

10 July 2026

Dear Parent/Carer,

We hope you are well at this time.

We enclose your child's end of year summary report.

The report outlines both academic progress and reflects their pastoral performance.

Following your feedback from our parental survey last year, we wrote to you in September outlining a number of changes we were making to our reporting process this year. These included providing a more detailed explanation of the information contained in reports and including percentage assessment scores for all subjects alongside class averages. We hope you find these enhancements useful when reading your child's report.

To support your understanding further, we have also recorded a short video which walks you through each section of the report in detail. We encourage you to watch this before reading your child's report:

<https://tinyurl.com/83nxjxcs>

The following information is included in this report:

- An aspirational end of year target
- End of year Working at grade
- Percentage assessment scores for all subjects
- Reading age
- Behaviour score
- Tutor conduct score

Aspirational End of Year Target

Our aspirational end of year target grades are comparative with the top 5% performing schools nationally. Students who have an end of year summary grade aligned with these indicate they are making strong progress towards this target.

End of Year Working at Grade

The End of Year Working At Grade is based on a broad range of evidence gathered throughout the year, including classwork, homework, and formal assessments. Reflecting that the student has, at some point during the year, demonstrated the ability to work within this grade range.

Behaviour Conduct Summary

The Progress Review will also include your child's Behaviour and Conduct Summary. This summary will provide three key indicators:

- **Attendance Score:** Based on your child's overall attendance percentage.
- **Behaviour Score:** Calculated from the number of Aspire Points and Behaviour Points your child has received throughout the year.



- **Conduct Score:** Assigned by your child's form tutor and reflects their overall engagement with the school's pastoral programme, punctuality to school and lessons, and their general conduct.

Please note that all data presented in the Progress Review is accurate up to 12th June 2026. Finally, please see below for the pastoral grade descriptors. Please note that the 1–7 scoring scale below relates exclusively to the Behaviour, Attendance and Tutor Conduct scores. It does not apply to your child's academic results, which for all subjects are reported as GCSE-style numerical grades.

Score	Description
7	Outstanding behaviour for learning/attendance/attitude to learning
6	Excellent behaviour for learning/attendance/attitude to learning
5	Good behaviour for learning/attendance/attitude to learning
4	Acceptable behaviour for learning/attendance/attitude to learning
3	Behaviour/attendance/attitude to learning needs some improvement
2	Poor behaviour for learning/attendance/attitude to learning
1	Very poor behaviour for learning/attendance/attitude to learning

If you have any questions or would like to discuss your child's report in more detail, please do not hesitate to contact us at: alexander.heyese@hccmac.co.uk

New School Uniform

Alongside receiving a copy of their progress review, students have also been provided a free rebranded tie today. This item makes up part of our new school uniform that launches in September 2026 as we transition to 'Saint John Henry Newman Catholic School.'

Parents/carers were also recently given the choice of a discount voucher of £5 on the purchase of a new blazer, or a school provided badge with the new logo to cover the students own existing blazer badge. Students have now been provided with the voucher or badge in line with your request.

From September 2026 all students must wear a blazer with the new school badge and tie.

Yours faithfully



Mr Alex Heyes
Associate Assistant Headteacher



Ms E O'Connor
Headteacher