

Yr11 into Yr12

Transition Booklet

Your journey starts here...



Name:



Instructions for completing Yr11 into Yr12 transition tasks:

- 1. Choose 4 tasks from each page.
- Complete the activities in the description or link during the summer break.
- 3. Where relevant, present what you have learned (an example learning journal is below OR ppt, artwork, information sheet, image board, poster, short film, animation, comic strip, photo montage, speech, letter, fiction writing etc).

Create a portfolio of your work (in hard copy, printed out) for your first week in Yr12.

You will be referencing your portfolio during the Study Skills sessions.

Example note taking sheet:				
<u>Learning Journal</u>				
Title of activity:	Da	ate:	Time spent:	
Background What is the context of this session? What has been studied/determined already?				
Methods/nature of study in this session What is the objective?				
Results What did you learn? Were there any surprises/highlights?				
Data What was the most striking thing you learned? Why did the course include these (linked to the objective)?				
Conclusions What did you learn overall?				
Next steps What is implied or proposed for future study?				



Sixth Form: Skills Activities – Planning the Next Steps 1

Take the <u>Buzz Quiz</u> to find out about your personality profile. Write a commentary on the findings. Were there any surprises? Does this reflect your personality? Do you think the suggested types of job might suit your personality?	Look at the list of job types here: https://icould.com/explore#job type Choose a sector you might want to know more about and watch three videos of people talking about their jobs in this sector.	In one column, list the characteristics and qualities which you think are your strengths and the types of work you like doing. Next, in a second column, list the things that interest you less, or you do not feel are your strengths.	Do this skills assessment to find out what kind of career you might be suited for. https://beta.nationalcareers.service.gov.uk
Ask a member of your family or friend about their job. Find out what they do, what skills and experience they needed to access their career and what they like and dislike about it.	Use the course to career tool here to explore the different pathways to jobs that are of interest to you. https://icould.com/stories/explore-linksbetween-courses-and-careers/	From the three videos, make a list of all the things that these people said they love about their jobs.	Choose other sectors that might interest you and repeat the process in the previous two boxes (to the left).
Explore the BBC bitesize website to find out about routes into different careers. It is full of useful videos and articles. https://www.bbc.co.uk/bitesize/tags/zrrh8xs/cvs/1	Download and read these subject guides for each of your subjects. https://bit.ly/39uZfXy	Watch some of the videos on this site and explore different careers. https://www.thewowshow.org/students/	Explore this website to learn more about the routes to different careers. https://www.youthemployment.org.uk/careers-hub/
Download this Powerpoint from the Lancashire Careers and Enterprise hub and explore the links. https://bit.ly/2R6YJbX	Read this article about labour market information (LMI) which tells you where the jobs are, what they are paid etc. https://icould.com/stories/using-lmi-careersdecisions/	Use this section to explore the careers to which your favourite subjects could take you. https://www.bbc.co.uk/bitesize/articles/zhst2s.g	Use this website to find out about some major companies. Make a list of what interests you about the opportunities on offer. https://careermap.co.uk/organisations/
Find the names of the 10 largest employers in your area. Research their website to find out how many people they employ and in what roles? Do any of them offer degree or higher apprenticeships?		Use the careerometer tool https://careermap.co.uk/careerometer/ to research different jobs. You can then use the links to explore apprenticeship and graduate opportunities.	On this website, you can ask employers questions in a live chat. https://learnliveuk.com/careers/_Ask them a question and watch some of the videos.



Sixth Form: Skills Activities – Planning the Next Steps 2

Find out about degree apprenticeships by reading	Read here about entry requirements for	Read this article about what employers want in a
this article and completing the worksheet.	university. Consider what grades you are	CV. https://icould.com/stories/cv-employers-
https://careermap.co.uk/degreeapprenticeships/	expecting to achieve and what else you need to	want/
inteps.// cureermap.co.an/ aegreeapprenticesmps/	do in order to prepare for the course you want.	<u>wanty</u>
	https://bit.ly/3aEzoh9	
Watch this video about degree apprenticeships.	Read this article about student finances and	From everything you have found out here, make a
https://careermap.co.uk/video/what-aredegree-	watch the Martin Lewis video.	list of jobs that you think would be of interest and
apprenticeships/ and explore other videos that	https://www.prospects.ac.uk/applying-for	the qualifications you would need to access them.
interest you in this section.	university/student-loans-and-finance	
https://careermap.co.uk/careermaplive/		
Once you have an idea of subjects you might wish	Read this article about careers of the future.	Download the Careermag to find out about the
to study, and chosen universities, use the offer	Write a paragraph about how this might affect	different sectors and opportunities available.
grade calculator you see what offers you might	your decision making.	There are also blogs written by different people
get. https://www.ucas.com/advisers/offer-get.	https://careermap.co.uk/careers-of-the-future/	that may be insightful for you to read.
<u>ratecalculator/</u>		https://careermap.co.uk/careermag/
If you would like some one-to-one advice from a	Explore this government website about	Read this article about choosing a university and
professional careers adviser, you can get this free	apprenticeships and find out more about how to	make notes.
here via webchat or a phone line. Make a list of	apply for one.	https://www.timeshighereducation.com/stude
the questions and contact them.	https://www.apprenticeships.gov.uk/apprentic	nt/advice/seven-tips-choosing-right-
https://nationalcareers.service.gov.uk/contactus	e/what-is-an-apprenticeship	universityyou-and-where-find-them
Follow this link for a range of resources you can	The UCAS website contains a wealth of	Use this website to take virtual tours of
explore to find out more about apprenticeships.	information to help you to plan the next steps.	universities that interest you. Note the pros and
https://amazingapprenticeships.com/resources/	Start here by making a list of the pros and cons of	cons on a table.
	university/apprenticeships/taking a gap year/	https://www.ucas.com/undergraduate/whatand-
	going straight into employment.	where-study/open-days-andevents/virtual-tours
	https://www.ucas.com/what-are-my-options	
Use this government website to see what kinds of	Use Google Maps to locate universities that might	Use all of the information you have found out to
vacancies will be coming up. Make a list of the	interest you. Go to the website of these	write up a plan of what you need to do between
kinds of apprenticeships that interest you.	universities and make a list of courses of interest.	now and leaving school, in order to develop your
https://amazingapprenticeships.com/vacancies/	Note key information.	career plans.



Sixth Form: Skills Activities – Skills Activities – CNCS Future Proofing

Leadership	Leadership	Leadership
•	•	•
Whether you love football or not, Jurgen Klopp, manager of	In any job, you will come across so many different styles of	In a follow up TED talk, leadership expert Simon Sinek asks
Liverpool FC, shows how his leadership has turned the team	leadership, some good, some not so good. Simon Sinek explores	the question: what makes a good leader? Listen to his talk
around. Watch the clip. Do you agree that this is what a	'How great leaders inspire action' In this TED talk.	'Why good leaders make you feel safe'.
leader should be?	https://www.ted.com/talks/simon sinek how g	https://www.ted.com/talks/simon sinek why g
https://www.youtube.com/watch?v=4jWZVtkJdC0	<u>reat leaders inspire action</u>	ood leaders make you feel safe
Organisation	Organisation	Organisation
What does being organised mean? A tidy room, being on	Preparing for your next steps in Sixth Form. The video below	Be prepared for your next interview: research the company
time, not forgetting birthdays? Write down five thoughts on	gives 6 tips to help you.	and the leadership team so you know their background,
what being organised means to you, and then relect on how	https://www.youtube.com/watch?v=lahnCN3Px V8	values and ethos. It will be sure to impress your future
well you organise yourself. Then, set yourself a target for how		boss/bosses.
you will be more organised.		
Resilience	Resilience	Resilience
Write down a time where you have overcome a barrier and	What barriers are you likely to face in the next chapter in Sixth	How do you cope with rejection? These ten talks, 'Talks to
shown resilience. How did you feel when you hit the barrier?	Form? Write down five things you are worried about and five	help you shake off rejection', might just help to Inspire you.
How did you feel when you overcame It?	possible solutions	https://www.ted.com/playlists/234/talks_to_hel
,	'	p you shake off re
Initiative	Initiative	Initiative
When did you last take the initiative to do something without	Random acts of kindness are often described as taking the	Whatever your next step, take the initiative to complete a
being told or asked? Write down three examples of where	initiative. Try and do a random act of kindness for someone you	short online course. This could be a MOOC (Massive Open
you have shown initiative and how it made you feel.	live with. Click on the link for some ideas.	Online Course) on a subject of your choice
•	https://www.mentalhealth.org.uk/blog/randomacts-kindness	www.futurelearn.com
Communication	Communication	Communication
Non-verbal communication (body language) is just as	Mind Your Slanguage! This article gives arguments for and	'The Art of meaningful conversation' is a series of TED talks
important as the spoken word. It is often the case that body	against slang and where it is acceptable to use slang. Read the	which help you to move beyond everyday small talk and
language gives away our true feelings. Find out more here:	comments section too and then have your say!	help you to start conversations.
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https://www.vervwellmind.com/understand-bodylanguage-	http://news.bbc.co.uk/1/hi/magazine/8388545.s tm	https://www.ted.com/playlists/211/the_art_of
https://www.verywellmind.com/understand-bodylanguage- and-facial-expressions-4147228	http://news.bbc.co.uk/1/hi/magazine/8388545.s tm	https://www.ted.com/playlists/211/the art of meaningful conversa
https://www.verywellmind.com/understand-bodylanguage- and-facial-expressions-4147228 Leadership	http://news.bbc.co.uk/1/hi/magazine/8388545.s tm Resilience	
and-facial-expressions-4147228 Leadership	Resilience	meaningful conversa
and-facial-expressions-4147228 Leadership If you are feeling brave, take a psychometric test to see if you	Resilience 'The Science of Resilience' asks the question 'is resilience in our	meaningful conversa Communication Communication with Strangers is a series of comic
and-facial-expressions-4147228 Leadership If you are feeling brave, take a psychometric test to see if you are, or will be in time, a successful leader in your chosen	Resilience 'The Science of Resilience' asks the question 'is resilience in our genes?'. An interesting 28- minute radio programme that is well	meaningful conversa Communication Communication with Strangers is a series of comic monologues exploring the awkwardness of making small
and-facial-expressions-4147228 Leadership If you are feeling brave, take a psychometric test to see if you	Resilience 'The Science of Resilience' asks the question 'is resilience in our	meaningful conversa Communication Communication with Strangers is a series of comic



Sixth Form: Skills Activities – Yr11-12 Academic Future Proofing

Love of Learning	Reading and Research	Reading and Research
Pick a topic that you have studied in each one of your	Go on to a university website and find the	When you have found the reading list for your course, do
subjects at GCSE. Write a short paragraph as to why	recommended reading list for a course you might	some further research on the authors. Make a note of
you loved learning about this topic so much, in no	like to attend. You do not have to read them all,	who you are researching and three facts you have
more than 100 words.	just simply dip in and out. Use the <u>free-ebooks.net</u>	discovered.
	to get the books for free (you can borrow 5 per month).	
Interesting to Teach	Interesting to Teach	Interesting to teach
You will take part in a variety of lessons in Sixth Form.	For some, the idea of speaking in small	Be a good listener is an important skill to have, if you
By having your own opinion, you will be interesting to	groups and voicing an opinion can be	listen to others' ideas fully, you will have a better
teach! Take a recent newspaper article. Review it	more terrifying than addressing a large	discussion, and you may also learn a thing or two. Watch
then practise presenting your findings out loud. This	audience. Get some hints and tips from	the video on 'Being a good listener' to see how good you
will get you used to public speaking.	famous experts for whom speaking is their job. www.bbc.co.uk/speaker/improve/	are! https://ed.ted.com/best_of_web/foptnjVE
Critical Thinker	Critical Thinker	Critical Thinker
'5 tips to improve your critical thinking' is a short	If you are feeling brave, take the free	This radio 4 programme explores the value of critical
video to help you get started when making decisions	psychometric test which will assess your	thinking and how it can be nurtured. Think critically when
and forming opinions. https://ed.ted.com/lessons/5-	ability to make inferences and assumptions	listening! Do you agree with all who contribute?
tips-to-improve-yourcritical-thinking-samantha-agoos	and to reason logically with arguments.	www.bbc.co.uk/programmes/b08x8n8g
	https://www.assessmentday.co.uk/free/	
	watsonglaser/freetest1/FullTest/	
Love of Learning	Love of learning	Open Minded
Log on to Gresham College. Go to the 'About Us' tab	On BBC Sounds, find a podcast based on your	Annotate the Carol Dweck Growth Mindset image, found
and select 'Schools and Colleges', then click on your	subject area. Listen to the podcast and write the	in the blog below, with the challenges you will face in Sixth
subject and watch a lecture/lectures of your choice.	three most inspiring points made in the podcast	Form and later at university. Will this change at different
Make notes on the three most interesting points	www.bbc.co.uk/sounds	times of the year? http://fs.blog/2015/03/carol-dweck-
made. <u>www.gresham.ac.uk</u>		mindset/
Open minded	Open minded	Reading and Research
Find an article or TED talk or podcast where your new	Watch the Carol Dweck TED talk 'The power of	TED talks are a fantastic way to hear from leading experts
A Level subject is being criticised or challenged, listen	believing that you can Improve'. Write down the	in your field of interest. Simply log on to www.ted.com
with an open mind then write a one paragraph	three most important points that Carol Dweck	and type in your particular interest. TED talks are no
response defending your subject. <u>www.ted.com</u>	makes in her talk. <u>www.ted.com</u>	longer than 18 minutes per talk so you could aim to listen
		to three a week.



CARDINAL NEWMAN Skills Activities — Academic Skills for Sixth

Think back over your time in KS4: when did you	Understanding what referencing is, and	Essays Listen to this presentation and remind yourself of the basics.
struggle to study effectively? Why? Reflect on	when you need to do it, is essential. This activity will	Most A Level courses are likely to include essays of some
what you think the key skills will be that you will	ensure you're prepared.	description. https://libguides.leedsbeckett.
need to develop for your Level 3 course. List them	https://www.escholar.manchester.ac.uk/	ac.uk/skills-for-learning/
in order of priority	<u>learning-objects/mle/introducing-</u>	
	referencing/story html5.html	
Practise taking notes for a variety of purposes.	Do not let your punctuation and grammar let you down.	It is very likely that you will be asked to do a presentation during
Read these hints from the University of Leeds to	You'll not only lose marks;	your course; practise by working your way through this guided
support the activities that follow.	you'll give a bad impression. Check out these activities.	simulation. https://www.escholar.manchester.ac.uk/
https://library.leeds.ac.uk/info/		learning-objects/mle/presentations/
1401/academic skills/85/note making		planning/story html5.html
Choose three (or more) of these podcasts to listen	Do not let your punctuation and grammar let	Watch this lecture about growth mindset. Note down what you
to and take notes of your main learning points that	you down. You'll not only lose marks; you'll	need to work on in order to start Level 3 courses
you can focus on during the next few months	give a bad impression. Check out these	https://www.youtube.com/watch?v=
https://libguides.leedsbeckett.	activities. https://www.ole.bris.ac.uk/bbcswebdav/	hiiEeMN7vbQ
ac.uk/skills-for-learning/	courses/Study_Skills/grammar-and-	
	punctuation/index.html#/id	
	/5eafef1688d7eb04c5efb3dc	
Watch a university lecture related to your intended	Learn how to manage your time effectively. Try out the	Critical thinking is a vital skill set in Sixth Form, you will be
course. Practice making notes as you listen. Go	Pomodoro Technique on the activities	introduced to new
through the lecture again to add to your notes.	you are going to do from this grid.	concepts and new ways of learning. Enrol
https://oyc.yale.edu/	https://www.youtube.com/	on this free course that will ensure a
	watch?v=H0k0TQfZGSc	flying start. https://www.
		futurelearn.com/courses/
		critical-thinking-at-university?utm source=google&utm
		medium=paid search&utm_
		campaign=fl bau prospecting
		upgrade_dsa_
		english&gclid=EAlalQobChMl0oW0vrHh-
		AIV YBaBROa5wj0EAAYASAAEgLsRPD BwE
You might think that you know social media inside	Get digital savvy. Explore a range of apps, such as Cold	Do you sometimes find yourself over-using a word, such as
out. Look at these workshops and note down how	Turkey, EndNote (free version) and	'therefore'? Have a look at Phrase Bank. Which will be the most
each platform could support your studies.	Evernote, that will help you to focus on, and organise,	useful for you? https://www.phrasebank.manchester.ac.uk/using-
https://www.escholar.manchester.ac.	• •	
https://www.escholar.manchester.ac.	your studies.	<u>cautious-language/</u>