

KS5 Curriculum Overview: Year 12 A Level Law

1.Rationale: to include: In year 12 a learner will know the topics develop their knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales.		2.A learner in Year 12 will be able to: <ul style="list-style-type: none"> demonstrate knowledge and understanding of Legal concepts, theories, and ethical issues in relation to the specified Paper 1 and some Paper 2 and 3 content Apply Legal I knowledge and understanding of the specified Paper 1 and some Paper 2 and 3 content in a range of contexts Analyse, interpret and evaluate Legal concepts, theories, in relation to the specified Paper 1 and some Paper 2 and 3 content evaluate different aspects of the English legal system and Tort in terms of their appropriateness and effectiveness. Knowledge and understanding of research methods, practical research skills and mathematical skills 			
Term 1: Introduction to Law, and the English legal system		Term 2: Tort		Term 3: Revision and introduction to Criminal Law	
1: 1 Methods of law making in the English legal system	1:2: features of the criminal justice system and civil justice system	2:1: Tort	2:2: Tort	3:1: Revision	3:2: Criminal Law
Term 1 Topic Coverage	1:1: Students will develop their knowledge and understanding of the English legal system (ELS)	1:2: Students will develop their knowledge and understanding of criminal justice system and civil justice system		Autumn % Assessment	
	<u>Knowledge:</u> Els + Parliamentary and European law making + Delegated legislation + Statutory interpretation Judicial precedent <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation Assessment: Formative assessment throughout the module + summative assessment at the end of the module.	<u>Knowledge:</u> Research Methods + Civil Courts + Criminal Process + Legal personnel + Access to justice and funding <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation Assessment: Formative assessment throughout the module and summative assessment at the end of the module.		Knowledge coverage: Paper one focus English legal system Skills tested: Knowledge, understanding, application, analysis and evaluation	
	<u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand law-based text e.g. reading legal scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions.	<u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand law-based text e.g. reading Legal scenarios to apply knowledge from theory, answer questions, orally, discuss concepts and write clear and coherent notes and answers to questions			
	<u>Home Learning:</u> Consolidation and revision tasks including exam skills practise questions	<u>Home Learning:</u> Consolidation and revision tasks including exam skills practise questions		Knowledge coverage: Paper one focus English legal system Skills tested: Knowledge, understanding, application, analysis and evaluation	

Term 2	2:1: Students will develop their knowledge and understanding of Negligence, Occupiers Liability and Vicarious liability	2:2: Students will develop their knowledge and understanding of Torts Connected to land, Defences and Remedies	Spring % Assessment
Topic Coverage	<p>Knowledge: Tort + Liability in negligence for injury to people and damage to property + Occupiers' liability + Vicarious liability</p> <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p>	<p>Knowledge: Tort + Torts Connected to land, Defences and Remedies</p> <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p>	<p>Knowledge coverage: Paper two skills focus</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<p>Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p>Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p>Knowledge coverage: Paper three focus</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<p>Home Learning: Consolidation and revision tasks including exam skills practise using exam questions</p>	<p>Home Learning: Consolidation and revision tasks including exam skills practise using questions</p>	<p>Knowledge coverage: Combination of papers</p> <p>Skills tests: Knowledge, application, analysis and evaluation</p>
Term 3	3:1: Revision	3:2: Criminal Law	Summer % Assessment
Topic Coverage	<p>Knowledge: English Legal system and Tort a Variety of revision resources given through detailed revision packs for each topic at the end of each term for students to become independent learners.</p> <p>Skills: Understanding essay questions, planning accurate responses, identifying relevant strengths and limitations, analysing items and studies, applying contextual knowledge, comparing and making links across topics.</p> <p>Formative Assessment: Summer Mock exam – Past Paper 1 A level exam paper 1 End point: Grade in Mock exam to assess appropriate intervention for year 13 content</p>	<p>Knowledge: Elements of crime: actus reus to include voluntary, involuntary conduct, consequences and omissions + Elements of crime: mens rea: fault; to include negligence, recklessness and intention + Causation; legal and factual causation tests</p> <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Formative Assessment: Pit Stops after each topic: focus on 30 Mark evaluation questions. Students asked to undergo their own research project this half term on a topic of their choice to present at end to promote independent learners and an interest in other areas of law.</p>	<p>Knowledge coverage: Paper one focus: with some focus on paper 2 and 3</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
		<p>Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p>Knowledge coverage: Paper one focus: Approaches</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
		<p>Home Learning: Consolidation and revision tasks including exam skills practise using exam questions</p>	<p>Knowledge coverage: A Levell Papers</p> <p>Skills tested: Knowledge, application, analysis and evaluation</p>