



Topics	Discussion Notes
<p>Mobile phones</p>	<ul style="list-style-type: none"> <li>• Y8 – Students identified that some students refuse to hand phones over. There must be a huge change in culture and attitude. This could be done through the implementation of a phone pouch at the front of each room. Students did discuss potential pitfalls with cover lessons. However, students also identified the need to develop the attitude of students towards cover staff and also recommended that SLT and On Call could have a presence in these classes while cover is in them.</li> <li>• Potential for rewards to be tied into the buy-in of the mobile phone charter.</li>   <li>• Y9 – Some students feel that if we were to ban mobile phone use it should be a blanket ban – not to be used at any point throughout the school day.</li> <li>• Students identified that there are vast inconsistencies across the staff body over the enforcement of mobile phone use. Despite this majority of students did feel that the majority of staff are on it when it comes to dealing with mobile phone issues.</li> <li>• Students feel that if a mobile phone were to be confiscated then the phone should be held by SLT until a parent comes to collect.</li>   <li>• Y10 – Students agreed 100% that lesson time should be completed protected from phone use.</li> <li>• However, Students did feel that they should be entitled to phone use during their social times.</li> <li>• Students did identify that the allowance of phones during social times would probably not be considered because of issues such as bullying and fighting.</li> </ul>
<p>Mobile phones Impact</p>	<p><u>Meeting vocalised points:</u></p> <ul style="list-style-type: none"> <li>- HUGE distraction</li> <li>- Insights a rude demographic of students as too occupied with phones rather than conversations with peers at social times.</li> <li>- Wasted learning time, students unable to concentrate for extended periods because they have become use to small, short clips on their phones.</li> <li>- Makes issues such as bullying and fighting more difficult to monitor and to end as video circulate like wildfire.</li> <li>- Spreading of indecent images could become a problem and this is devastating to a person's mental health.</li> <li>- 'Dumbs a person down' short clips (reels, tiktoks affect memory and attention span)</li> <li>- Promotes cheating – students easily able to access answers during assessment periods meaning that teachers do not have a clear representation of class ability.</li> <li>- Students identified mobile phones cause issues with sleep patterns</li> </ul>
<p>Outcome</p>	<p><u>RESPONSE</u></p> <ul style="list-style-type: none"> <li>○ Mobile Phone Charter</li> <li>○ We the students of Cardinal Newman Catholic School agree to the following charter, as we understand the following articles are for the good of our school and its students:</li> <li>○ CNCS takes a 0 tolerance policy on mobile phone use.</li> <li>○ CNCS students agree to deposit phones into the pouches of each class at the start of every lesson, and store phones away and switched off during their break and social times.</li> <li>○ We agree to respect the consequences and sanctions of failing to meet the requirements of the mobile phone charter.</li> <li>○ We accept that a 0 tolerance policy is the responsibility of everyone in a school and we the students promise to report any misuse of mobiles to our teachers.</li> <li>○ We agree to follow the instructions of teachers regarding mobile phones in school and agree that if every asked to hand over our phones, this will be done without question.</li> <li>○ We agree to police ourselves to ensure that mobile phones are not allowed to be used as a distraction as we recognise how important our education is and less distractions ensure better outcomes.</li> </ul>

# Student Council Notes



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