

Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

YEAR 8

Autumn Assessments 2025



Name:

“Knowledge through the light of faith”



CARDINAL
NEWMAN
CATHOLIC SCHOOL

Assessment Booklet Introduction

Dear Parents/Carers and Students

Re: Autumn Assessments

This year we will administer three assessment seasons within the school year. One at the end of the Autumn term, the end of the Spring term and the final assessment season is towards the end of the Summer term. These assessments will be used by teachers to identify strengths and any areas where more support may be needed.

The results of these assessments will be shared with students and parents in a progress review report at the end of the term. Students will receive a report which details the percentage outcome from each assessment alongside the average percentage outcome for the class. This will enable parents to assess progress alongside the average outcome for the class and to see if your child is progressing at the expected standard for the group following the learning covered. More information will be provided alongside the assessment outcome results later in the term.

We want students to have the opportunity to be fully prepared for their assessments and have organised this booklet to help support revision and organisation of time. The Autumn Assessments will begin on **Monday 17th November until Friday 28th November 2025**. Teachers will advise students on how to use this booklet in lessons. It can also be used to help students study at home to help remember and recall information. As such, it is vitally important that students bring this booklet into school every day to use in lessons as well as home.

We recognise that sometimes assessment season can cause some students to feel anxious or stressed. If you have any concerns or worries please contact the Head of Year via the school telephone or email below.

We want this to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If you need any further support, guidance or information please do not hesitate in contacting us.

Yours faithfully

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Timetable

Step One: Circle your assessments



YEAR 8			WEEK A					WEEK B					
			MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Year 8 A SIDE	APPLIED SUBJECTS AB SIDE	8A1											
		8A2								SPANISH			
		8A3			SPANISH								
		8A4					FRENCH						
		8A5								FRENCH			
	CORE SUBJECTS	8A1	HISTORY			ENGLISH	SCIENCE	GEOGRAPHY	MATHS	RE			
		8A2	HISTORY		GEOGRAPHY	ENGLISH	SCIENCE		MATHS		RE		
		8A3	ENGLISH	GEOGRAPHY			SCIENCE		MATHS		RE	HISTORY	
		8A4	RE	SCIENCE	GEOGRAPHY				MATHS	ENGLISH	HISTORY		
		8A5	ENGLISH	MATHS	RE				HISTORY	GEOGRAPHY			SCIENCE
B SIDE	APPLIED SUBJECTS CD SIDE	8B1								SPANISH			
		8B2								SPANISH			
		8B3									FRENCH		
		8B4							FRENCH				
	CORE SUBJECTS	8B1	RE	SCIENCE			GEOGRAPHY		HISTORY	MATHS	ENGLISH		
		8B2	HISTORY	GEOGRAPHY		SCIENCE			ENGLISH	MATHS		RE	
		8B3	RE			GEOGRAPHY	HISTORY	ENGLISH		MATHS		SCIENCE	
		8B4	HISTORY	GEOGRAPHY		RE			ENGLISH	MATHS		SCIENCE	

Step Two: Using your school timetable and assessment timetable, create your assessment schedule below:

Date <i>(e.g. Mon 14th March)</i>	Period <i>E.g. P2</i>	Assessment <i>E.g. English</i>	Topic <i>E.g. Transactional Writing</i>
English			
Maths			
Science			
RE			
Geography			
History			
Spanish			
French			

Assessment Booklet

English

What am I being assessed on?

You will read an extract from George Orwell's novella 'Animal Farm'. You will have four different sections to complete in the assessment:

1. Reading comprehension (5 marks)
2. Subject Terminology (5 marks)
3. Explanation and Inference (5 marks)
4. SPaG (5 marks)

What revision material should I revise from?

- Complete the activities on the next page
- Watch a summary of chapters 1, 2 and 3 of Animal Farm on YouTube
- Watch a character analysis of key characters (Old Major, Mr Jones, Mollie, Snowball)

How can I revise?

- ✓ Make flash cards
- ✓ Write your own quiz questions
- ✓ Make a poster
- ✓ Teach someone at home about the first three chapters
- ✓ Complete questions on Seneca or Educake
- ✓ Watch videos using the prompts above
- ✓ Test yourself using your revision resources

Assessment Booklet

English

Additional Revision Tasks

Quiz

- What is the name of the song Old Major teaches the animals?
- What causes the animals to finally rebel?
- Who takes charge after the rebellion?
- What do the animals paint on the barn wall?
- What do the pigs do with the milk and apples?

Theme Focus – Rebellion & Revolution

Write one sentence to explain each:

- What makes the animals want to rebel?
- What does *rebellion* mean?
- What do the pigs do after the rebellion that shows a *revolution* has started?

PEA Paragraphs

Using the quotations on this page.
Write 2/3 PEAs

How is Old Major presented?

Old Major is presented as tired. This is shown in the line "...". The use of ... suggests...

Meaning and Effect

Analyse the quotations below, what do they tell you about Old Major?

1. "All men are enemies. All animals are comrades."
2. "Our lives are miserable, laborious, and short."
3. "No animal in England knows the meaning of happiness or leisure after he is a year old."

Assessment Booklet

Maths

What am I being assessed on?

45-Minute Non Calculator Assessment

All content covered since September 2025 including basic numeracy

Numeracy

- Four operations, incl. decimals
- Product of Primes
- HCF/LCM



Fractions

- Simplifying
- Four Operations
- Fraction of an amount

Algebra

- Expanding brackets
- Factorising
- Simplifying expressions
- Substitution

Rounding

- To nearest 10, 100, 1000
- To decimal places
- To significant figures
- Estimation

Ratio

- Simplifying
- Sharing
- Fractions and Ratios

What revision material should I revise from?

- Log into Mathswatch – Your teacher will have set you an extended revision task to help best prepare you for your assessment. You can also look up additional questions and video explanations for any topics you are unsure of
- Use your exercise book to review the lessons you have had since September

How can I revise?

- Your class teacher will complete some revision lessons with you ahead of the assessment.
- You can look back at old lessons in your books
- Make posters and revision cards about key methods and facts e.g method for expanding brackets or how to convert from a mixed number to an improper fraction.
- Watch videos and complete tasks on Mathswatch.
- Check other revision sources on the internet. For example, BBC Bitesize and CorbettMaths have helpful guides and exercises.



Assessment Booklet Maths



Additional Revision Tasks

Revision Checklist:

Login into mathswatch and search for the topics listed below. Give yourself a rating Red/Amber/Green. If you still need help, watch the video that goes with each task to see worked examples of each topic

The list below is **not** exhaustive, other topics you have covered this year can appear

Topic	Skill	Mathswatch Clip	RAG
Numeracy	<ul style="list-style-type: none"> Four operations, incl. decimals Product of Primes HCF/LCM 	N13-N16 N28-N31	
Fractions	<ul style="list-style-type: none"> Simplifying Four Operations Fraction of an amount 	N23 N33-N37 N41-N42	
Algebra	<ul style="list-style-type: none"> Expanding brackets Factorising Simplifying expressions Substitution 	A8, A18 (sets 1-2) A9 A6 A10	
Rounding	<ul style="list-style-type: none"> Decimal Places Significant Figures Estimation 	N27 N38 N43	
Ratio	<ul style="list-style-type: none"> Simplifying Sharing Fractions and Ratios 	R5 R3	

Click on the button labelled "Videos"

Type the topic or clip number into this box

Choose from this list

The screenshot shows the Mathswatch website interface. At the top right, there is a navigation bar with buttons for 'My Videos', 'My Progress', 'Feedback', and 'Extras'. The 'My Videos' button is highlighted with a red box and a red arrow pointing to it from the text 'Click on the button labelled "Videos"'. Below the navigation bar is a search section titled 'Find a Clip'. It includes dropdown menus for 'Qualification' (set to GCSE), 'Tier' (set to All), 'Grade' (set to All), and 'Topic' (set to All). A search input field contains the text 'factors' and is also highlighted with a red box and a red arrow from the text 'Type the topic or clip number into this box'. Below the search section is a table titled 'Choose Clip (5)'. The table has two columns: 'Clip' and 'Title'. The first five rows are visible, with clip numbers 28, 79, 157, and 192 highlighted in blue. Red arrows point from the text 'Choose from this list' to these highlighted rows.

Clip	Title
28	Factors, Multiples and Primes
79	Highest Common Factor (HCF)
157	Simple Factorisation
157	Factorising and Solving Quadratics
192	Factorising Hard Quadratics

Assessment Booklet

Science

What am I being assessed on?

Biology:
Adaptations of organisms
Biodiversity
Sampling
Species etc

Chemistry:
Acids
Bases
Alkalis
Indicators
Neutralisation

Physics:
Speed
Acceleration
Resultant forces
Distance time graphs

What revision material should I revise from?

<https://senecalearning.com/en-GB/>
<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv> (AQA exam board)
<https://www.freesciencelessons.co.uk/>

How can I revise?

- ✓ Make flash cards
- ✓ Write your own quiz questions
- ✓ Make a poster
- ✓ Teach someone at home about a topic
- ✓ Complete questions on Educake
- ✓ Complete questions on seneca
- ✓ Watch videos using the links above
- ✓ Test yourself using your revision resources



Assessment Booklet Religious Education

What am I being assessed on?

Creation and Covenant

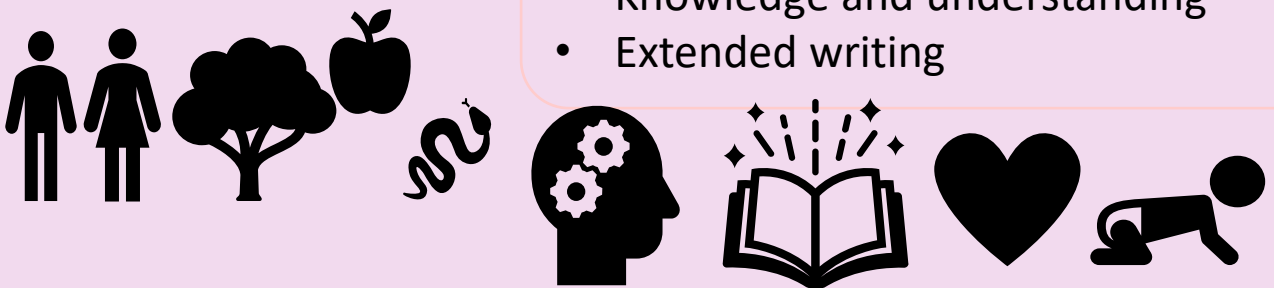
- The Fall and human sin
- Covenants and God's commands
- Conscience
- Baptism

Prophecy and Promise

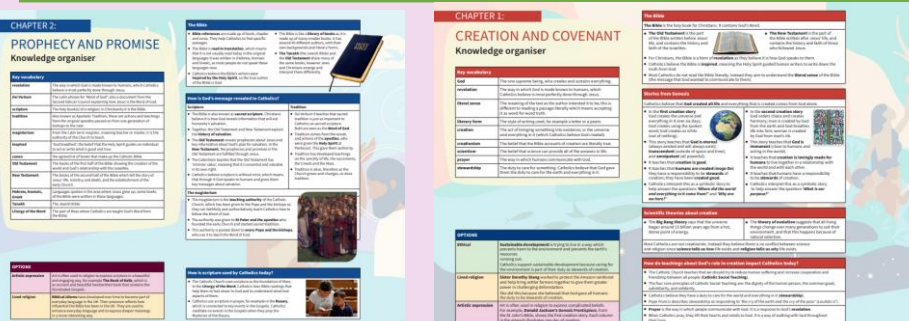
- Prophetic texts

Your assessment will have 3 sections:

- Key terminology
- Knowledge and understanding
- Extended writing



What revision material should I revise from?



You should use the knowledge organisers uploaded to ClassCharts by Miss Jacob. Come to CA16 or the RE office if you need a paper copy!

How can I revise?

- Highlight key points on your knowledge organiser
- Create flash cards or mindmaps using your knowledge organiser
- Create test yourself questions and get a family member or friend to check your knowledge
- Create your own visual key word bank
- Practice PEE paragraphs on different topics

Assessment Booklet

Religious Education

Additional Revision Tasks

Key terminology: Test yourself

Extended writing

Choose a topic from the list and write 1 x PEE paragraphs about it

- The Fall and human sin
- Covenants and God's commands
- Conscience
- Baptism
- Prophetic texts

Challenge (2xPEE):

1. What do Catholics believe about the Fall?
2. What is a covenant and why is it important?
3. Why is Baptism important?
4. How does the conscience impact how Catholics act?

Key vocabulary	
the Fall	The story in Genesis 3 when humans commit the first sin and fall away from God's grace.
original sin	The state of sin in which all humans are born, meaning they inherit the consequences of Adam and Eve's first sin.
concupiscence	The natural temptation to sin that all humans have, following the Fall.
Sinai covenant	The covenant Moses made with God at Mount Sinai, and when he was given the Ten Commandments as part of the Law.
the Decalogue	The ten 'words' or sayings of God that guided the Jewish people to live as God wanted; also called the Ten Commandments.
freedom	The power or right a person has to act, speak or think as they want; being able to choose their own destiny, independent of influence from anyone or anything else.
responsibility	Having control or power over something, which leads to a duty or moral obligation to behave correctly.
conscience	An intuitive knowledge of right and wrong, which leads to an instinctive desire to do right and to avoid wrong.
baptism	The Sacrament of Initiation that welcomes new members into the Catholic Church and washes a person clean of the original sin all humans inherit following the first sin by Adam and Eve.

Key vocabulary	
prophet	A person anointed by God and inspired by God through the Holy Spirit to share God's messages.
priest	A person anointed by God to make thanksgiving offerings on behalf of the people; today, it also refers to an ordained minister of the Catholic Church, who celebrates the sacraments in which all Catholics participate.
king	An anointed person who has authority, power and responsibility for people in their care; also a ruler of a country.
messianic	Relating to the Messiah.
Advent	The first season in the liturgical year, in which Christians prepare and wait for both the birth of Jesus and the Second Coming of Christ.
Amos	An early Hebrew prophet who called people back to God and warned of divine judgement on people who sinned.
Elijah	An Old Testament prophet who foretells the coming of the Messiah in the books 1 Kings and 2 Kings.
John the Baptist	A New Testament prophet who prophesied and prepared the way for Jesus as the Messiah; also the cousin of Jesus.

Please come to see or email any of the RE staff if you have any questions!



Assessment Booklet Geography

Assessment Information – Crumbling Coasts!

Key Revision Themes – Welcome To Geography

Geology

- Characteristics, features, distribution and formations of sedimentary, metamorphic and igneous rock across the United Kingdom.
- Reasons for locations of certain rock groups.

Waves

- Differences between constructive and destructive waves e.g., Erosion, wave height, the number of waves, backwash/swash etc.

Coastal Processes

- Erosion – Hydraulic Action, Abrasion, Corrosion & Attrition.
- Weathering – Biological, Chemical & Physical.
- Mass Movement – Sliding, Slumping, Rock Fall.
- Transportation - Saltation, Solution, Suspension & Traction (Plus Longshore Drift).
- Deposition.

Coastal Landforms

- Formation of erosional landforms e.g., Cave, natural arch, stack and stump.

UK Coastlines

- Different coastal UK towns/cities.
- Human activities and features of UK coastlines.
- Positive/negative impacts of human's using the coastlines (social/economic/environmental)

Climate Change

- The causes and consequences of climate change.
- Impacts of sea level rise across the globe, with a focus on low-lying nations such as the Maldives and Kiribati.

Coastal Management

- Different types of hard (man-made) and soft (natural) engineering coastal defences.
- Costs & Benefits Of Sea Defences.



Remember: Complete Educake Quizzes To Test Knowledge!

Assessment Booklet

Geography

Structured Revision Tasks

AO1 – Key Term Practice

Hydraulic Action
Abrasion
Corrosion
Attrition
Biological Weathering
Chemical Weathering
Freeze-Thaw Weathering
Sliding – Mass Movement
Constructive Waves
Destructive Waves
Fetch
Longshore Drift
Traction
Suspension
Saltation
Deposition
Climate Change
Global Warming
Thermal Expansion
Population Displacement
Environmental Refugees

AO2 – Comprehensive Skills

1. **List** three types of coastal erosion (HACA) (3).
2. **Describe** one difference between biological and chemical weathering (3).
3. **Explain** one way destructive waves can create a natural arch (3).
4. **Describe** the UK distribution of sedimentary, metamorphic and igneous rock (3).
5. **Explain** one reason for the distribution of igneous rock in the United Kingdom (3).
6. **Describe** one way humans negatively impact the coastlines of the United Kingdom (2).
7. **List** two types of waves (2).
8. **Describe** the differences between saltation, solution, suspension and traction (4).
9. **Explain** one environmental impact of sea level rise upon low-lying nations like Kiribati (3).
10. **Suggest** two why sea levels will continue to rise in the future (4).

Extension Task – Research Time

Case Study Fact Files

Research Instructions

- Gather key facts on sea level rise in the countries on the Maldives and Kiribati: Research the following:
 - Reasons for sea level rise
 - Reasons why these countries are vulnerable to sea level rise.
 - Impacts of sea level rise.
 - The future of these countries.
 - Methods preventing/stopping sea level rise in their countries.

Useful Video Resources

Supporting Videos – Natural Disasters

https://www.youtube.com/watch?v=Vp_S3BDiR-I - The Rock Cycle

<https://www.youtube.com/watch?v=TYQ-nTcNU8> - Coastal Processes

<https://www.youtube.com/watch?v=4rq9RPVrWJ0> - Coastal Landforms

https://www.youtube.com/watch?v=G4H1N_yXBIA - Climate Change

<https://www.youtube.com/watch?v=mKoppdJ6H4c> - Sea Level Rise In The Maldives

<https://www.youtube.com/watch?v=hW9EAKqu6aY> - Sea Level Rise In Kiribati

<https://www.youtube.com/watch?v=1ilC2ODaWSY> - Sea Level Rise

<https://www.youtube.com/watch?v=1ilC2ODaWSY> - Sea Level Rise

Assessment Booklet History

What am I being assessed on?

You will be assessed on the following topics:

- What was the Enlightenment?
- Why were the 13 colonies angry?
- American Revolution
- French Revolution
- Haitian Revolution

What revision material should I revise from?



Enlightenment



American
Revolution



French
Revolution



Haitian
Revolution

How can I revise?

- Quizzing:** create a mini text or quiz on a topic with a friend and swap
- Mind maps:** A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.
- Flashcards:** to write keywords or notes on cards and test yourself on the meaning
- Educake / Seneca:** quiz yourself on Educake and Seneca

Assessment Booklet

History

Additional Revision Tasks: complete the tasks below.

The Enlightenment, with its emphasis on reason, individual rights, and the questioning of traditional authority, played a key role in inspiring the French, American, and Haitian Revolutions. In the American Revolution, Enlightenment ideas about liberty and self-governance influenced the Founding Fathers to seek independence from British rule, leading to the Declaration of Independence. In France, Enlightenment thinkers such as Rousseau and Voltaire fuelled demands for equality, justice, and the abolition of absolutism, sparking the French Revolution in 1789. In Haiti, Enlightenment principles inspired enslaved people to demand freedom and equality, contributing to the Haitian Revolution, which resulted in the first successful slave revolt and the establishment of an independent nation. Across all three revolutions, Enlightenment ideals reshaped concepts of governance, rights, and social order.

Apollo

1. Which Enlightenment ideas influenced the American Revolution?
2. What role did thinkers like Rousseau and Voltaire play in the French Revolution?
3. What was the outcome of the Haitian Revolution mentioned in the text?
4. How did the Enlightenment's focus on individual rights shape the course of the American, French, and Haitian Revolutions in similar or different ways?



Artemis

How enlightened were the different Revolutions you have studied?

What does the image tell us about the French Revolution?
Picture is a painting of the storming of the Bastille

Assessment Booklet

French

What am I being assessed on? Module 1: T'es branché? (Are you connected?)

Your exam will include: listening, reading and writing tasks.

For your French exam you need to revise the following topics:

- The present tense verb endings of: **-er, -ir and -re** regular verbs. The rules to form the present tense are in your exercise book.
- The perfect tense of regular verbs. The rules of the regular verbs in the perfect tense are in your exercise book.
- Vocabulary on TV programmes, types of books, types of films and what you do on the internet.
- Give opinions and reasons using "c'est + adjective = it is + adjective". Eg. ...parce que c'est passionnant! = ...because it is exciting!
- Frequency expressions, eg. une fois par semaine (once a week), jamais (never), d'habitude (usually/ normally)etc.

All the vocabulary you need is in your exercise book: Module 1 vocabulary sheet and in Class charts.

How can I revise?

- Learn the vocabulary of this topic (you have a copy in your book and in Class Chart):
How to learn vocabulary? Take one section at a time, read the words a few times, then look at the French, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the French, and write/ say the meaning.
- Check the work we have done in lessons and re-do the most important grammar and writing tasks. Use all information, and grammar you have in your book.
- As an extra, to help you prepare for your assessments complete the tasks below

1. Lis le text et note Vrai (V) ou Faux (F)

(Read the text below and write if the sentences 1-6 are True (V) or False (F))

Moi, je regarde beaucoup de films, mais je ne vais jamais au cinema. Avec mes copains, on préfère regarder les films sur l'internet, à la maison.

Mon acteur préféré, c'est Zoë Kravitz. Je suis mega fan! Elle est cool. J'adore les films d'action. J'ai une passion pour les super héroïnes! Et en plus, Zoë Kravitz est musicienne.

Laëtitia

1. Laëtitia au cinéma tous les weekends.
2. Elle aime regarder des films sur l'internet avec sa famille.
3. Elle aime beaucoup Zoë Kravitz.
4. Laëtitia est fan de films d'action.
5. Elle déteste les super héros.
6. Zoë Kravitz est magicienne.

Assessment Booklet

French

3. Read the texts and fill in the table

Text 1:

Salut!

Quand je suis connecté, je fais beaucoup de choses.

D'habitude, je fais des recherches pour mes devoirs. Je trouve ça pratique et intéressant. Quelquefois, je joue à des jeux en ligne, mais je ne vais jamais sur des blogs ou des forums parce que mes parents ne veulent pas. Je trouve que c'est injuste. Hier soir, j'ai un peu surfé sur internet et puis j'ai regardé des clips video. Je crois que je suis un internaute typique.

Baudouin

Text 2:

Coucou!

Mois, je fais beaucoup de choses quand je suis connecté.

D'habitude, je mets à jour ma page perso et je vais sur mes sites préférés. Quelquefois, je lis des blogs ou je fais mes achats en ligne, je trouve ça formidable. Mais je ne joue jamais à des jeux en ligne car c'est ennuyeux. Hier soir, j'ai posté des photos, j'ai tchatté sur MSN et ensuite, j'ai téléchargé des chansons.

Katy

	<u>D'habitude</u>	<u>Quelquefois</u>	<u>Hier soir</u>
Baudouin			
Katy			

4. Traduis le text en anglais (translate the text below into English)

J'aime les émissions de sport comme "Téléfoot" et j'adore aussi les series américaines, mais je n'aime pas les documentaires. Je ne regarde jamais les émissions de télé-réalité parce que c'est ennuyeux.

5. Traduis les phrases en français (translate the following sentences into French in your book)

I also like music shows but I do not like sports programmes and I never watch game shows.

I go onto blogs because I find it exciting, but I never research for my homework, it is rubbish!

Yesterday I played games on line and then I sent text messages. A bit later, I watched TV.

Assessment Booklet

Spanish

What am I being assessed on? Modulo 1: “Mis vacaciones” (my holidays)

Your assessment will include listening, reading and writing tasks.

For your Spanish assessment you need to revise the following topics:

- Past tense of regular verbs, and also verbs “ser” and “ir”. The rules to form these tenses and how to use the past are in your exercise books. You will also find the endings and rules in class charts.
- Vocabulary on countries, means of transport, verbs for activities you did in the past, time expressions and things that went wrong.
- Give opinion in the past: ¡fue + adjectives! = it was + adjective
- Use opinions in the past “me encantó” = I loved it; “me gustó” = I liked it
- Use exclamations to say how it was ¡Qué + adjective! = How+ adjective! (¡Qué interesante! = How interesting!)

All the vocabulary you need is in your exercise book: Modulo 1 vocabulary sheet and in Class charts.









How can I revise?

- Learn the vocabulary of this topic (you have a copy in your book and in Class Chart):
How to learn vocabulary? Take one section at a time, read the words a few times, then look at the Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the Spanish, and write/ say the meaning.
- Check the work we have done in lessons and re-do the most important grammar and writing tasks. Use all information, and grammar you have in your book.
- As an extra, to help you prepare for your assessments complete the tasks below

1. Lee el texto y escribe las letras en el orden correcto y traduce al inglés (Read the text and write the letters of the photos in the correct order they are mentioned, then translate into English).

El verano pasado fui a Gales de vacaciones. Fui con mi familia y fuimos en avión. El primer día monté en bicicleta y luego nadé en el mar. ¡Fue guay! Más tarde compré una camiseta y saqué fotos. Por la tarde bailé en la discoteca.

El último día vi un castillo interesante y luego bebí una limonada

A 	B 	C 	D 
E 	F 	G 	H 

Assessment Booklet

Spanish

2. Lee las frases y decide si se refiere a opiniones, actividades o tiempo (Look at the sentences below. Do they refer to opinions, activities or time? Tick the correct

	Opinions	Activities	Time
Example: Jugué al voleibol en la playa.	a <input type="checkbox"/>	b <input checked="" type="checkbox"/>	c <input type="checkbox"/>
1 Fui a Portugal el año pasado.	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
2 Tomé el sol y descansé.	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
3 El verano pasado fuimos en tren.	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
4 ¡Fue raro!	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
5 Primero compré una camiseta.	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
6 Fui a España y fue estupendo.	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

3. Lee el texto y completa la table en inglés (read the text and complete the table in English)

El verano pasado fui a Barcelona de vacaciones. El primer día fuimos al centro de Barcelona.

¡Fue genial! porque vi monumentos interesantes.

El primer día fuimos al estadio de fútbol del Barça y compré una camiseta muy bonita. Luego comí paella en un restaurante típico. ¡Fue divertido!

El ultimo día por la mañana nadé en el mar y tomé el sol, pero perdí mi móvil en la playa. ¡Fue desastre! Por la tarde visité un castillo y conocí a una chica guapa. ¡Fue estupendo

	Places visited	Other details
First day		
Other days		
Last day		

4. Traduce el texto al español (Translate the following text into Spanish in your book)

Last summer I went to Spain with my family. We went by plane and by train. The first day I relaxed and, in the afternoon, I swam in the sea. Then I ate paella in a restaurant, it was great! One day we went to a museum, I took a lot of photos and I met a cute girl/ boy. It was cool!

The last day, the weather was good, but I lost my passport and I vomited, what a disaster!

Assessment Booklet

Drama

What am I being assessed on?

This will be a practical and oracy-based assessment of Mask performance, focusing on your physical skills (NVC). In your practical assessment you will be assessed on your ability to plan, create and perform a silent Mask performance in Trestle Mask. . You will also be assessed on your rehearsal process, ability to create believable movement using a range of slapstick features and your use of dramatic knowledge . Your oracy assessment will be analysing and evaluating your contribution to your final performance.

What revision material should I revise from?

- Watch the Masking Up video and remember the step-by-step process: <https://youtu.be/1M0hnXWNfwE>
- Watch the Trestle Mask video, and practice your use of focus: <https://youtu.be/-N9tbqsyzWg>

How can I revise?

- Recap drama basics
- Recap 'masking up'
- Practice focus in mask
- Recap your groups performance plan and ensure you know the blocking and timing

Assessment Booklet

Drama

Trestle Mask - Knowledge Recap

Rehearsal & Performance Tips

- Use the time well – settle on ideas quickly
- Work as a team – help & support each other
- Fail zones - don't fall off stage, check spacing
- Check your sight lines – no backs to the audience

Mask Rules

- Study the mask for character
 - Turn your back to the audience when masking up
- Always stay in character when in mask – no touching it
- Keep focus and track your fellow performers
- Ensure your mime is accurate

Physical Skills

- Gesture – Communicating with hands
- Expressions – Showing emotions through your face
- Movement – where and how you travel onstage
- Gait – Your characters movement/walking
- Levels – your status onstage
- Pace – how fast or slow your movement is
- Exaggeration – making your NVC larger
- Stock character – archetype (e.g. hero, villain)