

KS5 Curriculum Overview: Year 12 A Level Law

<p>1.Rationale: to include: In year 12 a learner will know the topics develop their knowledge and understanding and awareness of crime Unit 2. The purpose of this unit is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1 with criminological theories to examine how both are used to set policy.</p>		<p>2.A learner in Year 12 will be able to:</p> <ul style="list-style-type: none"> • Know about the different types of crime and the criminological approaches to theory will give you a sharper insight into the kind of thinking used by experts and politicians to explain crime and criminality. • evaluate expert opinion and be able to support your ideas with reliable and factual evidence. • evaluate some criminological theories and know there are debates within the different theories. • understand how changes in criminological theory have influenced policy. • Apply the theories to a specific crime or criminal in order to understand both the behaviour and the theory 			
Term 1: Changing Awareness of Crime:		Term 2 Criminological Theories		Term 3: Revision and Exam	
<p>LO1 Understand how crime reporting affects the public perception of criminality.</p>	<p>LO2 Understand how campaigns are used to elicit change. LO3 Plan campaigns for change relating to crime</p>	<p>LO1 Understand social constructions of criminality</p>	<p>LO2 Know theories of criminality</p>	<p>LO3 Understand causes of criminality LO4 Understand causes of policy change</p>	<p>EXAM</p>
Term 1	<p>Unit 1 Changing Awareness of Crime: The purpose of this unit is for learners to plan campaigns for change relating to crime.</p>		<p>Unit 1 Changing Awareness of Crime The purpose of this unit is for learners to plan campaigns for change relating to crime.</p>		Autumn % Assessment
Topic Coverage	<p>Knowledge: LO1 Understand how crime reporting affects the public perception of criminality.</p> <ul style="list-style-type: none"> • AC1.1 Analyse different types of crime • AC1.2 Explain the reasons that certain crimes are unreported • AC1.3 Explain the consequences of unreported crime • AC1.4 Describe media representation of crime • AC1.5 Explain the impact of media representations on the public perception of crime • AC1.6 Evaluate methods of collecting statistics about crime <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Formative assessment throughout the module and summative assessment at the end of the module.</p>		<p>Knowledge:</p> <p>LO2 Understand how campaigns are used to elicit change</p> <ul style="list-style-type: none"> • AC2.1 Compare campaigns for change • AC2.2 Evaluate the effectiveness of media used in campaigns for change <p>LO3 Plan campaigns for change relating to crime</p> <ul style="list-style-type: none"> • AC3.1 Plan a campaign for change relating to crime • AC3.2 Design materials for use in campaigning for change • AC3.3 Justify a campaign for change <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Formative assessment throughout the module and summative assessment at the end of the module.</p> <p>End point: Sit formal assessment in January.</p>		<p><i>Knowledge coverage: all content for unit 1</i></p> <p><i>Skills tested: Knowledge, understanding, application, analysis and evaluation</i></p> <p><i>Knowledge coverage:</i></p> <p>End point: Sit formal assessment in January.</p>

<p>Term 2</p> <p>Topic Coverage</p>	<p>Unit 2 Criminological Theories</p> <p>Knowledge</p> <p>LO1</p> <ul style="list-style-type: none"> AC1.1 Compare criminal behaviour and deviance AC1.2 Explain the social construction of criminality <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p> <p>Reading/Literacy/Oracy: Students will be expected to read and understand Criminology based text e.g. reading Crime scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p> <p>Home Learning: Consolidation and revision tasks including exam skills practise using exam questions</p>	<p>Unit 2 Criminological Theories</p> <p>Knowledge:</p> <p>LO2</p> <ul style="list-style-type: none"> AC2.1 Describe biological theories of criminality AC2.2 Describe individualistic theories of criminality AC2.3 Describe sociological theories of criminality <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p> <p>Reading/Literacy/Oracy: Students will be expected to read and understand Criminology based text e.g. reading Crime scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p> <p>Home Learning: Consolidation and revision tasks including exam skills practise using questions</p>	<p>Spring % Assessment</p> <p>Knowledge coverage:</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p> <p>Knowledge coverage: Paper three focus</p> <p>Mock papers unit 2</p> <p>Duration: 1 hour and 30 Minutes</p>
<p>Term 3</p> <p>Topic Coverage</p>	<p>Unit 2 Criminological Theories</p> <p>Knowledge:</p> <p>LO3</p> <ul style="list-style-type: none"> AC3.1 Analyse situations of criminality AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality <p>LO4</p> <ul style="list-style-type: none"> AC4.1 Assess the use of criminological theories in informing policy development AC4.2 Explain how social changes affect policy development AC4.3 Discuss how campaigns affect policy making <p>Skills: Ability to retain knowledge and answer exam questions.</p> <p>Formative Assessment: End of LO questions PEP/ Mock papers</p>	<p>Unit 2 Exam revision</p> <p><u>Exam revision and Sit Exam</u></p> <p>Skills: Ability to retain knowledge and answer exam questions.</p>	<p>Summer % Assessment</p> <p>End point: Sit exam in June</p> <p>Duration: 1 hour and 30 Minutes</p> <p>Number of marks: 75</p> <p>Weightings of Learning Outcomes: LO1= 15-25% LO2= 15-25% LO3= 25-35% LO4=25-35%</p>