



Topics	Discussion Notes
Earrings (15 minutes)	<ul style="list-style-type: none"> • Y8 – worries about holes closing, impact on expression of individuality, frustrated that not everyone is penalised for not adhering to policy, expressed they should be allowed to wear jewellery with sentimental value. • Y9 – worries about holes closing, impact on expression of individuality, frustrated that not everyone is penalised for not adhering to policy, expressed they should be allowed to wear jewellery with sentimental value/religious importance. • Y10 – happy with the uniform policy. Worries about holes closing, impact on expression of individuality, frustrated that not everyone is penalised for not adhering to policy, expressed they should be allowed to wear jewellery with sentimental value. <p><u>Meeting vocalised points</u></p> <ul style="list-style-type: none"> ▪ Y7 – bigger earrings to express themselves so should be more lenient, punishment should be more severe ▪ Y9 – bigger sanctions for breaches of rules – increase compliance?, worries about holes closing up, posters to be made and placed around school & letter to be written to parents from student body <p><u>RESPONSE</u></p> <ul style="list-style-type: none"> ○ No more than one earring, lots of retainers have been bought, Monday 18th November = earring decision, slide in weekly review for reminders, 2-week period for trial period, give students hi-vis jackets & get them to go around at lunch and inform students about policy, Freddie & Josh to write info letter to parents about earrings ○ Governors meeting on 24th November to determine ratification of earrings ○ More severe punishment would be ban completely, single stud in each year – size is subjective so policy needs to be more clear, problem with other facial periods
Newman Eco Team	<ul style="list-style-type: none"> • Y8 – more eco tips, more recycling bins, guest speakers on environment, more outside activity & inclusion of nature in curriculum, investment in more sustainable forms of energy (solar panels), Light turn off initiative – site team doing competition to see which rooms are saving the most electricity, reduce single use plastic, more info in weekly review/pastoral programme. • Y9 – litter picking to be used as a reward – not punishment, removal of chewing gum – issue around school, each classroom should have its own recycling bin, each block to have a recycling station (inter-block/subject competition who can recycle the most?), more ECO related activities during day at Coundon park and local area, more litter picking opportunities. • Y10 – creation of wild-life/flower garden, designated nature area for newbuild, expressed admiration for “brilliant work” done by RDS in Coundon Park, writing letter to environmental secretary to tell them about goof work at Newman, recycling bins. <p><u>Meeting vocalised points</u></p> <ul style="list-style-type: none"> ▪ Newman eco team interventions, visibility of Newman Bench Scheme, Signage of anti-gum posters, lack of recycling bins in classrooms (2 per classroom), MAC meeting – switch off week, £1000 grant to restore the lake. ▪ Y7 – should be allowed gum in school, gum is a choking hazard, gum stick wall (artwork), tree planting – lots of space and field for this, remind students at the start of each lesson to spit out gum/at school gate, gum contradicts eco values ▪ Y9 – Other parks to support not just Coundon park, more litter picks (multiple per week) during social time, removal of gum – 3 strike rule – help clean gum <p><u>RESPONSE</u></p> <ul style="list-style-type: none"> ○ Litter picker expense ○ Wildlife concern – seagulls/foxes across PK, Coundon & Newman



	<ul style="list-style-type: none"> ○ Causes issues from recycling – crisp packet bins ○ Need to organise recycling contract ○ Removal of gum subgroups for gum (gum posts) & recycling ○ Spent £8000 on bins & £5000 to clean gum from floor ○ Reusable water bottles for each student to reduce single use plastic ○ For every tree cut down, 7 more will be added – 50,000 to be planted for new build
<p>AOB</p>	<ul style="list-style-type: none"> ● Y8 – proper locks for toilets, lower canteen food prices ● Y9 – sorting locks and toilets out, end of year trips, other jewellery being allowed, development of a rugby club, more opportunity for cultural diversity ● Y10 – extra cubicles in boys toilets, praised Helena for all work she does to ensure they are properly uniformed & looked after on the playground, feel there's a disparity between price & quality of food, availability of paper home-learning, end of year trips, other jewellery to be allowed. <p><u>Meeting vocalised points:</u></p> <ul style="list-style-type: none"> ▪ Future meeting needed regarding wellbeing ▪ End of term party only for top 10% students and 100% attendance ▪ Future focus on wellbeing and attendance ▪ Toilet locks needed for privacy – people can get in ▪ Lower canteen food prices needed as well as high limit ▪ W-Fi for post 16 <p><u>RESPONSE</u></p> <ul style="list-style-type: none"> ○ Ms O'Connor unaware of W-Fi issue, new head of IT being employed after half term – will hopefully be sorted then