

KS5 Curriculum Overview: Year 13 Financial Studies

1.Rationale: to include: To understand the sustainability of an individuals finances as well as the sustainability of the financial system within the UK		2.A learner in Year 13 will be able to: apply knowledge of the sustainability of an individual’s finances and the sustainability of the financial system to case studies for external examination.			
Term 1: Sustainability of an individuals finances		Term 2: Sustainability of the financial system		Term 3: Sustainability of the financial system	
1:1: Sustainability of an individuals finances	1:2: Sustainability of an individuals finances	2:1: Sustainability of the financial system	2:2: Sustainability of the financial system	3:1: Sustainability of the financial system	3:2: External examinations
Term 1	1:1: Students will develop their understanding of Sustainability of an individuals finances		1:2: Students will develop their understanding of Sustainability of an individuals finances		Autumn % Assessment
Topic Coverage	<p><u>Knowledge:</u> To understand an individual’s ability to sustain their financial status.</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Summative assessment on sustainability of individuals finances. Formative assessment on MCQ and past exam questions on sustainability of an individuals finances</p>		<p><u>Knowledge:</u> To understand an individual’s ability to sustain their financial status.</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Summative assessment on sustainability of individuals finances. Formative assessment on MCQ and past exam questions on sustainability of an individuals finances</p>		<p>Knowledge coverage: Past paper and MCQ based on unit 3 to prepare for January examinations</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		
	<u>Home Learning:</u> Seneca tasks set weekly Exam questions		<u>Home Learning:</u> Seneca tasks set weekly Exam questions		
Term 2	2:1: Students will develop their understanding of the sustainability of the financial system		2:2: Students will develop their understanding of the sustainability of the financial system		Spring % Assessment
Topic Coverage	<p><u>Knowledge:</u> To understand how to maintain the sustainability of the financial system</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 3</p>		<p><u>Knowledge:</u> To understand how to maintain the sustainability of the financial system</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on MCQ and past exam questions on the sustainability of the financial system</p>		<p>Knowledge coverage: External examination on Unit 3</p> <p>Skills tests: Knowledge, application, analysis and evaluation</p>
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory		
	<u>Home Learning:</u>		<u>Home Learning:</u>		

	Seneca tasks set weekly Exam questions	Seneca tasks set weekly Exam questions	
Term 3	3:1: Students will develop their understanding of the sustainability of the financial system	3:2: Students will develop their understanding of the sustainability of the financial system	Summer % Assessment
Topic Coverage	<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation <u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 4	<u>Knowledge:</u> To understand how to maintain the sustainability of the financial system <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation <u>Assessment:</u> Summative assessment on the sustainability of the financial system. Formative assessment on external examination for unit 4	Knowledge coverage: External assessment of paper 4 Skills tested: Knowledge, application, analysis and evaluation
	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory	<u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading case studies to apply knowledge from theory	
	<u>Home Learning:</u> Seneca tasks set weekly Exam questions	<u>Home Learning:</u> Seneca tasks set weekly Exam questions	