foundations in faith specifically looking at Catholic Social Teaching and Human Dignity. We also made sure to have lots of fun on the trip too. Thank you to Miss Jacob, Miss Laight and Alfie for supporting the trip.

The Chapel is open every lunchtime for students to come and meet new people, make new friends, play games and do activities. Come along to the Chapel at lunch if you need a quiet space or just some time out. Friday lunchtime is dedicated to prayer. Students can speak to Alfie for more information.

**WELCOME TO
CNCS
CHAPLAINCY**

ALUMNI



CALLING ALL FORMER STUDENTS

If you are a former student of Cardinal Newman, we want to hear from you!

Your experiences since leaving school could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our Alumni network and stay connected with the school.

You can choose when and how to help, such as through attending careers events, support with work experience placements, mock interviews, careers assemblies and many more.

We are also looking for past students to join a smaller steering group to support in planning future events.

It doesn't matter when you left us, whether you are in further education or employment, whether you live nearby or have moved further away, there are still ways that you can help!

If you would like further information, then please get in touch. If you would like to join our alumni, please scan the QR code to be added to our database and receive information as to how you can get involved.



Year 7 – Ms Oakman

Year 7 have had a fantastic start to the term, they have all settled in beautifully and have become active members of our school community. There have been lots of exciting opportunities for our year 7's this term with the launch of our passport to greatness (recognizing children who go above and beyond), social time clubs such as Chess, Lego clubs, Trampolining, Badminton, Rugby, Football, Book club and much more. Additional to this the children have also been able to access our student leadership with opportunities such as student council, form monitor to Lap Chaplin monitors and subject monitors. We have also had our first residential trip as a year group with 78 students going to Bushcraft enjoying the outside while learning how to survive in doing so. Those who remained in school also had a brilliant enrichment programme with GYM, who are an external agency attending school looking at key topics such as mental health. Well done year 7 we look forward to our next half term and the exciting Christmas Carol Concert.

See next page for some brilliant photos of the children from our enrichment week.



CARDINAL
NEWMAN
CATHOLIC SCHOOL



Year 7 – Ms Oakman



Year 7 – Ms Oakman

Year 7 Success

Guiding Young Minds (GYM)



While many of our students were immersed in the outdoor experience at Bushcraft, the rest of Year 7 had the opportunity to do workshops with Guiding young Minds.

Students focused on transition from primary school and bullying. Identifying behaviours, support with emotions and helpful support mechanisms. Students did group work, presented to the year group and reflected on how best to be kind.

Thank you to our amazing students and GYM for their excellent sessions.



Year 7 – Ms Oakman

Year 7 Success

Top Aspire

Iwo	Stolarski	7ABK	326
Benicia	Godspower-Owhorelu	7ECM	358
Gracie	Murphy	7IVY	258
Sofia	Walster	7LOR	352
Joseph	Clancy	7OCO	281
Artur	Buinovskyi	7SBE	303
Chidinma	Nnatube	7SLN	273
Mikey	Parker	7SPR	282
Darcey	Tutchener	7SWN	356

Zero Hero Raffle winner-

Each week we do a raffle for a £10 voucher to celebrate the Zero hero's , these are children who have no negative points each week. They are always on time, complete their homework and behave excellently within lessons.

Well done to Francesco Gugilotta this week's winner.



Year 8 – Mr Poole

I would like to wish everyone a warm welcome back for a new academic year, it really is so lovely to have everyone back in school and working so hard.

This half term has been a real success for all of our year 8 students. This half term has brought success across all subjects, high ASPIRE points, praise postcards, and a strong commitment from students during lessons. Additionally, I would like to extend a huge congratulations to Nicole Kucharski and Elen Moghos who have been elected as the Year 8 student ambassadors – this is an amazing achievement, well done!

Year 8 Successes

Highest ASPIRE Points

8ANS	Martin Gecaj
8APP	Carissa Donker
8APT	Noemi Abe
8EHS	Kanish Uthayasankar
8NSD	Oliver Baugh
8OLT	Wiktorija Tymora
8RAB	Archie McPheators
8SDS	Eden Druse
8SSD	Alexis Mvogo

MR POOLE'S Top Tutees

8ANS	Weronika Pudlak
8APP	Alexander Costello
8APT	Isla Coleman
8EHS	Patrick Moloney
8NSD	Elise Tetteh
8OLT	Leah Atkins
8RAB	Lilly-Ava Martin
8SDS	Eden Druse
8SSD	Evie Knights

STAR OF THE HALF TERM

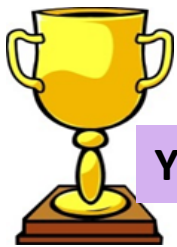


Theo Rubin-Staikos
(8ANS)



Year 9 – Mr McLintock

A very warm welcome back to the students of Year 9. It has been a very busy start to the school year, and we are incredibly proud of how you have all settled back into school life. A special well done to Joshua Hicks and Caolainn Nolan, who have been selected as student ambassadors for our year group. Another huge well done to the many subject and tutor ambassadors that have been chosen to represent Year 9. Remember, your pastoral team are always here to support you and do not hesitate to ask if you ever have any questions or concerns.



Year 9 – Inter-tutor Competitions

Tutor group	SOTW	ASPIRE Points	TOTAL/Position
9CHT	Angel <u>Reveredo</u>	3486	1 ST
9ETN	Ajay Muhammed	3156	3 RD
9EWB	Rose Colgan	2976	6 TH
9HSE	Dylan Jordan	2269	7 TH
9SNL	Kitty Sullivan	3360	2 ND
9RKR	Erin Butler	2215	9 TH
9KJB	Katelyn Walsh	3094	4 TH
9LNN	Shawn Hardie	3073	5 TH
9JMH	Ruby Donaldson and Bobby Hall	2241	8 TH

Afterschool Rugby Club
With Coventry Rugby

Sessions to grow Knowledge and Understanding of Rugby.
Alongside improving Skills and Ability in a quality sport that will not just help you on the field but also off the field too!

Years 9 and 10 - Tuesdays, 3:30pm - 4:30pm
Starting 15th October

Join the HEARD - Hardworking, Enjoyment, Respect, Development

'Occasiones non factum te creare eos'
Opportunities do not happen, you create them

Year 10 – Mrs Eggison

Welcome back and what an excellent start to the term we have been having. Your behaviour has been excellent around school and I hope this continues throughout the rest of the year. There is a lot that has happened this term with your first ever mock exam and Period 6, where your attendance has been an average of 95%. You have been fantastic and engaging really well with the material you are making me and your families very proud.

We have also had the start of our professional rugby coaching in which Coventry City Rugby Club are coming in to help support and develop your rugby skills. Please do come along on a Tuesday and experience excellence and build on your fitness but also be part of a team.



Tutor group	Attendance	ASPIRE Points
10RDS	91%	7293
10RCY	89%	9023
10JGD	91%	7515
10AMW	95%	7986
10NML	87%	7729
10NOE	90%	7496
10LHN	88%	6643
10AHR	96%	7278
10CHN	90%	8041

Remember P6 attendance for English is fortnightly- 14/11/24 Next session



Year 11– Mr Abbott

I hope you and your families are well at this time. Year 11's have made a positive start to this academic year. Discussions in lessons, tutor and in our assemblies have been around how students can feel supported with the year ahead. The interventions at tutor (30mins) and after-school Period 6 sessions are all running now which are tailored to the students' areas for development and the upcoming Autumn mocks. Attendance for these sessions has been excellent with an average attendance of 90%.

Please let me know of any concerns/queries regarding Period 6 attendance in particular.

It was lovely to meet so many of you at our Year 11 Parents Information Evening on Thursday 3rd October. Students have been issued with their mock exam booklets and revision materials for their core subjects. Please encourage & support them to revise at home.



Upcoming Autumn Mocks – start week beginning Monday 21st October.

All students need to be in school and signed in (outside the library) by 8:20am at the latest.

PLACE IN YEAR GROUP	Previous Weekly Points Score	Weekly Points Score	Overall Points Score
1 st LMR	23	28	142
2 nd CML	28	26	114
3 rd JPR	27	22	111
4 th ASW	18	18	87
4 th MSR	19	15	84
6 th KAN	13	15	77
7 th JCG	14	14	71
8 th CPE	11	12	58

Post 16– Miss L Mohan

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

What a half term it has been for our Post 16 students! We have had a busy few weeks with 18 of our students completing their UCAS applications for Oxbridge and with Y13 starting their mock exams this week.

Y12 have assessments from the 18th November. They have been sent a mock assessment booklet online to prepare for this in advance.

Thank you to all of the Year 12 and Year 13 students that have supported lately with school events. You are truly made for greatness!

Y13 should be working on their UCAS applications. If you think your personal statement is ready, please come and get a predicted grades form from the office

If you are interested in applying for a degree apprenticeship or apprenticeships in general, please see or email Miss Mohan

Year 13 Mock Examinations (Week 2)						
	Period 1	Period 2	Period 3		Period 4	Period 5
Monday 4 th November A	Year 13 History Paper 2 (2 hour 30 mins)			Early Lunch	Year 13- Law Paper 1 (1 hour 30 mins) Year 13 Religious Studies (2 hours) Year 13 Physics (2 hours) Year 13 Product Design Paper 2 (1 hour 45 mins)	
Y13 Normal Lesson	Block A	Block A	Block A		Block B	Block B
Tuesday 5 th November A	Year 13 English Lang/Lit – Paper 2 (2 hour 30 mins) Year 13 English Lit- Paper 2/3* (2 hours 15 mins)			Early Lunch	Year 13- Maths Paper 2 (1 hour 30 mins) Year 13 Psychology Paper 2 (2 hours)	
Y13 Normal Lesson	Block E	Block E	Block E		Block C	Block C

Futurum incipit hodie non cras- 'The future starts today not tomorrow'

ATTENDANCE



Have you got what it takes to win a bike for 100% attendance!?

At Cardinal Newman we value the attendance of all pupils. There is a strong relationship between good school attendance and achieving positive outcomes for children.

It is recognised that attending school regularly can be a protective factor for children and young people. It is important that as a school we offer a safe environment, positive relationships, high quality teaching and learning opportunities to develop social and emotional skills.

Plenty of information justifies our insistence upon high attendance levels, the most significant of which is student attainment Department for Education research in 2016 showed that students with no absence are more than twice as likely to achieve five or more GCSEs at Grade 5 or better; they were also almost three times as likely to achieve five or more good GCSEs including English and Mathematics. Your child is expected to have an attendance figure of 96% or above.

We are pleased to share that many students have achieved 100% attendance so far, this academic year. This accomplishment reflects their commitment to their education and their dedication to consistently being present for all learning opportunities.

We value the partnership between parents and the school in nurturing the educational journey of our child. Therefore, want to thank you for your continued support.

Please be reminded that if our child continues to have 100% until 13th December 24, they will be placed into a prize draw for their year group to win a bike!!

PSHE



“Websites and applications that enable users to create and share content or to participate in social networking.”



What are the impacts once someone posts something on social media?

- Once it is posted, it is out there for all to see.
- Screenshots can be taken by others and edited.
- Videos can be saved;
- Others can be shown, it can be sent in group chats, posted on other's Social Media platform

Screenshot Icons



A screenshot has been taken of your Snap without audio



A screenshot has been taken of your Snap with audio



A screenshot has been taken of your Chat

Useful websites to support your child with social media:

[Keeping children safe online | NSPCC](#)

[Parents and Carers - UK Safer Internet Centre](#)

[Keeping children safe online | Barnardo's \(barnardos.org.uk\)](#)

ENGLISH

The Wonderful World of English

Word of the month: **exorbitant**

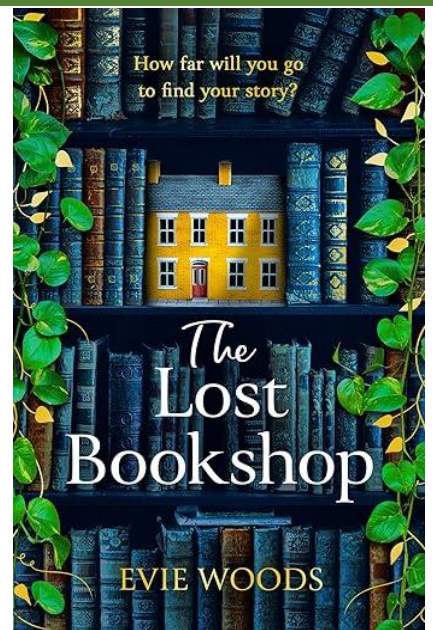
Adjective

Exorbitant describes something that goes far beyond what is fair, reasonable, or expected (as by being too high, too expensive, etc.)

Book Recommendation **The Lost Bookshop**

By Evie Woods

'The thing about books,' she said 'is that they help you to imagine a life bigger and better than you could ever dream of.'



Books worth reading:

KS4: The Perks of Being a Wallflower by Stephen Chbosky.

KS3: The Young Bond Series
By Charlie Higson

Quotation of the Week

"The man who moves a mountain begins by carrying away small stones."

Confucius

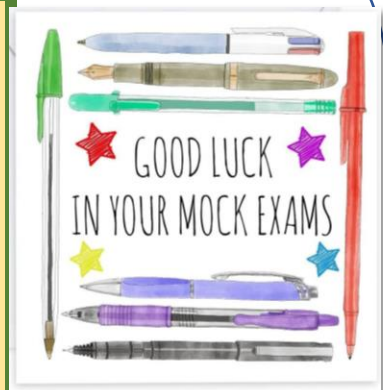


ENGLISH

The Wonderful World of English

KS4 Mocks:

Year 11 – AIC & Poetry
Anthology Monday 21st October
Year 10 – Language Component
2 Thursday 24th October



Trips to look forward to:

- Mon 14th Oct – Y13 Othello & RSC
- Tues 19th Nov - Y9 – Aim High Writing Event – Sidney Stringer
 - Tues 3rd Dec - Y9 – Aladdin Planet Ice
- Thurs 19th Dec (AM) - Y11 – A Christmas Carol – The Rep .
 - Wed 5th March (PM) - Y11 – An Inspector Calls – Wolverhampton
 - Thurs 27th March (PM) – Catenian Public Speaking Competition (details to follow)
 - Tues 1st July – Y8 Shakespeare in Action (R&J)

Amazing competitions this November



Lord of the Flies at Seventy: Competition – website details:

www.faber.co.uk - Click for details

BCU Presents: Benjamin Zephaniah Future Writers – website details: www.bcu.ac.uk - Click for details

RELIGIOUS EDUCATION

Star of the week



Leading the way in Religious Education



KEEP UP
the good
WORK

Dear _____
Well done for excellent effort in
Religious Education!
The RE Team



Every Wednesday, Miss Jacob
will be asking the RE
Department for one name.

This can be any class, any year
group!

You will receive a postcard
home!



LEADING THE WAY IN RELIGIOUS EDUCATION STARS OF THE WEEK



**MRS
CLANCY**

**ELLIE
WOOD
11MSR**

**MISS
KEANE**

**RYAN
WELLA
9KJB**

**MISS
MINTON**

**FINLAY
WALLACE
9KJB**

**MR
PRICE**

**MARWA
ALI
11LMR**



CARDINAL
NEWMAN
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**MISS
JACOB**

**CHARLIE
HODGSON
8APT**

**MR
ROBERTSON**

**KANISH
UTHAVASANKAR
8EHS**


**MRS
NARDIELLO**

**CHIDIOMIMI
EJEBILAGBO
7SBE**

**MISS
BASSETT**

**AJWA
BIBI
9SNL**

Star of the Half Term



Leading the Way in
Religious Education


Star of the Half Term

From the RE Department

is presented to


.....

May 2024



Towards the end of each Half Term, Miss Jacob will be asking the RE Department for one name from each class!

It could be you!

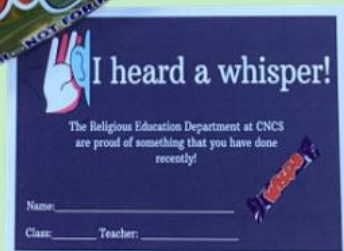


You will receive a certificate and a sweetie cone in your lesson!

“I heard a whisper!”

If you have done something well in your lessons, your RE teacher will share this with Miss Jacob, Mrs Nardiello and Miss Keane.

Then there will be a delivery made to your classroom!



You will receive a card and a wispa!

How were pupils leading the way last year?

Miss Jacob chose Joshua S for leading the way because of his improved effort in his GCSE work, attitude to learning and is now always on time for lessons!

Mrs Clancy and Miss Minton chose Favour B for leading the way because of his commitment and dedication to his A Level studies!

How can you lead the way?

- Complete classwork to a high standard with great presentation
- Follow instructions
- Be on time and ready to learn
- Complete homework to a high standard and on time
- Be respectful to your teacher and your peers

TOP
TIPS



If you have any suggestions of things you would like to see in September, please email Miss Jacob
katie.jacob@hccmac.co.uk or go to CA14.

HISTORY CHALLENGE

History Challenges



Quiz

1. Who was the longest serving British Prime Minister of the 20th Century?
2. Which nickname did the Nazis give WWII French resistance fighter Nancy Wake?
3. What was Margaret Thatcher's nickname?
4. Who in a speech made the comment 'Never was so much owed by so many to so few'?
5. What colour was the house of Yorks rose in the War of the Roses?
6. What year did the Titanic set off to shore?
7. Who helped begin the Protestant Reformation by nailing '95 Theses' to the door of a church?
8. What day was the terrorist attack on the Twin Towers?
9. What group landed in America in 1620?
10. Which ancient Roman settlement in England was known as Aquae Sulis?

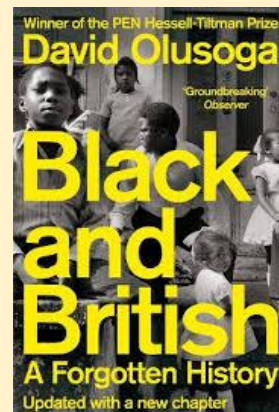
Who is in the image?



History Film/TV programme to watch



History Book to read



Send all entries to rhus.davies@cncs.school



HISTORY STARS



Mrs Good

Year 7: Erin Leigh Reardon
Year 8: Sienna Biggers
Year 9: Joe-Tom Nyama
Year 10: Ben Brown
Year 11: Sharan Raveendran
Year 12: Ava Whittle
Year 13: Hannah Furchel



Mr Davies

Year 7: Scarlet Farrell
Year 8: Grayson Edwards
Year 9: Michael Kerrigan



Mr Canning

Year 7: Emanuella Bello
Year 8: Konnie Grimley-Carey
Year 9: Shawn Hardie
Year 10: George Thompson
Year 11: Aliyah Lyson
Year 12: Madeline Hine
Year 13: Tyrese Walsh



Mrs Norman

Year 7 - Brody-Ray Gill
Year 8 - Nathan Mpobi
Year 9 - Lidiia Dovbeniuk



GEOGRAPHY DEPT

Geography Students Of The Month!



LMR	LEN	Special Nomination: Isla Shanley – Producing some phenomenal extra research on Superpowers & The BRICS.	JAT	TRD
Ajay Mohamed	Isla Coleman		Joshua Furchel	Eva Simpkins
Olivia O'Connor	Rowan Wardale		Alyssa Fernandes	Ciaran Towers
JGD	RDS	SSN	JCN	LNN
Harry Leathwood	Jamail Muhammad	Olaf Skowronski	Munashe Dodo	Sinead Ryan
Megan Meredith	Niamh Hehir	Weronika Pudlak	Caelan McCourt	Aaradhya A



Year 7 Top 5	Year 8 Top 5	Year 9 Top 5	Year 10 Top 5	Year 11 Top 5
Vanya Chikopa	Sienna Biggers	Bruno Lapke	Laila Mohammed	Taylor Dickinson
Hubert Szafranski	Mahamed Ali	Jenson Jones	Sharuga Uthayasankar	Mahdy Hassan
Niamh Singleton	Daniel Przybyski	Cameron Blow	Jacob Sandi	Patrick Riley
Tilly O'Keeffe	Nia Springer	Emmie-Anne Bogle	Nicola Kocanda	Martin McGreevy
Arjan Arunthavarajan	Witold Urbanski	Verity Namirembe	Akshika Indran	Oliwia Warzecha

Year Group Comparison – Educake: Sept-Oct

Y7: 9,698
Complete.

Y8: 9,351
Complete.

Y9: 25,535
Complete.

Y10:
61,039
Complete.

Y11:
46,005
Complete.



CARDINAL NEWMAN CATHOLIC SCHOOL

PE & Sport Bulletin



Day	Activity Lunch time 1.30-2.05 pm After school 3.10- 4.30pm
Monday	Staff Meeting night Academic intervention Fitness suite 3.10pm – 4.30pm
Tuesday	Badminton (Lunch Sports hall) Fitness Suite (After school – 4.30pm) Girls Football (After school – 4.30pm)
Wednesday	Basketball club – (Lunchtime Sportshall) Boys Football (After school – 4.30pm) Netball (After school – 4.30pm)
Thursday	Volleyball - Lunch Sports hall Hockey (After school – 4.30pm) Boys Rugby (After school – 4.30pm)
Friday	KS4 Weight training (Lunch F/Suite) Trampolining (Lunch Gym)



Upcoming fixtures:

Coventry Schools Cross Country:
Rescheduled relay races, due to take place after Half term - TBC

Many NETBALL FIXTURE coming up!
Check the board & with the Member of Staff

League & Tournaments.

You MUST attend Training
Year 7 8 9 on Wednesdays – CML & OLT

Year 10 on Thursdays HON

Upcoming fixtures:

Coventry Schools Cross Country:
Rescheduled relay races, due to take place after Half term - TBC

Year 8 Boys – Rugby
Coundon Court WB 21st Oct
TBC

Year 7 Boys – Rugby
Coundon Court WB 21st Oct
TBC

Year 7 Football
Ernesford Grange
Tuesday 15th Oct 3.10 - 6pm





CARDINAL NEWMAN CATHOLIC SCHOOL

PE & Sport Bulletin



Congratulations to the Year 7 Boys Football Team, who played President Kennedy School, on Wed 2nd Oct 2024.

Our year 7 boys can be really proud of the way they played, after a thrilling first game against local rivals President Kennedy. All our players had a chance to play for the school, for at least a half, and show what they could do. Lots of lessons learnt on formation, and the best positions for a number of players. A great game of two halves.

Hatrick heroes were Daniel Landsberg and James Currie !!

President Kennedy 4
Cardinal Newman 7
Well done to the boys, Mr Minshull



CARDINAL NEWMAN CATHOLIC SCHOOL

PE & Sport Bulletin



Congratulations to the Year 7 Boys Football Team, who played Nicholas Chamberlain School, on Tuesday 8th Oct 2024.

Our year 7 boys, yet again, can be really proud of the way they played. Conditions were particularly poor, with heavy rain throughout the match. All our players had a chance to play for the school. Some very strong performances from Curtis Brown, Shay Walsh and Louis Salt.

Nicholas Chamberlain 3
Cardinal Newman 7
Well done to all the boys, Mr
Minshull



CARDINAL NEWMAN CATHOLIC SCHOOL



PE & Sport Bulletin

Congratulations to the Year 11 Netball Team

We attended the year 11 tournament on Tuesday 1st October, after school. Our girls played all the other schools in Coventry – The Coventry Schools Year 11 Tournament 2024.

We came **First** ... Fabulous Result Girls!
Medals & Trophy
to be awarded
in Assembly.



Coventry Schools Year
11 Netball Tournament
Champions
October 2024 – Mrs Minshull





CARDINAL NEWMAN CATHOLIC SCHOOL



PE & Sport Bulletin



Congratulations Years 7, 8, 9 & 10 Cross Country Superstars!

We attended the Coventry Schools Cross Country event at Finham Park, on Monday 7th October 2024.

Year 7's had their first race – they were fabulous!



Year 9 / 10 / 11

Grace Deavy – 1st (gold medal)
Matilda Taplin – 3rd (bronze medal)

Sadie Doherty – 8th
Erin Butler 16th
Charlotte Ramsay – 18th
Lola-Mai Chambers – 27th
Alyvia Collins 28th
Daniel Jackson - 26th



Year 7 & 8

Scarlett Farrell - 14th
Darcie Tutchener - 21st
Scarlett Funnell - 24th
Piper Whelan - 25th
Grace Dunne - 63rd
Charlie Riddell – 14th
Owen Bell – 32nd
Gabriel Adu - 65th



Extra-Curricular Activities



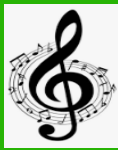
Congratulations to the Year 11 Netball Team

We have invited the All England Netball Coaches back in this year to support our Netball Teams and push our standards so we are even more successful this year.

Year 11 Girls U16 Netball Team were the first team to compete in the Coventry Schools Tournament this year and they are now CITY CHAMPIONS!!!!

So let the training begin!





MUSIC



'Notes' from the Music Department

Hello!

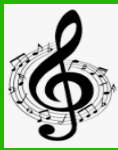
We send a very warm welcome from the music department and are delighted to share with you our most recent developments. For 2024, we welcome new staff to the department; Mrs I Veasey as Head of Music and Ms Archer as a Music and Drama Teacher in post until December.

We have made some positive changes to the learning environment and have provided a refreshed and exciting new set of musical experiences for the pupils to enjoy.

Classrooms – we now have two bespoke Music classrooms; CD14 and CD15. One is now fully equipped with a keyboard suite and the other has a MAC suite. Both have colourful displays.

Instruments – we have 16 new Keyboards with headphones in addition to 60 brand new Ukuleles which we will be using in the coming months. We received a very kind donation of a Keyboard from a 6th Form Pupil and would welcome any preloved instruments in the future.





MUSIC



'Notes' from the Music Department

INSTRUMENTAL LESSONS

We are hoping to soon start a partnership with Coventry Music!

We are in the process of collecting firm interest for instrumental or vocal lessons. If you wish for your child to take part in music tuition at a cost, please obtain a letter from Mrs Veasey in CD14, or Student Reception so we can register your interest.

Tuition Offer

Vocals

Drums

Guitar (electric and acoustic)

Keyboard

Piano

Band

If your instrument is not here, please get in touch.



All Musical Queries to Isabel.Veasey@hccmac.co.uk



Student Leadership



At Cardinal Newman School, Student Leadership is at the heart of everything we do. It is important for students to feel as though they have ownership and control of the different things taking place within school.

In the passing weeks we have held Student Council elections, nominated subject ambassadors, and developed a Newman Eco Team. We gathered all the students for a celebration assembly to share in their achievement and to award the pupils their leadership badges.

With the help of the Newman Cabinet and other members of the Junior and Senior Student Leadership teams we have been able to provide an excellent leadership provision and offer leadership opportunities in the local area such as litter picking and volunteering to take part in social action at a local care home.



LIBRARY

Welcome

Welcome back to students and especially Year 7s. The Library has been full since the start of term with many visiting during their social times. The Library has also enjoyed welcoming Year 7s who have taken part in their Library Inductions, learning all about the resources on offer and all the events and competitions that happen during the year.

Have you read anything recently that you thought was really good? If so, share it with us by letting us know and email your review to CN_Library@hccmac.co.uk.

We would love to hear about what you are reading and what you thought was so great about it.



There are various competitions running in the Library throughout the year. The following have been launched in September – *Year 7 Bookmark*, *Book Raffle* and *Star Reader* competitions. Please look out for the winners which will be announced at the end of the half term.

Year 7 – *Moon Flight* – Gill Lewis

Year 8 – *Percy Jackson: The Chalice of the Gods* – Rick Riordan

Year 9 – *The Fallen* – Charlie Higson

Year 10 – *Blood Flowers* – Jay McGuinness

Year 11 – *I Believe in a Thing Called Love* – Maurene Goo

Post 16 – *The Sun is Also a Star* – Nicola Yan



Breakfast Club

8-8.30am

Break

11.10-11.30

Lunchtime

1.30-2pm

CLOSED

Mon-Thurs 4pm

Fri 3.10pm

CAREERS

jobcentreplus



unifrog

National Manufacturing Day.

National Manufacturing Day is now an annual event where manufacturers open their doors to schoolchildren to give them an insight into the world of Manufacturing and Engineering.

This year we had the good fortune to be invited to Kautex Unipart in Coventry. They have expertise in Manufacturing; Engineering and Automotive.

After having had Careers interventions with our current Year 11, I was able to take a small cohort to see this company for the morning on the 26th September 2024.

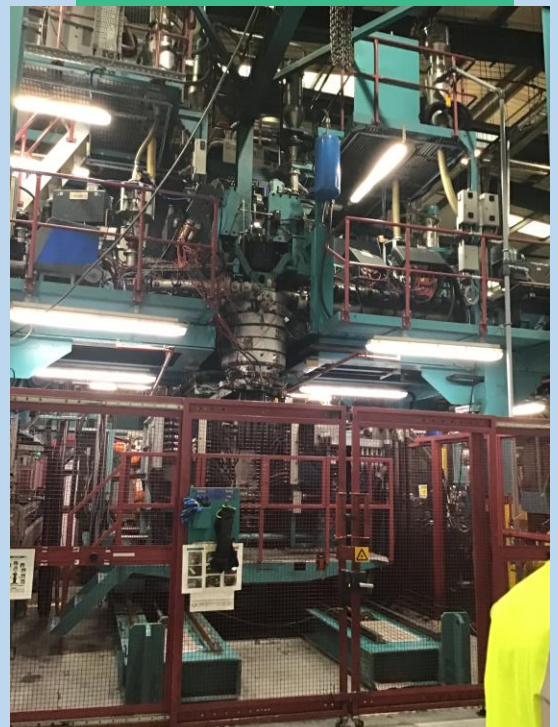
They had a briefing with the Director and then went on a tour of the factory where they were shown each stage of the engineering and manufacture of a major component within an automobile.

Then we had a session where the full reality of Physics/Maths coming into it own within the working world - it was so interesting and eye-opening.

They were then invited to complete a task in a classroom environment; a task the new apprentices are set when they are just starting out on their engineering journey.

The students thoroughly enjoyed the experience – a real chance to be inspired

for the future!



WELFARE SUPPORT

Cardinal Newman Catholic School Welfare - New Email Address!!!

We have now updated our welfare email address to reflect that welfare part of the Holy Cross MAC.

If you need any welfare support re school uniform or school shoes, please contact us at the below email address or call.

cn_welfare@hccmac.co.uk 02476 332382 x 1155

Are you in need of support?

<https://www.coventry.gov.uk/benefits-1/free-school-meals>

If you think that your child might be entitled to receive a free school meal, but you are not currently in receipt of one, please contact us on **our new email address above** and we will see what we can do to support you during this challenging period. Equally, if you are struggling financially and need help with resources, please contact us on cn_welfare@hccmac.co.uk

Coventry City Council

General Phone enquiries 08085 834333

Some Useful Websites

<https://www.gov.uk/browse/benefits>

<https://www.coventry.gov.uk/benefits>

[Home - Coventry Citizens Advice](#)

Unwanted School Uniform – Donations Needed

We are always grateful for any donations of old school uniform. There are three big recycle bins by the main reception where you can drop off any unwanted school uniform which can then be recycled. These three bins all have brightly coloured lids.

Mrs Tabram manages our school uniform and will arrange for any uniform donations to be cleaned and reused. She will then distribute these items as and when required amongst the school community

SAFEGUARDING: HALLOWEEN!



Costume Safety

To help ensure adults and children have a safe holiday, follow these Halloween safety tips:

- Choose a costume that won't cause safety hazards; all costumes, wigs and accessories should be fire-resistant.
- If children are allowed out after dark, fasten reflective tape to their costumes and bags, or give them glow sticks.
- Opt for nontoxic Halloween makeup over masks, which can obscure vision; always test makeup in a small area first to see if any irritation develops.
- Remove all makeup before children go to bed to prevent skin and eye irritation.

When They're on the Prowl:

Here's a scary statistic: Children are more than twice as likely to be hit by a car and killed on Halloween than on any other day of the year. Lack of visibility because of low lighting at night also plays a factor in these incidents.

Keep these tips in mind when your children are out on Halloween night:

- A responsible adult should accompany young children on the neighborhood rounds
- If your older children are going alone, plan and review a route acceptable to you
- Agree on a specific time children should return home
- Teach your children never to enter a stranger's home or car
- Instruct children to travel only in familiar, well-lit areas and stick with their friends
- Tell your children not to eat any treats until they return home.

Safety Tips for Motorists who plans to be on the road during trick-or-treat hours:

- Watch for children walking on roadways, medians and curbs
- Enter and exit driveways and alleys carefully
- At twilight and later in the evening, watch for children in dark clothing
- Discourage new, inexperienced drivers from driving on Halloween

SAFEGUARDING: DARK NIGHTS



As the clocks go back and the nights draw in, it is an overnight adjustment for all of us keeping children safe in the dark. The darker evenings can have a big impact. However, our routines of picking up children from playdates or afterschool clubs, cycling home from work or taking the dog out for a walk all continue. These common daily activities can be very different experiences in the dark. Follow our simple steps to stay safe wherever you are going and whoever you are with, to help avoid the additional risks of accidents the dark can bring.

KEEPING TEENAGERS SAFE IN THE DARK

As children grow up and become more independent, they become more at risk when they start walking themselves to school and are far more likely to become a casualty of a road accident. In fact, in 2017, 5,838 children aged under 15 were injured in road accidents. Furthermore, the peak times for the number of child pedestrians who died or were seriously injured are the 'school-run' periods between 8-9am and 3-4pm.

Be aware

As any parent knows it can be very difficult to get a teenager to part from their mobile phone. Whether they are talking to friends or listening to music on their mobile, they can be distracted. As a result, they are less aware of dangers in their surroundings such as other people or traffic. Furthermore, the dark conditions increase the risk of danger. If your teenager insists on wearing their headphones, encourage them to opt for the ear bud types and ideally only use one side. Often teenagers walk in packs and are chatting and showing off and simply not paying attention. Sadly it is often on these occasions that accidents can occur.

Dark nights and stranger danger

If your child travels on their own, encourage them to take the safest and best-lit routes and to avoid dark shortcuts. Encourage them to walk confidently, even if they don't feel it, especially in the dark. Help them work out strategies for dealing with difficult situations in the dark so that they know what to do in an emergency. For example, shouting for help if someone approaches them in an aggressive manner. Ensure they know to immediately give up any valuables if someone tries to mug them. Possessions can be replaced, but lives are lost too swiftly.

General road sense

Children and teenagers should be aware of basic road sense such as ensuring they walk on the road facing the oncoming traffic. The [Highway Code](#) states that "If there is no pavement, keep to the right-hand side of the road so that you can see oncoming traffic. Electric cars are quiet, so you may not hear them coming.

SAFEGUARDING: BONFIRE NIGHT



Whether you're going to a fireworks display or having a fireworks display at home, it can be an exciting experience and a great time it's even more important you stay safe at the same time.

So if you're using sparklers or standing near a big bonfire, make sure you're following all the safety advice from the organisers and be supervised by an adult when you do.

Follow these golden rules:

- 1) Stand well back from fireworks and bonfires.
- 2) Never touch fireworks. Only an adult who knows what they're doing should light them.
- 3) Always try to attend an organised event. Accidents can happen, so it's always best to let the professionals do it.
- 4) Always wear gloves when using sparklers and hold them at arm's length - when its finished put them in a bucket of sand or water.
- 5) **HAVE FUN** and enjoy yourself!

Preventing injuries from Fireworks

Where do firework-related injuries most often occur on the body?

- 55% to the extremities
- 31% to the head
- 14% to other areas of the body

Roughly **10,000** people injured annually

Highest Risk for Injury by Age Group

- Under 10
- age 15-24

SAFETY CHECKLIST

- Light fireworks outdoors in a clear area, away from houses, dry leaves or grass
- NEVER use a bucket of water nearby
- NEVER try to relight or handle fireworks that don't light
- Do NOT allow young children to play or light fireworks. Older children should only use fireworks under a responsible adult's supervision

Intermountain Medical Center

1800° F

Sparklers burn at temperatures hot enough to melt gold

USE YOUR HEAD OR LOSE YOUR HAND!

Follow the Firework Code

SAFGUARDING

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

COMMUNITY POLICE UPDATES

As Halloween and Bonfire Night approaches, West Midlands Police would like to encourage you to talk to your child about staying safe and sensible during this time.

Remember...

- Stay visible at night by wearing fluorescent clothing or head torches
- Supervise children with sparklers and at firework displays
- Warn your children about stranger danger and only trick or treating in well-lit, known areas
- It is illegal for anyone under the age of 18 to possess a firework, flare or smoke bomb.

You can download our free parents' guide of safety tips

here: <https://www.westmidlands.police.uk/police-forces/west-midlands-police/areas/campaigns/campaigns/darker-nights/>

If you want to report something suspicious call 101 or **999 in an emergency**. For more information about how West Midlands Police are helping keep you safe this Halloween, search '*WMP Darker Nights*'.



SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe

Secondary | September 2024



Problematic smartphone use

According to the Ofcom report 'Children's Media Lives 2024', children are spending between 6-8 hours a day on social media, through their smartphones or other devices. This is an increase from 12 hours a week in 2014. Unlike the content that used to be watched directly on the TV, young people are often unsupervised, leaving them thinking that everything they are seeing is real and true to life.

There are many reasons that social media is so addictive and keeps our children on their phones:

- Social media provides instant feedback through likes and comments allowing them to feel social validation and approval.
- The latest trends are showcased on social media leaving young people with a fear of missing out. This increases the drive to check their feeds obsessively.
- Every notification or positive interaction triggers a release of dopamine, the feel good hormone.
- Young people are exposed to versions of others' lives on social media which seem faultless. This leads to comparisons and the desire to project a similarly perfect image of themselves.
- Social media provides a place to connect with others who they might not meet in real life. It also provides communities connected with hobbies.

Proposed smartphone boundaries

Implementing boundaries can be challenging once a child has become accustomed to unrestricted smartphone usage. However, once you have made a connection with your child (see image, right) around the reasons you must keep them safe on their smartphone, it is advisable to put boundaries in place. Here are some suggested boundaries:

Parent access:

- Shared passwords.
- Parent and child regularly review social media and messaging apps together.

Screen limits:

- Daily limits.
- Phone-free activities.

Phone-free areas:

- No devices in the bedroom or bathroom.
- Devices to be stored away in a central charging area 30 minutes before bed.

Conduct:

- Honesty about how the phone is used.
- Respect and kindness shown to everyone you are communicating with.

Top tips:

- Occupy your child during phone-free times, or support them to occupy themselves.
- This will be a challenge but you are doing it to protect your child.

In this issue:

- Problematic smartphone use
- Better sleep routines
- App focus: Snapchat

Talking to your children about their smartphone use

-  **Where and when?**
Take advantage of opportunities to connect while participating in daily tasks such as driving, shopping, or doing chores together.
-  **How to make a connection**
Relate your concerns to real life situations. Mention examples you have seen on the news or in TV shows.
-  **Start to ask questions**
When discussing real life examples, ask gently about the experiences of their friends. Avoid asking them directly about their own experience.
-  **Discuss boundaries**
Ask what things you should be doing, as their parent, to make sure they are kept safe on their phone. Give your suggestions too.
-  **Implement boundaries**
Agree on one or two boundaries and try for two weeks before adding others. This may include some non-negotiables.

The_Enlightened_Parent

SPOTLIGHT ON SAFEGUARDING

4 WAYS TO HELP A TEENAGER IMPROVE THEIR SLEEP

Here are 4 practical strategies to help teenagers get better sleep

ESTABLISH A CONSISTENT ROUTINE

Establish a consistent sleep schedule to regulate the body's internal clock. Create a bedtime routine with calming activities like listening to music or reading.

1

LIMIT EXPOSURE TO SCREENS

Consider turning off electronic devices like smartphones, tablets, and computers at least 30 minutes before bed.

2

CREATE A SLEEP-FRIENDLY SPACE

Make the bedroom a comfortable, quiet and dark space. Keep the room cool as this is more conducive to sleep.

3

MANAGE STRESS AND RELAX BEFORE BED

Encourage relaxing activities before bed like breathing or meditation practices. Journal writing can help to reduce anxiety.

4

The_Enlightened_Parent

The Significance of Sleep

For teenagers, sleep plays a crucial role due to the significant changes happening in their bodies and minds. Here are some key reasons highlighting the importance of sleep:

- Physical growth and development: Sleep triggers the release of growth hormones necessary for physical growth.
- Brain development: Quality sleep is essential for brain development, especially in areas related to decision-making, impulse control, and emotional regulation.
- Emotional well-being: Sleep aids in emotional regulation, stress reduction, and is closely linked to mental health.

Given the demands teenagers face from school, social life, and extracurricular activities, it is crucial for them to meet these sleep needs. It is recommended that teenagers aim for 8-10 hours of good quality sleep a night.

Barriers to good sleep

There are many reasons that teenagers don't get good quality sleep. These might be:

- Hormonal changes during puberty will sometimes impact on a child's ability to fall and stay asleep.
- Academic or extracurricular pressures may be causing a young person to feel the need to stay up late.
- Use of electronic devices late into the night can be a significant barrier to a good night sleep.
- Peer pressures may encourage a young person to stay up late to engage social activities.
- Mental health issues may make it difficult for a young person to fall asleep. They may be worried or anxious.

Snapchat: A leading social media platform for kids

Despite the minimum age requirement of 13, many younger children sign up for Snapchat as there is no age verification process.

Here are some safety tips for parents and carers of children who use the app.

KEEPING YOUR CHILD SAFE ON SNAPCHAT



Restrict who can see them

Go to the settings menu, under 'Who can...' adjust 'Contact me' and 'View My Story' to 'My Friends'. This prevents strangers from send messages or viewing their content.



Privacy

Discuss the risks

Teach children not to share personal details, locations, photos. Talk to them about why strangers contacting them through the app and to be vigilant.



Educate

Regularly review

Check who their friends are to ensure they are trusted connections. Ensure privacy settings remain secure as Snapchat updates the app.



Monitor

Snapchat Family Centre

This tool allows parents to see who their child is communicating with. However, it doesn't allow parents to see the content of messages.



Tools

The Enlightened Parent

SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe

Secondary | October 2024



In this issue:

- Image sharing
- Consent
- App focus: Telegram

Image sharing

With the rise of camera phones and other devices in the last few years, taking photos of themselves and their friends is commonplace amongst young people. These photos are often shared online. In recent years, there has also been an increase in young people asking others to share nudes of themselves. This is commonly known as sexting.

There are reasons as to why a young person might agree to sending an image of themselves in this way:

- they may believe they are in a consensual romantic relationship
- they may be pressured, tricked or coerced into sharing an image
- they may be exploited or groomed into sending the images.

The law on image sharing:

In order to protect children, any indecent image of a child (someone under 18) is known as Child Sexual Abuse Material (CSAM), even if the image was created by the child themselves (self-generated CSAM). The law states that it is illegal to create or share CSAM. Creating images also includes AI or photoshopped images. The law also includes possession of an image and re-sharing images. Parents should not have images sent to their device, even if the intent is to report the image. Images should be reported to the Police immediately. It is important to note that this law is to protect children, not criminalise those who send images of themselves.

EDUCATE THEM ON THE LAW
 Discuss the law with them. It protects them from the pressures of sharing images with real-life friends, as well as protecting them from the risk of exploitation.



USE PLATFORM SAFETY FEATURES
 Make sure children are aware of how to report and block any inappropriate content they may receive. Review the various privacy settings available on the apps they use.

IMAGE SHARING: KEY CONSIDERATIONS FOR PARENTS

OPEN CONVERSATIONS
 Educate children on personal boundaries by letting them know they are never obligated to share images of themselves. Also, remind them not to request images from others.



ONLINE PREDATORS
 It's important to have conversations with children about the distinction between online friends and genuine, real-life friendships.

SPOTLIGHT ON SAFEGUARDING

Understanding consent

Consent is the explicit, informed and voluntary agreement to engage in a particular activity, often referring to sexual interactions, but it also applies to other areas such as relationships, sharing personal boundaries and decision making. For children, this means ensuring that they have the capacity to give consent without feeling pressured, coerced or manipulated.

Why is it important for young people to understand consent?

- Teaching consent encourages children to respect their own and others' physical and emotional boundaries.
- Consent fosters open communication, mutual respect and equality in relationships.
- Educating teenagers about consent helps prevent situations of sexual assault, harassment and coercion.
- Understanding consent gives teenagers the tools to make informed choices about their body and relationships.
- Consent creates a culture of respect which helps to reduce harmful behaviours like victim-blaming.

The Four C's of consent help children to know if consent has been or is still being given:

- **Clear:** Yes means yes. If it isn't a yes, it's a no.
- **Continuous:** Keeping check that it is still a yes; yes now doesn't mean yes later.
- **Coercion-free:** It isn't yes if pressure has been put on someone to do something.
- **Conscious:** The person giving consent must be fully capable of giving consent.

What parents and carers should know about Telegram

This summer, Telegram made the headlines when its owner was arrested.

Although it may not be the most popular messaging app among young people, it is considered one of the fastest-growing platforms.

While there are many discussions surrounding the risks associated with using Telegram, here are some key points to keep in mind:

4 WAYS TO TEACH CONSENT TO TEENAGERS

Teaching children about consent is vital for fostering respect and responsibility. Here are some effective strategies.

MODEL

Model consent in everyday situations. An example of this might be to ask for a hug.



TALK

Talk about what consent looks like in relationships. Use TV shows or news articles as conversation starters.



RESPECT

Emphasise mutual respect, taking into consideration seeking and giving consent.



DISCUSS

Discuss the legal aspect of consent, as well as the emotional impact of not gaining consent.



RISKS TO CONSIDER

IF YOUR CHILD USES TELEGRAM



END-TO-END ENCRYPTION

Private conversations known as 'Secret Chats', can only be accessed by the participants. This puts children at risk.



SELF-DESTRUCTING MESSAGES

A timer can be set when sending a message in a Secret Chat which will then self-destruct/disappear.



LARGE GROUP CHATS

Group chats known as Channels can include up to 200,000 participants. This allows for unregulated conversations.



LOCAL CONNECTIONS

'People Nearby' connects users locally, but may expose children to grooming and exploitation risks.