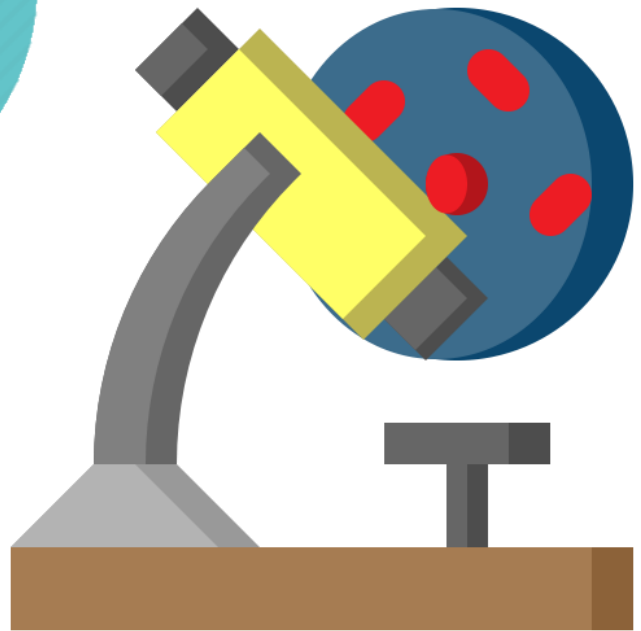


# Cardinal Newman Catholic School

Holy Cross Catholic Multi Academy Company

## YEAR 9 into YEAR 10

MADE FOR GREATNESS



## Baseline Assessment Preparation Booklet

Name:



CARDINAL  
NEWMAN  
CATHOLIC SCHOOL

“Knowledge through the light of faith”

# Assessment Letter



## CARDINAL NEWMAN CATHOLIC SCHOOL

Sandpits Lane, Keresley, Coventry, CV6 2FR  
admin@cncs.school  
www.cncs.school  
T:02476 332382

June 2022

Dear Parent/Carer

**Re: Early Entry GCSE English Language and GCSE Biology**

We hope that you and your family are well at this time.

Historically, the English Department have entered all Year 10 students for their GCSE English Language qualification in the summer exam series at the end of the academic year. Students then complete their GCSE English Literature qualification at the end of Year 11.

For Science, all students are following the AQA Separate Sciences GCSE course. This allows all pupils to gain three GCSEs in Biology, Chemistry and Physics. This academic year we introduced early entry for GCSE Biology meaning this qualification is completed at the end of Year 10 with students completing their GCSE Chemistry and Physics examinations in summer exam series at the end of Year 11.

For our new Year 10 cohort, we aim to continue with early entry for GCSE English Language and GCSE Biology which means that students will take their GCSE English Language and Biology examinations at the end of Year 10 in Summer 2023.

By opting to enter Year 10 for their English Language and Biology at the end of next year, we feel that this will provide students with the best chance of success, as splitting the examinations will allow for maximum focus on each qualification.

A breakdown of the qualifications can be found on the following page.

Students have been completing transition work during term 3.2 of Year 9 to prepare them for the GCSE material. Next year in English and Science, Year 10 will follow a rigorous Programme of Study. This will cover all components of the English Language and Biology examinations, include planned exam-style assessments, and will incorporate mock examinations in the exam hall, to ensure that students are fully prepared for their summer 2023 examinations.

In September, students will be sitting baseline assessments in English Language and Biology. These initial assessments will be used by teachers to identify strengths and any areas where more support may be needed as they begin Year 10. The assessments will also support the students in embedding and reviewing the learning that has taken place during Year 9.

Students will not be graded on these assessments, instead they will receive a report which details their percentage outcomes for each subject alongside the average percentage outcome of each subject.

Departments have prepared structured homework for over the holidays which will support students with their forthcoming baseline assessments in September 2022.

Please do not hesitate to make contact if you have any further queries [sam.mcdonnell@cncs.school](mailto:sam.mcdonnell@cncs.school)

Yours faithfully

**Mr S McDonnell**  
Assistant Headteacher

**Ms E O'Connor**  
Headteacher



# English & Science Qualification Overview

English (WJEC Eduqas)	Science (AQA Separate Sciences)
<p><u>GCSE English Language (Summer 2023 – end of Year 10)</u></p> <p><b>Paper 1 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) 20<sup>th</sup> Century Literature Reading</li> <li>b) Creative Prose Writing</li> </ul> <p><b>Paper 2 (2 hours)</b></p> <ul style="list-style-type: none"> <li>a) 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction Reading</li> <li>b) Transactional/Persuasive Writing</li> </ul>	<p><u>GCSE Biology (Summer 2023 – end of Year 10)</u></p> <p><b>Paper 1 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) B1 Cell Biology</li> <li>b) B2 Organisation</li> <li>c) B3 Infection &amp; response</li> <li>d) B4 Bioenergetics</li> </ul> <p><b>Paper 2 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) B5 Homeostasis</li> <li>b) B6 Inheritance and Selection</li> <li>c) B7 Ecology</li> </ul>
<p><u>GCSE English Literature (Summer 2024 – end of Year 11)</u></p> <p><b>Paper 1 (2 hours)</b></p> <ul style="list-style-type: none"> <li>a) Shakespeare (Macbeth)</li> <li>b) Poetry Anthology</li> </ul> <p><b>Paper 2 (2 hours, 30 minutes)</b></p> <ul style="list-style-type: none"> <li>a) Post 1914 Drama (An Inspector Calls)</li> <li>b) 19<sup>th</sup> Century Prose (A Christmas Carol)</li> <li>c) Unseen Poetry</li> </ul>	<p><u>GCSE Chemistry (Summer 2024 – end of Year 11)</u></p> <p><b>Paper 1 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) C1 Atomic Structure</li> <li>b) C2 Bonding</li> <li>c) C3 Quantitative Chemistry</li> <li>d) C4 Chemical Changes</li> <li>e) C5 Energy Changes</li> </ul> <p><b>Paper 2 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) C6 Rates of Reaction</li> <li>b) C7 Organic Chemistry</li> <li>c) C8 Chemical Analysis</li> <li>d) C9 Chemistry of the Atmosphere</li> <li>e) C10 Using Resources</li> </ul>
	<p><u>GCSE Physics (Summer 2024 – end of Year 11)</u></p> <p><b>Paper 1 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) P1 Energy</li> <li>b) P2 Electricity</li> <li>c) P3 Particle model of matter</li> <li>d) P4 Atomic structure</li> </ul> <p><b>Paper 2 (1 hour, 45 minutes)</b></p> <ul style="list-style-type: none"> <li>a) P5 Forces</li> <li>b) P6 waves</li> <li>c) P7 Magnets &amp; Electromagnets</li> <li>d) P8 Space Physics</li> </ul>

# Assessment Timetable

**All assessments are taking place in the classroom**

Subject	Date	Period
Biology		
English Language		

**Your teachers will inform you of your assessment date/period before the Summer holiday. Please make a note here.**

# Assessment Booklet

## GCSE English Language

### What am I being assessed on?

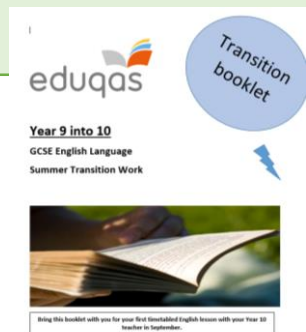
#### GCSE English Language Component 2 (Non-Fiction Reading and Writing)

You will be assessed on your knowledge of the following:

- Definition of key persuasive techniques
- Understanding of PAFT (purpose, audience, form, tone)
  - Features of non-fiction text types
- You will be assessed on your writing skills by completing:
  - 1 transactional writing task (AO5/ AO6)

### What revision material should I revise from?

- Complete the revision activities on the next page
- Complete your GCSE English Language transition booklet
- Use useful websites like: Educake, Seneca and BBC Bitesize



### How can I revise?

#### GCSE English Language (Non-fiction reading & writing)

1. Create flash cards OR a quiz for all persuasive techniques – ask someone to test you daily!
2. Create a big poster recapping the features of all text types (speech, diary entry, informal/formal letters, guides, articles)
3. Read newspaper articles and summarise them in your own words

# Assessment Booklet

## GCSE English Language

### Additional Revision Tasks & Resources

#### GCSE English Language (Non-fiction reading & writing)

##### Persuasive techniques

- ☐ Create flash cards with each term and its definition.
- ☐ Create your own technique quiz and get someone to test you!

**Alliteration:** When two or more words begin with the same letter

**Anecdote:** A personal story

**Facts:** Something true

**Flattery:** Complimenting someone

**First person:** I, me, my, we, us

**Emotive language:** making the reader feel emotional

**Exaggeration:** Going over the top

**Superlative:** The most a word can be EG happiest

**Second person:** Direct address

**Syntactic parallelism:** Repetition of a sentence structure

**Triadic listing/triples:** Using three of something



##### Non-fiction text types

- ☐ Create flash cards for each text type and their key features – get someone to test you!
- ☐ Find examples for each text type and label their features.

**Speech:** Introduce yourself, welcome audience, target audience throughout, rhetorical questions, repetition.

**Article:** Heading, sub-headings, rhetorical questions, triples.

**Formal letter:** 2 addresses, date, Dear \_\_\_\_, introduction, sign off (Yours \_\_)

Purpose, Audience, Form, Tone

- ☐ Learn what each one means!
- ☐ Practise identifying the PAFT of non-fiction texts.

- ☐ Purpose = WHY you are writing (to complain, to persuade, to inform, to advise, to entertain, to argue)
- ☐ Audience = WHO you are writing for (teenagers, young children, elderly people, teachers, parents, headteacher, prime minister)
- ☐ Form = WHAT type of text you are writing (speech, letter, diary entry etc)
- ☐ Tone = the MOOD or ATTITUDE of your writing (lively, reflective, serious etc)

# Assessment Booklet

## Biology

### What am I being assessed on?

#### Biology

- *Cell structure and function, microscopy*
- *Human and plant tissues and organ systems*
- *White blood cells and defence against disease*
- *Investigating photosynthesis*
- *Inheritance of characteristics*
- *Fertilisation of human gametes*



### What revision material should I revise from?

- You can use online resources like Educake, BBC Bitesize, Oak National Academy, Save My Exams and Free Science Lessons on YouTube
- This booklet
- Your CGP Biology revision guides

### How can I revise?

- Make posters and revision cards about key word definitions, processes, facts and equations that you need to learn. Write yourself questions on the back of these to test yourself.
- Watch videos using the online resources suggested above and try to summarise these after watching.
- Complete quizzes on Educake to assess what you know and don't know.
- Use the PiXL PowerPoints slides in this booklet and your revision guides to make revision posters.
- Complete the KnowIT questions at the end of each section in this booklet. This will help you to check if you know the content, you'll then be ready to apply it to exam questions.
- Complete the questions in the relevant sections of your revision guides.

# Assessment Booklet

## Biology

### Useful websites and videos.

#### Revision websites:

<https://www.savemyexams.co.uk/gcse/biology/aqa/18/revision-notes/>

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology>

#### Revision videos:

[https://www.youtube.com/c/Freesciencelessons/playlists?view=50&sort=dd&shelf\\_id=5](https://www.youtube.com/c/Freesciencelessons/playlists?view=50&sort=dd&shelf_id=5)

<https://www.youtube.com/watch?v=mKYQ-K23Mr4>

[https://www.youtube.com/watch?v=3TDuG\\_oq5bs](https://www.youtube.com/watch?v=3TDuG_oq5bs)

<https://www.youtube.com/watch?v=p42VNpRKmMg>