

Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

VOCATIONAL EDUCATION REVISION KS5 BOOKLET



Assessment Preparation Booklet

Name:



CARDINAL
NEWMAN
CATHOLIC SCHOOL

"Knowledge through the light of faith"

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Mock Examinations: Introduction



CARDINAL NEWMAN
CATHOLIC SCHOOL

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November 2021

Dear Parent/Carer

RE: VOCATIONAL EDUCATION WINTER EXAMINATIONS

We hope you and your family are well at this time.

As you are aware your child will be undertaking their external examination for their Vocational Education subject in January 2022. The exams take place from the 10th January until 21st January 2022. An examination timetable and revision booklet is being shared with yourself and students now to help them prepare for the external examinations.

These examinations are significant part of your child's overall qualification and need to be given high priority. Like you, we want your child to succeed and achieve their full potential in their BTEC examinations. Throughout this time teachers will be offering support and intervention sessions.

May we take this opportunity to remind you that students must be wearing **full dress code** to enter the examination venue. Mobile phones, watches and Mp3 players/iPods should either be left at home or kept in students' school bags as they are not permitted in the examination room. Students will be able to check the seating plan the day before the examination which will be displayed in the Sixth Form Centre.

If you have any questions or queries, relating to examinations please contact Mr Versey on: nicholas.versey@cncs.school If you have any queries relating to BTEC please contact Mr Courtney on: christopher.courtney@cncs.school or Miss Bassett on: nina.bassett@cncs.school

We look forward to working closely with you, throughout the year and supporting your child to achieve their potential.

Yours faithfully

Mr N Versey
Assistant Headteacher

Ms E O'Connor
Headteacher



BTEC Examinations: Timetable

Date	Subject and length of exam
10/01/2022	OCR IT – Unit 1 (AM 1 hour and 30 minutes)
12/01/2022	Financial Studies – Part A (online AM 45 minutes)
	BTEC Level 3 Sport – Unit 2 (AM 2 hours and 30 minutes)
	OCR IT – Unit 2 (PM 1 hour and 30 minutes)
14/01/2022	BTEC Level 3 Sport – Unit 1 (AM 1 hour 30 minutes)
	BTEC Level 3 Health and Social Care – Unit 1 (AM 1 hour and 30 minutes)
17/01/2022	BTEC Level 3 Health and Social Care – Unit 2 (AM 1 hour and 30 minutes)
	Financial Studies - Part B (AM 1 hour and 45 minutes)
18/01/2022	BTEC Level 3 Applied Science – Unit 1 Biology (PM 40 minutes)
19/01/2022	BTEC Level 3 Applied Science – Unit 1 Chemistry (AM 40 minutes)
	BTEC Level 3 Applied Science – Unit 1 Physics (PM 40 minutes)
21/01/2022	BTEC Level 3 Applied Science – Unit 3 (AM 2 hours and 15 minutes)

Assessment Booklet

BTEC Applied Science

What am I being assessed on?

You will be completing a Unit 3 assessment.

This will take place in two sections

1. You will be given a scenario and 45 minutes to review the material provided. This is based around the current – potential difference investigation
2. Second section will be exam questions based on the scenario and a second unrelated practical. This second practical will be an enzyme investigation

What revision material should I revise from?

You have been given;

- A revision guide. You will need to refer to the Unit 3 section pages 50-89
- Past papers pack. Use this to practice the skills require in; planning, recording data, processing data, analysis and evaluation

How can I revise?

- Use the papers to review the common tasks being set and how best to answer them.
- You know that enzymes and current – potential difference will be in the exam so pay particular attention to these
- Practice method writing and graph drawing
- Make sure you have the necessary equipment; pens, pencils, ruler, rubber and a scientific calculator.

Assessment Booklet

BTEC Applied Science

Additional Revision Tasks & Resources

Please show this document to your teacher when you collect your assessment booklet.

Centre name: _____ Centre number: _____

Examiner name: _____ Examinee name: _____

Monday 21 January 2019

Supervised Exam: 1 hour 30 minutes. Exam Reference: **31619H**

Applied Science / Forensic and Criminal Investigation

Unit 3: Science Investigation Skills Part B

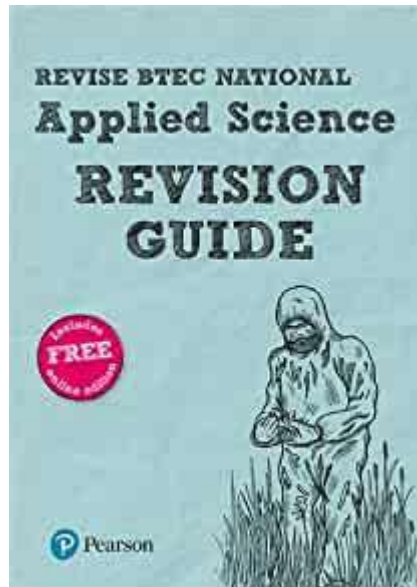
You need have a calculator and a ruler.

- INSTRUCTIONS**
- You will need your results/revision notes from the practical investigation in Part A.
 - Part B contains material for the completion of the unit under supervised conditions.
 - Part B must be undertaken in a single session of 1 hour and 30 minutes on the date stipulated by Pearson.
 - Part B is specific to each centre and this material must only be issued to learners who have been entered to undertake the unit in the relevant centre.
 - Part B should be kept securely until the start of the 1 hour and 30 minute supervised assessment period.
 - Use black ink or ball-point pen.
 - Write in the boxes at the top of this page with your name, centre number and learner registration number.
 - Answer all questions.
 - Answer the questions in the spaces provided – there may be more space than you need.

- Information**
- The total mark for this paper is 60.
 - The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

- Advice**
- Read each question carefully before you start to answer it.
 - Do not write more than one answer.
 - Check your answers if you have time at the end.

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- Make sure you can do the following, use your revision guide to support you and the past paper pack to practice and assess your skills
- Write a safe method
- Identify variables
- Describe patterns in data
- Identify anomalies
- Draw a results table
- Plot graphs
- Draw circuit diagrams
- Calculate the mean and percentage error
- Identify errors, give reasons for them and ways to overcome them
- Apply given equations
- Evaluate a method
- Demonstrate reproducibility and reproducibility

Assessment Booklet

BTEC Health & Social Care

What am I being assessed on?

You will be assessed on Unit 1 exam theory for Unit 1 : Human Lifespan Development
The unit will be assessed through one examination of 90 marks lasting 1 hour and 30 minutes.

Students will be assessed through a number of short- and long-answer questions.

AO1 Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing

AO2 Demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing

AO3 Analyse and evaluate information related to human development theories/models and factors affecting human growth and development

AO4 Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing

What revision material should I revise from?

You have been given;

- A revision guide. You will need to refer to the Unit 1 section pages 1-40
- Unit exam guidance in the revision guide and exam checklist – pages 41-55
- Refer to the skills section that is designed to revise the skills that will be needed in the exam Select the content and outcomes to help you provide examples of applying your skills
- Past papers pack. Use this to practice the skills require in; using the case studies , short answer questions and linking to the command words that will , help to respond to realistic situations and contexts

How can I revise?

Ways to revise:

Class notes

Key terms/ definitions glossary

Revision guides/booklets

PLC / Exam questions

Practice assessment plus booklet – guided with revision guide

Complete past exam papers

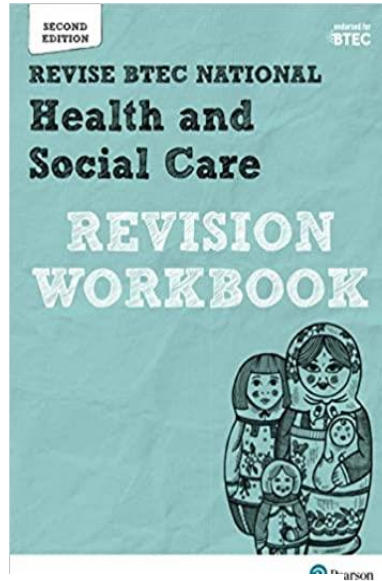
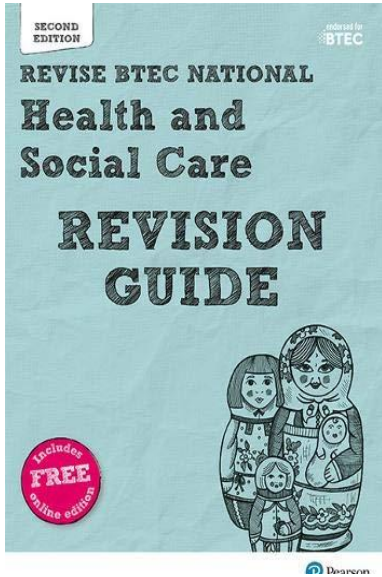
Command words – linked to each question and marks awarded



Assessment Booklet

BTEC Health and Social Care

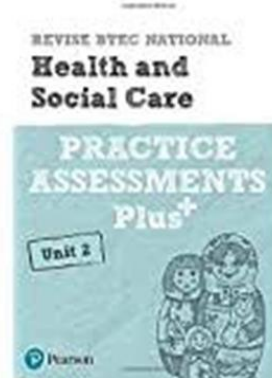
Additional Revision Tasks & Resources



Write your name here	
Surname	Other names
Centre Number	Learner Registration Number
Health and Social Care	
Unit 2: Working in Health and Social Care	
Wednesday 7th June 2017 – Morning	Paper Reference
Time: 1 hour 30 minutes	31491H
You do not need any other materials.	Total Marks

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and learner registration number.
- Answer all questions.
- Answer the questions in the spaces provided – there may be more space than you need.



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You are to ensure that you can do the following: -

- Apply learning to different scenarios
- Ensure you understand how to respond for different length questions
- Use your time wisely for the exam – there are a mixture of 1, 2, 4, 6, 8, and 10 mark questions you will need to answer for both units 1 and 2
- Ensure you have pens and pencils to use
- Good luck!



Health and social care

Assessment Booklet

BTEC Sport

What am I being assessed on?

AO1 – Demonstrate knowledge and understanding of the effects of lifestyle choices on an individual’s health and well-being.

AO2 Apply knowledge and understanding of fitness principles and theory, lifestyle modification techniques, nutritional requirements and training methods to an individual’s needs and goals.

AO3 Analyse and interpret screening information relating to an individual’s lifestyle questionnaire and health monitoring tests.

AO4 Evaluate qualitative and quantitative evidence to make informed judgements about how an individual’s health and well-being could be improved.

AO5 Be able to develop a fitness training programme with appropriate justification.

The exam will be identical in structure to the one you have practiced questions from previously.

- 1. Interpret the lifestyle factors and screening information for...**
- 2. Provide lifestyle modification techniques for...**
- 3. Provide and justify your nutritional guidance for...to meet their specific requirements**
- 4. Propose and justify different training methods that meet...training needs.**
- 5. Design weeks 1, 3 and 6 of a 6-week training programme for...**
- 6. Justify the fitness training programme that you have designed for...**

How can I revise?

All information you need is contained in the notes you have been taking during lessons and for homework, as well as the PowerPoint shared with you via Teams and Classcharts.

All normative data is available on the internet through NHS and other websites.

Assessment Booklet

BTEC Sport

Additional Revision Tasks & Resources

You will be allowed to take 2 sides of A4 notes into the exam with you. You will need to complete these notes in preparation for the exam.

They should include all of the Information you need to complete the AOs on the previous page **PLUS** any normative data and client specific notes that will enable you to fully answer the questions with specific reference to the client and their needs.

Notes should take up no more than 2 sides of A4 and should be in a font size **no smaller than 11**

Calibri is a good clear font to use.

As long as you have made good notes in lesson and paid attention during discussions and practice questions, I am sure you will all do well!

Good luck!

NHS stop smoking:

https://www.nhs.uk/better-health/quit-smoking/?WT.mc_ID=StoptoberPPC&gclid=CjwKCAjw7--KBhAMEiwAxfpkWEn-c9lVYGTO5DrPdi_bytIHj0OJqnEvm2_plgSouu06Nb3r8sfneRoCmXUQAvD_BwE&gclid=aw.ds

NHS Health Check:

<https://www.healthcheck.nhs.uk/>

Blood pressure information:

<https://www.healthcheck.nhs.uk/commissioners-and-providers/national-guidance/>

Target HR for exercise:

<https://www.heart.org/en/healthy-living/fitness/fitness-basics/target-heart-rates>

Methods of training:

<https://www.bbc.co.uk/bitesize/guides/zyqd2p3/revision/2>

Assessment Booklet

Certificate in Financial Studies

What am I being assessed on?

Theme 1 Purposes of money

- 1.1 The development of money
- 1.2 Features of money
- 1.3 Functions money must perform
- 1.4 Considerations when using money
- 1.5 Bank account balance
- 1.6 Using money to meet changing needs

Theme 2: The personal life cycle

- 2.1 The life cycle
- 2.2 Paying for needs, wants and aspirations
- 2.3 Life events
- 2.4 Attitudes to risk and financial choices
- 2.5 External influences on the life cycle
- 2.6 Using money to meet changing needs

Theme 3: Payment methods

- 3.1 Cash
- 3.2 Electronic payments from current accounts
- 3.3 Cheques
- 3.4 Banker's drafts
- 3.5 Payment cards
- 3.6 Making payments when abroad
- 3.7 Comparing methods of payment

Theme 4: Everyday banking

- 4.1 Choosing a current account
- 4.2 Different types of current account
- 4.3 Opening an account
- 4.4 Monitoring transactions
- 4.5 Switching and closing accounts

Theme 5: Savings products

- 5.1 Return on savings
- 5.2 Impact of inflation
- 5.3 Taxation
- 5.4 Safety
- 5.5 Choosing safety products

Theme 6: Borrowing Products

- 6.1 The cost of borrowing
- 6.2 Overdrafts
- 6.3 Credit Cards
- 6.4 Personal loans
- 6.5 Credit History
- 6.6 Choosing products

Theme 7: Providers

- 7.1 Banks
- 7.2 Building societies
- 7.3 Credit Unions
- 7.4 National Savings and Investments
- 7.5 The Post Office
- 7.6 Communication methods
- 7.7 Choosing a provider

Theme 8: Consumer protection

- 8.1 Background on consumer protection
- 8.2 Regulators
- 8.3 Financial Ombudsman Service (FOS)
- 8.4 The Financial Services Compensation Scheme (FSCS)
- 8.5 Competition and Markets Authority (CMA)
- 8.6 Voluntary codes of conduct

Theme 9: Budgets and Forecasts

- 9.1 Budgeting
- 9.2 Income
- 9.3 Expenditure
- 9.4 Balance
- 9.5 Monitoring incomings and outgoing
- 9.6 Cash flow forecasting
- 9.7 The cost of living in the UK today

Topic 10: Dealing with unexpected events

- 10.1 Key features of insurance
- 10.2 Motor insurance
- 10.3 Buildings and home contents insurance
- 10.4 Other types of insurance
- 10.5 Revising budgets
- 10.6 Saving
- 10.7 Borrowing
- 10.8 Benefits
- 10.9 Unexpected income

Assessment Booklet

Certificate in Financial Studies

What am I being assessed on – continued from previous page

Topic 11: Dealing with debt

- 11.1 Affordable repayments
- 11.2 Insolvency solutions
- 11.3 Insolvency solutions in Scotland

Topic 12: Earnings

- 12.1 National minimum wage
- 12.2 Maximum working hours
- 12.3 Income tax and NI
- 12.4 PAYE documents
- 12.5 Filling in an income tax return

Assessment methodology

Part A consists of 35 multiple-choice questions.

- Unit 1 (FCIS) this component of the examination is to be completed in 45 minutes and is worth 35 marks.

Part B consists of a paper-based written examination based on a pre-released case study. The case study will include a scenario with data and information for you to consider.

The case study is released on 22/11/21 and will be provided by your teacher

Assessment Booklet

Certificate in Financial Studies

What revision material should I revise from?

- **London Institute of Banking & Finance website**: libf.ac.uk

You all have individual logins which gives you access to PowerPoints, course materials and quizzes

- **Course booklet**: Unit 1: Financial Capability for the immediate and short term. All students have been issued one of these.
- **Class notes** which should be in your folders.
- **Exam questions** which you have answered and the improvements you have made from these.
- **Past exam questions and case studies**

Additional Revision Tasks & Resources:

Past exam questions:

1. Compare direct debits and standing orders as a means of transferring money. (5 marks)
2. Analyse the possible effect of external influences on somebody at the young adult stage of the personal life cycle. (5 marks)
3. Identify, using five examples, the features that could be given to help consumers choose between different savings accounts.(5 marks)
4. State clearly five, and only five, reasons why somebody should be concerned about their credit history. (5 marks)
5. Describe the role of the four parties involved when making a payment by credit card. (5 marks)
6. Compare the advantages and disadvantages of making payments with a debit card and a prepaid travel card while abroad. (5 marks)
7. Analyse why the use of cards is rising and the use of cash is falling in the UK today. (5 marks)
8. State five (and only five) features of the Retail Prices Index. (5 marks)
9. Describe the most important effects of external influences on a person at the mature adult stage of the life cycle. (5 marks)
10. Compare, using examples, the terms 'good debt' and 'bad debt'. (5 marks)
11. Identify five, and only five, main features of the 14-day cooling off period when someone takes out a credit card or personal loan. (5 marks)
12. Describe the characteristics that a local currency must have to be acceptable as money. (5 marks)
13. Identify five (and only five) considerations that people should make when choosing a loan product.(5 marks)
14. Analyse how useful borrowing by overdraft might be to an unemployed person. (5 marks)
15. Give an example of how providers of charge cards make a profit. (1 mark)
16. Identify four (and only four) benefits of telephone banking when compared to branch banking. (4 marks)
17. Analyse the impact of an increase in the Bank of England base rate on a person's finances. (5 marks)