

CARDINAL NEWMAN CATHOLIC SCHOOL PSHE Newsletter

Spring Term 2



Do not abandon yourselves to despair.
We are the Easter people and
hallelujah is our song."
- Pope John Paul II



CARDINAL NEWMAN
CATHOLIC SCHOOL



International Cross
of Nails Schools





March 2026

Dear Parent/Carer

We hope you are all well and are looking forward to the Easter break.

The Newsletter this term is slightly different from our previous issues. The focus of this issue is on the PSHE Curriculum (*Personal, Social, Health & Economic education*) and the work of our Student Council. We have over 300 students who contribute to the student leadership programme with the introduction this year of a head boy and girl in each year group.

We are delighted to share that our newly elected Senior Head boy and Head girl for 2026/27 are Shepherd Ashraf and Olivia Warner. We would like to recognise and thank the current Senior student leaders who have done a fantastic job. (Rhys Kariuki, Abigail Thompson, Exauce Malula, Oliwia Regula, Riley Hilton, Anabell Nyamekye and Faye Taylor)

We are very proud of the range of extra curricular activities and opportunities that are provided for the students. Over this year we have been able to work with local residential homes, Warwickshire Wildlife, Primary Schools and many more.

We have appointed a Chair of Governors and are pleased to share with you that Owen Healy has taken on the role. Craig Collins is remaining as our Vice Chair of Governors. The contact details for our Chair of Governors is: CN-Governors@hccmac.co.uk

The new building is on track for the Phase 1 completion- September 2026 and the school is busy looking at the logistics of moving everything over to our new site. In order to support this there will be an additional extraordinary inset day on Friday 17th July. Therefore the students will finish the school term on Thursday 16th July.

It has been exciting to see the new building take shape and we are particularly pleased to see the chapel windows being installed.

Wishing everybody a safe and peaceful Easter and we are looking forward to the students returning on Monday 13th April 2026.

Yours faithfully



Ms E O'Connor
Headteacher



Chapel Windows

We are particularly proud of the windows in the new school's chapel. We worked with a design team to incorporate elements of Coventry, such as the ICONS cross from the Cathedral and symbols relating to St John Henry Newman. We have even managed to get some sky blue in there.



Our New School Logo

Saint John Henry Newman Catholic School



The design incorporates elements of our current identity along with features inspired by **Saint John Henry Newman**, notably the **lighthouse** and the **heart**. The Latin motto translates to:

“Heart speaks unto Heart”

This message reflects our commitment to guiding students academically, emotionally, and spiritually.



CARDINAL NEWMAN
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New Uniform

Parents/Carers have been sent details of the new uniform and the transition plan. This letter can be viewed using the following link:

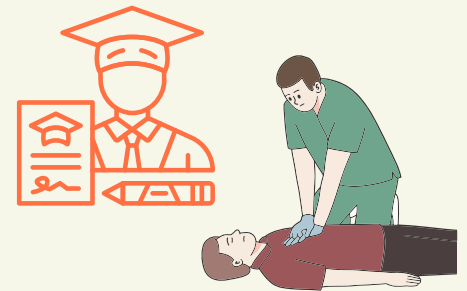
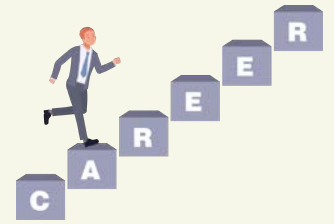
<https://tinyurl.com/3tmewzts>



PSHE

Alongside the delivery of our PSHE curriculum during tutor time each week, we have x5 drop-down mornings throughout the academic year where students learn in detail topics around the following themes – Health & Well-being, Relationships and Sex Health Education (RSHE) and Living in the Wider World.

During this term we have held two PSHE drop-down sessions, one on Friday 23rd January and the other on Tuesday 10th March. Students across Year 7 to 13 have enjoyed sessions delivered by external speakers/performers covering topics such as CPR training, road/cycle safety, University talks on finance and University life, careers options beyond Year 9 and digital literacy.



PSHE

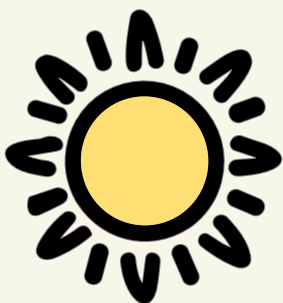
Programme of Study - Summer Term

Weekly/Half termly Overview		PSHE Programme - Summer Term 2025-26					
Wk Beginning	Term Calendar week	Year 7: Understanding Who I Am	Year 8: Appreciating differences & others feelings	Year 9: Intimate relationships	Year 10: Respectful relationships	Year 11: Intimate relationships	Year 11/12: Diversity and Inclusion
Theme		RSHE	RSHE	RSHE	RSHE	RSHE	RSHE
13 April 2026	Summer Term 1	26 Who Am I? - Uniqueness	Appreciating differences - What makes people different?	Search for Love - Sexual attraction & intimacy	Authentic Freedom - Reality of sex, impacts of peer pressure	Birth control	Managing risky behaviours in relationships - STI's, contraception
20 April 2026		27 Changing Bodies - Puberty	Feelings - Hormones & Emotions	In control of my choices - Love and lust	Parenthood - Appreciation of being a parent		Parenthood - Future Parents
27 April 2026		28 What is consent?	Before I Was Born - Stages of pregnancy; views on when life begins	Fertility & Contraception - Contraception & God's plan	Pregnancy & Abortion - Viewpoints & stories	What are my employability skills?	Abortion Laws & Methods
04 May 2026		29 Where we come from? - Sexual intimacy & fertility	Think before you share - the social, personal and legal consequences of sharing images of a sexual nature.	How to access and manage risks of sending, sharing or passing on sexual images	Self-image - Express yourself		Self-image - See Your Worth
11 May 2026		30 How to recognise and challenge online stereotypes	Qualities of positive relationships and behaviours whilst online	What makes a good communicator?	Leadership: What makes a great leader?		Challenging discrimination or adversity within the workplace
18 May 2026		31 How to recognise a healthy relationship online?	Identifying the qualities of a negative relationship	Managing conflict in relationships online	How to safely challenge discrimination, including online?		Characteristics of a positive relationship online.

PSHE Top Tips for Parents/Carers

Top Tips for Helping Children Stay Safe Online this Summer - 10 Top Tips for Helping Children Stay Safe Online this Summer

- Top Tips for Parents & Educators: Supporting Safe Use of AI
Top Tips for Parents & Educators: Supporting Safe Use of AI
- Top Tips for Supporting Children to Build Emotional Resilience
Tips for Supporting Children to Build Emotional Resilience



Extra-Curricular

This term has seen a fantastic growth in our extra-curricular provision, with more students getting involved, trying something new, and making the most of the opportunities available beyond the classroom. It has been a real pleasure to see the school community engaging so positively, with clear benefits for both student wellbeing and the wider school environment.



One of the most noticeable developments has been the increased use of our wellbeing rooms. These spaces have become a valued part of the school day, offering students a calm and welcoming environment during social times.

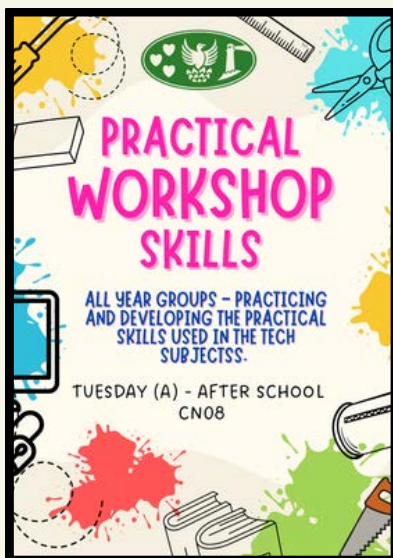
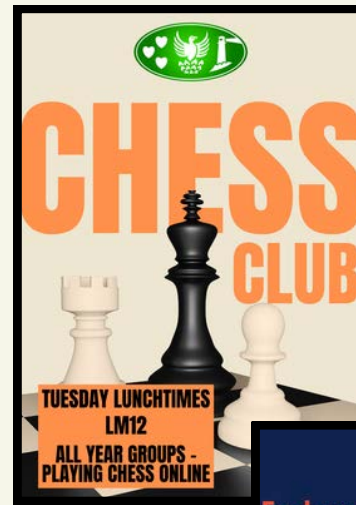
Students are using these areas purposefully-whether to reset, socialise in a structured setting, or take part in low-pressure activities-and this is having a positive impact on their focus and readiness to learn.



Extra-Curricular

Our Chess Club and Debate Club continue to maintain strong and consistent attendance, reflecting the value students place on these opportunities. These clubs provide a space for students to challenge themselves, develop confidence, and engage in thoughtful discussion, all while building important skills such as resilience, communication, and strategic thinking.

“Chess is a complex game with thousands of moves, all leading to that ultimate win.”
Year 10 Student



This term has also seen a redesign of Media Club, making it more creative, practical, and aligned with student interests. The refreshed approach has encouraged greater collaboration and allows students to explore a wider range of media forms, supporting both creativity and technical skill development.

In addition, the introduction of our Tech Workshop Skills Club has provided students with a valuable opportunity to develop hands-on, practical skills. The club promotes problem-solving, curiosity, and teamwork, giving students the chance to explore technology in a more applied and interactive way.



Extra-Curricular

“The wellbeing room has created a safe space where students can relax and feel calm.”

- Year 11 Prefect

“The wellbeing rooms are a useful and enjoyable resource for students.”

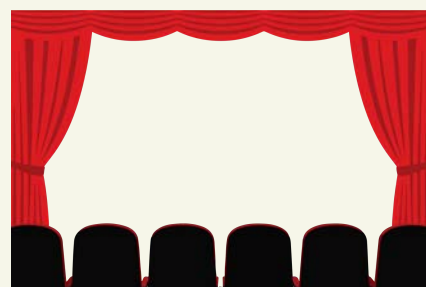
- Year 11 Head Girl

“This opportunity has helped me become more confident, build friendships with younger students, and learn from others.”

- Year 13 Student Leader



Another exciting development this term has been the expansion of our “Nanflix Film Club”, which now runs across additional days. This has created a consistent and inclusive space for students to enjoy films throughout the week. The club offers a relaxed environment that encourages shared experiences, discussion, and a genuine appreciation for media.



Passport to Greatness Award

Passport to Greatness Award Year 7 to 9



What is the Passport to Greatness?

- A way of tracking activities that you have completed and gaining an award once you demonstrate a certain amount of activities
- We provide numerous opportunities for you to take part in and develop as responsible citizens
- We want you to have experienced many different enrichment activities when you leave us and go into the outside world (e.g. extra curricular, trips, talks, careers events, student leadership)
- How does it work? When you have completed an activity, ask your teacher to sign it off in the space on pg.18 in your personal organiser.

What activities count towards it?

1. Student representative roles (charity, chaplaincy, sports, pastoral books, standards monitor)
2. Stewardship - Eco representative
3. Attending community outreach activities (e.g. Ashfield care home, Coundon park, litter picking)
4. Student council representative
5. Extracurricular clubs
6. Inter tutor competitions
7. School sports fixtures
8. Charity activities
9. Activities in class (e.g. presenting to the class)
10. Supporting at a school event (e.g. Options evening, parents evening)
11. What reward do I achieve?
12. At the reward assemblies at the end of each term, students who have achieved their Passport to Greatness award, will be presented with a certificate and badge for their blazer.



Passport to Greatness = Each of you becoming Global citizens

A global citizen is someone who is aware of and understands the wider world - and their place in it. They are a citizen of the world. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.

Are you made for Greatness?

God has created me to do Him some definite service. He has committed some work to me which He has not committed to another. I have my mission. I am a link in a chain, a bond of connection between persons. He has not created me for naught. I shall do good; I shall do His work. I shall be an angel of peace, a preacher of truth in my own place.

We are all Made For Greatness.



Passport to Greatness Award



Award winners: Spring term

Congratulations to the following students who have won their Passport to Greatness award in the Spring term. We are very proud of them.



Bronze Awards



Congratulation to the 55 Year 7, 28 Year 8 students and 4 Year 9 students who received their Bronze award in our rewards assembly.



Silver Awards



The following students in Year 7 achieved their silver award this term, congratulations!

First Name	Last Name	Tutor
Maheen	Ahmed	7RDS
Yusuf	Ali	7CML
Gerald	Asiamah	7ABE
Osian	Astley	7RDS
Oluwasemilore	Ayorinde	7CML
Cora	Barnett	7SON
William	Batson	7ABE
Catherine	Cearns	7CML
Katie	Chaplin	7RCY
Kelsey	Clements	7RDS
Tilly	Dunn	7ABE
Emilia	Gardham	7ABE
Thanugshan	Gopalakrishnan	7RDS
Rosie	Hicks	7RDS
Michelle	Jackson	7CML
Maya	James	7AMW
Evie-Mae	Jones	7ABE

Kareena	Krzeminska	7CML
Lena	Kusnierz	7PWN
Merveille	Magne	7PWN
Jessica	Maksimova	7RCY
Jazmine	Masih	7PWN
Maximilian	Murdzek	7ABE
Maja	Pacholska	7AMW
Odin	Rochester	7RDS
Ruby	Sandhu	7PWN
Amelia	Sheldon	7SON
Oksana	Sibanda	7RDS
Nicolas	Stolarski	7PWN
Thamish	Thiruvurutselvan	7CML
Harry	Towner	7PWN
Elodie	Townsend	7RDS
Emily	Webb	7RDS
Delina	Weldeslasie	7PWN



Passport to Greatness Award

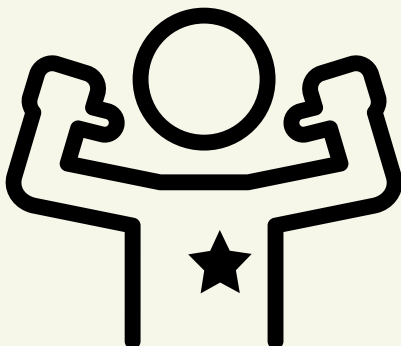
Award winners: Spring term

Silver Awards

The following students in Year 8 and Year 9 achieved their silver award this term, congratulations!

First Name	Last Name	Tutor
Morireoluwa	Adebayo	8LOR
Edward	Armitage	8ECM
Artur	Buinovskyi	8PGA
Zoe	Chikosi	8LOR
Lariah	Coleman	8CHT
Presli	Dyer	8IVY
Emily	Dyrmishi	8PGA
Jamiah	Kabongo	8CHT
Roisin	Keating	8LOR
Airish	Kiritharan	8SWN
Daniel	Nyakamera	8ABK
Brian	Odigwe	8CHT
Chantelle	Ohene	8ABK
Dylan	O'Neill	8IVY
Maelys	Pahile	8PGA
Aleksandra	Poplawska	8ECM
Samuel	Quinn	8LOR
Jaden	Solotra	8ECM
Blake	Thompson	8IVY
Maja	Walencykowska	8PGA

First Name	Last Name	Tutor
William	Berry	9RAB
Kai	Boyce	9OLT
Gracie	Doherty	9ANS
Arunan	Maheswaralingam	9NSD
Ruth	Ngoma	9NSD
Weronika	Pudlak	9ANS



PROUD
OF YOU



Passport to Greatness Award

Award winners: Spring term



Gold Awards



The following students in Year 7, Year 8 and Year 9 achieved their gold award this term, congratulations!

First Name	Last Name	Tutor
Yusuf	Ali	7CML
Gerald	Asiamah	7ABE
Osian	Astley	7RDS
Oluwasemilore	Ayorinde	7CML
Cora	Barnett	7SON
William	Batson	7ABE
Kelsey	Clements	7RDS
Rosie	Hicks	7RDS
Michelle	Jackson	7CML
Maya	James	7AMW
Kareena	Krzeminska	7CML
Lena	Kusnierz	7PWN
Jessica	Maksimova	7RCY
Jazmine	Masih	7PWN
Maximilian	Murdzek	7ABE
Odin	Rochester	7RDS
Ruby	Sandhu	7PWN
Oksana	Sibanda	7RDS
Nicolas	Stolarski	7PWN
Harry	Towner	7PWN
Delina	Weldeslasie	7PWN

First Name	Last Name	Tutor
Gabriel	Adu	8SWN
Jason	Amofah-Badu	8LOR
Edward	Armitage	8ECM
Johan	Boamanu	8SWN
Zoe	Chikosi	8LOR
Phoebe	Clough	8LOR
Liam	Clough	8LOR
Chloe	Kabasele	8IVY
Jamiah	Kabongo	8CHT
Airish	Kiritharan	8SWN
Daisy	Marjoram	8SWN
Xavier	Murdzek	8ECM
Brian	Odigwe	8CHT
Chantelle	Ohene	8ABK
Dylan	O'Neill	8IVY
Darcey	Tutchener	8SWN

First Name	Last Name	Tutor
Elen	Moghos	9OLT
Conor	Murphy	9OLT
Rebecca	Ngoma	9NSD
Ruth	Ngoma	9NSD
Florence	Palmer	9RAB



REMEMBER
that you are
AMAZING



Catholic Life

Prayer and Liturgy

This Lenten term, we have been focusing on Prayer and Liturgy across the school. We have celebrated our faith through the Stations of the Cross for Year 10, offering students an opportunity to grow in their Lenten journey.

We also celebrated the Sacrament of Reconciliation, with four local priests joining us to administer the sacrament to our students.

We concluded our Lenten journey with Mass in the sports hall. This was a special occasion, not only because we welcomed Fr Charles into our school to celebrate with us, but also because we commissioned our new Sixth Form Eucharistic Ministers. It was a lovely time for us to pray and grow together as a community.

Throughout the term, students have also experienced extended Sacred Time with their tutors, reflecting on the weekly Gospels through the lens of Baptism and renewal.



Catholic Life

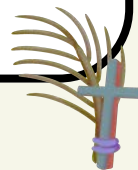
Charity



Throughout Lent, our students have worked tirelessly on various charitable initiatives. All students have been bringing in donations for local food banks, including Easter egg donations and general food items. They have also been fundraising for the Fr Hudson's Society through end-of-term events such as the Penny Race, Smarties Collections, and the Walk for Water.



In addition, many students have supported our Annual Charity Roadshow, which has once again grown in size. This half-term, the Chaplaincy Team has visited seven primary schools in our local area to run games as part of the Roadshow, helping those schools raise money for their own Lenten charities. It is always an amazing day and a wonderful opportunity for our students to interact with younger pupils in our community.



Catholic Life



Community Engagement

This Lent, we have also placed a strong focus on community engagement. Our students visited local primary schools to help run Sacramental Retreat Days, working with Year 3 pupils in preparation for their First Reconciliation and First Holy Communion.

We also celebrated St Patrick's Day with local community groups. Students from Cardinal Newman School helped prepare and serve food, and entertained community members at Holy Family Parish Hall with Irish dancing, music, and games. This was a wonderful opportunity for our school to connect with members of our wider community.



STUDENT LEADERSHIP

HEAD BOY AND GIRL ANNOUNCEMENT

Head Boy



Shepherd

Student Leadership top me is being able to give back to the community that supported me from Y7-11. I see it as a way to assist my fellow students in reaching their full potential – making sure every student aims high and reaches for the sky.

Head Girl



Olivia

I am very excited to take this next step in my sixth form journey with my fellow senior student leaders. I can work hard to inspire and be a role model for the younger students. Being a part of this process has been a rollercoaster, but I am so overjoyed with its outcome.

Deputy Head Boy



Mahmoud

Student Leadership is the cornerstone of a great and inclusive academic community. I am wholly devoted to the cause of enhancing the quality of school life for my peers. The torch has been passed onto us, and we will continue to let it burn bright.

Deputy Head Girl



Rolyn

Despite the difficult process, I am excited to work hard to make a difference and to be a role model for our younger students. I hope to lead the way in showing young people how to achieve our collective goal of being made for greatness. It is a great honour to leave a mark on the school that shaped who I am and who I will become.



STUDENT LEADERSHIP



Executive Prefect



Natalie

I believe it is my duty to dedicate time and effort in supporting the school community, especially as we move into the new school. I hope to be able to inspire students to strive to achieve the best they possibly can academically and help them to grow to their fullest potential.

Senior Student Leader



Ella

I am very grateful to be given the opportunity to inspire and encourage all the students at CNCS to be made for greatness. I am eager to work with my fellow student leaders to ensure the school environment is suitable for everyone.

Senior Student Leader



Alan

I am very excited to become part of the senior student leadership team. I am looking forward to helping the students in this school discover more about who they are and what they would like to do with their future.

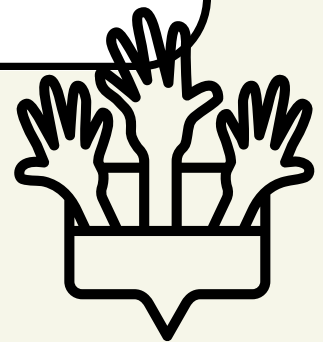
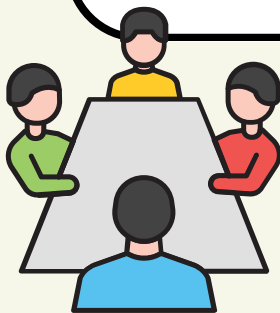


STUDENT LEADERSHIP

Student Council Meetings



The Student Council Reps have been busy this term meeting with key stakeholders to discuss the Big Day Out Trips and Expectations, as well as the Canteen food, prices and logistics. Students have been able to have the opportunity to provide feedback and work with staff to develop student-led solution to the issues they have raised. The next student council meeting took place on 20th March and the topic of conversation is mobile phones and changes to the school detention system. All of the notes for these meetings are available on the school website.



STUDENT LEADERSHIP

Student Surgeries



The Head Boys and Head Girls of each year group have been meeting together with various stakeholders across the school to raise concerns that have been established through their collection of the student voice of their respective year groups. Most recently the head boys and head girls of each year group met with Mr. Noone to discuss the issues that students have raised regarding IT across the school. Students were also able to discuss the solutions that Mr. Noone provided. The Student Surgeries provide an opportunity to for students at CNCS to demonstrate clear and effective communication through our 2-way communication structure. Head Boys and Head Girls then share this information to their respective year groups.



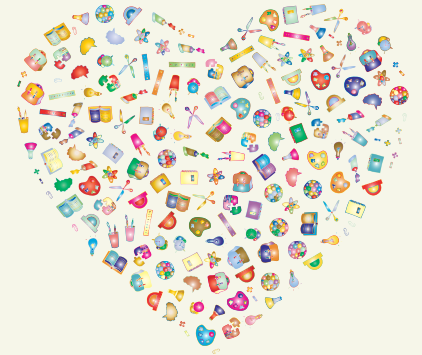
Year 7 – Miss Mohan

What a lovely term it's been with our Year 7s!

They've honestly kept us all smiling. It's been brilliant watching them settle in, find their feet, and grow more confident day by day. You can really see the difference now compared to September – they know where they're going, they're chatting away with new friends, and they're throwing themselves into school life with so much enthusiasm.

I've especially enjoyed those little moments around school: the excited waves in the corridor, the proud "I didn't get lost today!" celebrations, and the way they look out for each other without even thinking about it.

They're becoming such a caring, lively, and fun year group, and it's been a joy getting to know them all. They've made a fantastic start, and I can't wait to see what they get up to next term!



well done!



CARDINAL NEWMAN
CATHOLIC SCHOOL



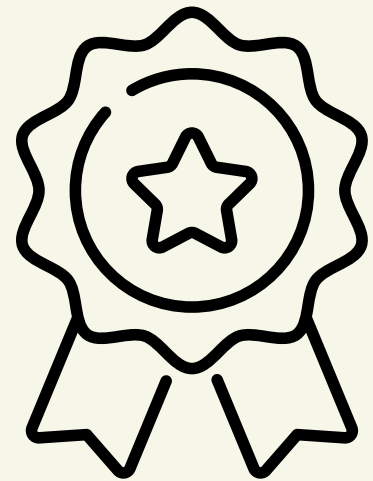
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Year 7 – Miss Mohan

Head Boy and Girl Interviews

A real highlight this term was letting Year 7 get involved in choosing our new Head Boy and Head Girl. The candidates came in to introduce themselves, share their ideas, and talk about why they wanted the role – and Year 7 absolutely loved it. They listened so thoughtfully and definitely had their favourites! It was lovely seeing them feel part of such a big school decision so early on. They didn't hold back with their opinions either, which made the whole process feel even more meaningful. They really played their part in helping shape our new student leadership team.



Year 7 – Miss Mohan

PSHE

Year 7 have really thrown themselves into PSHE this term, and it's been lovely to see how much they've taken from it. We've covered some big topics, but they've handled everything with such maturity and genuine interest.

Learning CPR

One of the standout moments was their CPR session. The students absolutely got stuck in – practising the techniques, asking brilliant questions, and really understanding why these skills matter. It was great to see how seriously they took it, but also how proud they were of themselves by the end.

AntiBullying Workshop

We also ran a workshop all about bullying, kindness and the impact our actions can have on others. Year 7 really impressed us here. They spoke openly, listened to each other, and shared thoughtful ideas about how we can all help make school a kinder place.



Year 7 – Miss Mohan

Eco Team

Mr Davies is working with a group of Year 7 students and our Eco Team on the WWT Wilder Wildlife Trust initiative.

Together, they explore ways to make our school grounds more wildlife-friendly, cleaner for our school community and learning about biodiversity.

These projects help make our school more sustainable and give students a hands-on role in protecting the environment. We are so proud of our Year 7's that are getting involved with our extra-curricular activities!



Year 7 – Miss Mohan

Student Voice

“CPR was actually really fun – I didn’t realise I could learn something that might save someone’s life one day.”



“I’ve already made friends from other tutor groups. Everyone’s been really kind, which made starting here feel a lot less scary.”

“I like that teachers treat us more grown up here. It makes me want to work harder.”

**KEEP
WORKING
HARD**



“There are so many clubs! I’ve tried two already and I’m planning on joining another next term.”

‘I really enjoy when I go to Coundon Park to work with Mr Davies’



Year 7 – Miss Mohan

Student Voice

“It feels good being part of choosing Head Boy and Head Girl – it made us feel included.”



“I was nervous about getting lost at first, but now I can get around the school without even thinking about it.”

“Break times are my favourite because you get to meet people outside your tutor.”

TIME FOR A
BREAK.



Year 8 – Ms Oakman

Welcome to the Year 8 newsletter. It has been a fantastic term, and we are incredibly proud of how wonderful our students continue to be. Their positivity, hard work and enthusiasm have made this a brilliant term to celebrate.

This term we welcomed guest speakers who delivered important sessions on road safety and online safety, including awareness of online radicalisation.

In PSHE, students have been learning about Living in the Wider World, including data, online safety, media and the law, being a digital citizen and the risks of gambling online.

We have focused strongly on wellbeing, with Mindful Mondays and sign-speaking sessions helping students build confidence, communication skills and emotional awareness.

As we entered Lent, pupils have taken part in weekly prayer sessions and will soon join together for our Easter Mass. Our charity work has also continued with Easter egg collections and coin races.



Year 8 – Ms Oakman

Our Student Council has been very active, sharing ideas about potential uniform updates and the move to our new school building.

We are also excited to celebrate our year group with our Easter Rewards Assembly and, later in the year, our Big Day Out to Cliff Lakes for students who have made positive contributions throughout the year.

We continue to focus on reading across Year 8 and recently celebrated a fantastic World Book Day, recognising the importance of reading for enjoyment and learning.

The year group have been taking part in lots of extra-curricular activities. The Year 8 Netball team have made it to the finals of the Coventry Schools League, while the Year 7/8 Football team have reached the finals of the Coventry Cup and the semi-finals of the West Midlands Cup. We have also celebrated individual sporting success, with Curtis Brown representing Aston Villa in an international tournament, and Holly Hughes and Molly Donovan being selected for the Coventry Gifted and Talented Netball Squad.

Attendance at extra-curricular clubs has been fantastic, with students choosing to participate in film club, chess club, fitness suite sessions, hockey, netball, rugby, football, computer coding, reading club and many more. Their enthusiasm and commitment continue to make our school community vibrant and active.



Year 8 – Ms Oakman

Student Voice



Cardinal Newman helps students develop not only academically but also personally. The school encourages everyone to take part in many extracurricular activities such as sports, clubs, and school events, which help build confidence, teamwork, and important life skills. By supporting students both inside and outside the classroom, Cardinal Newman helps us grow, discover our talents, and prepare for the future.



In PSHE we have been learning about anti-bullying and how to treat others with kindness and respect. We have also learnt about finance, including how to save money and spend it wisely. In a recent assembly we learnt about road safety and how to cross the road safely. Our school also rewards good behaviour, and if our behaviour is good we can go on a Big Day Out to Cliff Lakes.



Year 8 Head Boy – Joseph Herbert



Year 9 – Mr Poole

Welcome to all of our parents, carers and families. Year 9 have had a very busy spring term of 2026. They have shown a commendable level of commitment and maturity as they approach an important stage in their academic journey. Additionally, students have been working diligently in lessons, engaging well with their subjects, and demonstrating a growing sense of responsibility for their own learning. This positive attitude has been evident in the effort they bring to classwork, homework, and revision activities.

A key focus for this term has been preparing to select subject options for GCSE's. This process is both exciting and challenging, and it has been encouraging to see students approaching it with care and consideration. They have taken time to reflect on their strengths, interests, and aspirations, while also seeking guidance from teachers, tutors, and families.



Alongside this, Year 9 have been preparing for their spring assessments with increasing focus. Their hard work is beginning to show in their confidence and understanding, and they should feel proud of the progress they are making.

Overall, Year 9 have approached this term with determination and resilience. As they move forward into the next stage of their education, their positive work ethic and thoughtful preparation will continue to support them in achieving their full potential.



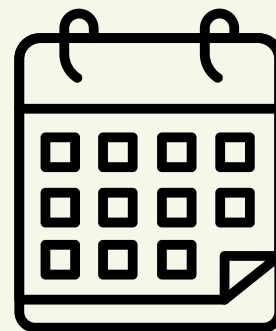
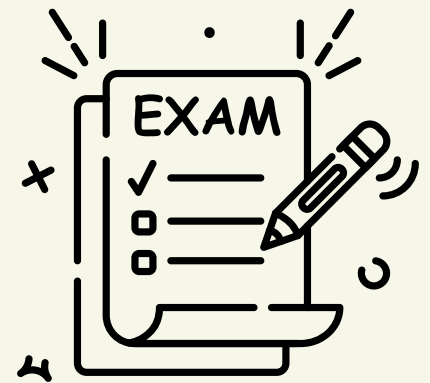
Year 10 – Mr McIntock

Happy
Easter!

A huge welcome to students of Year 10 as we approach the end of our second term of the academic year. As the Spring term begins to come to an end, we hope everyone is excited and looking forward to a well deserved rest over the Easter Holidays!

Term 2 was, as always, full of exciting and important moments. Lots of our students have enjoyed many successes and we are so proud of you all! Year 10 have now completed their final mocks for the year, and the final set of exams that are taking place will be the official GCSE English Language Papers. As a reminder, the following 2 dates for the exams are essential for your diaries!

Component 1 - Thursday 21st May 2026
Component 2 - Friday 5th June 2026



A huge well done to the Year 10 Boys rugby team, who progressed to the Coventry Schools Rugby Cup Final, narrowly losing to Coundon Court at the Butts Arena on Monday 9th March. We are very proud of you all.



Year 10 – Mr McIntock

Now that we're approaching the end of this year, it's time to really start preparing for the Summer term and the first GCSE in English Language. The assessments at the end of this year will also be so important and remember, there's plenty of support available for you now and next year. Be sure to stay on top of your classwork and ask your teachers for help if you're unsure about anything. A huge well done to you all for continuing your Options courses and performing so well in them.



Work Experience

Our work experience deadline is fast approaching and as a reminder, it is your responsibility to find and secure a placement for the week of 6th - 10th July. We are here to support you in making your choices, but remember this is a huge opportunity to begin considering your future careers and prospects.



Year 10 – Mr McIntock



Don't forget

While schoolwork is important, balance is key! It's just as important to take time for yourself, whether it's enjoying some downtime, hanging out with friends, or getting involved in extracurricular activities.

Top Tips for Success

To keep things on track for next year, here are a few tips:

Organise Your Time: A good study routine will keep you stress-free! Plan ahead and make sure you're balancing study, homework, and downtime.

Stay Active: Exercise isn't just for sports. Take a walk, go for a run, or even try a new activity to keep your mind fresh.

Ask Questions: If you don't understand something, don't be afraid to ask! Teachers are there to help, and no question is too small.

Celebrating You!

We've seen so many of you getting involved in extracurriculars – from the music and drama groups to sports teams and volunteering. Whether you're a budding artist, athlete, or scientist, we want to celebrate all the talents you bring to Year 10. Keep up the amazing work, and if you haven't joined something yet, it's never too late!



Year 11 – Mrs Eggison

Growing, Preparing and Looking Ahead

As we move closer to the end of Year 11, it has been a real privilege to see how much this group of students has grown, not just academically, but as young people. While GCSEs are clearly a big focus, what has stood out most this year is the way students have developed in confidence, maturity and readiness for what comes next.



PERIOD 6 Attendance Rewards

Fortnightly Rewards

- Free chips **Lunch**
- Early lunch
- Sweet treats
- Revision packs
- High street vouchers
- Sports vouchers
- Music items
- Phone covers
- Fidget toys

Each winner will go into the Dominos pizza party draw every half term.

100% attendance to P6 each half term could win you a golden ticket to prom.

PERIOD 6 REWARD CARD
Get 2 stars each time you attend a P6 lesson.

Once completed hand in to HOD to be entered into a fortnightly prize draw.

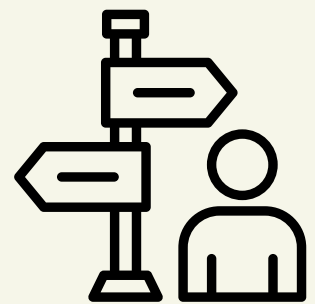
A big part of this has been the work we've done through PSHE, particularly around revision skills and preparation. We know that knowing how to revise can often be just as important as what to revise, so students have spent time exploring different strategies such as retrieval practice, planning revision effectively and managing their time. Alongside this, many students have made the most of intervention sessions, after school Period 6 and 7 revision and support at lunchtime, showing real commitment to improving and taking responsibility for their learning.



Year 11 – Mrs Eggison

At the same time, we've been really keen to make sure students are thinking beyond their exams and feeling confident about their next steps. This year, they have had some fantastic opportunities to explore future pathways. Visits to the MTC helped students to better understand apprenticeships and the different routes available to them. Trips to the Careers Fair at the NEC, as well as our own in school employer fair, gave students the chance to speak directly with employers, colleges and training providers, ask questions and start to picture what their future might look like.

One of the highlights has been the mock interviews. It was great to see students stepping up to the challenge, and the feedback from visitors was incredibly positive. Students were described as mature, thoughtful and well prepared, with many showing a clear understanding of what will be expected of them at the next stage. For many, this was a real confidence boost and a chance to practise those important life skills that go far beyond the classroom.



Year 11 – Mrs Eggison

Year 11 – Head Boy and Head Girl

A great example of personal development in action can be seen through the leadership of our Year 11 Head Boy and Head Girl:

As of March 2026, Head Girl Ruby Wainwright and I, Nathan Winkler, have had a noticeable impact on the school community.

After attending multiple Student Surgeries, I have managed to implement Basic First Aid lessons for year groups 7-10 where they have been taught initial safety responses and most crucial forms of help such as CPR or Recovery Position and how to contact emergency services efficiently and effectively.

Moreover, we have managed to work together with a charity (Walking Streets) to bring positive changes into the Keresley community such as promoting litter picking or resurfacing cracked pavements that could cause potential harm as a tripping hazard.

Additionally, throughout the year Ruby, myself and the whole prefect team have been performing lunchtime duties around the school site to help with maintaining a safe, secure and peaceful environment while on other days, I have been helping struggling students with revision in subjects such as maths and Spanish both during lunchtime and after school.

Overall, our impact as Head Boy and Head Girl reaches outside our school community and doesn't just make school better for learning, but better at teaching lessons valuable to life through First Aid or by helping people get the GCSE grades they may struggle to earn but which they deserve.

What stands out here is not just what they have done, but the way they have done it with responsibility, care for others and a real sense of wanting to make a difference. They are fantastic role models for the rest of the year group.



Year 11 – Mrs Eggison

STUDENT VOICE

“As a year 11 student I have had the opportunity to be part of The Prom Commite. The Prom Committee has been working hard since September to bring together an unforgettable prom.

We’ve already begun developing theme ideas deciding on a final 90’s Hollywood Theme, the venue has been booked, we have planned and completed our first fundraising activities- hitting a current total of just over 400 pounds!

These activities involved selling Roses for Valentines day, guess the number of sweets in a jar, Thank you gifts for anyone who takes care of students. The team has also been gathering feedback from students to make sure the event reflects what our year group wants.

Within the prom committee we have learnt key skills for future life, such as organisational and planning skills, team building and leadership We’re excited to keep building on this progress and developing new skills, and we will ensure to share more updates with the Cardinal Newman community as plans continue to take shape.”

Jack Webb-Finn - Year 11



Prom night



Year 11 – Mrs Eggison

STUDENT VOICE



'As a year 11 student I have had the opportunity to be part of student leadership as a prefect. During this time I have supervised wellbeing rooms, helped to create an environment where children can feel safe, calm and relaxed in our school and help students find what they need.'

Volunteering for parents/options evenings means I discovered more about the school and helps boost the school profile by assisting school community events.

Prom committee organisations have also allowed me to learn more about fundraising and all the aspects that go into sorting a big event, and taking personal responsibility to assist fundraising and other parts of planning aspects.'

Holly Howard - Year 11



Sixth Form – Miss Burn



It has been an incredibly busy and rewarding term for our Sixth Form students. Beyond the rigors of their academic studies, I have been immensely proud to witness our students leading with compassion, curiosity, and community spirit. Here are some of the highlights from across the Sixth Form:



National Voices: Sixth Form at the Houses of Parliament

We are bursting with pride following a recent trip to London. Two of our Year 12 students, Ellie and Mahmood, were invited by the Climate Coalition to the Houses of Parliament for the "Show the Love" event.

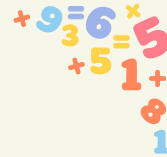
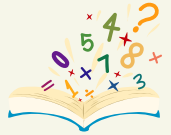
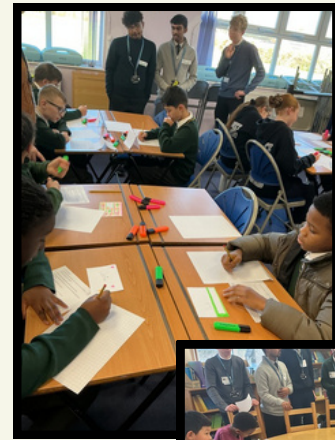
Accompanying Donna Nicol (Sustainability Lead at Christ the King), our students spent the journey hand-sewing green hearts before arriving at the Palace of Westminster. As the only young people invited to speak, Ellie and Mahmood addressed a room full of MPs and professionals with incredible eloquence. They represented Cardinal Newman and the Holy Cross MAC with distinction, proving the power of young voices in the climate debate. We look forward to them sharing their experiences further at our Sustainability Event on June 24th.



Sixth Form – Miss Burn

Leading the Next Generation: Mathstermind & Future Scientists

Our A-Level students have continued to be fantastic ambassadors for the sciences and humanities. Through the Mathstermind initiative and our Creating Future Scientists program, students have been visiting our feeder primary schools to deliver engaging workshops. Watching our seniors translate complex A-Level concepts into exciting lessons for younger pupils has been a joy, they are truly inspiring the next generation of thinkers.

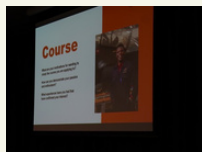


Environmental Innovation

In addition to our national advocacy, our Level 3 Environmental Award students are currently in the final stages of their independent projects. From biodiversity audits to sustainable waste solutions, the creativity shown in these submissions highlights just how seriously our students take their role as stewards of the planet.

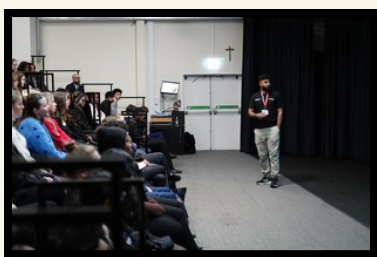


Sixth Form – Miss Burn



PSHE: Preparing for the Future

Our PSHE program this term has focused on "Life After Sixth Form." We were delighted to welcome Coventry University to speak about the realities of university life and the essential "next steps" for UCAS applications. Complementing this, our Financial Wellbeing session provided practical advice on budgeting and managing personal finances, skills that are just as vital as academic grades.



Student Leadership: The Future in Good Hands

We recently concluded our Student Leadership recruitment process. Following a series of rigorous applications, presentations, and interviews, I want to say a huge "well done" to everyone who applied. The panel was genuinely impressed by the caliber of the candidates; your passion for our school community is a credit to you all.



Academic Enrichment & Law Society

- Philosophy & Ethics: Our Year 13 cohort recently attended a revision retreat at Soli House. With expert lectures from Newman University and St Mary's University, students dived deep into complex ethical debates.
- Law Society: Our student-led Law Society continues to be a fruitful space for aspiring legal professionals to debate case law and hone their advocacy skills.



Sixth Form – Miss Burn

Sporting Success

A massive congratulations to our Post-16 Football Team. Their hard work has paid off, and they have successfully secured a place in the semi-finals of the Coventry Cup! We wish them the very best of luck in the next round.



Commissioning New Eucharistic Ministers

In a significant moment for our school's spiritual life, several of our Year 12 students have begun their journey to become Eucharistic Ministers. They recently took part in a profound training session led by Bishop Timothy Menezes. This commitment to serving our school and parish communities at the altar is a testament to their faith and their desire to play an active role in the life of the Church. They were officially commissioned by Fr Charles in our Ester masses, we look forward to their service in future liturgies.



Well Done!

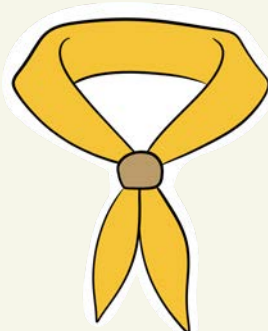


Sixth Form – Miss Burn

The Journey to Lourdes



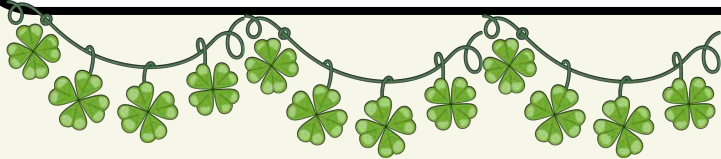
Preparation is well underway for our upcoming Y12 Lourdes Pilgrimage in May. Our students have been working tirelessly to fundraise for this life changing trip, demonstrating fantastic initiative and teamwork. From cake sales and exciting raffles to braving the elements for sponsored litter picks, their dedication to reaching their goal has been second to none. These efforts ensure that our students can participate in this significant journey of service and reflection, and we are grateful to everyone who has supported their fundraising so far.



Sixth Form – Miss Burn

Community Spirit: St Patrick's Day Celebrations

Our students have been active at the heart of our local community this month. To celebrate St Patrick's Day, many of our Sixth Formers volunteered their time to support various local events. A special mention must go to those who helped host the afternoon tea at Holy Family, as well as those who assisted the Coventry Irish Society with their various celebrations. Your energy and willingness to serve our parishioners and the wider city brought a great deal of joy to these festivities.



A Final Message from Miss Burn

As we reach the end of this incredibly productive term, I want to take a moment to personally congratulate every one of you. Your accolades and achievements this term have been nothing short of exceptional. You have consistently demonstrated that being a Sixth Former is about leadership, service, and character. I am immensely proud of how you represent our school. I hope you take this time to rest, recharge, and reflect. I wish you all a happy, restful, and holy Easter break.



Miss Burn Head of Sixth Form

HAPPY EASTER



Sixth Form – Miss Burn



STUDENT VOICE HEAD BOY AND GIRL



Being head girl at Cardinal Newman has been a true honour and privilege. I've always aspired to be in this position ever since I was in year 7 and when I was given this opportunity I couldn't wait for what was ahead and it exceeded my expectations.

Through my role I've been able to become a voice for my year group while building strong relationships with Mr Price, my fellow Senior Student Leadership team, and other Head Boy's and Head Girl's across other year groups. This was particularly through our fortnightly student surgeries where we met with a specific departments across school such as the canteen and site services, discussed student feedback and created solutions that could be implemented to improve our school. In addition, having meetings with Ms O'Connor gave me a deeper insight of the effort that goes on behind the scenes to ensure the smooth running of school life as well as the exciting changes to the new school with the new name, building and uniform.

The opportunity to lead student council meetings, become a lead subject ambassador and speak at open evenings and information evenings has been very rewarding, allowing me to represent the school and be more involved with the wider school community. I am also grateful for the opportunities beyond the school community through contributing to charitable initiatives such a Living Streets whose aim is to ensure safer journeys to school.

Stepping into this position has pushed me out of my comfort zone. Balancing school life alongside as well as my head girl duties has strengthened my resilience, confidence and organisation. These experiences have prepared me well for life post sixth form.



World Book Day Thursday 5th March



To highlight the National Year of Reading 2026 the library celebrated World Book Day with a Gods, Goddesses, Myths and Legends theme. Linking with the English Department, whose theme this year was Greek Mythology, the library explored Gods and Goddesses from around the world including Africa, China, Norse, Celtic, South America and Europe. There were different activities during Year 7 and Year 8 library lessons as well as competitions, Where is Medusa in the Library? and a quiz centred around Greek Mythology. Year 7 also took part in the annual Dress the Door competition and students were encouraged to vote for the Best Staff Costume competition. There were sweetie treats and chocolate available at break and lunchtime in the library and prizes awarded to winners of the competitions. It was a fabulous day, the sun was shining and everyone had a fantastic time!



World Book Day Thursday 5th March



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World Book Day Thursday 5th March



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World Book Day Thursday 5th March



WORLD
BOOK DAY



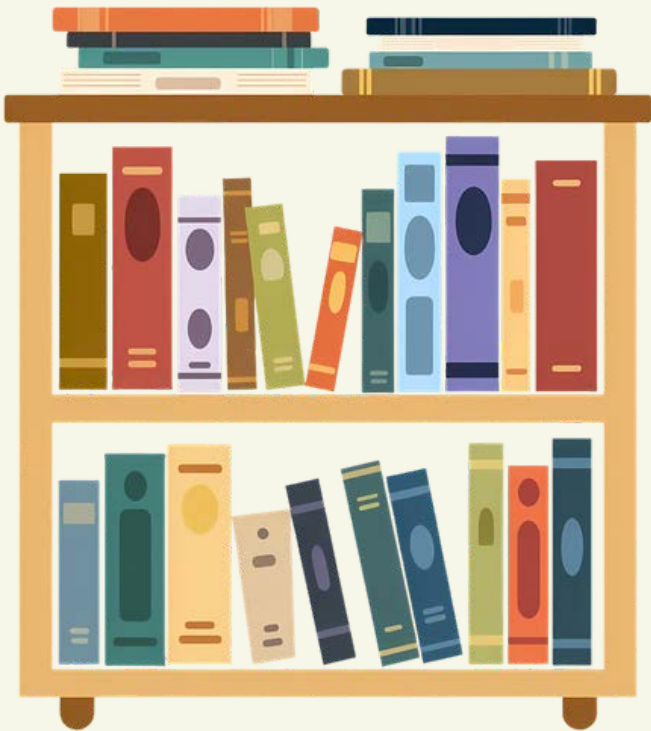
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World Book Day Thursday 5th March



For more information on the Government initiative, National Year of Reading 2026, please follow the links below:

[National Year of Reading 2026 | National Literacy Trust](#)

[Supporting the National Year of Reading 2026 | BookTrust](#)



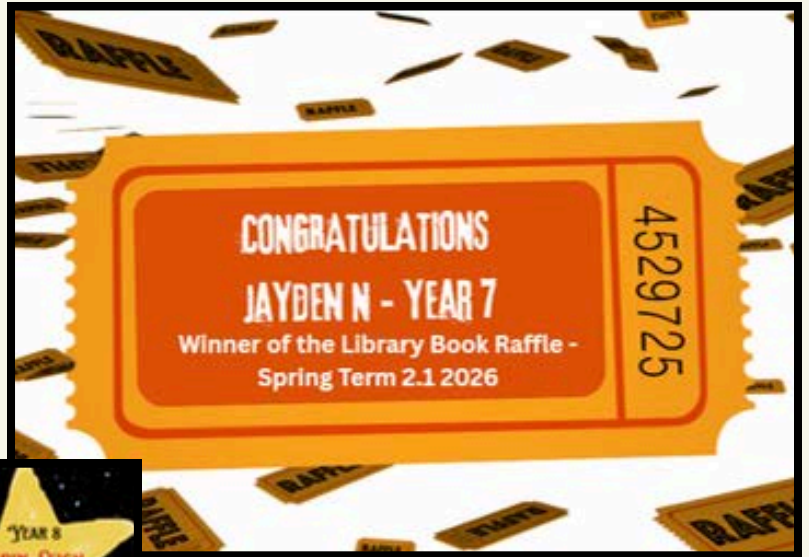
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LIBRARY WINNERS



CAREERS



Our Careers Department at CNCS prides itself on being robust in its offering.

Our Careers offering is as follows:

We will develop our Careers strategy and programme in line with the Gatsby benchmarks.

The careers programme will take a varied approach to the exploration of career pathways and the development of employability skills for each child to ensure that students have the essential skills to be work ready.

More information on our Careers offering can be found on the CNCS website.

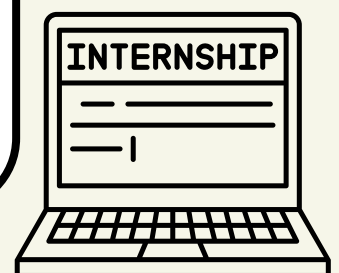
It's been a busy year for Careers so far this academic year. From careers events in school to visitors coming in. – we have certainly seen and done a lot!

Our objective is to highlight; inspire; motivate; focus our students regarding their Post 16/18 destinations.

We have involved our alumni even more with our events this year which was really exciting – something we will continue and go from strength to strength.

Miss Brennan is always looking for new and exciting companies to come on board to assist with our events, so if your parent/carers/guardians would like to be involved in our careers events, please ask them to get in touch with me marie.brennan@hccmac.co.uk

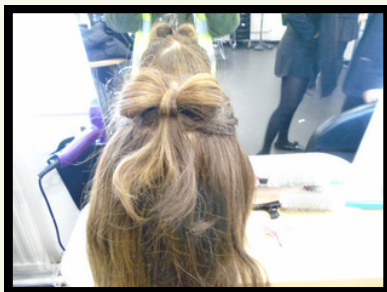
We run careers & provider fairs; meet the employer; mock interviews; alumni presentations; assembly talks to name just a sample.



CAREERS

Lets have a look at what we have done so far...

Miss Brennan took a cohort of Year 11 to the National Apprenticeship Show in November. This is an annual event, held at the NEC in Birmingham. They have a wide variety of employers; colleges; providers for the students to speak to as well as interactive activities to really inspire them and make it a really exciting event. Taking the Year 11 at this time in the academic year really brings it home to them that this is the final year now, they must start preparing for, and focusing on, their future.



Miss Brennan had noted within her careers interviews that there was a cohort of Year 11 who were really interested in Early years Care/ Hairdressing/ the Beauty industry as a whole, so she took these students to Coventry @ Warwickshire Chamber Training, who are a local apprenticeship provider in Radford who specialise in these areas. The students spent an hour within the Early Years Care setting and got involved in activities that they would do with young children in that setting. We then went to their inhouse Hairdressing salon where we worked on trainee hairdresser dolls head to create styles and work with the hair. The students really showed off their creative skills – we definitely have some budding hairdressers amongst us!



CAREERS



Similarly Miss Brennan had gleaned within her interviews that there were quite a number looking for Engineering Apprenticeships. Our two main providers in Coventry are The MTC and MGTS. Therefore we took 2 separate cohorts to each of these providers respectively in January 2026.

MTC - this was a full day where we had a comprehensive tour where the tour guide took us to various workstations and explained in great detail what was the purpose of the machinery; what it made; what that looked like as an end product etc. Then the student were set some engineering based problem-solving tasks within a classroom setting. They had to work as teams and present their findings. We then learn all about the apprenticeship journey; how to apply etc. We thoroughly enjoyed this trip and the students were extremely motivated upon their return.

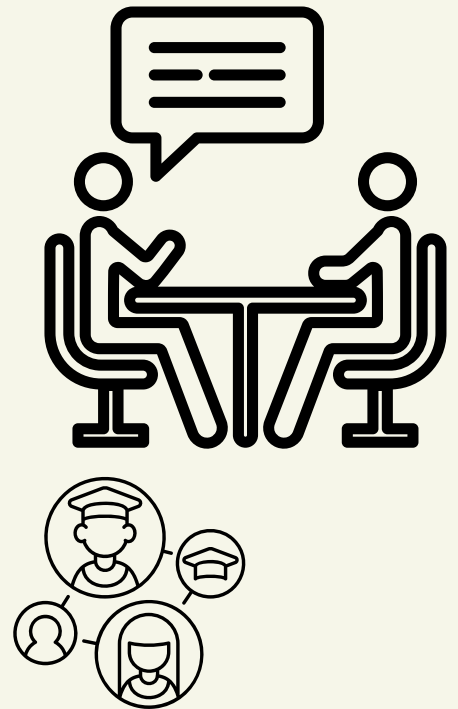


MGTS – again we had a full tour of the apprenticeship provider and shown each station. We saw some existing apprentices at work and this was beneficial as they were only a year older than the Y11 group, so this helped them see their potential future in action. We then had a talk about the process; what expected within the application process and so on. Again, our students were motivated to apply. They also attended their formal open evening where they met employers and had a full talk from the director of MGTS.



CAREERS

We then ran our Mock interview event which was fantastic! The full cohort of Year 11, which is just under 250 pupils, all had a mock interview with a real-life employer! The students were briefed prior and then they sat on a one to one with an employer and were asked questions regarding their studies; what they did in their spare time ie, interests and hobbies; what are their future plans. This may well have been the first time a Year 11 student has had a formal conversation with an employer of this kind – the students were buzzing after it and the feedback was extremely good!



Phew.....what else have we done??! Oh yesour Alumni event which was very exciting. We so enjoyed welcoming back our past pupils – our alumni – to speak to all our Year 9 students about their career journey and where they went after CNCS. They had all gone off to perform various profession such as Police; Midwife; Banker; JLR Model Maker; Project Manager and Paramedic! They encouraged the students with regards to their own experiences, this coming at a time when the students were about to making their option choices, so well received.



CAREERS

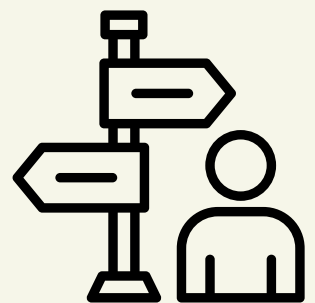
**NATIONAL
APPRENTICESHIP
WEEK 2026**

National Apprenticeship Week was recognised with assembly talks and lots of information/vacancies going out across all of our social media channels.

Finally with regards to main events, we have our Careers & Provider Fair on Friday 27th March.

We have invited a wealth of employers, providers and universities to talk to our Year 10's as by the end of this year of 2026 they will have made their Post 16 destination choices.

We have found this to be very beneficial to our students; highlighting this information now whilst also giving them time both to research further and also reflect. Ensuing therefore they make the right choices for themselves, Post 16.



unifrog

Unifrog – we hope you have been using Unifrog which is our school careers platform. Within the platform you can look at career pathways; see what it's like to study a particular degree; create a CV; use it for interview tips; and so much more! If you don't know what to do in the future, complete the personality quiz and it will give you some clues! You may be astonished to find where your studies may take you! Sign up for their newsletter which will bring you news and opportunities which will help you succeed. With Unifrog - the more you explore, the more you will find!!



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Work in the Community

Cardinal Newman pupils have been extremely busy supporting the community this school year from litter picking around the local area, helping the Urban Park Rangers in Coundon Park and the Coventry Peace Orchard to carrying out regular visits to Ashfield House on Tamworth Road to spend time with the residents there.

Year 7s have also been involved in activities with Creative Kindness. All these activities have supported the personal development of our pupils in several ways. The comments and photos below show the impact of these activities:



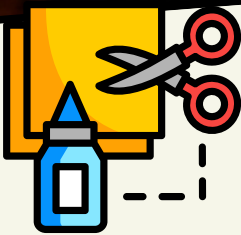
I have enjoyed the litter picks because it shows how we can help the World and not ruin it.
- Rosie (Year 7)



It was nice to take a break from lessons to help the scenery and care for the environment.
- Emmanuella (Year 8)



Work in the Community



I really enjoy Creative Kindness because arts and crafts are fun and there are so many things to do with Creative Kindness.
- Kelsey (Year 7)

I love going to the care home because seeing and talking to the residents brings me so much joy. Every Thursday week B I look forward to going. The fresh air getting out also makes me feel good.
- Shay (Year 8)



Work in the Community

I really enjoyed it when we went gardening around the school because we helped new plants grow and cleaned up the environment and made it look nice.
- Hope (Year 8)



I really enjoyed going to the park and replanting trees or doing the litter pick because we are going out and helping and doing something.
- Katie (Year 8)



Visiting the care home is an experience I look forward to every fortnight, seeing the residents and spending time with them feels rewarding
- Kiyanna (Year 8)





Duke of Edinburgh



2025 – 2026

We are thrilled to announce that this year's Duke of Edinburgh cohort has seen an outstanding level of interest, with 63 students from Year 9 and Year 10 signing up for the award. Their commitment and enthusiasm throughout training have been exceptional, and they have already shown great determination and teamwork. We are incredibly proud of their progress so far and are now very much looking forward to seeing them put their skills into practice during the expeditions taking place in May and June.

2024 – 2025 Cohort

We are incredibly proud of our 24–25 cohort Bronze DofE students, who have been an absolute credit to the school throughout their journey. 26 students successfully completed their Bronze Award, demonstrating resilience, commitment and outstanding teamwork every step of the way. Their expedition was a particular highlight – a truly excellent experience filled with challenge, laughter and plenty of fun had by all. Well done to each and every one of you on this fantastic achievement!



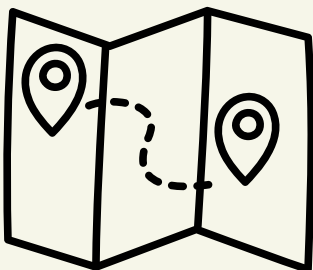
Duke of Edinburgh

We proudly recognise the following students for completing their Bronze DofE Award:

- Alice Krokosz
- Ellis Whitehead
- Princess Mackavore
- Harry Kavanagh
- Ruby Wainwright
- Connall Dooley
- Leo Farrell
- Shiloh Evans
- Harriet Debling
- Grace Warner
- Renoshan Terrance
- Eve Rodgers
- Ava Tully
- Sharuga Uthayasankar
- Finn McGorisk
- Neve Bosworth
- Jack Tutchener
- Kateryna Knomytska
- Olivia Suchanska
- Matilda Taplin
- Amy Smith
- Oliver O'Brien
- Viki Andrade
- Sadie Doherty
- Jack Webb-Finn
- Nicole Owino

2023 – 2024 Cohort

We would also like to extend our congratulations to our 23–24 cohort, who previously completed their award and set a fantastic standard for those who followed. Their dedication, perseverance and positive attitude throughout the programme were commendable, and they too were a real credit to the school. We are immensely proud of their achievements and the example they continue to set for younger students.



Duke of Edinburgh



We proudly recognise the following students for completing their Bronze DofE Award:

- Olivia Warner
- Serena Mbaegbu
- Daisy Butler
- Aoibheen Walsh
- Charlotte Parker
- Zuzanna Wylaz
- Joseph McGorisk



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Trips at Cardinal Newman



We are incredibly proud of the extensive range of trips we offer as part of our commitment to students' personal development, providing meaningful experiences that extend far beyond the classroom. Since the start of this academic year, our students have already taken part in an impressive 67 trips and counting, each carefully planned to enhance learning, build confidence, and develop key life skills. These opportunities have included bushcraft experiences where students have developed teamwork and resilience in the outdoors, as well as enriching visits to the theatre that have brought literature and performance to life. Students have enjoyed recreational activities such as ice skating, alongside aspirational visits to universities which help raise awareness of future pathways and ambitions.



Rosie – Bushcraft

“Bushcraft was an amazing experience. It taught me how to survive in the woods and how to do first aid. I also made lots of new friends.”



Trips at Cardinal Newman



Bridget – Soli House

“I was lucky enough to go on the soli house residential where we took part in lectures and workshops in order to help with our grades. This trip was organised by the school meaning everyone in our class was able to take part and get the full experience.”



In addition, many of our students have taken part in trips that support our local community, reinforcing the importance of empathy, service, and social responsibility. Academic enrichment has been a strong focus, with maths challenges and geography fieldwork in Birmingham allowing students to apply their learning in real-world contexts.

Our sporting fixtures, including events such as the Powerhouse Games, have promoted teamwork, determination, and school pride. Residential experiences like Soli House have provided valuable opportunities for reflection, independence, and personal growth, while international trips such as our visit to Medjugorje have offered cultural, spiritual, and global perspectives.

We have also continued to provide a range of careers-focused trips, helping students to explore different industries and make informed decisions about their futures.

These experiences are a vital part of school life, helping our students to grow into confident, well-rounded individuals who are ready to embrace new challenges and opportunities.



Trips at Cardinal Newman

Darcey – Community Trips

“I got the opportunity to go out and dance for the elderly, it was such a good day and was good to make people happy”



James – Bush



Kareena – Maths Trip

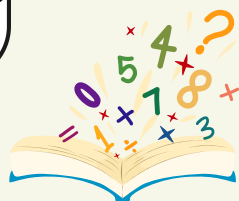
“The maths trip was a great experience as we did many challenges that helped improve our weakest points in maths. It also helped us to work together as a team.”



“A very fun experience. We learnt a lot about the outdoors and my favourite part was learning how to make a pencil with a knife as well as the popcorn on the last day. Highly recommend.”

Jack – Christmas Rewards Trip

“Our school offers fantastic opportunities to learn beyond the classroom. One highlight this year was our ice skating trip, giving everyone a chance to celebrate all their hard work”



Ruby – Geography Trip

“I went on the geography trip and it was very fun because I was with all my friends and got to experience what its like in different parts of Birmingham.”



Kareena – Maths Trip

“The maths trip was a great experience as we did many challenges that helped improve our weakest points in maths. It also helped us to work together as a team.”



Trips at Cardinal Newman

Thomas – Medjugorje

“In October I was given the opportunity to visit Medjugorje in Bosnia. It was an experience that was provided to me by Cardinal Newman and I will forever be grateful for having the chance to visit such an amazing place”



Bradley – Powerhouse Games

“I am thankful for the experience and I think it was a very good lesson for everyone on playing sports where nobody is left out.”



Neve – Medjugorje

“It was a really good trip as we had multiple opportunities to see new sites like holy places. This was amazing because the school gives us lots of opportunities so we can learn new things”

James – Powerhouse Games

“I had a really great time trying sports in a different perspective and I hope we can do more events like that in the future.”



CARDINAL NEWMAN
CATHOLIC SCHOOL



Inter Tutor Competitions

In the second half of the Autumn term, excitement reached a festive peak with the Inter-Tutor Dodgeball Competition. The sports hall buzzed with energy as tutor groups faced off in fast-paced matches full of daring dodges, tactical teamwork, and plenty of cheering from the sidelines. Taking place just before Christmas, the event offered the perfect high-spirited way to round off the term and brought out excellent collaboration from students across year groups



As we moved into the Spring term, the focus shifted courtside for the Inter-Tutor Basketball Competition. Across a series of close and competitive games, students demonstrated impressive skill, quick thinking, and sportsmanship. From determined defensive plays to confident drives to the hoop, tutor groups battled hard for every point, keeping the race for the overall Inter-Tutor title wide open. The lively atmosphere and strong team spirit made the tournament a standout highlight of the term.



Inter Tutor Competitions

Year 7 Overall Inter Tutor Competition Standings (after Basketball)

1 st	7PWN	280pts
2 nd	7RDS	260pts
3 rd	7RCY	220pts
4 th	7CML	150pts
=5 th	7ABE	90pts
=5 th	7SON	90pts
=7 th	7ELF	70pts
=8 th	7AMW	60pts
=8 th	7PRN	60pts



Year 8 Overall Inter Tutor Competition Standings (After Basketball)

1 st	8ABK	215pts
2 nd	8SWN	205pts
=3 rd	8JCG	200pts
=3 rd	8ECM	200pts
5 th	8IVY	170pts
=6 th	8JMH	150pts
=6 th	8CHT	150pts
8 th	8LOR	140pts
9 th	8PGA	120pts

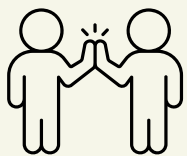
Year 9 Overall Inter Tutor Competition Standings (After Basketball)

1 st	9ANS	290pts
2 nd	9OLT	250pts
3 rd	9EHS	220pts
4 th	9RAB	115pts
5 th	9NSD	90pts
6 th	9APP	80pts
=7 th	9HSH	70pts
=7 th	9KML	70pts
9 th	9CHN	45pts



Peer Mentoring

Peer mentoring is held once a week on a Thursday, it is a valuable way to support younger students. It gives Year 7 students a chance to ask questions, discuss any problems they are facing and build confidence, while also creating a friendly connection with a sixth form student. For Year 12 mentors, it helps develop leadership, communication, and responsibility skills. Overall, the programme builds a stronger community by encouraging support, trust, and positive role models across year groups.



CARDINAL NEWMAN TERM DATES

Easter Holidays - 28th March to 12th April

Summer Term Begins - 13th April 2026

Half Term - 23rd May - 31st May

Teacher training day - 3rd July

Additional Training Day 17th July 2026

