



CNCS Library Newsletter



Spring Term - 2024-2025 / Issue 3



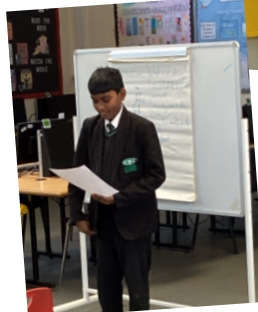
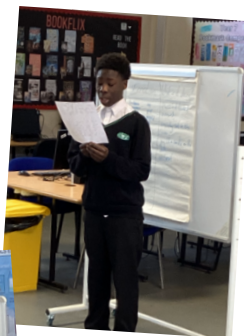
Welcome to the first issue of the Spring Term Library Newsletter. It has been yet another busy half term in the library - new books on display, a visit from the poet Emilie Lauren Jones, competitions, Year 7 Sora inductions, Year 7 and 8 library lessons and more.

We hope you enjoy scrolling through and reading about what has been going on in the library!

EMILIE LAUREN JONES



Wednesday 22nd January saw Emilie Lauren Jones, a regular visitor to CNCS, join Year 8 for the entire day. The day started with an assembly for Year 8s where Emilie talked to students about how she first discovered her love of poetry and what drove her to become a poet and where her inspiration comes from to create her poetry. The assembly was opened up to the students for questions and there were some very interesting and mature questions from the students with amazing answers from Emilie. The day continued in the library where some students in Year 8 had the opportunity of taking part in Emilie's poetry workshops which centred around the theme of RESPECT. Students were asked to think about who or what we respect and why and to create poems around this theme. Students were also encouraged to read their poems aloud to the rest of the group and it was a pleasure to hear their creations come alive. We are so proud of the amazing work that students produced during these sessions and have included a selection, chosen by Emilie, for you to read - well done Year 8!





Where have all the children gone?

The creaking silence of pain,
The wind howling and roaring,
In the shadows deep,
Where a whisper creeps.
Just a moment ago, we were laughing and jumping,
Swinging off branches and playing.
Needles of light pierced through the thick-grey clouds.
Abduction, horror, pain.
Children's screams echo through my ears,
Hollow and empty inside,
Innocent, delicate lives being lost,
Tear drops falling and dripping.
Where have all the children gone...?

Eden D



Grandad

This is for my grandad,
for always helping me with my homework,
the hard stuff and the even harder stuff.
This opened a world of love.

This is for my grandad,
for always picking me up from school,
taking me where I need to go,
no matter the time,
no matter the place,
no matter what.

This is for my grandad,
for always sitting with me and watching television,
No matter if he's busy or not.

This is for my grandad,
for always taking me on days out and having the best time ever.

This is for my grandad,
for always buying me my favourite snacks for when I return to my loving home.

This is for my grandad,
because he is the best grandad ever,
and if he can't fix it,
No one can.

Maisie S



Feelings

Sat in the classroom, I worry, I panic, I stress.

Feelings.

We can express them,

or we can hide them.

IT'S YOUR CHOICE.

What goes on in people's minds?

We'll never know.

What emotions lurk in the hollow walls of my mind?

Sadness, anger, or stress?

They all find a way to co-operate in my head.

Rage. Boiling, bright, red rage.

Steam releasing from his ears, gritting his teeth, his blood bubbling, fists clenched.

Joy rushes over, takes anger in an unexpected yet soothing hug:

“Sorry to, um... interrupt, but we have a load of things to do today like clean, wash up, laundry...”

An unidentified voice says from the merely lit halls.

Joy reaches her hand out, the unknown emotion takes it, interlocking their fingers.

Calming it down. Anxiety.

The vivid orange calms into a blended sunset.

The racing thoughts slow down,

My headache fades.

My pulse returns to normal.

“Are you okay?” says my best friend,

“I’ll be fine”, I smile.

So much can happen, in so little time.

Kevah B

This Is for Everyone

Thank you for everything you've done.

Thanks for the animals that make me smile.
Thanks for my family that help me every day.
Thanks for the bus driver for taking me home,
but no thanks for bringing me to school.

Thanks for shopkeepers for selling me good sweets.
Thanks for the teacher for actually teaching me.
Thanks for the police for keeping the streets safe.
Thanks for football for keeping me entertained.
Thanks for classmates for making me laugh.

Duke M



Poem

This is for the ones who tried,
The people who helped,
The people who died.
This is for the brave ones,
Who stood up for others,
The ones who made sacrifices,
The ones who broke.
This is for the ones who didn't know what to do,
But they still remained true.
This is for the ones who didn't succeed or try.
This is for the ones who fought,
The ones who brought change,
The ones who survived.
These are the brave.

Florence P



A Head Full of Emotions

A human can be compared to many things,
such as a guesthouse,
a place full of people and parties,
drinks and cheers coming from the audience.

Stomps and grunts come from the anger,
a feeling of depression clouds the corner.
Then the piping piper,
the star of the party, arrives.

A glimmer of hope strives,
for the day that it comes out is in order.
Sadness could cry a flood or even a sea in the bathroom.

If there were someone who was unstable, it would be anxiety.
A happy feeling sits upon a throne, a priority.
An excitement will always be the minority.

Each guest is as different as the last,
every guest is as unique as the last.
Greed can steal everything,
but there will always be something to give.

Anon



Being a Student Librarian by Lucie L (Head Librarian)



When I first started volunteering in the library in Year 8, I did it with my best friend. I was shy and didn't like to talk much. But as I continued to be a student librarian, I got more and more comfortable talking with other student librarians and with students coming to the desk to borrow books.

Last year I was asked to be a Senior Student Librarian, which made me realise how much I had achieved and grown because of the library.

Then, this year, I got the chance to be Head Student Librarian, a completely new role that gave me the opportunity to do even more. I get to help out the new student librarians, and help with supporting everything in the library, instead of a set job at break and lunch. This has made me so much more confident and improved my ability to communicate so much. I am so happy with how much I've learnt and achieved here at the library.

Reading Aloud



The Library's Reading Aloud reading programme, which runs every term in the library, is now held on Tuesdays in tutor time.

The programme encourages Year 9 students to volunteer to listen to and encourage our Year 7 students with their reading during tutor time. Students read to their mentors and then discuss what they have read which gives greater depth and understanding to the students' reading as well as building their confidence.

The library will continue to run the programme every Tuesday during tutor time, and it is wonderful to see students reading an array of reading materials. Thank you to everyone who turns up each week and a special thanks to Post-16 volunteers who help run the programme each week. Well done everyone!



RECOMMENDED READ - SPRING TERM 2.2

Year 7 - *Wonka* - Sibeal Pounder

Year 8 - *The Beautiful Poetry of Football Commentary*- Charlie Eccleshare

Year 9 - *Unraveller* - Frances Hardinge

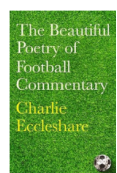
Year 10 - *The Reappearance of Rachel Price* - Holly Jackson

Year 11 - *The Marvelous Mirza Girls*- Sheba Karim

Post 16 - *Alone in Berlin*- Hans Fallada



Wonka provides a fantastic backstory about the young Willy Wonka from the Roald Dahl story *Charlie and the Chocolate Factory*. Similar to Dahl's book, *Wonka* is full of humour, adventure, tender moments, but it also tells the story of Wonka's passion for chocolate and how he becomes the greatest chocolatier in the world.



A fantastic anthology of 'bitesize' football commentary presented in poetry form. Scholarly and tongue-in-cheek commentary - a must for any football fan!



Hardinge creates a world where anyone can cast a life-destroying curse but there is only one person who has the power to unravel them.

Kellen, who does not completely understand his gift, is able to help the cursed ones like his friend Nettle. Together they set off to find those responsible for the curses, their courage and friendship is tested in the process. This book grabs you from the start with many twists along the way!



A new mystery thriller from the author of *A Good Girl's Guide to Murder*, is about a girl trying to uncover the terrible truth about the mysterious disappearance of her mother. Bel, now 18, was a witness when Rachel Price disappeared 16 years ago and Bel now has to relive the event as the Price family agree to do a true crime documentary. Will she find out the truth about what really happened to her mother all those years ago!



A funny and thoughtful novel exploring a teen facing relationships, family secrets and family expectations. Noreen embarks on a gap year and visits New Delhi where she meets Kabir who shows her around the city and all the treasures it holds, yet when a family scandal surfaces Noreen is forced to question boundaries of love and what it is to be truly loyal.



The time is 1940, the place Berlin, a city filled with fear. Otto and Anna Quangel, having discovered their only son has been killed in the war, begin a campaign of defiance and a cat and mouse game develops between them and the authorities as they begin to leave postcards of opposition to the war around the different areas of Berlin, all the time knowing they can be discovered at any moment. Fallada's novel, inspired by a true story, is a tense thriller following one man's defiance against Nazi rule.



Competition



Winners

**S
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R**

Well done and congratulations goes to our Star Readers from last half term – Myles(Y7), Muireann (Y8), Adam (Y9), Jared (Y10) and Ryan (Y11).

All of these students demonstrated extraordinary perseverance and commitment to their reading. We are incredibly proud of all of them!

Congratulations to last half term's winner Aleksandra who had her winning ticket pulled out by Mrs Hilton. Aleksandra received a library goodie bag in recognition of her continued reading - well done!

BOOK RAFFLE

A huge congratulations to Amalson in Year 12 who solved last Christmas' brainteaser set by Britain's top spies in GCHQ, London. The Government department specialises in gathering intelligence to protect people from financial threats - they solve puzzles and break codes. This brainteaser is set every Christmas by top government codebreakers and encourages school pupils to try and solve it. Amalson is one such pupil who used lateral thinking and sheer tenacity to solve the puzzle and was rewarded with some sweetie treats.

Well done!



GCHQ CHRISTMAS QUIZ 2024

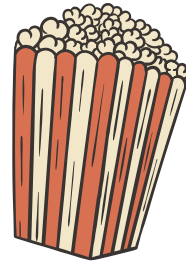
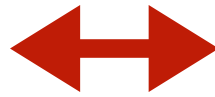


BOOKS TO FILM/TV

In *Leave the World Behind*, two families, strangers to each other, are forced together on a long weekend gone terribly wrong. A sharply told and suspenseful story best enjoyed not knowing too much about the plot.



15+



15+

Available
in the Library

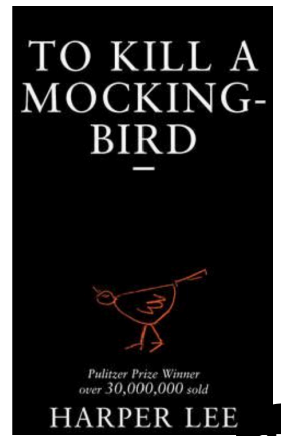
STUDENT BOOK RECOMMENDATION

"When I was recommended this book I thought I'd only read it because my favourite actor was on the cover. The storyline is controversial and it made me question what we know and what the government knows. It made me question the technology we use today and how Rose, one of the main characters, represents me and how I can't survive without the internet. It gave me a different view of the technological world we live in and how it is one of our allies but also our biggest enemy. I urge you to read this book and then watch the movie in order to gain two different perspectives of the matter at hand."

Angel M (Y12)

MY FAVOURITE BOOK - CNCS STAFF

Each issue of the Library Newsletter a staff member will tell us what their favourite book is and why. Mr McDonnell, Deputy Headteacher, has very kindly shared the book he has most enjoyed.



To Kill a Mockingbird- Harper Lee

15+

'You never really understand a person until you consider things from his point of view.'

Set in 1930s Alabama, 'To Kill a Mockingbird' follows Scout Finch as she navigates childhood, learning about racism and morality. Her father, Atticus, defends Tom Robinson, an African American man falsely accused of assault. Through the trial and Boo Radley's mystery, Scout learns empathy, justice, and the complexities of human nature.

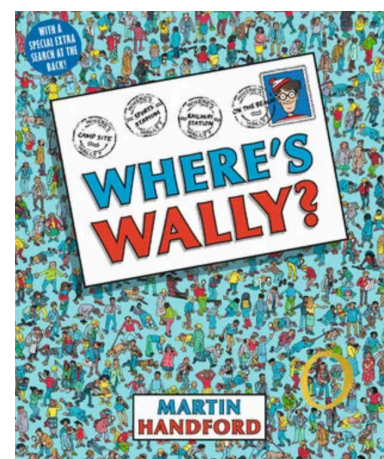
Published in 1960, during the Civil Rights Movement, the book provided a mirror to contemporary struggles for racial equality. It helped fuel discussions on justice, discrimination, and human rights.

Atticus Finch's message, 'You never really understand a person until you consider things from his point of view' has resonated with me for years and remains relevant today. Lee's storytelling, rich character development, and blend of warmth and tragedy made To Kill a Mockingbird a literary classic and was a key influence in my decision to study English at university level and to become a secondary school English teacher.

MY FAVOURITE BOOK - CNCS STUDENT

Where's Wally? - Martin Handford

My favourite book is *Where's Wally?* because it has some pages which are easier compared to others and it good to give your mind a challenge. There are also other characters to find on each page; Wendy, Wizard Whitebeard, Odlaw and Woof. It is also my favourite book because they are suitable for any age group.



6+

Megan (Y7)

RECOMMENDED GAME - SPRING TERM

Apart from becoming very popular, card games have many benefits such as improving mental health and wellbeing, developing cognitive and emotional skills and increasing social and communication skills. More importantly it is a great way to have fun with your friends. A couple of students have shared one such game.



Apart from being educational, developing maths, reading and critical thinking skills, *Yu-Gi-Oh!* is so much fun that teens are not even aware of the benefits! The trading card game, which originated from the Manga series, relives the exciting duels from the animated series. The game consists of using your Decks to face off your opponent in a game of strategy, luck and skill. Please take a look at a brief description of the game supplied by some CNCS students.

Yu-Gi-Oh! Game Review

Age rating- 10+

Difficulty level: About 9/10 for advanced gameplay, but 5/10 for the basic ideas.

Number of players: Typically 2 players, but there are rulesets that allow for up to 4.

Requirements: A 40-60 card deck, a 6-sided die, some form of counters, and a space (table) to play on.

Rough Guide: Before you can begin to duel, you must build a deck (a duel is the term used for a game between 2 or more players). Your deck will consist of 2 smaller decks called the main deck (where your monsters, spells and traps will go) and your extra deck (where monsters of a certain ability go). A main deck typically consists of 40 cards but can go up to 60. An extra deck can have up to 15 cards. In each of these, you can play a maximum of 3 copies per card, but some cards are too powerful for this amount, and their max copies are decreased.

A large majority of the 13+ thousand cards belong to what is known as an archetype (a group of cards sharing a similar name, type, game-plan, or ability). Typically, a duellist builds their deck with only one archetype included, and other non-archetype cards as support. However, some decks mix multiple archetypes together to create a stronger game-plan.

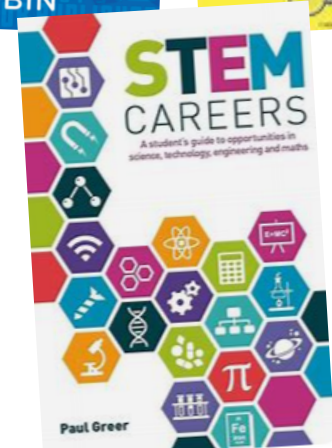
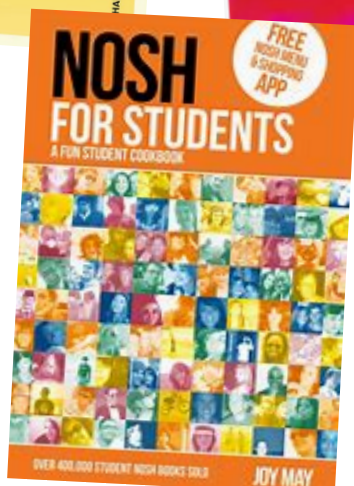
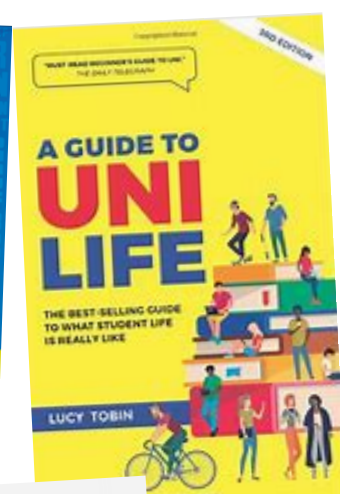
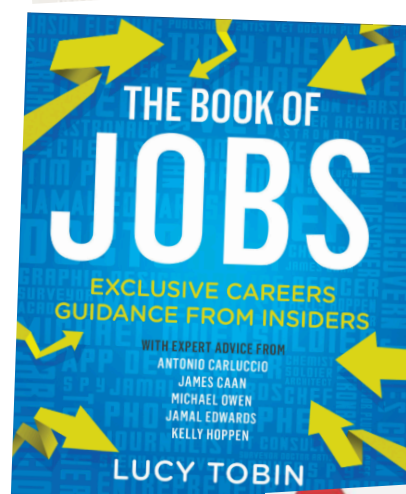
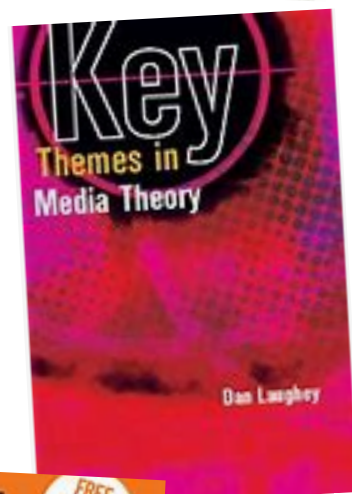
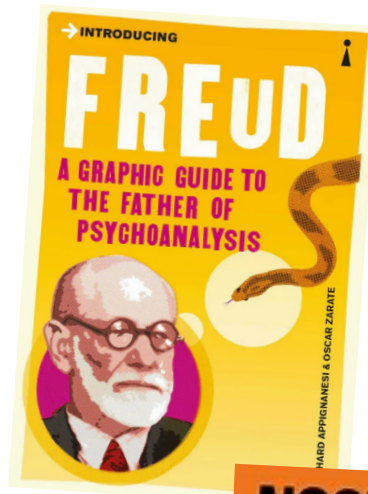
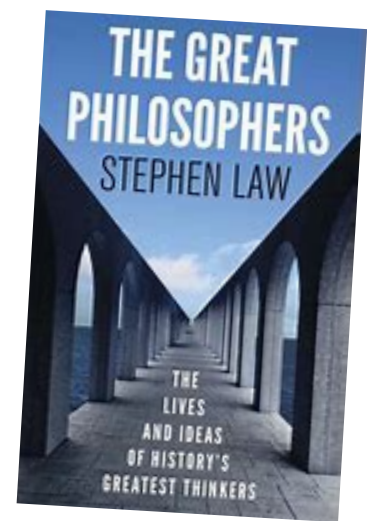
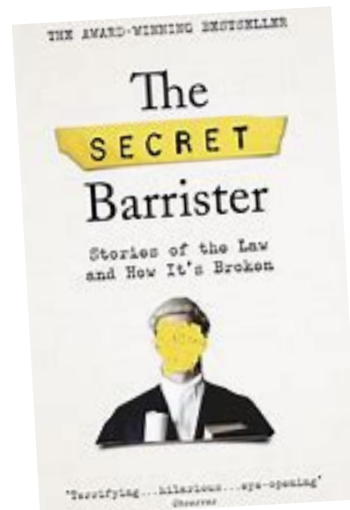
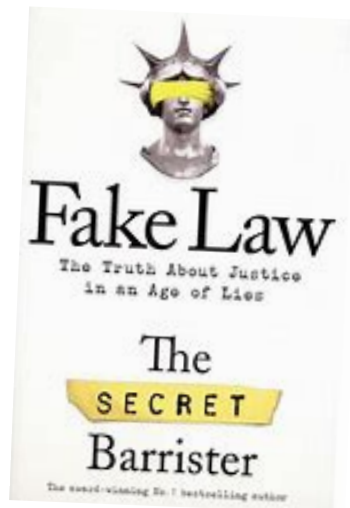
After your deck is built, find another duellist, decide who's going first, and draw the top 5 cards of your shuffled deck. Then you can begin.

As a regular duellist, I enjoy both playing and discussing the game, yet I thought I could do something to improve it. As such, I began my trials of designing custom cards for myself and close friends, though this recently has grown to include more people. My aim is to build more decks to include more people in order to create a tournament.

For further information please go to the following link: www.yugioh-card.com

POST-16

In the library the Post-16 area has two sections - Fiction and Non-Fiction. We are continually expanding these areas so please do take a look to see what is available. There are titles to support your studies, university life, apprenticeships, driving lessons and more as well as fiction books for some 'reading for pleasure' time!



WORLD BOOK DAY

6 MARCH 2025

World Book Day is just around the corner so don't forget to pop into the library to see what activities are taking place! You should have received your book token but if not there will be spares available in the library on the day. Look for the posters around school for more details or pop in, we'd love to see you!

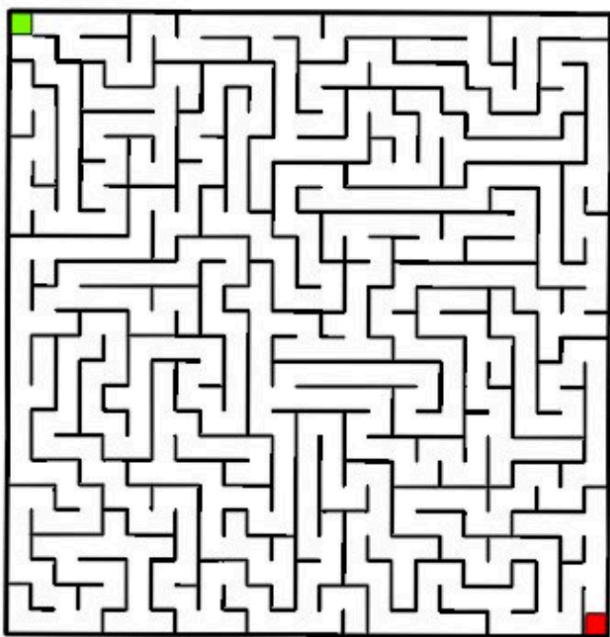
PUZZLES AND MISCELLANEOUS



RIDDLE

First 2 students to the library with the correct answer receive a sweetie treat! - Last issue's answer (ATLAS)

What has 13 hearts, but no lungs, feet or bellybuttons?



MINI MANE

Mini word search!

T Q H H R Z A T P K C Y Q P R W G
 Q W Y C F E G D O G O G H Z T H D
 L P Y Q T X I R Z C H A A R B B K
 S U N E Z P A W C Q L H A O O W Z
 Z U V R Q M U L W K C V B H C Z R
 H J P J J N S E Y U E C Y E O G D
 W A G U Z T U H D L F D O C M X I
 R S F L O R I D A I X S C I I A S
 E V P K Q D D C Y H S M S S C H N
 K W V I A M T F N J R Y D J S N E
 G E T I D P Z E C M N H N L S V Y
 Y F M L W E K K R P W N D N N E L
 B Q L U Q J R T Y R Q Y A M U B A
 Q A D G Z F V M D G I W T M H S N
 B W A K A X W N A R F F M Z T C D
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 H P T Q U K C J H U E D P C P O B

Sunnysideup	Disneyland	Spiderman
Terrific	Florida	Travel
Comics	Batman	Hulk
Ball	Sun	

"For you, a thousand times over."

Khaled Hosseini
The Kite Runner

LIBRARY DATES

Wednesday 5th March - Library Closed
 Thursday 6th March - World Book Day
 Wednesday 2nd April - Library Closed (Event)



Contributors to this issue are: Angel (Y12), Megan (Y7), Lucie (Y10), Mr. McDonnell (Staff), Eden, Florence, Duke, Maisie, Kevah and Anon (Y8)