1.Rationale: to include:

In Year 13 learners will focus on studying key elements focusing on business decisions strategy and global businesses, which will help develop their knowledge and understanding from Year 12. We will help them to develop their understanding of the key concepts of the business world linking to real world scenarios.

<u>2.A learner in Year 13 will be able to:</u> demonstrate understanding of key concepts within the topics of business decisions strategy and global businesses. This knowledge will help to develop students understanding, application, analysis and evaluation skills, as well as build on the work completed in Year 12.

| Term 1: Business decision and strategy | | Term 2: Global businesses and Paper 3 pre-release preparation | | Term 3: Revision of all concepts for Papers 1, 2 and 3 | |
|--|----------------------------|---|----------------------------------|--|------------------------------|
| 1:1: Business decision and | 1:2: Business decision and | 2:1: Global businesses | 2:2: Global businesses and paper | 3:1: Revision for all papers | 3:2: Revision for all papers |
| strategy | strategy | | 3 preparation | | |

| Term 1 | 1:1: Students will develop their understanding of business decision and | 1:2: Students will develop their understanding of business decision and | Autumn % Assessment |
|-------------------|--|--|--|
| | strategy 1.1 Students will develop their understanding of global business | strategy 1.2: Students will develop their understanding of global business | |
| Topic Coverage | Knowledge: Business decision and strategy and global business | Knowledge: Business decision and strategy and global business | Knowledge coverage: A Level Papers 1 and 2 |
| | Skills: Knowledge, understanding, application, analysis and evaluation | Skills: Knowledge, understanding, application, analysis and evaluation | Skills tested: |
| | Assessment: Summative assessment on business decision and strategy. Formative assessment on A Level Paper 1 | Assessment: Summative assessment on business decisions and strategy. Formative assessment for mock examinations | Knowledge, understanding, application, analysis and evaluation |
| | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory | |
| | Home Learning: Seneca tasks set weekly based on topics covered in class Exam questions | Home Learning: Seneca tasks set weekly based on topics covered in class Exam questions | |
| Term 2 | 2:1: Students will develop their understanding of global business 2.1: Students will develop their understanding of business decision and strategy | 2:2: Students will develop their understanding of global business and paper 3 preparation from pre-release case study | Spring % Assessment |
| Coverage | Knowledge: Business decision and strategy and Global Business | Knowledge: Revision and application to pre-release case study for paper 3 | Knowledge coverage: A Level Paper 3 examination |
| | Skills: Knowledge, understanding, application, analysis and evaluation | Skills: Knowledge, understanding, application, analysis and evaluation | Skills tests: |
| | <u>Assessment:</u> Summative assessment on global businesses. Formative assessment on Theme 4 | Assessment: Summative assessment on pre-release paper 3. Formative assessment on spring assessment mock examinations | Knowledge, application, analysis and evaluation |
| | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to | |

| | Home Learning: Seneca tasks set weekly based on topics covered in class Exam questions | Home Learning: Seneca tasks set weekly based on topics covered in class Exam questions | |
|-------------------|--|--|--|
| Term 3 | 3:1: Students Will develop their understanding of managing business activities and external environment | 3:2: Students will develop their understanding of managing business activities and external environment | Summer % Assessment |
| Topic Coverage | Knowledge: Revision of themes 1 -4 Skills: Knowledge, understanding, application, analysis and evaluation | Knowledge: Final preparation for external examinations Skills: Knowledge, understanding, application, analysis and evaluation | Knowledge coverage: Externa examinations for Papers 1, 2 and 3 |
| | Assessment: Summative assessment on revision concepts. Formative assessment external examinations | Assessment: External examinations | Skills tested: Knowledge, application, analysis and evaluation |
| | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to | Reading/Literacy/Oracy: Allowing students to read in class, as well as reading business scenario to apply knowledge from theory to | |
| | Home Learning: Revision Exam questions | Home Learning: Revision Exam questions | |

- Consider justification for sequencing of learning and spacing/interleaving and revisiting knowledge (ABCDEF etc)
- Consider cross-curricular links. MBR will be mapping this.