

# Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

## YEAR 7

### Spring Assessments 2025



Name:

“Knowledge through the light of faith”



CARDINAL  
NEWMAN  
CATHOLIC SCHOOL

# Assessment Booklet Introduction

Dear Parents/Carers and Students

## Re: Spring Assessments

This year we will administer three assessment seasons within the school year. At the end of the Autumn term, students completed their Autumn assessments. Students will complete their Spring assessments before Easter and the final assessment season is towards the end of the Summer term. These assessments will be used by teachers to identify strengths and any areas where more support may be needed. Students also have the opportunity to reflect on their progress and to set targets for moving forward.

As with the Autumn assessments, the results of the upcoming Spring assessments will be shared with students and parents in a progress review report at the end of the term. Students will receive a report which details the percentage outcome from each assessment alongside the average percentage outcome for the class. This will enable parents to assess progress alongside the average outcome for the class and to see if your child is progressing at the expected standard for the group following the learning covered. More information will be provided alongside the assessment outcome results later in the term.

We want students to have the opportunity to be fully prepared for their assessments and have organised this booklet to help support revision and organisation of time. The Spring assessments will begin on **Monday 3rd March until Friday 14th March 2025**. Teachers will advise students on how to use this booklet in lessons. It can also be used to help students study at home to help remember and recall information. As such, it is vitally important that students bring this booklet into school every day to use in lessons as well as home.

We recognise that sometimes assessment season can cause some students to feel anxious or stressed. If you have any concerns or worries, please contact the Head of Year via the school telephone or email below.

We want this to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If you need any further support, guidance or information please do not hesitate in contacting us.

Yours faithfully



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# Timetable

Step One: Circle your assessments



YEAR 7			WEEK A					WEEK B						
			MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
Year 7	A SIDE	APPLIED SUBJECTS	7A1						ART					
			7A2									ART		
			7A3							ART				
			7B1					ART						
			7B2			ART								
	CORE SUBJECTS	7A1	HISTORY	ENGLISH	RE			SCIENCE	MATHS			GEOGRAPHY		
		7A2		MATHS	HISTORY	SCIENCE		ENGLISH	GEOGRAPHY			RE		
		7A3	GEOGRAPHY	MATHS			ENGLISH	HISTORY	RE		SCIENCE			
		7A4	GEOGRAPHY ENGLISH		HISTORY		RE	MATHS		SCIENCE				
		7A5	MATHS	ENGLISH	RE		GEOGRAPHY			SCIENCE	HISTORY			
B SIDE	APPLIED SUBJECTS	7C1							ART					
		7C2						ART						
		7D1					ART							
		7D2				ART								
	CORE SUBJECTS	7B1	MATHS				ENGLISH	HISTORY	SCIENCE		RE	GEOGRAPHY		
		7B2	MATHS		HISTORY	RE	ENGLISH	GEOGRAPHY			RE	SCIENCE		
		7B3	SCIENCE		RE		ENGLISH	GEOGRAPHY			MATHS			
			HISTORY											
		7B4	SCIENCE		HISTORY		ENGLISH	RE			MATHS	GEOGRAPHY		

Step Two: Using your school timetable and assessment timetable, create your assessment schedule below:

Date <i>(e.g. Mon 14<sup>th</sup> March)</i>	Period <i>E.g. P2</i>	Assessment <i>E.g. English</i>	Topic <i>E.g. Transactional Writing</i>
English			
Maths			
Science			
RE			
Geography			
History			
ART			

# Assessment Booklet

## English

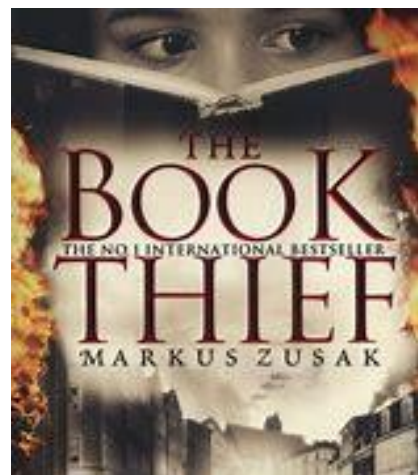
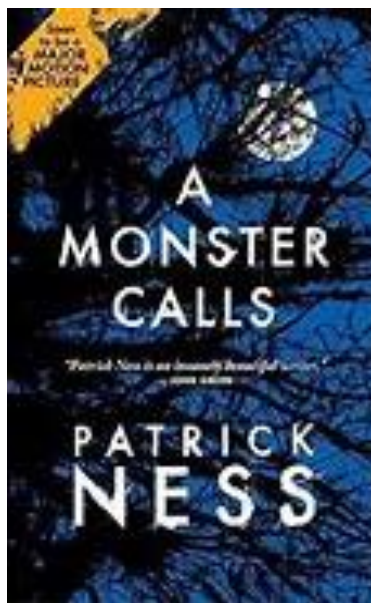
### Your assessment

You will complete a variety of tasks based on either A Monster Calls or The Book Thief. You will be tested on the following skills:

- Reading Comprehension
- Subject Terminology
- Explanation and Inference
- SPaG Skills

### Class

7A1 – The Book Thief  
7A2 – The Book Thief  
7A3 - A Monster Calls  
7A4 – A Monster Calls  
7A5 – A Monster Calls  
7B1 – The Book Thief  
7B2 – The Book Thief  
7B3 - A Monster Calls  
7B4 – A Monster Calls



### Explanation and Inference – PETER paragraphs

**Point** – make a point that links to the question you are being asked.

**Evidence** – find a quotation from the extract that links to your point.

**Terminology** – identify a key word or device being used in the extract

**Explanation** – explain how the quotation links to your point.

**Reader** – how will the reader feel, what will they think?

# Assessment Booklet

## English

### Revision Tasks

#### Tasks

- ✓ Remind yourself of the start of your book (use online summaries of the first few chapters)
- ✓ Make mindmaps about the main characters – listing everything you learn about them
- ✓ Use BBC Bitesize to practice SPaG skills and subject terminology

#### Terminology Revision

Create a revision resource for these terms. Make sure you include their definitions and examples:

- Alliteration
- Direct address
- Rhetorical question
- Metaphor
- Personification
- Simile
- Exclamative Sentence
- Declarative Sentence
- Short Sentence
- Brackets
- Subordinate Clause

#### SPaG Skills

Task 1 - Write a short paragraph (3–5 sentences) using:

At least 2 adjectives  
A colon or semi-colon  
A sentence with a subordinate clause

Task 2 - Find an example of each word type in your favourite book:

Noun  
Verb  
Adjective  
Adverb

Task 3 - Rewrite these sentences with correct grammar:

- A) she dont like apples
- B) Me and my friends was going to the park
- C) The car were parked outside of the shop



# Assessment Booklet

## Maths

### What am I being assessed on?

Your Spring Assessment will be focused on the following areas:

- Ratio
- Drawing/Measuring angles, using angle rules
  - Algebraic Manipulation
  - Solving Linear Equations
    - Area and Perimeter
      - 3D Shapes
    - Transformations

### What revision material should I revise from?

- Use the revision material on the next page
- MathsWatch
- Maths - BBC Bitesize.com



### How can I revise?

- ✓ Make flash cards
- ✓ Make a poster
- ✓ Make a mind map
- ✓ Teach someone at home about a topic
- ✓ Complete questions on MathsWatch
- ✓ Watch videos using MathsWatch
- ✓ Test yourself using your revision resources

# Assessment Booklet Maths

## Additional Revision Tasks

### Year 7 Revision Checklist

Login to Maths Watch and search for tasks below. Give yourself a Red/Amber/Green rating. If you still need to work on a topic then watch the video clip to help you.

Topic	Skill	Maths Watch Video/Task	RAG
Algebraic Manipulation	<ul style="list-style-type: none"> <li>•Collect like terms</li> <li>•Substitute</li> <li>•Expand and Factorise</li> </ul>	A6 A10 A8 A9	
Angles	<ul style="list-style-type: none"> <li>•Angles rules (e.g on a Straight line, angles around a point)</li> <li>•Angles in a triangle</li> </ul>	G13 G17	
Equations	<ul style="list-style-type: none"> <li>•Solve 2 step Equations</li> <li>•Form Equations</li> </ul>	A12 A17	
Area and Perimeter	<ul style="list-style-type: none"> <li>•Triangles and Trapezia</li> <li>•Compound Shapes</li> <li>•Circles (sets 1-2)</li> </ul>	G20c G20d G22a (sets 1-2) G22b (sets 1-3)	
3D Shapes	<ul style="list-style-type: none"> <li>•Volume of Cuboids</li> <li>•Volume of Prisms</li> </ul>	G21a G21b	
Ratio	<ul style="list-style-type: none"> <li>•Simplify and convert</li> <li>•Divide in a given ratio</li> <li>•Recipes</li> </ul>	R5a R5b R8	
Transformations	<ul style="list-style-type: none"> <li>•Symmetry</li> <li>•Reflection</li> <li>•Enlargement</li> <li>•Reflection</li> <li>•Translation</li> </ul>	G3 G7 G28 G4a G6 G5	

The screenshot shows the Maths Watch website interface. At the top, there are navigation links: "My Watch", "Videos", "My Progress", "Feedback", and "Extras". A red box highlights the "Videos" link. Below this is a search section titled "Find a Clip" with several dropdown menus: "Qualification" (set to GCSE), "Tier" (set to All), "Grade" (set to All), and "Topic" (set to All). A search input field contains the text "factors" and is also highlighted with a red box. Below the search section is a table titled "Choose Clip (5)" with columns for "Clip" and "Title". The table lists five clips: 28 Factors, Multiples and Primes; 79 Highest Common Factor (HCF); 157 Simple Factorisation; 157 Factorising and Solving Quadratics; and 152 Factorising Hard Quadratics. Red arrows point from text boxes on the left to these specific elements in the interface.

Click on the button labelled "Videos"

Type the topic or clip number into this box

Choose from this list

# Assessment Booklet

## Science

### What am I being assessed on?

- **P1.1 Forces**
- **B1.2 Reproduction**
- **C1.2 Atoms, Elements and Compounds**

### What revision material should I revise from?

- <https://senecalearning.com/en-GB/>
- <https://www.bbc.co.uk/bitesize/subjects/zrkw2hv> (AQA exam board)
- <https://www.freesciencelessons.co.uk/>

### How can I revise?

- ✓ Make flash cards
- ✓ Write your own quiz questions
- ✓ Make a poster
- ✓ Teach someone at home about a topic
- ✓ Complete questions on Educake
- ✓ Watch videos using the links above
- ✓ Test yourself using your revision resources





### Additional Revision Tasks

#### Biology

1) Use the link to find out more about **Reproduction**.

<https://www.bbc.co.uk/bitesize/topics/zybbkqt>

2) Revise key words- Gametes, Fertilisation, Pollination, Seed Dispersal, Menstruation, Gestation, Puberty, Placenta.

3) Revise to identify and recall parts of the male and female reproductive systems in both humans and plants.

#### Chemistry

1) Use the link to find out about **Atoms, Elements, and Compounds**.

<https://www.bbc.co.uk/bitesize/topics/zstp34j>

2) Ensure you know the difference between metals and non-metals.

3) Revise keywords- Atoms, Elements, Compounds, Metals, Non-metals, Malleable, Sonorous, Ductile, and Dense.

#### Physics

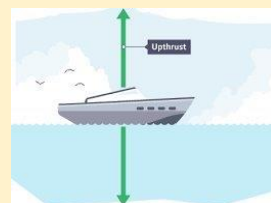
1) Use the link to find out about **Forces**.

<https://www.bbc.co.uk/bitesize/articles/zs3896f#zb92qfre>

2) Identify and state examples of Contact and Non-Contact Forces

3) Calculate the resultant force.

4) Units for forces.



# Assessment Booklet Religious Education

## What am I being assessed on?

### Topics: Prophecy and Promise and Galilee to Jerusalem

#### Your assessment will have 3 sections:

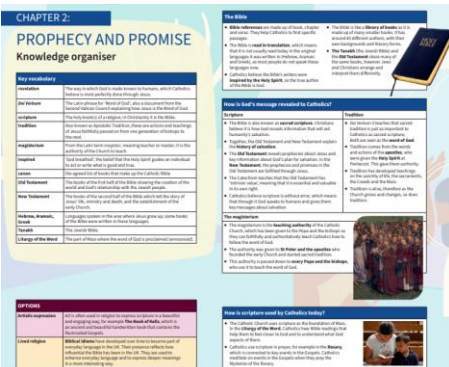
- Key terminology Knowledge and understanding
- Extended writing



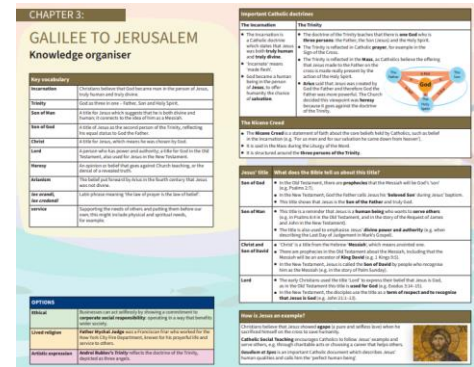
#### Subtopics:

- The Bible
- How God's message is revealed to Catholics
- How is scripture used by Catholics
- Trinity and the Nicene Creed
- Jesus and how he is an example to Catholics

## What revision material should I revise from?



You should use the knowledge organisers and resources uploaded to ClassCharts by Miss Jacob.



If you require paper copies of the knowledge organisers, see Miss Jacob in CA14.

## How can I revise?

- Highlight key points on your knowledge organiser
- Create flash cards or mindmaps using your knowledge organiser
- Create test yourself questions and get a family member or friend to check your knowledge
- Create your own visual key word bank
- Practice PEE paragraphs on different topics

# Assessment Booklet

## Religious Education

### Additional Revision Tasks

#### Key terminology: Test yourself

Incarnation -

Trinity -

Revelation -

Heresy -


Arianism -

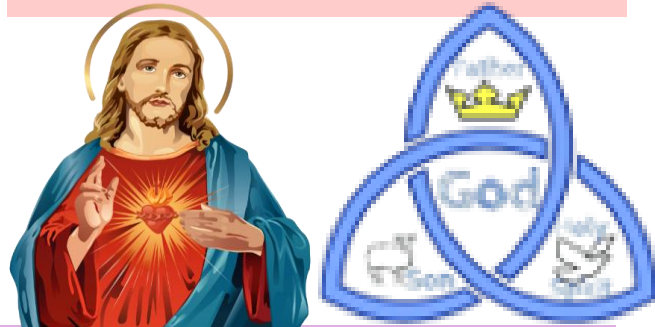
Prayer -

Service -

#### Extended writing

Choose a topic from the list and write 1xPEE paragraph about it:

- The Bible 
- How God's message is revealed to Catholics
- How is scripture used by Catholics
- Trinity and the Nicene Creed
- Jesus and how he is an example to Catholics



#### Challenge:

1. Write 1xPEE about Jesus as an example to Catholics, including a direct source of wisdom.
2. Write 1xPEE about how scripture is used in Mass today, including a direct source of wisdom.



# Assessment Booklet Geography

## Assessment Topics & Focuses

### Key Revision Themes – Year 7 Spring Assessment

**Term 1.1: Welcome To Geography I Term 1.2: Our Watery World I Term 2.1: Brilliant Biomes**

#### Term 1.1: Welcome To Geography

- Locational Geography: Countries, continents and oceans (in reference to compass directions).
- Pangaea & Continental Drift
- The Hydrological Cycle
- Natural Disasters – Climatic & Tectonic.
- Development – Superpowers & The BRICS.
- Classifying Energy – Renewable vs. Non-Renewable.

#### Term 1.2: Our Watery World

- River Processes – Forms of erosion, weathering, transportation, deposition and mass movement.
- River Landform Formation & Location – Upper, middle and lower course characteristics.
- Flooding: Causes & Effects – Social, economic and environmental impacts of river flooding.

#### Term 2.1: Brilliant Biomes

- Importance of the Biosphere – Resources, food, medicine and indigenous tribes.
- Biomes – Types, different fauna/flora adaptations, distribution (location) and threats. Biomes include:
  - 1) Tropical Rainforest.
  - 2) Desert
  - 3) Coral Reefs
  - 4) Tropical Grassland/Savanna.
  - 5) Tundra vs. Taiga (Boreal Forest).
  - 6) UK Temperate Forest.

## Revision Material & Resources

### Main Geography Revision Resources

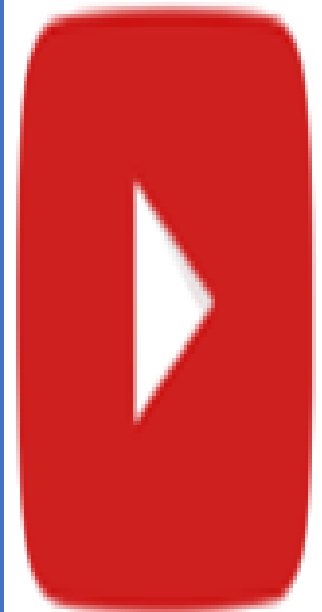
1. Educake Quizzes
2. YouTube Videos (Next Page)

### Extra Geography Revision Resources

- BBC Bitesize
- Revision Resources (Available In Class)

### Further Guidance

Feel free to contact Mr. Miller (Head of Geography) via email or discuss your assessment criteria with your class teacher.



# Assessment Booklet

## Geography

### Optional Revision Tasks

#### AO1 – Key Term Practice

Erosion  
Hydraulic Action  
Abrasion  
Corrosion  
Attrition  
Freeze-Thaw Weathering  
Chemical Weathering  
Pangaea  
Climate Change  
Global Warming  
Renewable Energy  
Non-Renewable Energy  
Recyclable Energy  
Fossil Fuels  
Biomes  
Biodiversity  
High Pressure  
Arid  
Diurnal Temperature Range  
Adaptations  
Flora/Fauna  
Biomass  
Decomposition  
Equatorial/Subarctic Climate

#### AO2 – Geographical Knowledge Questions

1. **Describe** two forms of river erosion.
2. **Describe** one difference between erosion and weathering.
3. **Explain** one cause of UK river flooding.
4. **Suggest** one reason USA is the only global superpower.
5. **List** five countries in the BRICS.
6. **Explain** two benefits of consuming renewable energy.
7. **Compare** the differences between named renewable, non-renewable and recyclable energy resources.
8. **Describe** one reason why fossil fuels are running out.
9. **Describe** one benefit of using renewable energy.
10. **Explain** one reason for the global distribution of the tropical rainforest biome and the desert biome.
11. **Describe** two ways a cactus is adapted to the desert biome.
12. **Explain** how high pressure can cause desertification.
13. **Compare** the differences fauna adaptations in the tropical rainforest, desert and tundra biome.
14. **Compare** the direct and indirect threats harming biodiversity in the tropical rainforest biome.
15. **Explain** one way people can protect the biodiversity of the tropical rainforest biome.

#### **Supporting Videos – Welcome To Geography**

[Causes and Effects of Climate Change | National Geographic - YouTube](#)

[What Are The BRICS Countries - YouTube](#)  
[the water cycle - YouTube](#)

[Natural Hazards: Crash Course Geography #27 - YouTube](#)  
[Powered by @GeographyHawks - YouTube](#)

[Geography | KS3 | Explain This... | Plate Tectonics | BBC Teach -](#)

[renewable and non renewable energy - YouTube](#)

#### **Supporting Videos – Our Watery World & Brilliant Biomes**

[Geography | KS3 | Erosion | BBC Teach - YouTube](#)  
[river erosion - YouTube](#)

[Geography | KS3 | River Flooding | BBC Teach - YouTube](#)

[Biomes of the World | Types of Biomes | Video for Kids - YouTube](#)

[Why is biodiversity so important? - Kim Preshoff - YouTube](#)

[Rainforests | Geography - Ecosystems and Biomes - YouTube](#)

[Deserts 101 | National Geographic - YouTube](#)

[Coral Reefs 101 | National Geographic - YouTube](#)

[Deciduous forests | Geography - Ecosystems and Biomes - YouTube](#)

[What Are Tundras? | National Geographic - YouTube](#)

[Savannas | Geography - Ecosystems and Biomes - YouTube](#)

# Assessment Booklet

## History

### What am I being assessed on?

1. Contenders to the English crown in 1066.
2. Battle of Stamford Bridge
3. Battle of Hastings
4. William and his conquest of England
5. The importance of religion in Medieval England

### What revision material should I revise from?

1. Exercise books
2. Educake
3. BBC bitesize has some useful information.
4. Youtube videos
5. Contact your teacher for further guidance



1066 video  
playlist



Medieval  
religion

### How can I revise?

- Quizzing:** create a mini text or quiz on a topic with a friend and swap
- Mind maps:** A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.
- Flashcards:** to write keywords or notes on cards and test yourself on the meaning



# Assessment Booklet

## History

**Additional Revision Tasks: Ensure you can define the following key words. Answer the knowledge questions**

### Keywords

1. Normans
2. Anglo-Saxon
3. Battle of Stamford Bridge
4. Battle of Hastings
5. Conquest
6. Harrying
7. Domesday
8. Feudal System
9. Tithe
10. Doom painting
11. Monastery
12. Motte and Bailey

### Knowledge questions:

1. Who was the King of England before the Norman invasion?
2. What was the name of the battle fought in 1066 between Harold Godwinson and William of Normandy?
3. What is the name of the famous tapestry that shows the events of the Norman Conquest?
4. What was William of Normandy's nickname?
5. What system did William introduce to control land in England?
6. What was the Domesday Book?
7. Why did the Normans build castles across England?
8. What was the name of the hill where Harold Godwinson and his army made their stand at the Battle of Hastings?
9. What was the main religion in England during the Middle Ages?
10. What was the name of the leader of the Catholic Church?
11. Why were monasteries important in medieval England?
12. What was a pilgrimage?
13. What was a cathedral?
14. What was the punishment called when someone was officially removed from the Church?
15. What were medieval churches often decorated with to help people understand Bible stories?



# Assessment Booklet

## MFL

### YEAR 7 Assessment for French and Spanish

**You will either have been assessed for languages before half term or will be after.**

**Your class teacher will direct you with revision based on content taught in lesson**

#### How can I revise languages?

- Learn the vocabulary of this topic (you have a copy in your book and in Class Chart):

How to learn vocabulary? Take one section at a time, read the words a few times, then look at the French/Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the French/Spanish, and write/ say the meaning.

- Check the work we have done in lessons and re-do the most important grammar and writing tasks. Use all information, and grammar you have in your book.
- As an extra, to help you prepare for your assessments complete the tasks below

# Assessment Booklet

## ART

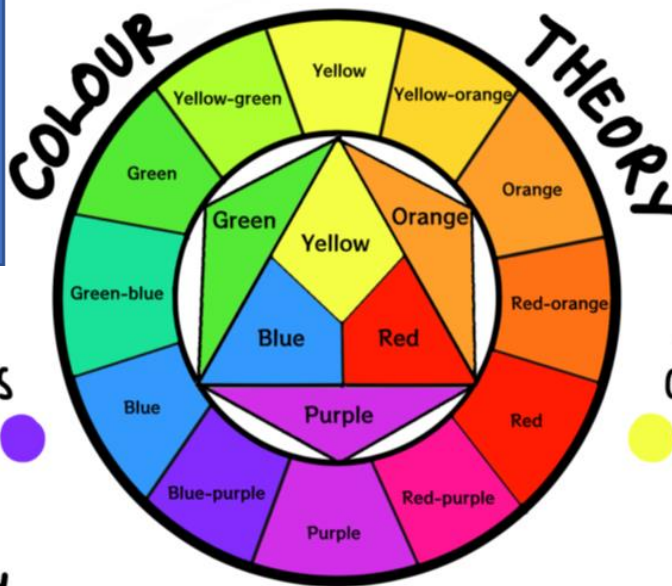
### What am I being assessed on?

In Art you will be assessed on your knowledge of Colour Theory. Use the sheet below and revise the key words that you have been learning during the lesson.

You will also use colour pencils and paint to demonstrate how well you can control the materials.

**ARTEMIS AIM:**  
Show that you can smoothly blend your colour pencils and paints.

Colour wheel



COOL COLOURS



WARM COLOURS



### PRIMARY

Mixing different amounts of the primary colours can make all the colours of the colour wheel.



### COMPLEMENTARY

Colours opposite from each other on the colour wheel.



### SECONDARY

Mixing two primary colours make a secondary colour



Tint and Shades

### TERTIARY

Primary colours and secondary colours mixed together.



### MONOCHROMATIC

A colour with its tints and shades. Tints are colours mixed with white. Shades are colours mixed with black.

