

# Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

## YEAR 7

### Summer Assessments 2026



Name:



CARDINAL  
NEWMAN  
CATHOLIC SCHOOL

"Knowledge through the light of faith"

# Assessment Booklet Introduction

Dear Parents/Carers and Students

## Re: Summer Assessments

This year students have completed their Autumn and Spring assessments. Students will complete their Summer assessments in the final Summer term. These assessments will be used by teachers to identify strengths and any areas where more support may be needed. Students also have the opportunity to reflect on their progress and to set targets for moving forward next year.

As with the previous assessments, the results of the upcoming Summer assessments will be shared with students and parents in a progress review report at the end of the term.

We want students to have the opportunity to be fully prepared for their assessments and have organised this booklet to help support revision and organisation of time. The Summer assessments will begin on **Monday 8th June and finish on Friday 19th June 2026**. Teachers will advise students on how to use this booklet in lessons. It can also be used to help students study at home to help remember and recall information. As such, it is vitally important that students bring this booklet into school every day to use in lessons as well as home.

We recognise that sometimes assessment season can cause some students to feel anxious or stressed. If you have any concerns or worries please contact the Head of Year via the school telephone or email below.

We want this to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If you need any further support, guidance or information please do not hesitate in contacting us.

Yours faithfully



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# Timetable

Step One: Highlight your assessments



Year 7

YEAR 7 - 2026			WEEK B					WEEK A				
			MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A SIDE	APPLIED SUBJECTS	7A1	MUSIC	ART					SPANISH	DRAMA		
		7A2	MUSIC		SPANISH			ART		DRAMA		
		7A3	SPANISH		MUSIC				ART		DRAMA	
		7A4		MUSIC				ART	FRENCH	DRAMA		
		7A5	FRENCH	MUSIC			ART		DRAMA			
	CORE SUBJECTS	7A1		SCIENCE		ENGLISH	GEOGRAPHY		MATHS	COMP SCI	HISTORY	RE
		7A2			SCIENCE	RE	GEOGRAPHY		MATHS	COMP SCI	HISTORY	ENGLISH
		7A3			RE		GEOGRAPHY	SCIENCE	MATHS	COMP SCI		ENGLISH HISTORY
		7A4			SCIENCE	RE	GEOGRAPHY MATHS		COMP SCI	ENGLISH		HISTORY
		7A5			HISTORY	GEOGRAPHY	ENGLISH		MATHS	RE	COMP SCI	SCIENCE
B SIDE	APPLIED SUBJECTS	7B1			MUSIC	ART		SPANISH			DRAMA	
		7B2	ART	MUSIC				SPANISH			DRAMA	
		7B3		FRENCH			MUSIC	ART		DRAMA		
		7B4	MUSIC	ART	FRENCH				DRAMA			
	CORE SUBJECTS	7B1	HISTORY	RE	GEOGRAPHY	ENGLISH			COMP SCI	MATHS	SCIENCE	
		7B2	HISTORY		COMP SCI	RE	GEOGRAPHY		ENGLISH	MATHS		SCIENCE
		7B3	COMP SCIENCE	GEOGRAPHY	SCIENCE ENGLISH				RE	MATHS	HISTORY	
		7B4	ENGLISH		GEOGRAPHY	SCIENCE			COMP SCI	RE	MATHS	HISTORY

Step Two: Using your school timetable and assessment timetable, create your assessment schedule below:

Date <i>(e.g. Mon 8th June)</i>	Period <i>E.g. P2</i>	Assessment <i>E.g. English</i>	Topic <i>E.g. Transactional Writing</i>
English			
Maths			
Science			
Geography			
History			
RE			
Computer Science			
Spanish/French			
Music			

# Tips to support Revision and well being

## Top Tips for Revision success:

- Put your phone out of site
- Make a clear plan
- Be realistic with your time
- Space out learning
- Start revision early!
- Find a quiet place to work and revise
- Mix up your revision e.g mindmaps/flash cards
- Practice exam questions
- Take regular breaks
- Keep energized with food & water
- Test what you know - use family/friends to help
- Get enough sleep
- Be positive!



## How to Revise:

### PREPARE -

1. Use a checklist so you know what content to Revise and you can see your progress
2. Use a RAG (Red, Amber, Green) to rate your confidence on topics
3. Get into a regular routine revising using your revision timetable

### LEARN -

1. Summarise the learning using things like:
  - Mindmaps
  - Flashcards
  - Note taking
  - Dual coding
2. Teach it to others - if you can't explain it, you do not know it!

### PRACTICE-

1. Test yourself and be tested
2. Complete past paper questions and use the mark scheme to then improve them
3. Use example answers - read them and then write them

### Summarise

Summarise content of the Knowledge Organiser into single words. Then close the KO and use these words to rewrite the content



### Link It

Find connections between ideas, vocabulary or facts within the Knowledge Organiser. How many connections can you find between them? Create a mindmap to show this.



### Recreate It

Recreate diagrams, maps or images - first by copying from the sheet, eventually moving on to recalling entirely by memory.



### Memorise It

Choose a section to read, and try to memorise it. Cover it up. Write it out. Check what you've missed and add it in green pen.



### Quiz It

Write yourself a quiz based on the Knowledge Organiser. Come back to it another day and see if you can answer it from memory. Green pen your answers.



# Assessment Booklet

## English

dreamstime.

### What am I being assessed on?

- In this assessment, you will need to read a short extract and respond to some comprehension questions, as well as find or define subject specific terminology.
- You will also have to write about the extract, using evidence to explain your understanding of the text (PEA paragraphs).
- Finally, you will correct the spelling, punctuation, and grammar mistakes in five sentences – SPaG task.

### What revision material should I revise from?

**Bitesize**

Assessment objectives:

- AO1 Skill – Understanding implicit and explicit meaning
- AO2 Skill – Subject specific terminology
- AO2 Skill – Explanation and analysis of textual evidence – PEA paragraphs
- AO6 Skill – Spelling, punctuation and grammar

You can practice using Bitesize website, Seneca and Educake. Your teacher will go over the revision lesson in class. Your class book and booklet is a good revision tool as well, as it has multiple class models.

### How can I revise?

- ✓ Revise the plot of A Midsummer Night's Dream, watch the film or read plot summaries.
- ✓ Create character mind maps to help you understand their thoughts and feelings.
- ✓ Create revision cards for terminology – definitions and examples
- ✓ Practice explaining the meaning of quotes / textual evidence
- ✓ Explain to someone else why the word / phrase you chose from the text is the best to describe a specific feeling

# Assessment Booklet

## English

### Additional Revision Tasks

HERMIA God speed fair Helena! whither away?  
HELENA Call you me fair? that fair again unsay.  
Demetrius loves your fair: O happy fair!  
Your eyes are lodestars, and your tongue's sweet air  
More tunable than lark to shepherd's ear  
When wheat is green, when hawthorn buds appear.  
Sickness is catching. Oh, were favor so,  
Yours would I catch, fair Hermia, ere I go.  
My ear should catch your voice. My eye, your eye.  
My tongue should catch your tongue's sweet melody.  
Were the world mine, Demetrius being bated,  
The rest I'd give to be to you translated  
O, teach me how you look, and with what art  
You sway the motion of Demetrius' heart.  
HERMIA I frown upon him, yet he loves me still.  
HELENA O that your frowns would teach my smiles such skill!  
HERMIA I give him curses, yet he gives me love.  
HELENA O that my prayers could such affection move!  
HERMIA The more I hate, the more he follows me.  
HELENA The more I love, the more he hateth me.  
HERMIA His folly, Helena, is no fault of mine.  
HELENA None, but your beauty: would that fault were mine!  
HERMIA Take comfort: he no more shall see my face;  
Lysander and myself will fly this place.

### 3. AO2: Explanation and Inference - 5 marks

How does Shakespeare present the relationship between Helena and Hermia in the extract?

PEA writing frame:

P: Shakespeare presents Hermia and Helena's relationship as .....at the beginning of this extract because...

E: This is clear when Hermia/Helena says "...."

A: The (technique / word class)....suggests...

Apollo: This would make the reader feel...

As the extract continues, .....

Towards the end of the extract, .....

X3 paragraphs

### 1. AO1: Understanding - 5 marks

List five things you learn about the characters.

### 2. AO2 - Terminology – 5 marks:

Find an example of a proper noun in the extract.

What technique is "Your eyes are lodestars"?

In the sentence below, underline the verb:

"O that your frowns would teach my smiles such skill!"

In the sentence below, underline the adjective:

"Demetrius loves your fair: O happy fair! "

Find a synonym of the word love in the extract.

### 4. AO6 - SPaG Review Skills – 5 marks:

What are the rules for capital letters?

When should you use a comma?

What are the rules for apostrophes?

What do these difference sentence types mean?

Declarative

Imperative

Interrogative

Exclamatory



## What am I being assessed on?

Your Summer Assessment will cover everything you have done in Maths across Year 7.

More details can be seen on the next page

You will have both a non-calculator and a calculator assessment, so you should be comfortable working both with and without a calculator.

## What revision material should I revise from?

- Complete the MathsWatch revision tasks you have been set
- Use the revision material on the next page
- Use your exercise book to look back at your work
- Other useful websites: Corbettmaths, BBC Bitesize



## How can I revise?

- ✓ Make flash cards
- ✓ Make a poster
- ✓ Make a mind map
- ✓ Teach someone at home about a topic
- ✓ Complete questions on MathsWatch
- ✓ Watch videos using MathsWatch
- ✓ Test yourself using your revision resources



## Year 7 Revision Checklist

Login to Maths Watch and search for tasks below. Give yourself a Red/Amber/Green rating. If you still need to work on a topic then watch the video clip to help you.

Topic	Skill	MathsWatch Video/Task	RAG
Algebraic Manipulation	<ul style="list-style-type: none"> <li>Collect like terms</li> <li>Substitute</li> <li>Expand and Factorise</li> </ul>	A6 A10 A8 A9	
Angles	<ul style="list-style-type: none"> <li>Angles rules (e.g on a straight line/angles around a point)</li> <li>Angles in a triangle</li> </ul>	G13 G17	
Fractions	<ul style="list-style-type: none"> <li>Four operations</li> <li>Fraction of amount</li> </ul>	N36 N42a N42b N33	
Decimals, Rounding and Estimation	<ul style="list-style-type: none"> <li>Adding and Subtracting decimals</li> <li>Rounding to powers of 10</li> <li>Rounding to decimal places</li> <li>Rounding to 1 significant figure</li> <li>Estimation</li> </ul>	N27a N27b N38 N43a N43b	
Equations	<ul style="list-style-type: none"> <li>Solve 2 step Equations</li> <li>Solve equations involving brackets and fractions</li> </ul>	A12 A17	
Area and Perimeter	<ul style="list-style-type: none"> <li>Rectangle, Parallelogram, Triangle, Trapezium</li> <li>Compound Shapes</li> <li>Circles</li> </ul>	G20c G20d G22a G22b	
Ratio	<ul style="list-style-type: none"> <li>Simplify and convert</li> <li>Divide in a given ratio</li> <li>Recipes</li> <li>Currency conversion</li> </ul>	R5a R5b R8	
Sequences	<ul style="list-style-type: none"> <li>Term to term rule</li> <li>Nth term</li> <li>Fibonacci Sequences</li> </ul>	A11a A11b A11c A22	
Graphs	<ul style="list-style-type: none"> <li>Coordinates in 4 Quadrants</li> <li>Plotting Linear Graphs</li> </ul>	A1a A1b A14a	
Charts and Diagrams	<ul style="list-style-type: none"> <li>Tally charts/Pictograms</li> <li>Bar Charts</li> <li>Two-way tables</li> </ul>	S1a S1b S2a P4	
Transformations	<ul style="list-style-type: none"> <li>Symmetry</li> <li>Reflection</li> <li>Rotation</li> </ul>	G3 G4a G4b G6 G7	
Percentages	<ul style="list-style-type: none"> <li>Convert between fractions, decimals, percentages</li> <li>Percentage of amount</li> <li>Increase/Decrease by a percentage</li> <li>Percentage change</li> </ul>	N24a N24b N32 R9a R12	
Probability	<ul style="list-style-type: none"> <li>List outcomes</li> <li>Rules of Probability</li> <li>Expected frequency</li> </ul>	P1 P2a P2b P3 P7	

# Assessment Booklet

## Science

### What am I being assessed on?

#### Biology

- Cells
- Ecosystems
- Heredity and DNA
- Human skeleton and muscles

#### Physics

- Forces
- Energy
- Heating and cooling
- Our solar system

#### Chemistry

- Elements and states of matter
- Mixtures
- Fuel



[The skeletal system - Skeleton - Living organisms - KS3 Biology - BBC Bitesize](#)  
[Features of our Solar System guide for KS3 physics students - BBC Bitesize](#)  
[DNA - Inheritance and genetics - KS3 Biology - BBC Bitesize](#)

### How can I revise?

- **Use the links above as revision material. Copy and paste the links onto a search bar.**
- **Quizzing:** Create a quiz on a topic with a friend and swap
- **Mind maps:** Draw mind maps to chunk information
- **Flashcards:** To write keywords or notes on cards and test yourself on the meaning s.
- **Practice Questions:** Use **educake** to quiz yourself
- **You may use the below links for extra revision**



<https://www.freesciencelessons.co.uk>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science>

# Assessment Booklet Geography

## Assessment Criteria

1. **Term 1.1 - Welcome To Geography:** Pangaea; Energy Types; Tectonic Plate Movement & Hazards.
2. **Term 1.2 - Our Watery World:** Erosion; Weathering; Landforms; Flooding.
3. **Term 2.1 - Brilliant Biomes:** Biome Distribution/ Features/ Adaptations/ Threats – Tropical Rainforest, Desert, Tundra, Savanna, Coral Reef.
4. **Term 2.2 - Coventry:** The Industrial Revolution & Push vs. Pull Factors.
5. **Term 3.1 - Coarse Crimes:** Crime – Causes; Consequences; Reducing Crime; Hotspot Crime Countries; Terrorism & The Prison System.

## Revision Material & Resources

### Revision Material & Resources

- LMR to send key term/case study material via email to support revision.
- Assigned Educake quizzes based on topics of assessment to be set before half term.
- Relevant YouTube clips to build a wider knowledge of case studies.

### Videos (Emailed)

- Types Of Energy.
- Tectonic Hazards & Plate Movements.
- Erosion & Flooding.
- Biome Features.
- Types Of Crime.

## How To Revise

### Revision Support & Guidance

- Create concept maps, flash cards or knowledge quizzes based on key terms.
- Complete Educake quizzes to support key term comprehension and knowledge.
- Key terms/knowledge tests (Emailed).
- Above – YouTube/BBC Bitesize.
- **Exercise Books!** Review classwork tasks to build confidence of assessment links.



# Assessment Booklet

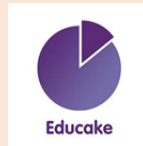
## History

### What am I being assessed on?

- 1) **Norman Conquest** – feudal system, castles, Domesday book, Harrying of the North.
- 2) **Medieval Life** – Women, Church, Crusades, peasant revolt, black death, Magna Carta.
- 3) **Tudor England** – War of the Roses, Henry VII, Henry VIII, Edward VI & Mary I

### What revision material should I revise from?

- Exercise books
- Key knowledge summaries placed on classcharts
- Assigned Educake quizzes based on topics of assessment to be set before half term.
- Relevant YouTube clips to build a wider knowledge of case studies.



### How can I revise?

#### Revision Support & Guidance

- Create concept maps, flash cards or knowledge quizzes based on key terms.
- Complete Educake quizzes to support key term comprehension and knowledge.
- Key knowledge summaries on classcharts).
- Above – YouTube/BBC Bitesize.
- **Exercise Books!** Review classwork tasks to build confidence of assessment links.



# Assessment Booklet

## Religious Education

### What am I being assessed on?

#### Topics:

1. Creation and Covenant
2. Prophecy and Promise
3. Galilee to Jerusalem
4. Desert to Garden
5. To the ends of the earth

#### 3 sections:

1. Key terminology
2. Knowledge check
3. Extended writing

### What revision material should I revise from?

You should use the knowledge organisers and resources uploaded to ClassCharts by Miss Jacob and given to you by your teacher.

#### Year 7 Religious Education Summer Assessment Revision

##### To the ends of the earth

###### Key terms:

**Holy Spirit** - The third person of the Trinity, true God, who Christians believe inspires people.

**Pentecost** - A Christian festival celebrating the time when the Holy Spirit came down to the apostles; also a Jewish festival known as Shavuot, celebrating the harvest and the giving of the Torah at Mount Sinai.

**Confirmation** - The Sacrament of Initiation that completes Baptism and strengthens a person's faith by being sealed with the Holy Spirit as a mature member of the Church.

**Fruits of the Spirit** - The behaviours and attitudes that are shown by a person who is filled with the Holy Spirit, such as love, joy and kindness.

**Ruah** - A Hebrew word meaning wind or breath; God's Spirit that was breathed in Adam to bring him to full life.

##### Prophecy and Promise

###### Key terms:

**Verbum Dei** - The Latin phrase for "Word of God", also a document from the Second Vatican Council explaining how Jesus is the Word of God.

**New Testament** - The books of the second half of the Bible which tell the story of Jesus' life, ministry and death, and the establishment of the early Church.

##### Creation and Covenant

###### Key terms:

**Prayer** - The way in which humans communicate with God.

**Stewardship** - The duty to care for something. Catholics believe that God gave them the duty to care for the earth and everything in it.

##### Galilee to Jerusalem

###### Key terms:

**Incarnation** - Christians believe that God became man in the person of Jesus, truly human and truly divine.

**Trinity** - God as three in one - Father, Son and Holy Spirit.

##### To the ends of the earth

###### Knowledge:

###### The Holy Spirit

The Holy Spirit is the third person of the Trinity.

**SOW:** In the Nicene Creed, the Holy Spirit is described as "the Lord, the giver of life."

Symbols are used to communicate beliefs about the Holy Spirit. These symbols are often based on biblical accounts of the Holy Spirit (e.g. the dove, fire and wind). Some symbols link to Christian worship and rituals (e.g. anointing, the hand and water).

The Holy Spirit gives Christians seven gifts, which are freely given through love: wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord.

A person shows the impact of the Holy Spirit in their life by displaying the twelve fruits: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, self-control, goodness, modesty and chastity.

St Luke is believed to have written Luke's Gospel and Acts of the Apostles. He described the importance of the Holy Spirit in the life of Jesus and in establishing the Church community.

Pentecost is when the Holy Spirit came to the apostles, filling them with confidence and the ability to speak different languages to spread the Good News. This event is considered to be the birthday of the Church.

"And suddenly there came a sound from heaven as of a rushing mighty wind, and it filled all the house where they were sitting." (Acts 2:2)

"And there appeared unto them cloven tongues like as of fire, and it sat upon each of them." (Acts 2:3)

###### The Holy Spirit: Jesus, the Church, and Christians

Jesus was conceived by the Holy Spirit: "The Holy Spirit will come upon you."

(Luke 1:35)

The Holy Spirit descended on Jesus at his baptism: "The Holy Spirit descended on him."

(Luke 3:22)

Jesus was anointed by the Spirit to preach the Good News: "The Spirit of the Lord is upon me." (Luke 4:18)

Jesus promised the Spirit to the apostles: "You will receive power when the Holy Spirit comes." (Acts 1:8)

At Pentecost, the apostles were filled with the Holy Spirit: "They were all filled with the Holy Spirit." (Acts 2:4)

The Holy Spirit lives within Christians: "God's Spirit lives in you." (1 Corinthians 3:16)

If you require paper copies of the knowledge organisers, see the RE department.

### How can I revise?

- Highlight key points on your knowledge organiser
- Create flash cards or mindmaps using your knowledge organiser
- Create test yourself questions and get a family member or friend to check your knowledge
- Create your own visual key word bank
- Practice PEE paragraphs on different topics

# Assessment Booklet

## Religious Education

### Additional Revision Tasks

#### Key terminology: Test yourself

Holy Spirit -

Pentecost -

Confirmation -

Eucharist -

Stewardship -

Ruah -

Sacrament -

#### Extended writing

Choose a topic from the list and write 1xPEE paragraph about it:

- The Holy Spirit
- Pentecost
- Incarnation
- The Trinity and the Nicene Creed



- Sacraments
- The Eucharist

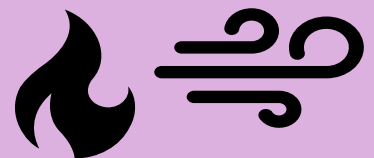


#### Challenge:

1. Write 1xPEE about the importance of the Holy Spirit, including a direct source of wisdom.



2. Write 1xPEE about Pentecost, including a direct source of wisdom.



# Assessment Booklet

## Computer Science Year 7

### What am I being assessed on?

You will be assessed on the topics you have covered in lessons so far;

- E-safety
- Hardware & Software
- Pre-production techniques
- Kodu programming
- Computing pioneers

### What revision material should I revise from?

You can use your Google classroom workbooks by logging in at home. Educake quizzes will also be available to practise questions that will be similar to those you will see in the assessment. These websites will also be useful;

<https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1>  
<https://www.bbc.co.uk/bitesize/topics/zmpsgk7>  
<https://www.bbc.co.uk/bitesize/guides/z2vrhv4/revision/1>

### How can I revise?

You can read the materials you have and make notes, use the 'Read, Cover, Write' method to check your knowledge recall.

You could make flash cards or other revision materials such as mind-maps or spider-diagrams.

# Assessment Booklet

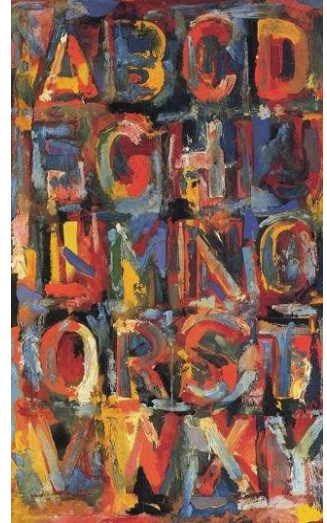
## Art

### What am I being assessed on?

Create a copy of a famous artwork. You will be graded on how well you use colour in your work.

Your art teacher will tell you which art materials to use. These might include:

- coloured pencils
- watercolour paints
- ready-mix paint
- crayons
- oil pastels
- chalk pastels

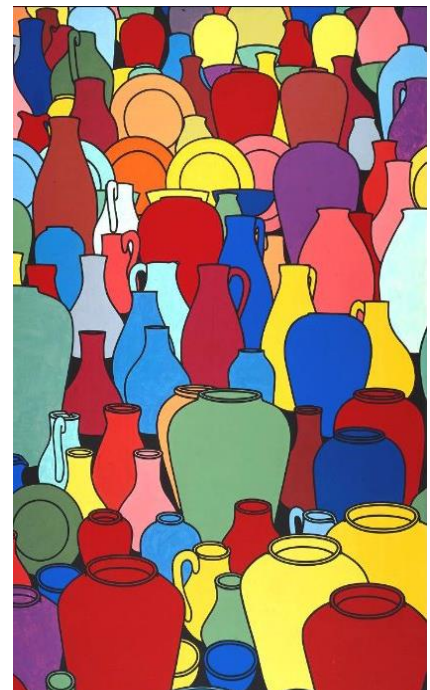


### How can I revise?

Practice using different coloured art materials to show that you can use them carefully and skilfully.

You could practise:

- mixing paint colours
- blending coloured pencils
- painting smooth, flat colour
- blending colours to create an ombre effect
- using black to make outlines, either bold and clear or light and sketchy.



# Assessment Booklet

## Spanish

### What am I being assessed on? Mi instituto = my school

- Vocabulary on school subjects, what you do at break and school facilities.
- Opinions: I like= me gusta, I don't like= no me gusta, I like a lot = me gusta mucho, I don't like at all= no me gusta nada and saying why you like or dislike school subjects
- How to use adjectives (masculine, feminine, singular, plural)
- Describing your school: school facilities, use of "hay" (there is/are)
- Use the correct words for "a", "some" and "the"
- Use -er and -ir verbs
- Connectives: pero= but, y= and, porque= because, sin embargo= however, también = also and quantifiers: muy= very, bastante= quite, un poco = a little/ a bit.

Your assessment will include the following tasks: listening, reading, translating sentences and writing a text

### What revision material should I revise from?

- The vocabulary copy and any grammar explanation the teacher has given you. You will find a copy of the vocabulary in Class Charts too.
- SENECA: for vocabulary, adjectives and verbs in present
- Quizlet website to practice vocabulary:
  - [V1, M3 Mi insti - revision Flashcards | Quizlet](#)
  - [Spanish Viva 1 Modulo 3 Flashcards | Quizlet](#)

### How can I revise?

1. Learn/ revise the vocabulary of the topic (you will find copy in your book & Class Charts)

Choose one section, e.g. "section what do you like to do"

- look at the words and spend 5 minutes learning them.
- Write it down, then cover the English, read the Spanish and see if you remember the meaning.
- Then cover the Spanish and see if you can remember the word in Spanish.
- Ask somebody at home to text you to see if you remember the words.

2. Prepare revision cards with the main words and verbs of this topic: Spanish in one side, and English on the other side. Start with 20 key words and verbs. Once you know them, create new cards.

3. Read through the work done in class and re-do important tasks: grammar tasks and writing sentences. Use the sentences done in lesson as a model and write different sentences changing some of the words, this will help you learn key structures.

# Assessment Booklet

## French

### What am I being assessed on? Mes passetemps = my free time

For your French exam you need to revise the following topics:

- Describe what activities you do on your computer and mobile
- Sports you play and sports you do
- Say what you like to do: I like + infinitive
- Describe what other people do
- Grammar: using -er verbs.
- Use a range of time phrases

Your assessment will include the following tasks: listening, reading and translating sentences.

### What revision material should I revise from?

- The vocabulary copy and any grammar explanation the teacher has given you. You will find a copy of the vocabulary in Class Charts too.
- Quizlet website to practice vocabulary
- [Year 7 French - Studio 1 Module 3 Flashcards | Quizlet](#)

### How can I revise?

1. Learn/ revise the vocabulary of the topic (you will find copy in your book & Class Charts)

Choose one section of the vocabulary: e.g. "What do you do?" look at the words and spend 5 minutes learning them.

- Write it down, then cover the English, read the French and see if you remember the meaning.
- Then cover the French and see if you can remember the word in French.
- Ask somebody at home to test you to see if you remember the words.

2. Prepare revision cards with the main words and verbs of this topic: French in one side, and English on the other side. Start with 20 key words and verbs. Once you know them, create new cards.

3. Read through the work done in class and re-do important tasks: grammar and writing sentences. Use the sentences done in lesson as a model and write different sentences changing some of the words, this will help you learn key structures.

# Assessment Booklet

## Music

### What am I being assessed on?

**Performance** - 1 Keyboard piece of your choice. Selected from Mozart Minuet, D Guetta Titanium, Theme from Mission Impossible.

Pupils are expected to use one hand for the melody and attempt the left hand bassline.

**Listening & Theory** – Pupils will listen to extracts of music, some of which have been covered in class and identify the use of musical elements and recognise instrumentation.



### What should I revise ?

- **Vocal Ranges** – Soprano, Alto, Tenor, Bass
- **Tonalities** – Major or Minor
- **Dynamics** – *p*, *mp*, *mf*, *f*, crescendo, decrescendo.
- **Orchestral families** – Woodwind, Strings, Brass, Percussion.
- **Tempo and Time Signature** – BPM,  $\frac{3}{4}$ ,  $\frac{4}{4}$ .
- **Key signature** – C Major / A minor / G Major / E Minor
- **Notes on the stave in Treble and Bass Clef.** (use the sayings!)
- **Rhythms** - names and lengths!

# Assessment Booklet

## Drama

### What am I being assessed on?

**Devising Foundation Skills:** Students are learning how to respond to a stimulus (Twisted Fairytales) and create a practical performance through collaboration as an ensemble.

### What should I revise ?

- ✓ Learn your lines
- ✓ Practice your vocal skills, working on projection and clarity
- ✓ Revise your performance structure ensuring you know the blocking of each scene

**Narration:** One actor describes what is happening, giving context while the other actor are performing

**Thought tracking:** When an actor steps out of the action and describes to the audience what their character is thinking/feeling inside

**Dialogue:** A conversation performed by a group of characters

**Still images:** Actors use their bodies to create frozen images (like a photo)

**Physical theatre:** Actors use their bodies to tell a story through movement

**Soundscape:** Creating the sound of the environment through layered sounds