## KS5 Curriculum Overview: Year 13 A Level Law

## 1.Rationale: to include:

In year 13 a learner will know the topics develop their knowledge and understanding and awareness of crime:

<u>Unit 3</u>. Through this unit, learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. <u>Unit 4</u> learners to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice.

## 2.A learner in Year 13 will be able to:

- Review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.
- Explain how the criminal justice system in England and Wales operates to achieve social control.
- Understanding the organisations which are part of our system of social control and their effectiveness in achieving their objectives.
- Evaluate the effectiveness of the process of social control in delivering policy in different contexts

Term 1: Unit 3 Crime Scene to Court room		Term 2 Unit 4 Criminological Theories		Term 3: Revision and Exam	
LO1 Understand the	LO2 Understand the process for	LO1 Understand the	LO2 Understand the role of	LO3 Understand measures used	EXAM
process of criminal	prosecution of suspect	criminal justice system in	punishment in a criminal justice	in social control	
investigations	LO3 Be able to review criminal	England and Wales	system		
	cases				

		cases				
Term 1	Unit 3 Crime Sc	Unit 3 Crime Scene to Court room		Unit 3 Crime Scene to Court room		Autumn % Assessment
Topic Coverage	Knowledge:  LO1 Understand the process of criminal investigations.		techniques in  iminal  sis and evaluation	<ul> <li>Knowledge:</li> <li>LO2 Understand the process for prosecution of suspect</li> <li>AC2.1 Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects</li> <li>AC2.2 Describe trial processes</li> <li>AC2.3 Understand rules in relation to the use of evidence in criminal cases</li> <li>AC2.4 Assess key influences affecting the outcomes of criminal cases</li> <li>AC2.5 Discuss the use of laypeople in criminal cases</li> </ul>		Knowledge coverage: all content for unit 3  Skills tested: Knowledge, understanding, application, analysis and evaluation Knowledge coverage:  End point: Sit formal assessment in January.
		ative assessment throughout the nent at the end of the module.	Skills:  Assess summ	AC3.1 Examine information for validity AC3.2 Draw conclusions from information, application, application, and the assessment throughout ative assessment at the end of the modul wint: Sit formal assessment in January.	analysis and evaluation	

Term 2	Unit 4 Criminological Theories	Unit 4 Criminological Theories	Spring % Assessment
Topic Coverage	<ul> <li>Knowledge</li> <li>LO1 Understand the criminal justice system in England and Wales         <ul> <li>AC1.1 Describe processes used for law making</li> <li>AC1.2 Describe the organisation of the criminal justice system in England and Wales</li> <li>AC1.3 Describe models of criminal justice</li> </ul> </li> </ul>	<ul> <li>Knowledge:</li> <li>LO2 Understand the role of punishment in a criminal justice system</li> <li>AC2.1 Explain forms of social control</li> <li>AC2.2 Discuss the aims of punishment</li> <li>AC2.3 Assess how forms of punishment meet the aims of punishment</li> </ul>	Knowledge coverage:  Skills tested: Knowledge, understanding, application, analysis and evaluation Knowledge coverage: Paper three focus  Mock papers unit 2
	Skills: Knowledge, understanding, application, analysis and evaluation  Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module  Reading/Literacy/Oracy: Students will be expected to read and understand Criminology based text e.g. reading Crime scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions  Home Learning: Consolidation and revision tasks including exam skills practise using exam questions		Duration: 1 hour and 30 Minutes
Term 3	Unit 4	Unit 2 Exam revision	Summer % Assessment
Topic Coverage	<ul> <li>Knowledge:</li> <li>LO3 Understand measures used in social control</li> <li>AC3.1 Explain the role of agencies in social control</li> <li>AC3.2 Describe the contribution of agencies to achieving social control</li> <li>AC3.3 Examine the limitations of agencies in achieving social control</li> <li>AC3.4 Evaluate the effectiveness of agencies in achieving social control</li> <li>Skills:</li> <li>Ability to retain knowledge and answer exam questions.</li> <li>Formative Assessment:</li> <li>End of LO questions</li> <li>PEP/ Mock papers</li> </ul>	Exam revision and Sit Exam  Skills: Ability to retain knowledge and answer exam questions.	End point: Sit exam in June  Duration: 1 hour and 30 Minutes  Number of marks: 75  Weightings of Learning Outcomes: LO1= 25-35% LO2= 30-40% LO3= 35-45%